

Colorado September Webinar for DACs

September 2020

This presentation will be posted at collegeboard.org/Colorado



Agenda

Our goal today is to provide updates relating to the CDE-sponsored SAT and PSAT/NMSQT testing for Fall 2020 and Spring 2021.

- Fall 2020
 - Testing Reminders
- Difference Between Fall and Spring Testing
- Spring 2021
 - Program Overview
 - DAC Roles and Responsibilities
 - Key Dates
 - What to do Next
 - School Establishment
 - Preparing Schools
 - High Level Timeline – Year at a Glance
- Q&A

Fall 2020 Testing Reminders

SAT School Day for 12th graders

Test Date	Ordering Deadline <i>(all orders for Fall 2020 are placed in TOS)</i>	Accommodated Testing Window
Wednesday, September 23 rd	August 25 th	Wednesday, September 23 rd through Tuesday, October 6 th
Wednesday, October 14 th	September 16 th	Wednesday, October 14 th through Tuesday, October 27 th
Tuesday, October 27 th	2 days following your primary administration	Tuesday, October 27 th through Monday, November 9 th

Important Upcoming Fall SAT School Day Deadlines:

- Schools participating in October SAT School Day must order tests
- Schools administering September SAT School Day must order test in the Makeup Materials Order Window (September 23rd – 25th)

PSAT/NMSQT for 11th Graders

Test Date	Ordering Deadline <i>(all orders for Fall 2020 are placed in TOS)</i>
Wednesday, October 14 th	September 16 th
Thursday, October 29 th	September 16 th

Important Upcoming Fall PSAT/NMSQT Deadline:

- Schools participating in October PSAT/NMSQT Dates must order tests

On-Demand Fall 2020 Testing Information and Updates Webinar

Topics covered include:

- Key dates and deadlines
- Unique processes for Fall 2020 testing
- Accessing resources for Fall 2020 testing
 - SAT School Day
 - SAT Weekend
 - PSAT/NMSQT
- Can be accessed here:
 - <https://collegeboard.zoom.us/rec/share/YBFR-mY18GUHoYEH90jYhpphV3pIniDcQuRtYZxNOzfKNhgzA8DmXProLnw1xS8u.AhgnJGlpMXOU4j3o?startTime=1599758786000>
 - Password: Fall2@2@SAT

Differences Between Fall and Spring Testing

Differences between Fall and Spring Testing

Test Materials

Item	Fall 2020 Testing	Spring 2021 Testing
SAT with Essay Opt-in	For SAT School Day, schools order Essay materials for students who want to take Essay; for SAT Weekend, students register for SAT with Essay.	Students taking SAT School Day opt-in to the Essay through their College Board online account.
Ordering Materials for Primary Test Day	Schools order standard and accommodated materials for in-school assessments in TOS.	Material orders are determined by pre-ID file submitted by CDE.
Ordering Materials for Makeup Testing	For SAT School Day, schools order makeup materials in TOS. For PSAT/NMSQT there are no makeup dates.	Schools order makeup materials for all assessments via makeup survey.
Tracking Materials	Tracking numbers for in-school assessments are available in TOS.	Tracking numbers are emailed.
Pre-ID Labels	There are no Pre-ID labels for fall testing.	Pre-ID labels are sent to schools.

Differences between Fall and Spring Testing

Accommodations and Supports

Item	Fall 2020 Testing	Spring 2021 Testing
State Allowed Accommodations	State Allowed accommodations are not available.	State Allowed accommodations are offered.
English Learner Supports	<p>EL supports are offered for SAT School Day.</p> <p><i>*If students need EL support “time and one-half (+50%)” for fall SAT School Day, requests must be entered in SSD Online. Requests do not carry over from Spring 2020.</i></p> <p>EL support are not available for SAT Weekend and PSAT/NMSQT.</p>	<p>EL supports are offered for SAT School Day, PSAT 10, and PSAT 8/9.</p> <p>EL Supports are not available for SAT Weekend.</p>

Differences between Fall and Spring Testing

After Testing

Item	Fall 2020 Testing	Spring 2021 Testing
Special Reporting Use Only Fields	Special reporting use only fields are not used.	Test Coordinators make sure that special reporting fields are completed for some student answer sheets.
Online Score Reporting for Students	Scores are released to students on standard score release timelines in student College Board accounts.	Scores are typically released to students in May.
Online Score Reporting for Educators	Scores are released to educators on standard score release timelines. Scores are available in the K-12 Score Reporting Portal.	Scores are released only to educators in the K-12 Score Reporting Portal after the answer document verification window and accompanying activities are completed, typically in June.
Released Forms	The PSAT/NMSQT forms for October 14 and October 28 are released. Educators can see the disclosed questions and answer choices in the reporting portal.	Only the primary SAT School Day test is released. Educators can see the disclosed questions and answer choices in the reporting portal.

Differences between Fall and Spring Testing

After Testing – Invoicing Activities

Item	Fall 2020 Testing	Spring 2021 Testing
Invoicing	Schools participating in in-school assessments will be invoiced for assessments/grades/dates ordered that are outside of the state-provided assessments or grades.	Schools are not invoiced for assessments.
Grade-Level Adjustments	Schools participating in in-school assessments can complete a grade-level adjustment process in TOS after testing is complete to correct student-gridded grades for invoicing and reporting purposes.	Schools do not complete a grade-level adjustment process.
Fee-Waivers/Fee Reduction Benefits	After testing, schools will identify students in TOS that are eligible for benefits, which will be automatically delivered to student College Board accounts.	Schools receive a file of fee waiver codes in the K-12 Score Reporting Portal to provide to students.

Spring 2021 Testing

Program Overview



SAT Suite of Assessments

For Spring 2021, CDE will provide:

- **PSAT in grades 9 and 10**
- **SAT in grade 11**

SAT With or Without Optional Essay

- 11th grade students have the choice to take the SAT without or with the optional essay.
- By default, all public school 11th graders will be registered for the SAT **without** essay.
- Students who want to take the additional essay component will need to register for it (essay registration dates in January/February).

Consent to Participate in the Optional Survey

- PSAT in grade 10 and SAT in grade 11 also have an optional survey to help connect students to college and scholarship opportunities.
- To participate in the survey, students must submit a **signed consent form**.
- Students can take the PSAT and SAT without participating in the optional survey.
- The PSAT in grade 9 does not include an optional survey. No consent is required.

Student Benefits

- 9th and 10th grade PSAT exams are aligned to the 11th grade SAT college entrance exam including test structure and vertical score scale.
- PSAT 10 and SAT scores can be used for scholarship applications.
 - Note: the PSAT 10 is NOT a National Merit Scholarship Qualifying Test
 - College Board scholarship partnerships represent more than \$300 million annually in potential scholarship opportunities
- The SAT is a nationally recognized College Entrance Exam and is accepted by all colleges and universities in Colorado
 - Every 11th grader can send their scores to up to 4 colleges for free at the time of testing
 - Income eligible students receive unlimited score reports over the user's testing lifetime and college application fee waivers to participating colleges

Student Benefits

- Students taking the SAT will have the opportunity to add the optional essay to their registration at no cost.
- Through their College Board account, students have online access to all of their College Board scores in one reporting portal.
- College Board partnerships with Big Future and Roadtrip Nation provide students with resources to help them match their interests with careers and college majors.
- Students can take advantage of scholarship opportunities while planning for college: <https://opportunity.collegeboard.org/>
- By opting into the College Board's Student Search Service and filling out the optional questionnaire, students taking the PSAT and SAT can be matched with colleges and scholarship providers.

Spring 2021 Testing

DAC Roles & Responsibilities

DAC Roles & Responsibilities

Before Test Day

- Prepare schools for the establishment process
 - Assist schools with thinking about special cases such as offsite needs
 - Assist with coordinator staffing questions
 - Consider any district special needs for testing locations (e.g. centralized location to test expelled students)
- Prepare schools for accommodations requests
 - Confirm with schools that they are requesting accommodations for students in grades 9, 10, and 11
 - Ensure schools are following state and district procedures for collecting consent to request for accommodations
 - Remind schools to submit accommodation requests on time.
- Help schools to understand key deadlines
- Provide and manage user access permissions to College Board K-12 Assessment Reporting portal for district staff

DAC Roles & Responsibilities

Before Test Day, continued

- Participate and assist with training
 - Assist schools with training staff as needed
 - Monitor training completion by schools (DACs will receive reports)
- Assist schools with key activities
 - Confirm they have their master list of students for testing – includes all eligible students including students testing with and without accommodations
 - Review material orders
 - Assist with the SAT essay opt-in window
 - Ensure schools understand the consent process for the optional student questionnaire
- Provide other support as needed

DAC Roles & Responsibilities

During and After Test Day

Test Day

- Provide support if needed
- Remind schools to order makeup materials

After Test Day

- Remind schools that materials must be shipped back to College Board for scoring no later than April 29, 2021
 - Materials shipped after this date will not be scored
- Assist with follow up for non-returned materials
- Provide access to users to the reporting portal
- Review and update access for staff changes
- Participate in SBD
- Provide accountability guidance to schools

2021 Test Dates

	PSAT Grades 9 and 10	SAT Grade 11	National SAT Administration (vouchers)
Primary Test Date	April 13-15, 2021*	April 13, 2021	March 13, 2021
Makeup Test Date	April 27-28, 2021*	April 27, 2021	April 27, 2021 Schools using SAT vouchers must establish onsite or off-site location to provide make-up tests
Accommodated Testing Window (for students that appear on the NAR)	April 13-20, 2021	April 13-16, 2021	

*District choice for primary and makeup test date for PSAT in grades 9 and 10.

Implementation Key Dates

During and After Test Day

- **Dates are still being finalized.**
- **A final list of dates will be available at collegeboard.org/Colorado**
- **A communication with the final list of key dates will be shared with DACs and Coordinators**

*Consent is required prior to sharing disability information with College Board or taking the optional Grade 10 and 11 survey.

Activities	Dates
Establishment Window	Closes September 21, 2020
Request Testing Accommodations*	Now – February 22, 2021
AI Code confirmation	December 2020
Off-Site Request Deadline	December 18, 2020
Student essay opt-in window	January/February specific dates to be defined
Review material order counts	January 2021 specific dates to be defined
March National SAT Registration Deadline	February 2021
Receive Coordinator Planning Kits	February 2021
Test Day Online Training	March – April 2021
Preadministration Materials in Schools	March 2021
Conduct Preadministration Session*	March – Early April 2021
Test Administration	April 2021 (See previous slide)
Scores released	June 2021

Spring 2021 Testing

What's New?

Changes for 2021

- For the latest updates to policy changes made in response to Covid-19, please see sat.org/covid19.
- You may see certain accommodations referred to in new ways (how they're administered won't change):
 - 50% extended time is now "time and one-half (+50%)."
 - 100% extended time is now "double time (+100%)."
 - Braille Graphs and figured is now "raised line drawings."
 - Magnifiers and magnifying machines are now "non-electronic magnifying devices" and "electronic magnifying devices," respectively.
 - MP3 audio is now "pre-recorded audio (MP3)."
 - Large-block answer sheet is now "large-print answer sheet."
 - Written copy of oral instructions is now "printed copy of verbal instructions."

Changes for 2021

- For PSAT, test book logistics have changed. Schools are required to return all used and unused test books after testing. For makeup testing, schools will request makeup materials through a survey after primary testing. Late return of answer sheets or test books after testing may delay score reporting for your students.

Begin Preparing Your Schools

- Determine Test Dates
- Prepare for Establishment
- Confirm Access to College Board Systems
- Prepare for Accommodations Requests
- Register for Training

Determine Test Dates

Work with schools to determine their plan for testing

- **SAT**
 - All schools must test on the defined dates.
 - Virtual schools may choose to distribute vouchers for students to test on the national administration date (March 13, 2021), but should plan to offer a makeup (either at your school or an off-site) to those who miss the national admin.
- **PSAT**
 - Districts may choose one day for the primary and one day for the makeup date.
 - Grades 9 and 10 may test on the same day or different day.
 - Students who miss the primary day must be tested on the designated makeup date.

	PSAT Grades 9 and 10	SAT Grade 11	National SAT Administration (vouchers)
Primary Test Date	April 13-15, 2021*	April 13, 2021	March 13, 2021
Makeup Test Date	April 27-28, 2021*	April 27, 2021	April 27, 2021**
Accommodated Testing Window (for students that appear on the NAR)	April 13-20, 2021	April 13-16, 2021	

*District choice for primary and makeup test date for PSAT in grades 9 and 10.

** Schools must plan to test either at their school or an off-site location.

Determine Test Dates

Who should take the SAT on March 13th?

- A student is eligible to use a voucher to take the SAT on the March 13th national test date if they are 11th grade student attending a public school in Colorado and meets one of the following criteria:
 - Attends an online school full-time which is unable to establish a secure testing site; or
 - Is unable to take the college entrance exam on either of the Department-designated school dates due to religious holidays; or
 - Is unable to take the college entrance exam on either of the Department-designated school dates due to conflicts with legitimate instructional, curricular, or other activities, as determined by the Department.
- Homeschooled students are not eligible for the Colorado PSAT or SAT. Contact CDE for more information.
- Vouchers are not available for PSAT in grades 9 or 10. All schools must establish an onsite or off-site testing location to administer these exams.

Prepare for Establishment

Why Establishment?

- The purpose of Establishment is to collect information about the school and key implementation staff that is necessary to set up schools for the Colorado school day administration of the SAT Suite of Assessments
- School setup is required each year to ensure we have the correct information for each school.
- Only schools will be established. Programs will not be established.
- Correct school setup allows all other processes to flow smoothly over the course of the year such as:
 - Communications being sent to the correct person
 - Materials arriving at the right location
 - Special shipping considerations to accommodate breaks if needed
- On September 3rd, an establishment survey was sent to each school, and it must be completed by September 21st.

Prepare for Establishment

Offsite Testing

Evaluate the need for off-site testing. Off-site testing allows for testing to occur at a location other than the high school.

- Materials will be sent to the high school for secure distribution to the approved off-site testing location.
- In the survey, schools will be asked to identify if they will need to set up an off-site testing location.
- To determine if an off-site is needed, ask the following questions:
 - Are there students that need to test at a location other than the school? For example, suspended or expelled students testing at a district office.
 - Are there students who are enrolled in a program and will not test at the main building?
 - Is more space needed to test students?
 - For virtual schools, how will grade 9 and 10 students take the PSAT? If the online school is providing vouchers for 11th graders to take the national administration of the SAT, how will the 11th graders who miss the national administration be tested?

Establishment and Staffing

Establishment Survey

When assigning staff roles, schools should keep these policies in mind:

- Staff cannot have a role with access to test books before test day if a member of their household is taking the same assessment at any testing site on the same test date.
- Staff cannot administer the test to a member of their family.
- Staff cannot be engaged in any paid, private SAT test preparation. This does not include teaching test familiarization or test content as part of regular school instruction.

The Test Coordinator

Testing Staff Roles

The **Test Coordinator** is responsible for all aspects of the school day administration at a school, including:

- Completing the school establishment survey.
- Ensuring all logistics are completed for testing including planning rooms and staff for test day.
 - Ensuring that all test staff have completed training.
 - Receiving, inventorying, and securing all test materials, including test materials designated for students testing with accommodations.
 - Managing test site and staff, and supervising all activities related to testing.
- Completing test day forms, collecting, packing and returning test materials, and ordering makeup materials.
- Acting as the main point of contact between the College Board and the school, receiving all communications from the College Board and distributing information as needed.

All schools must have a Test Coordinator and must identify at least one Proctor to serve as the back-up Test Coordinator

SSD Coordinator

Testing Staff Roles

Schools may have more than one SSD Coordinator, however one person will be identified as a primary SSD Coordinator who will receive communications from College Board.

- The **Services for Students with Disabilities (SSD) Coordinator** is responsible for:
 - Submitting all testing accommodation requests as designated in each student's IEP or 504 plan.
 - Submitting extended time testing accommodation requests for English Learners (NEP and LEP only) as needed.
 - Note: word-to-word dictionaries and/or translated test directions can be used by ELs without an accommodations request.
 - Accessing and printing the Nonstandard Administration Report (NAR) and assisting the Test Coordinator in determining rooms and staff required for administering the PSAT and SAT with accommodations.
 - Partnering with the Test Coordinator to reconcile accommodated testing materials and administer the SAT or PSAT to students who are testing with accommodations.
 - Assisting with setup of Pre-recorded MP3 Audio Download format.

Confirm Access to College Board Systems

- A College Board Professional Account is required for access to all College Board systems.
- New staff should go to collegeboard.org to create a College Board professional account. If an existing staff member does not remember if they already have a College Board account, or if they have forgotten their login credentials, use the “forgot username” and “forgot password” features to recover their login.

Setup a College Board Professional Account

Create Your College Board Account

Let's get started. Please tell us about yourself.



I'm a student



I'm an education professional

Confirm Access to College Board Systems

If you have new staff, ensuring that they have access to all the right tools will help ensure a smooth year.

- Once a College Board Professional Account has been created, users can be granted permissions to allow for a single sign-on to the following features:
 - College Board K-12 Assessment Reporting
 - The Access Manager is responsible for assigning user permissions to school and district staff. In Colorado, the District Assessment Coordinator is designated as the Access Manager for the district.
 - SSD Online – To receive access to SSD online, the school must fax a completed SSD Coordinator Form, signed by the principal, to College Board’s Services for Students with Disabilities at 866-360-0114.
 - Test Day Training Online Modules – Provides access to Coordinator and Proctor online training.
- Users with access to SSD Online and to K-12 Assessment Reporting will be able to see student personally identifiable information

K-12 Assessment Reporting Portal Access

DAC Access

- The DAC is the designated “Access Manager” for the district.
- The Access Manager is responsible for granting or revoking access permissions for individual users as needed to ensure that all school and/or district users have access appropriate to their role.
- If your access has expired or you are a new DAC, contact Jared Anthony (Anthony_J@cde.state.co.us) for Access Manager permissions.
- More information for DACs about Access Management can be found here: <https://collegereadiness.collegeboard.org/pdf/co-managing-access-k12-reporting-portal.pdf>

K-12 Assessment Reporting Portal Access for the Test Coordinator and Other Designated Staff

Review K-12 Assessment Reporting Portal Access

- To get started, log into your College Board account and confirm you have access to the ***Manage Access Tool***.
- Within the Access Manager dashboard, review the list of users for your district and confirm the correct school and district staff have access to ***Detailed Reports*** or ***File Downloads*** as appropriate.
 - Both Detailed Reports and File Downloads will give the user access to student personally identifiable information.
 - To monitor SAT Essay registrations, school Test Coordinators will need to have access to Detailed Reports in order to view the roster summary report for their school.
- More information for DACs about Access Management can be found here: <https://collegereadiness.collegeboard.org/pdf/co-managing-access-k12-reporting-portal.pdf>

SSD Online Access for the SSD Coordinator

Use the [SSD Coordinator Form to Request Access to SSD Online](#)

- Complete the [SSD Coordinator Form](#), found on www.collegeboard.org/ssd
- Receive an access code to link your SSD Online access to your College Board professional account. (First time only)
- Access request requires a principal's signature.
- Other school staff may also request access to SSD Online with the school principal's approval using the same form (i.e. a school can designate more than one person to have access to SSD Online).
- In order to gain access to College Board systems for their school, staff will need to know the school's attending institution (AI) code.
- For schools who don't yet have an AI code from College Board, accommodations requests can begin once you receive your code.

Prepare for Accommodations Requests

Accommodations

Prior to submitting an accommodations request in SSD Online, the SSD Coordinator must confirm that the student's parent has consented to the school providing information about the student's disability with the College Board. A sample SSD consent form is available here: www.collegeboard.org/Colorado

- The College Board is committed to making sure that students with disabilities can take the exams with the accommodations they need and will consider all requests to ensure that we measure students' academic abilities, regardless of disability.
- All accommodations requests will be submitted by the SSD coordinator through our Services for Students with Disabilities (SSD) Online system.
 - **College Board Accommodations:** Students with approved accommodations will receive college reportable scores. Once approved for accommodations, with limited exceptions, a student remains approved for all College Board tests.
 - **State Allowed Accommodations (SAA):** These are state specific accommodations defined by CDE. Students, schools and the state will receive scores, however the scores are not college reportable. These accommodations apply to state testing only and are requested for each state administration.

Prepare for Accommodations Requests

Review Student Needs

- Once key staff have been identified at each school, encourage Test Coordinators and SSD Coordinators to begin working together.
- Accommodations requests must be submitted for students in grades 9, 10, and 11.
- Accommodation requests can be submitted throughout the Fall if a school already has an AI code.
- The deadline to submit accommodations requests is **February 22, 2021.**
- The SSD Coordinator should
 - Begin reviewing accommodations for students in SSD Online by:
 - Using the Dashboard to look up students already in SSD Online, or
 - Printing the Eligibility Roster. The eligibility roster lists all students at your school who are currently approved by College Board for accommodations.

Prepare for Accommodations Requests

Review Student Needs

- For students who have already been approved for accommodations in SSD Online, verify
 - The approved accommodations match the accommodations identified in the student's current IEP or 504 plan.
 - The student's demographic information (name, birth date, and graduation date) are correct.
- For any students listed in the eligibility roster who are no longer at the school, you can have them removed. On the printed eligibility roster, notate the student(s) who have withdrawn and fax the roster to (866) 360-0114 to have students removed from the Dashboard and reports.
- Identify any students without an approved accommodation (i.e., students who do not already appear on the school's eligibility roster) and begin the accommodations request process.

Webinars and Workshops

Training for DACs and key school staff is offered throughout the year

- Webinars will provide key information while workshops include best practices.
- Each training is geared toward different audiences. While there can be overlap in some sessions, each presents new content or perspectives.

Training	When offered?	DAC	Test Coordinator	SSD Coordinator
DAC Overview Webinars	3 Part Series Sept/Nov/Jan	Required	N/A	N/A
School Staff Workshops (Virtual for 20-21)	3 Regional Workshops Fall, Winter, Spring	Optional	Highly Encouraged	Optional
College Board Fall Counselor Workshop	September (will be posted online)	Optional	Optional	Optional
Implementation Overview Webinar	October	Optional	Required	Optional
Accommodations 101	Available on Demand starting in September	Optional	Optional	Required for New SSD Coordinators
Accommodations Webinar	October	Optional	Optional	Required for all SSD Coordinators
Online Test Day Training	March/April	Highly Encouraged	Required	Required

Timeline

**A checklist for schools will be provided to Test Coordinators in the Implementation Handbook, to be released in early October.*

October

Offsites & Accommodations

- Participate in Training(s)
- Review collegeboard.org/colorado website for updated information
- Confirm staff have access to College Board – CB account, SSD Online, K12 Portal
- Schools will begin submitting Off-site Requests
- Schools will review students with accommodations for updates
- Schools will submit accommodations requests for new students and 9th graders

November

Offsites & Accommodations

- Participate in Training(s)
- Review collegeboard.org/colorado website for updated information
- Schools will begin submitting Off-site Requests
- Schools will review students with accommodations for updates
- Schools will submit accommodations requests for new students and 9th graders

Timeline

**A checklist for schools will be provided to Test Coordinators in the Implementation Handbook, to be released in early October.*

December

AI Codes, Voucher & Optional Essay

- Schools receive and distribute vouchers
(for schools participating in March 13, 2021 Administration)
- Students with vouchers begin to register for the March weekend administration
- Schools share information about optional SAT Essay registration with students
- Schools submit off-site testing plans no later than **December 18, 2020**.
- Ensure all your schools participating in testing have received confirmation of their Attending Institution (AI) Code

Timeline

**A checklist for schools will be provided to Test Coordinators in the Implementation Handbook, to be released in early October.*

January

EL Supports/SAA & Ordering

- Window to enter EL 50% extended time and state allowed accommodation (SAA) requests in SSD Online opens
- Schools receive approvals for off-site testing
- Schools review material order counts – deadline date to be finalized
- Students begin registering for optional SAT Essay – deadline date to be finalized

February

Prepare

- DAC's and coordinators receive Coordinator Planning Kits
- Read and review testing manuals
- Schools begin planning for room and staffing needs
- Schools receive access to online test day training

Timeline

**A checklist for schools will be provided to Test Coordinators in the Implementation Handbook, to be released in early October.*

March

Preadministration

- Schools finalize room and staffing needs; participate and/or conduct training
- Schools receive preadministration shipments
- Schools collect student/parent consent for participation in the optional questionnaire
- Conduct preadministration sessions
- Weekend Test administration – **March 13, 2021** (Virtual students using vouchers)

April

Test Administration

- Schools receive test materials
- Test administration – **April 13, 2021**
- Schools request PSAT and SAT makeup materials
- Schools return test materials after testing; schools can arrange for a UPS pickup if needed
- Makeup test administration – **April 27, 2021**
- Schools return all test materials for scoring by **April 29, 2021**

Need Assistance?

- Contact College Board's Colorado Customer Service
 - 866-917-9030
 - ColoradoAdministratorSupport@collegeboard.org
- Contact CDE
 - Jared Anthony
 - 303-866-6932 (currently working out of office. **Please use email**)
 - Anthony_J@cde.state.co.us
- Contact the College Board Field Team
 - ColoradoSchoolDaySupport@collegeboard.org

Sarah Orłowski

720-470-2343

sorłowski@collegeboard.org

Kelly Doubleday

970-230-1665

kdoubleday@collegeboard.org