## Data Layout for PSAT 8/9 Electronic Score Reports

EFFECTIVE FALL 2023
If you have questions about this data layout, please contact Customer Service at 888-477-PSAT (7728) or k12reports@info.collegeboard.org.

## Introduction

Score reports provide current score information for each student who completed the PSAT ${ }^{\text {TM }} 8 / 9$ test administration at your school.

You can access the current PSAT 8/9 Data Layout Crosswalk at satsuite.collegeboard.org/psat-8-9/scores/k12-educators/ guides-online-score-reports.

New Developments Here is a brief summary of the changes to data fields and the layout that we expect to make beginning in the 2023-24 year:

- Students will take the new digital PSAT 8/9 in fall 2023 and in spring 2024. Scores provided for the digital PSAT 8/9 will include the total score and section scores for the Reading and Writing section and the Math section. Additional details about the test specifications of the digital PSAT 8/9, including test scores, can be found at satsuite.collegeboard.org/media/ pdf/digital-sat-test-spec-overview.pdf.
- In addition to the national percentiles already provided, state percentiles (for U.S.-based testers) and country percentiles that are based on actual performance of test takers on the PSAT 8/9 in a student's state and/or country will be reported.
- When taking the digital PSAT 8/9, students will no longer be asked to provide information about their academic, extracurricular, and postsecondary interests via the Student Data Questionnaire. Therefore, these fields will no longer be populated in the data file.


## Score Report Delivery

 and Data AccessElectronic score reports are accessed via the SAT ${ }^{\bullet}$ Suite of Assessments online $\mathrm{K}-12$ score reporting portal at k12reports.collegeboard.org. For more information on the K-12 score reporting portal, see satsuite.collegeboard.org/help-center/ k12-reporting-portal.

Electronic score reports are delivered in two formats: comma-delimited (CSV) and fixed-width (.txt). This document outlines the specifications for the fixed-width data layout. For information on the comma-delimited data layout, review the Excel crosswalk for this format at satsuite.collegeboard.org/ psat-8-9/scores/k12-educators/guides-online-score-reports.

Please note, electronic score report data files, individual score reports, and score report labels are accessible to view and download/print in the K-12 score reporting portal for free.

Test Scores
(positions 675-708)

The PSAT 8/9 contains three scores, including a total score, a Reading and Writing section score, and a Math section score. The total score is on a scale of 240-1440; Reading and Writing, and Math section scores are on a scale of 120-720.

For the PSAT 8/9, college and career readiness benchmark indicators are included at the section-level scores. As shown in our research, benchmark attainment is related to many positive college outcomes and can be a useful tool in measuring the college readiness of high school students.

Percentiles
(positions 751-816)

The PSAT 8/9 uses four percentile ranks. Nationally representative percentiles are derived via a research study sample of U.S. students in the student's grade (eighth or ninth), weighted to represent all U.S. students in that grade, regardless of whether they typically take the PSAT 8/9. User group percentiles are based on the actual performance of test takers on the PSAT 8/9. We have additionally added state percentiles (for U.S.-based testers) and country percentiles that are based on actual performance of test takers on the PSAT 8/9 in a student's state and/or country.

## Attending Institution Code

 (positions 1-6)Check that the correct six-digit code has been listed for your institution. If you find an error, contact Customer Service at 888-477-PSAT (7728) or k12reports@info.collegeboard.org.

AP Potential ${ }^{\text {TM }}$ fields will be populated based on the student's performance on the PSAT 8/9 assessment. AP Potential is calculated as follows:

- For ninth graders, AP Potential is calculated for European History, World History, Art History, Human Geography, Computer Science Principles, and Seminar only.
" For eighth graders, AP Potential is not calculated for any courses.
- For those courses where AP Potential is not calculated, the field will be blank.

Note: The AP Potential reported in the K-12 score reporting portal is the same information provided to the student. Additional information on AP Potential can be found in the AP Potential Tool at appotential.collegeboard.org/app/ welcome.do.

Date of Report
(positions 1099-1108)

This field indicates the date a student's score record was generated into the file. The date of report, like all other date fields, is in the YYYY-MM-DD format. It can be used to determine the most recent information when multiple records are created for the same student.

| DATA | ATTENDING INSTITUTION |  |  |  | FILLER |  | COHORT YEAR |  | DISTRICT NAME |  | STUDENT＇S NAME |  |  |  |  | $\begin{aligned} & \text { 㐍 } \\ & \text { 䖝 } \end{aligned}$ | RACE／ETHNICITY |  |  |  |  |  | BIRTH DATE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS | ATTENDING INSTITUTION CODE |  | ATTENDING INSTITUTION NAME |  |  |  | LAST OR SURNAME | FIRST NAME |  | MI | $\begin{gathered} \text { STU } \\ \text { RES } \end{gathered}$ | $\begin{aligned} & \text { ENT } \\ & \text { NSE } \end{aligned}$ |  |  | $\begin{array}{r} \text { DE } \\ \text { AGG } \end{array}$ |  | $\begin{aligned} & \text { /ED } \\ & \text { GATE } \end{aligned}$ |  |  |
| 1－212 | 1 | 6 | 7 | 56 | 57 | 58 |  |  | 59 | 62 | 63 | 112 | 113 | 147 | 148 | 182 | 183 | 184 | 185 | 195 | 196 | 200 | 201 | 202 | 203 | 212 |


| DATA | FILLER |  | STUDENTIDENTIFIERS |  |  |  | STUDENT ADDRESS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | FOREIGN ADDRESS INDICATOR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  | $\begin{gathered} \text { COLLEGE } \\ \text { BOARD } \\ \text { STUDENTID } \end{gathered}$ |  | $\begin{aligned} & \text { SECONDARY } \\ & \text { SCHOOL } \\ & \text { STUDENT ID } \end{aligned}$ |  | STREET NUMBER AND NAME |  | ADDRESS LINE 2 |  | CITY |  | STATE |  | US ORINTERNATIONALZIP CODE |  | FILLER |  | COUNTRY |  | PROVINCE |  |  |
| 213－480 | 213 | 221 | 222 | 233 | 234 | 263 | 264 | 313 | 314 | 363 | 364 | 413 | 414 | 415 | 416 | 432 | 433 | 437 | 438 | 439 | 440 | 479 | 480 |


| DATA | STATE AND DISTRICT IDENTIFIERS |  |  |  | FILLER |  |  | FILLER |  | $\begin{aligned} & \text { 즐 } \\ & \text { O } \\ & \text { O} \\ & \text { O} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | FILLER |  | PSAT 8／9 SCORES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS | $\begin{aligned} & \text { DIS } \\ & \text { STUD } \end{aligned}$ | RICT ENT ID | $\begin{array}{r} \text { ST, } \\ \text { STUD } \end{array}$ | E |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { GR } \\ \text { LEVEL } \\ \text { ASS } \end{array}$ | DE WHEN SSED |  |  | $\begin{aligned} & \text { SEO } \\ & \text { SCd } \end{aligned}$ | $\begin{aligned} & \text { ION } \\ & \text { RES } \end{aligned}$ | $\begin{array}{r} \text { TE } \\ \text { SCO } \\ \text { (NO LC } \\ \text { REPO } \end{array}$ | T <br> RES <br> NGER <br> TED） | $\begin{aligned} & \text { CROS } \\ & \text { SCC } \\ & \text { NOOL } \\ & \text { REPO } \end{aligned}$ | $\begin{aligned} & \text {-TEST } \\ & \text { RES } \\ & \text { NGER } \\ & \text { RTED) } \end{aligned}$ | $\begin{aligned} & \text { SUBS } \\ & \text { (NO L } \end{aligned}$ REPC | $\begin{aligned} & \text { ORES } \\ & \text { NGER } \\ & \text { RTED) } \end{aligned}$ |
| 481－708 | 481 | 510 | 511 | 540 | 541 | 632 |  | 633 | 634 |  | 641 | 642 |  |  | 643 | 657 | 658 | 662 | 663 | 672 | 673 | 674 | 675 | 678 | 679 | 684 | 685 | 692 | 693 | 696 | 697 | 708 |


| DATA | FILLER |  | FORM CODE |  |  |  | $\begin{aligned} & \text { 采 } \\ & \stackrel{\rightharpoonup}{\mid} \end{aligned}$ | $\begin{gathered} \text { NATIONALLY } \\ \text { REPRESENTATIVE } \\ \text { SAMPLE } \\ \text { PERCENTILES } \end{gathered}$ |  | FILLER |  | $\begin{gathered} \text { PSAT } 8 / 9 \\ \text { USER } \\ \text { PERCENTILES } \end{gathered}$ |  | FILLER |  | COLLEGE AND CAREER READINESS BENCHMARK INDICATORS |  | FILLER |  | READING TEST QUESTIONS （NO LONGER REPORTED） |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  | READING AND WRITING | MATH |  |  |  |  |  | NUM | $\begin{aligned} & \text { ER OF } \\ & \text { IONS } \end{aligned}$ |  |  | STU | ENT |  |  |
| 709－874 | 709 | 710 |  |  | 711 | 717 | 718－723 | 724－729 | 730－750 |  |  | 751 | 780 |  |  | 781 | 786 | 787 | 816 | 817 | 822 | 823 | 824 | 825 | 830 | 831 | 832 | 833 | 874 |


| DATA | $\underset{\text {（cont．）}}{\text { READING TEST QUESTIONS }}$ |  |  |  |  |  |  |  | WRITING AND LANGUAGE TEST QUESTIONS （NO LONGER REPORTED） |  |  |  |  |  |  |  |  |  |  |  | MATH TEST（NO CALCULATOR） QUESTIONS（NO LONGER REPORTED） |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS | $\begin{aligned} & \text { STL } \\ & \text { CO } \\ & \text { ANS } \end{aligned}$ | ENT | $\begin{array}{r} \text { STU } \\ \text { INCO } \\ \text { ANS } \end{array}$ | $\begin{aligned} & \text { ENT } \\ & \text { RECT } \\ & \text { ERS } \end{aligned}$ | $\begin{aligned} & \text { STU } \\ & \text { OMI } \\ & \text { QUE } \end{aligned}$ | $\begin{aligned} & \text { ENT } \\ & \text { TED } \\ & \text { IONS } \end{aligned}$ |  |  | NUM QUE | $\begin{aligned} & \text { R OF } \\ & \text { IONS } \end{aligned}$ | $\begin{aligned} & \text { STU } \\ & \text { ANS } \end{aligned}$ | $\begin{aligned} & \text { ENT } \\ & \text { ERSS } \end{aligned}$ | $\begin{aligned} & \text { STU } \\ & \text { COR } \\ & \text { ANS } \end{aligned}$ | $\begin{aligned} & \text { ENT } \\ & \text { ECT } \\ & \text { ERS } \end{aligned}$ | $\begin{array}{r} \text { STU } \\ \text { INCO } \\ \text { ANS } \end{array}$ | $\begin{aligned} & \text { ENT } \\ & \text { RECT } \\ & \text { ERS } \end{aligned}$ | $\begin{gathered} \text { STU } \\ \text { OM } \\ \text { QUE } \end{gathered}$ | $\begin{aligned} & \text { ENT } \\ & \text { TED } \\ & \text { IONS } \end{aligned}$ |  |  | $\begin{gathered} \text { NUM } \\ \text { MU } \\ \text { CH } \\ \text { QUE } \end{gathered}$ | $\begin{aligned} & \text { ER OF } \\ & \text { IPLE } \\ & \text { ICE } \\ & \text { IONS } \end{aligned}$ | NUMBER OF PRODUCED RESPONSE QUESTIONS |
| 875－941 | 875 | 876 | 877 | 878 | 879 | 880 | 881 | 885 | 886 | 887 | 888 | 927 | 928 | 929 | 930 | 931 | 932 | 933 | 934 | 938 | 939 | 940 | 941 |


| DATA | MATH TEST（NO CALCULATOR）QUESTIONS（cont．） |  |  |  |  |  |  |  |  |  |  |  | MATH TEST（CALCULATOR）QUESTIONS（NO LONGER REPORTED） |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS | STUDENT ANSWERS TO MULT．CHOICE QUESTIONS |  | STUDENT ANSWERS TO PROD．RESP． QUESTIONS |  | STUDENT CORRECT ANSWERS |  | STUDENT INCORRECT ANSWERS |  | $\begin{aligned} & \text { STUDENT } \\ & \text { OMITTED } \\ & \text { QUESTIONS } \end{aligned}$ |  | FILLER |  | NUMBER OF MULTIPLE－ CHOICE QUESTIONS |  | NUMBER OF PRODUCED RESPONSE QUESTIONS | STUDENT ANSWERS TO MULTIPLE－ CHOICE QUESTIONS |  | STUDENT ANSWERS TO PRODUCED RESPONSE QUESTIONS |  | STUDENT CORRECT ANSWERS |  | STUDENT INCORRECT ANSWERS |  |
| 942－1018 | 942 | 951 | 952 | 963 | 964 | 965 | 966 | 967 | 968 | 969 | 970 | 974 | 975 | 976 | 977 | 978 | 998 | 999 | 1014 | 1015 | 1016 | 1017 | 1018 |


| DATA | MATH TEST（CALCULATOR） QUESTIONS（cont．） |  |  |  | AP POTENTIAL |  |  |  |  |  |  |  | PSAT 8／9 QUESTIONNAIRE |  |  |  |  |  | DATE OF REPORT |  | FILLER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS | STUDENT <br> OMITTED <br> QUESTIONS |  | FILLER |  |  |  |  |  |  | $\sum_{\substack{\text { r }}}^{\sum_{\substack{c}}}$ | FILLER |  | QUESTIONNAIREDATE |  | GRADE POINT AVERAGE CUMULATIVE |  | FILLER |  |  |  |  |  |
| 1019－1118 | 1019 | 1020 | 1021 | 1025 | 1026 | 1027 | 1028 | 1029 | 1030 | 1031 | 1032 | 1048 | 1049 | 1058 | 1059 | 1060 | 1061 | 1098 | 1099 | 1108 | 1109 | 1118 |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
| 1-6 | Attending Institution Code | Six digits, with leading zeros, if applicable |
|  |  | 000003 = Domestic, no H.S. Code |
|  |  | 000004 = International, no H.S. Code |
|  |  | All other codes - see Code List Services |
|  |  | Note: We do not enforce numerical assignment of H.S. Codes where the first two positions can be used to infer the location and other positions can be used to infer the school level. Please use H.S. Address fields and School Level for this information. |
| 7-56 | Short Name of Attending Institution | Alphanumeric |
| 57-58 | Filler | Blank |
| 59-62 | Cohort Year | YYYY |
| 63-112 | District Name | Alphanumeric |
| 113-147 | Last or Surname | Alphanumeric. Please note, this field may not utilize all allowed characters depending on the source of the data (it may be truncated). |
| 148-182 | First Name | Alphanumeric. Please note, this field may not utilize all allowed characters depending on the source of the data (it may be truncated). |
| 183-183 | Middle Initial | Alpha or blank |
| 184-184 | Gender | M = Male |
|  |  | F = Female |
|  |  | A = Another |
|  |  | $\mathrm{U}=$ No Response/Unknown |
| 185-195 | Race/Ethnicity Student Response | Student entered response to the two-part question; each character represents the values below with a Y or blank. One, multiple, or none may be checked with a Y. Note, "Other" is maintained if a student answered "Other" on the prior version of the question: |
|  |  | Position 1 = Cuban Ethnicity |
|  |  | Position 2 = Mexican Ethnicity |
|  |  | Position 3 = Puerto Rican Ethnicity |
|  |  | Position 4 = Other Hispanic or Latino |
|  |  | Position 5 = Non-Hispanic or Latino |
|  |  | Position 6 = Native American or Alaska Native |
|  |  | Position 7 = Asian |
|  |  | Position 8 = Black or African American |
|  |  | Position 9 = Native Hawaiian or Other Pacific Islander |
|  |  | Position 10 = White |
|  |  | Position 11 = Other |
| 196-200 | Filler | Blank |
| 201-202 | Derived Aggregate Race Ethnicity | Derived federal race/ethnic value. Note, "Other" will be maintained until all students have responded to the new question. |
|  |  | 0 = No Response |
|  |  | 1 = Native American/Alaska Native |
|  |  | $2 \text { = Asian }$ |
|  |  | 3 = Black/African American |
|  |  | 4 = Hispanic/Latino |
|  |  | 8 = Native Hawaiian/Other Pacific Islander |
|  |  | 9 = White |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
|  |  | $10=$ Other |
|  |  | 12 = Two or more races |
| 203-212 | Birth Date | YYYY-MM-DD |
| 213-221 | Filler | Blank |
| 222-233 | College Board Student ID | Numeric. Unique ID assigned by College Board; may change for a given student if duplicate records are created and/or merged. |
| 234-263 | Secondary School Student ID | Alphanumeric. If available, the student's secondary school student ID. |
| 264-313 | Address Street Number and Name | Alphanumeric |
| 314-363 | Address Line 2 Text | Alphanumeric |
| 364-413 | Address City | Alphanumeric |
| 414-415 | Address State Abbreviation | See State Codes list |
| 416-432 | U.S. Zip or International Post Code | Alphanumeric |
| 433-437 | Filler | Blank |
| 438-439 | Country Code | See Country ISO lookup |
| 440-479 | Province | Alphanumeric |
| 480-480 | Foreign Address Indicator | Blank, no longer reported |
| 481-510 | District Student ID | Alphanumeric. If available, student's district student ID. |
| 511-540 | State Student ID | Alphanumeric. If available, student's state student ID. |
| 541-632 | Filler | Blank |
| 633-633 | Homeschooled Indicator | Blank, no longer reported |
| 634-634 | Filler | Blank |
| 635-641 | Filler | Blank |
| 642-642 | Guidance Purposes Only indicator | $\mathrm{Y}=\mathrm{Yes}, \text { Blank = No }$ <br> If " $Y$ " is reported, these scores can only be used by states, districts, and schools for educational guidance purposes and shall not be reported to any other organizations. |
| 643-657 | Latest PSAT 8/9: Registration Number | Alphanumeric |
| 658-662 | Filler | Blank |
| 663-672 | Latest PSAT 8/9: Assessment Date | YYYY-MM-DD |
| 673-674 | Latest PSAT 8/9: Grade Level When Assessed | Education level when taking PSAT 8/9. |
|  |  | 34 = Not yet in 6th grade |
|  |  | $14=6$ th grade |
|  |  | $15=7$ th grade |
|  |  | $2=8$ th grade |
|  |  | $4=9$ th grade |
|  |  | $5=10$ th grade |
|  |  | $35=$ Above 10th grade |
| 675-678 | Latest PSAT 8/9: Total Score | Range is 240-1440 |
| 679-681 | Latest PSAT 8/9: Reading and Writing Section Score | Range is 120-720 |
| 682-684 | Latest PSAT 8/9: Math Section Score | Range is 120-720 |
| 685-686 | Latest PSAT 8/9: Reading Test Score | Blank, no longer reported |
| 687-688 | Latest PSAT 8/9: Writing and Language Test Score | Blank, no longer reported |
| 689-692 | Latest PSAT 8/9: Math Test Score | Blank, no longer reported |
| 693-694 | Latest PSAT 8/9: Analysis in Science Cross-Test Score | Blank, no longer reported |
| 695-696 | Latest PSAT 8/9: Analysis in History/Social Science Cross-Test Score | Blank, no longer reported |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
| 697-698 | Latest PSAT 8/9: Relevant Words in Context Subscore | Blank, no longer reported |
| 699-700 | Latest PSAT 8/9: Command of Evidence Subscore | Blank, no longer reported |
| 701-702 | Latest PSAT 8/9: Expression of Ideas Subscore | Blank, no longer reported |
| 703-704 | Latest PSAT 8/9: Standard English Conventions Subscore | Blank, no longer reported |
| 705-706 | Latest PSAT 8/9: Heart of Algebra Subscore | Blank, no longer reported |
| 707-708 | Latest PSAT 8/9: Problem Solving and Data Analysis Subscore | Blank, no longer reported |
| 709-710 | Filler | Blank |
| 711-717 | Form Code | Blank, no longer reported |
| 718-719 | PSAT 8/9 State Percentile: Total Score | $0-99$, or blank if not available |
| 720-721 | PSAT 8/9 State Percentile: Reading and Writing Score | 0-99, or blank if not available |
| 722-723 | PSAT 8/9 State Percentile: Math Score | $0-99$, or blank if not available |
| 724-725 | PSAT 8/9 Country Percentile: Total Score | 0-99, or blank if not available |
| 726-727 | PSAT 8/9 Country Percentile: Reading and Writing Score | 0-99, or blank if not available |
| 728-729 | PSAT 8/9 Country Percentile: Math Score | 0-99, or blank if not available |
| 730-750 | Filler | Blank |
| 751-752 | PSAT 8/9 Nationally Representative Sample Percentile: Total Score | 0-99 |
| 753-754 | PSAT 8/9 Nationally Representative Sample Percentile: Reading and Writing Section | Same as positions 751-752 |
| 755-756 | PSAT 8/9 Nationally Representative Sample Percentile: Math Section | Same as positions 751-752 |
| 757-758 | PSAT 8/9 Nationally Representative Sample Percentile: Reading Test | Blank, no longer reported |
| 759-760 | PSAT 8/9 Nationally Representative Sample Percentile: Writing and Language Test | Blank, no longer reported |
| 761-762 | PSAT 8/9 Nationally Representative Sample Percentile: <br> Math Test | Blank, no longer reported |
| 763-764 | PSAT 8/9 Nationally Representative Sample Percentile: Analysis in Science Cross-Test | Blank, no longer reported |
| 765-766 | PSAT 8/9 Nationally Representative <br> Sample Percentile: Analysis in History/Social Studies Cross-Test | Blank, no longer reported |
| 767-768 | PSAT 8/9 Nationally Representative Sample Percentile: Relevant Words in Context Subscore | Blank, no longer reported |
| 769-770 | PSAT 8/9 Nationally Representative Sample Percentile: Command of Evidence Subscore | Blank, no longer reported |
| 771-772 | PSAT 8/9 Nationally Representative Sample Percentile: Expression of Ideas Subscore | Blank, no longer reported |
| 773-774 | PSAT 8/9 Nationally Representative Sample Percentile: Standard English Conventions Subscore | Blank, no longer reported |
| 775-776 | PSAT 8/9 Nationally Representative Sample Percentile: Heart of Algebra Subscore | Blank, no longer reported |
| 777-778 | Filler | Blank |
| 779-780 | PSAT 8/9 Nationally Representative Sample Percentile: Problem Solving and Data Analysis Subscore | Blank, no longer reported |
| 781-782 | Filler | Blank - Alphanumeric future |
| 783-786 | Filler | Blank - Alphanumeric future |
| 787-788 | PSAT 8/9 User Percentile - Total Score | 0-99 |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
| 789-790 | PSAT 8/9 User Percentile - Reading and Writing | Same as positions 787-788 |
| 791-792 | PSAT 8/9 User Percentile - Math | Same as positions 787-788 |
| 793-794 | PSAT 8/9 User Percentile - Reading Test | Blank, no longer reported |
| 795-796 | PSAT 8/9 User Percentile — Writing and Language Test | Blank, no longer reported |
| 797-798 | PSAT 8/9 User Percentile - Math Test | Blank, no longer reported |
| 799-800 | PSAT 8/9 User Percentile - Analysis in Science Cross-Test | Blank, no longer reported |
| 801-802 | PSAT 8/9 User Percentile - Analysis in History/Social Studies Cross-Test | Blank, no longer reported |
| 803-804 | PSAT 8/9 User Percentile — Relevant Words in Context Subscore | Blank, no longer reported |
| 805-806 | PSAT 8/9 User Percentile - Command of Evidence Subscore | Blank, no longer reported |
| 807-808 | PSAT 8/9 User Percentile — Expression of Ideas Subscore | Blank, no longer reported |
| 809-810 | PSAT 8/9 User Percentile - Standard English Conventions Subscore | Blank, no longer reported |
| 811-812 | PSAT 8/9 User Percentile — Heart of Algebra Subscore | Blank, no longer reported |
| 813-814 | Filler | Blank |
| 815-816 | PSAT 8/9 User Percentile - Problem Solving and Data Analysis Subscore | Blank, no longer reported |
| 817-818 | Filler | Blank - Alphanumeric future |
| 819-822 | Filler | Blank - Alphanumeric future |
| 823-823 | Reading and Writing CCR Benchmark Indicator | College and Career Readiness benchmark indicator $\mathrm{Y}=$ yes, $\mathrm{N}=$ no |
| 824-824 | Math CCR Benchmark Indicator | Same as position 823 |
| 825-825 | Filler | Alphanumeric |
| 826-826 | Filler | Alphanumeric |
| 827-827 | Filler | Alphanumeric |
| 828-828 | Filler | Alphanumeric |
| 829-829 | Filler | Alphanumeric |
| 830-830 | Filler | Alphanumeric |
| 831-832 | Number of Reading Test Questions | Blank, no longer reported |
| 833-874 | Student Answers to Reading Test Questions | Blank, no longer reported |
| 875-876 | Student Correct Answers to Reading Test Questions | Blank, no longer reported |
| 877-878 | Student Incorrect Answers to Reading Test Questions | Blank, no longer reported |
| 879-880 | Student Omitted Reading Test Questions | Blank, no longer reported |
| 881-885 | Filler | Blank |
| 886-887 | Number of Writing and Language Test Questions | Blank, no longer reported |
| 888-927 | Student Answers to Writing and Language Test Questions | Blank, no longer reported |
| 928-929 | Student Correct Answers to Writing and Language Test Questions | Blank, no longer reported |
| 930-931 | Student Incorrect Answers to Writing and Language Test Questions | Blank, no longer reported |
| 932-933 | Student Omitted Writing and Language Test Questions | Blank, no longer reported |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
| 934-938 | Filler | Blank |
| 939-940 | Number of Math (No Calc) Test Multiple-Choice Questions | Blank, no longer reported |
| 941-941 | Number of Math (No Calc) Test Produced Response Questions | Blank, no longer reported |
| 942-951 | Student Answers to Math (No Calc) Test Multiple-Choice Questions | Blank, no longer reported |
| 952-963 | Student Answers to Math (No Calc) Test Produced Response Questions | Blank, no longer reported |
| 964-965 | Student Correct Answers to Math (No Calc) Test Questions | Blank, no longer reported |
| 966-967 | Student Incorrect Answers to Math (No Calc) Test Questions | Blank, no longer reported |
| 968-969 | Student Omitted Math (No Calc) Test Questions | Blank, no longer reported |
| 970-974 | Filler | Blank |
| 975-976 | Number of Math (Calc) Test Multiple-Choice Questions | Blank, no longer reported |
| 977-977 | Number of Math (Calc) Test Produced Response Questions | Blank, no longer reported |
| 978-998 | Student Answers to Math (Calc) Test Multiple-Choice Questions | Blank, no longer reported |
| 999-1014 | Student Answers to Math (Calc) Test Produced Response Questions | Blank, no longer reported |
| 1015-1016 | Student Correct Answers to Math (Calc) Test Questions | Blank, no longer reported |
| 1017-1018 | Student Incorrect Answers to Math (Calc) Test Questions | Blank, no longer reported |
| 1019-1020 | Student Omitted Math (Calc) Test Questions | Blank, no longer reported |
| 1021-1025 | Filler | Blank |
| 1026-1026 | AP Potential: European History | P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1027-1027 | AP Potential: World History | P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1028-1028 | AP Potential: Art History | P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1029-1029 | AP Potential: Computer Science Principles | P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1030-1030 | AP Potential: Human Geography | $\mathrm{P}=$ Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1031-1031 | AP Potential: Seminar | P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential |
| 1032-1032 | Filler | Blank |
| 1033-1033 | Filler | Blank |
| 1034-1034 | Filler | Blank |
| 1035-1035 | Filler | Blank |
| 1036-1036 | Filler | Blank |
| 1037-1037 | Filler | Blank |
| 1038-1038 | Filler | Blank |
| 1039-1039 | Filler | Blank |
| 1040-1040 | Filler | Blank |
| 1041-1041 | Filler | Blank |


| Position(s) | Field Name | Description |
| :---: | :---: | :---: |
| 1042-1042 | Filler | Blank |
| 1043-1043 | Filler | Blank |
| 1044-1044 | Filler | Blank |
| 1045-1045 | Filler | Blank |
| 1046-1046 | Filler | Blank |
| 1047-1047 | Filler | Blank |
| 1048-1048 | Filler | Blank |
| 1049-1058 | Latest Student Self-Assessment Date | Blank, no longer reported |
| 1059-1060 | Grade Point Average Cumulative | Blank, no longer reported |
| 1061-1062 | Filler | Blank |
| 1063-1064 | Filler | Blank |
| 1065-1066 | Filler | Blank |
| 1067-1068 | Filler | Blank |
| 1069-1070 | Filler | Blank |
| 1071-1072 | Filler | Blank |
| 1073-1074 | Filler | Blank |
| 1075-1076 | Filler | Blank |
| 1077-1078 | Filler | Blank |
| 1079-1080 | Filler | Blank |
| 1081-1082 | Filler | Blank |
| 1083-1084 | Filler | Blank |
| 1085-1086 | Filler | Blank |
| 1087-1088 | Filler | Blank |
| 1089-1090 | Filler | Blank |
| 1091-1092 | Filler | Blank |
| 1093-1094 | Filler | Blank |
| 1095-1096 | Filler | Blank |
| 1097-1098 | Filler | Blank |
| 1099-1108 | Date of Report | YYYY-MM-DD |
| 1109-1118 | Filler | Blank |

$\theta$ PSAT $8 / 9$

## State and U.S. Territory Codes

| States and U.S. Territories | Code |
| :--- | :---: |
| Armed Forces Americas <br> (Except Canada) | AA |
| Armed Forces Africa | AE |
| Armed Forces Canada | AE |
| Armed Forces Europe | AE |
| Armed Forces Middle East | AE |
| Alaska | AK |
| Alabama | AL |
| Armed Forces Pacific | AP |
| Arkansas | AR |
| American Samoa | AS |
| Arizona | AZ |
| California | CA |
| Colorado | CO |
| Connecticut | CT |
| District of Columbia | DC |
| Delaware | DE |
| Florida | FL |
| Micronesia, | FM |
| Federated States of | GI |
| Georgia |  |
| Guam |  |
| Hawaii |  |


| States and U.S. Territories | Code |
| :--- | :---: |
| lowa | IA |
| Idaho | ID |
| Illinois | IL |
| Indiana | IN |
| Kansas | KS |
| Kentucky | KY |
| Louisiana | LA |
| Massachusetts | MA |
| Maryland | MD |
| Maine | ME |
| Marshall Islands | MH |
| Michigan | MN |
| Minnesota | MO |
| Missouri | MP |
| Northern Mariana Islands | MS |
| Mississippi | MT |
| Montana | NC |
| North Carolina | ND |
| North Dakota | NE |
| Nebraska | NJ |
| New Hampshire |  |
| New Jersey | New Mexico |


| States and U.S. Territories | Code |
| :--- | :---: |
| Nevada | NV |
| New York | NY |
| Ohio | OH |
| Oklahoma | OK |
| Oregon | OR |
| Pennsylvania | PA |
| Puerto Rico | PR |
| Palau | PW |
| Rhode Island | RI |
| South Carolina | SC |
| South Dakota | SD |
| Tennessee | TN |
| Texas | TX |
| Utah | UT |
| U.S. Minor Outlying Islands | UM |
| Virginia | VA |
| Virgin Islands | VI |
| Vermont | VT |
| Washington | WA |
| Wisconsin | WI |
| West Virginia | WV |
| Wyoming | WY |

## Country ISO Codes

| Description | Country ISO Code |
| :---: | :---: |
| Aaland Islands | AX |
| Afghanistan | AF |
| Albania | AL |
| Algeria | DZ |
| American Samoa | AS |
| Andorra | AD |
| Angola | AO |
| Anguilla | AI |
| Antarctica | AQ |
| Antigua and Barbuda | AG |
| Argentina | AR |
| Armenia | AM |
| Aruba | AW |
| Australia | AU |
| Austria | AT |
| Azerbaijan | AZ |
| Bahamas | BS |
| Bahrain | BH |
| Bangladesh | BD |
| Barbados | BB |
| Belarus | BY |
| Belgium | BE |
| Belize | BZ |
| Benin | BJ |
| Bermuda | BM |
| Bhutan | BT |
| Bolivia | BO |
| Bonaire, Sint Eustasius, and Saba | BQ |
| Bosnia and Herzegovina | BA |
| Botswana | BW |
| Bouvet Island | BV |
| Brazil | BR |
| British Indian Ocean Territory | 10 |
| Brunei Darussalam | BN |
| Bulgaria | BG |
| Burkina Faso | BF |
| Burundi | BI |
| Cambodia | KH |
| Cameroon | CM |
| Canada | CA |
| Cape Verde | CV |
| Cayman Islands | KY |
| Central African Republic | CF |
| Chad | TD |
| Chile | CL |
| China | CN |
| Christmas Island | CX |
| Cocos (Keeling) Islands | CC |
| Colombia | CO |


| Description | Country ISO Code |
| :---: | :---: |
| Comoros | KM |
| Congo | CG |
| Congo, The Democratic Republic of the | CD |
| Cook Islands | CK |
| Costa Rica | CR |
| Cote D'Ivoire | Cl |
| Croatia | HR |
| Cuba | CU |
| Curacao | CW |
| Cyprus | CY |
| Czech Republic | CZ |
| Denmark | DK |
| Djibouti | DJ |
| Dominica | DM |
| Dominican Republic | DO |
| Ecuador | EC |
| Egypt | EG |
| El Salvador | SV |
| Equatorial Guinea | GQ |
| Eritrea | ER |
| Estonia | EE |
| Eswatini | SZ |
| Ethiopia | ET |
| Falkland Islands (Malvinas) | FK |
| Faroe Islands | FO |
| Fiji | FJ |
| Finland | FI |
| France | FR |
| French Guiana | GF |
| French Polynesia | PF |
| French Southern Territories | TF |
| Gabon | GA |
| Gambia | GM |
| Georgia | GE |
| Germany | DE |
| Ghana | GH |
| Gibraltar | GI |
| Greece | GR |
| Greenland | GL |
| Grenada | GD |
| Guadeloupe | GP |
| Guam | GU |
| Guatemala | GT |
| Guernsey | GG |
| Guinea | GN |
| Guinea-Bissau | GW |
| Guyana | GY |
| Haiti | HT |
| Heard Island and McDonald Islands | HM |


| Description | Country ISO Code |
| :---: | :---: |
| Holy See (Vatican City State) | VA |
| Honduras | HN |
| Hong Kong | HK |
| Hungary | HU |
| Iceland | IS |
| India | IN |
| Indonesia | ID |
| Iran, Islamic Republic of | IR |
| Iraq | IQ |
| Ireland | IE |
| Isle of Man | IM |
| Israel | IL |
| Italy | IT |
| Jamaica | JM |
| Japan | JP |
| Jersey | JE |
| Jordan | Jo |
| Kazakhstan | KZ |
| Kenya | KE |
| Kiribati | KI |
| Korea, North (DPR) | KP |
| Korea, South (ROK) | KR |
| Kosovo | XK |
| Kuwait | KW |
| Kyrgyzstan | KG |
| Lao People's Democratic Republic | LA |
| Latvia | LV |
| Lebanon | LB |
| Lesotho | LS |
| Liberia | LR |
| Libya | LY |
| Liechtenstein | LI |
| Lithuania | LT |
| Luxembourg | LU |
| Macao | MO |
| Madagascar | MG |
| Malawi | MW |
| Malaysia | MY |
| Maldives | MV |
| Mali | ML |
| Malta | MT |
| Marshall Islands | MH |
| Martinique | MQ |
| Mauritania | MR |
| Mauritius | MU |
| Mayotte | YT |
| Mexico | MX |
| Micronesia, Federated States of | FM |
| Moldova, Republic of | MD |
| Monaco | MC |
| Mongolia | MN |


| Description | Country ISO Code |
| :---: | :---: |
| Montenegro | ME |
| Montserrat | MS |
| Morocco | MA |
| Mozambique | MZ |
| Myanmar | MM |
| Namibia | NA |
| Nauru | NR |
| Nepal | NP |
| Netherlands | NL |
| Netherlands Antilles | AN |
| New Caledonia | NC |
| New Zealand | NZ |
| Nicaragua | NI |
| Niger | NE |
| Nigeria | NG |
| Niue | NU |
| Norfolk Island | NF |
| North Macedonia | MK |
| Northern Mariana Islands | MP |
| Norway | NO |
| Oman | OM |
| Pakistan | PK |
| Palau | PW |
| Palestine, State of | PS |
| Panama | PA |
| Papua New Guinea | PG |
| Paraguay | PY |
| Peru | PE |
| Philippines | PH |
| Pitcairn | PN |
| Poland | PL |
| Portugal | PT |
| Puerto Rico | PR |
| Qatar | QA |
| Reunion | RE |
| Romania | RO |
| Russian Federation | RU |
| Rwanda | RW |
| Saint Barthelemy | BL |
| Saint Helena, Ascension, and Tristan da Cunha | SH |
| Saint Kitts and Nevis | KN |
| Saint Lucia | LC |
| Saint Martin (French Part) | MF |
| Saint Pierre and Miquelon | PM |
| Saint Vincent and the Grenadines | VC |
| Samoa | WS |
| San Marino | SM |
| Sao Tome and Principe | ST |
| Saudi Arabia | SA |
| Senegal | SN |
| Serbia | RS |


| Description | Country ISO Code |
| :---: | :---: |
| Serbia and Montenegro | CS |
| Serbia and Montenegro | YU |
| Seychelles | SC |
| Sierra Leone | SL |
| Singapore | SG |
| Sint Maarten (Dutch Part) | SX |
| Slovakia | SK |
| Slovenia | SI |
| Solomon Islands | SB |
| Somalia | SO |
| South Africa | ZA |
| South Georgia and the South Sandwich Islands | GS |
| South Sudan | SS |
| Spain | ES |
| Sri Lanka | LK |
| Sudan | SD |
| Suriname | SR |
| Svalbard and Jan Mayen | SJ |
| Sweden | SE |
| Switzerland | CH |
| Syrian Arab Republic | SY |
| Taiwan | TW |
| Tajkistan | TJ |
| Tanzania, United Republic of | TZ |
| Thailand | TH |
| Timor-Leste | TL |


| Description | Country ISO Code |
| :--- | :--- |
| Togo | TG |
| Tokelau | TK |
| Tonga | TO |
| Trinidad and Tobago | TT |
| Tunisia | TN |
| Turkey | TR |
| Turkmenistan | TM |
| Turks and Caicos Islands | TC |
| Tuvalu | TV |
| Uganda | UG |
| Ukraine | UA |
| United Arab Emirates | AE |
| United Kingdom | GB |
| United States | US |
| United States Minor Outlying Islands | UM |
| Uruguay | UY |
| Uzbekistan | UZ |
| Vanuatu | VU |
| Venezuela | VE |
| Viet Nam | VN |
| Virgin Islands, British | VG |
| Virgin Islands, U.S. | VI |
| Wallis and Futuna | WF |
| Western Sahara | EH |
| Yemen | YE |
| Zambia | ZM |
| Zimbabwe | ZW |

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