

From Scores to Strategy: Using SAT Data to Guide Instruction

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Today's Objectives

- Analyze College Board data for actionable insights
- Use Skills Insight and the Educator Question Bank to align instruction to student needs
- Explore instructional resources and digital tools to support student growth
- Use BigFuture to expand student opportunities



Steps for Analyzing SAT Suite Data

- 1 Understand **SAT Suite scores, benchmarks, and score bands**
- 2 Review **Knowledge and Skills Report** in the K12 Reporting Portal
- 3 Use results in conjunction with **Skills Insight™** to create an action plan
- 4 Employ the **Educator Question Bank (EQB)** to amplify your action plan
- 5 Explore the **Teacher Implementation Guide** to inform classroom practices
- 6 Have students strengthen their skills through digital practice on **Bluebook™** and **Official SAT Practice on Khan Academy®**

Review Performance Reports

Performance Reports

These reports provide score and benchmark performance aggregated for all students or a demographic group. You can also compare overall performance of a school to their district, state, and total group.

Select by Test & Administration

SAT and PSAT-related Scores ?

SAT PSAT/NMSQT PSAT 10 PSAT 8/9

All Individual Tests (SAT Weekend Only) All Tests by Season All Tests By Academic Year

SAT School Day Spring 2026

Total Students
Grades
5094
Download Student Score PDFS
Delivered in Other Report Downloads
All Students' Scores →

Average Scores
Total
965
Math 473 | Reading and Writing 492
Average Scores at Your School →
Average Scores (By Demographic) →

Select the Institution, Test, Administration, and Grade Level(s) Performance by All Students

Make selections to run a report

District | Institution
Sample Institution

Test
SAT

Administration
SAT School Day Spring 2026

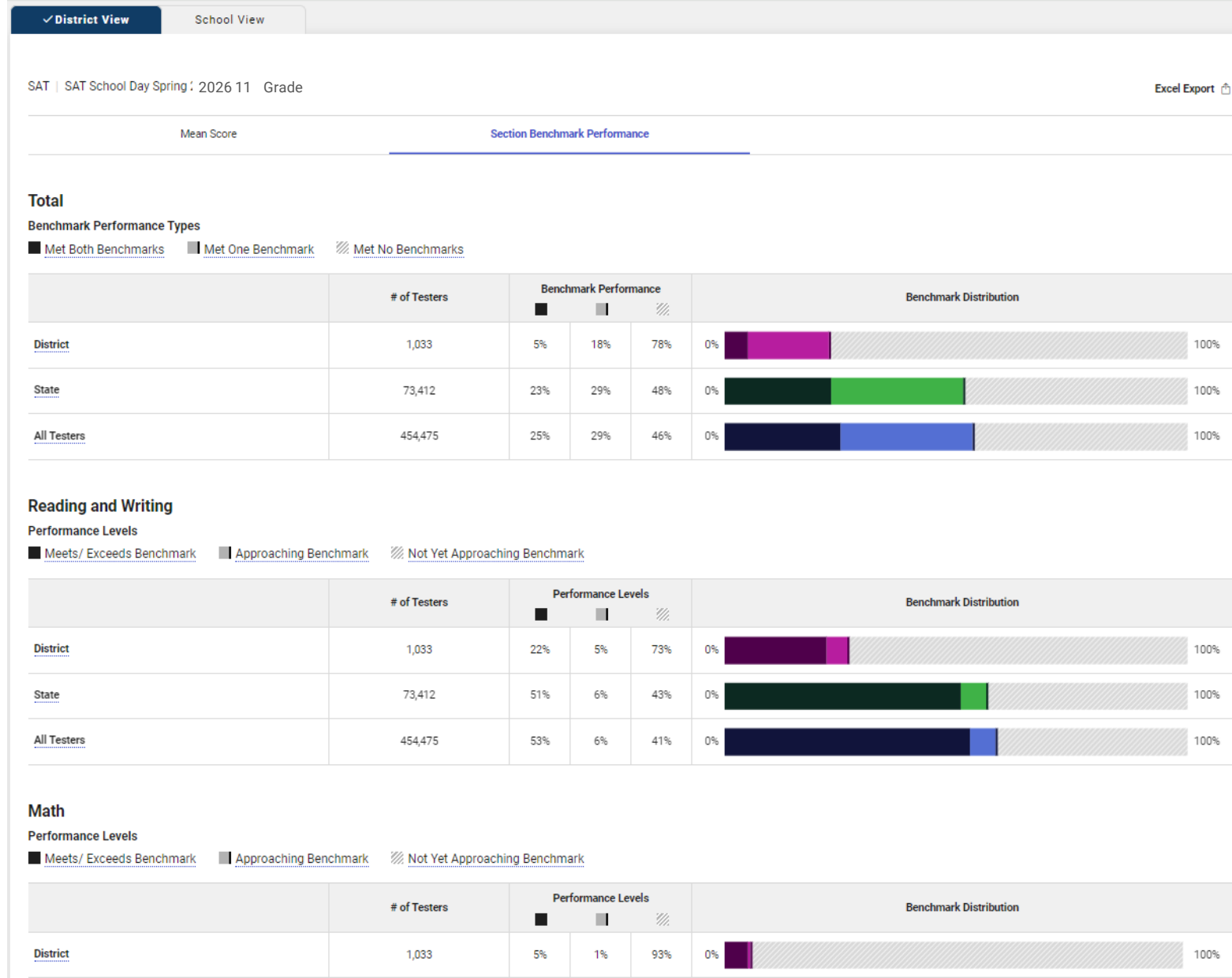
Grade Level
11

Cancel Run Report

Report Features:

- Aggregate student mean scores and score band distributions
- Aggregate student section-level benchmark performance
 - Meets/exceeds
 - Approaching benchmark (<1 year from meeting)
 - Not yet approaching benchmark (>1 year from meeting)
- Performance comparisons to orgs in their hierarchy
- Districts can also view school performance and states can also view district and school performance
- Click a **view students** option to run a detailed roster report that includes all students in the report (available to Detailed Reporting role only)
- Export to XLS

Performance by All Students –



Performance by All Students Report

Mean Score

Section Benchmark Performance

Total

Benchmark Performance Types

Met Both Benchmarks
 Met One Benchmark
 Met No Benchmarks

	# of Testers	Benchmark Performance			Benchmark Distribution	
		Met Both Benchmarks	Met One Benchmark	Met No Benchmarks		
District	476	52%	30%	18%	0%	100%
State (Kentucky Department of Education)	10,937	50%	32%	17%	0%	100%
State (All Schools)	14,974	51%	33%	16%	0%	100%
U.S. and U.S. Territories	2,936,416	38%	29%	33%	0%	100%
Global Testers	2,986,711	38%	29%	33%	0%	100%

Performance by All Students Report

Math

Performance Levels

Meets/ Exceeds Benchmark
 Approaching Benchmark
 Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
		Meets/ Exceeds Benchmark	Approaching Benchmark	Not Yet Approaching Benchmark		
State (Kentucky Department of Education)	10,937	51%	11%	38%	0%	100%
State (All Schools)	14,974	52%	12%	37%	0%	100%
U.S. and U.S. Territories	2,936,425	39%	10%	51%	0%	100%
Global Testers	2,986,715	40%	10%	51%	0%	100%

Review the Knowledge and Skills Report

Reading and Writing Content Specifications

Content Domain	Domain Description	Skills/Knowledge Testing Points	Operational Question Distribution
Craft and Structure	Students will use comprehension, vocabulary, and reasoning skills and knowledge to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts.	<ul style="list-style-type: none"> • Words in Context • Text Structure and Purpose • Cross-Text Connections 	≈28% / 13-15 questions
Information and Ideas	Students will use comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics.	<ul style="list-style-type: none"> • Central Ideas and Details • Command of Evidence (Textual, Quantitative) • Inferences 	≈26% / 12-14 questions
Standard English Conventions	Students will use editing skills and knowledge to make text conform to core conventions of Standard English sentence structure, usage, and punctuation.	<ul style="list-style-type: none"> • Boundaries • Form, Structure, and Sense 	≈26% / 11-15 questions
Expression of Ideas	Students will use the ability to revise texts to improve the effectiveness and to meet specific rhetorical goals.	<ul style="list-style-type: none"> • Rhetorical Synthesis • Transitions 	≈20% / 8-12 questions

Math Content Specifications

Content Domain	Domain Description	Skills/Knowledge Testing Points	Operational Question Distribution
Algebra	Students will analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques.	<ul style="list-style-type: none"> • Linear equations in one variable • Linear equations in two variables • Linear functions • Systems of two linear equations in two variables • Linear inequalities in one or two variables 	≈35% / 13-15 questions
Advanced Math	Students will demonstrate the ability to progress to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations.	<ul style="list-style-type: none"> • Equivalent expressions • Nonlinear equations in one variable and systems of equations in two variables. • Nonlinear functions 	≈35% / 13-15 questions
Problem Solving and Data Analysis	Students will apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret one- and two-variable data.	<ul style="list-style-type: none"> • Ratios, rates, proportional relationships, and units • Percentages • One-variable data: distributions and measures of center and spread • Two-variable data: models and scatterplots • Probability and conditional probability • Inference from sample statistics and margin of error • Evaluating statistical claims: observational studies and experiments 	≈15% / 5-7 questions
Geometry and Trigonometry	Students will solve problems that focus on area and volume; angles, triangles, and trigonometry; and circles.	<ul style="list-style-type: none"> • Area and volume • Lines, angles, and triangles • Right triangles and trigonometry • Circles 	≈15% / 5-7 questions

A Closer Look At Score Bands

- The seven performance score bands cover the entirety of the digital suite’s vertical scale.
- This is possible because each test in the SAT Suite measures essentially the same knowledge and skills as all the other tests
- The six scale anchor points selected correspond to various widely recognized percentile scores across the digital suite’s vertical scale, resulting in seven performance score bands.

Performance Score Band	Scale Anchor Percentile Location (Lower Limit of Band)	Digital SAT Suite Test Section	
		Reading and Writing	Math
1	n/a	<370	<370
2	PSAT 8/9 25th percentile	370–410	370–410
3	PSAT/NMSQT / PSAT 10 25th percentile PSAT 8/9 50th percentile	420–480	420–460
4	SAT 25th percentile PSAT/NMSQT / PSAT 10 50th percentile PSAT 8/9 75th percentile	490–540	470–540
5	SAT 50th percentile PSAT/NMSQT / PSAT 10 75th percentile PSAT 8/9 90th percentile	550–600	550–600
6	SAT 75th percentile PSAT/NMSQT / PSAT 10 90th percentile	610–670	610–670
7	SAT 90th percentile	680–800	680–800

K12 Reports Home Page

SAT and PSAT-related Scores ?

SAT PSAT/NMSQT PSAT 10 PSAT 8/9

All Individual Tests (SAT Weekend Only) All Tests by Season All Tests By Academic Year

Individual Administration
SAT September 13, 2025

Total Students

Grades

[Download Student Score PDFS](#)

Delivered in Other Report Downloads

[All Students' Scores](#) →

Average Scores

Total

Math Reading and Writing

[Average Scores at Your School](#) →

[Average Scores \(By Demographic\)](#) →

[Aggregate Knowledge and Skills](#) →

Search By Student SAT and PSAT-related Scores Downloadable Reports More Online Reports & Tools Help

Search By Student

Status Enrolled Graduated Transferred Out

First Name/Nickname Last Name [Search for Student](#)

SAT and PSAT-related Scores

SAT PSAT/NMSQT PSAT 10 PSAT 8/9

All Individual Tests (SAT Weekend Only) All Tests by Season All Tests By Academic Year

Individual Administration
SAT September 13, 2025

[Download Student Score PDFS](#)

Delivered in Other Report Downloads

[All Students' Scores](#) →

Average Scores

Total

Math Reading and Writing

[Average Scores at Your School](#) →

[Average Scores \(By Demographic\)](#) →

[Aggregate Knowledge and Skills](#) →

Registrations for Upcoming Tests

SAT December 6, 2025 [1 Registered Student](#) →

SAT November 8, 2025 [5 Registered Students](#) →

Downloadable Reports

Electronic Score Report (ESR) Data Files

(see data files for your systems)

Access Required

Electronic Score Report (ESR) Data files are not available. You must be assigned the Data Files role to access by their institution's Access Manager

Other Report Downloads

142844_SAT_2025_Cohort.pdf (PDF)

Delivered: 08/29/2025

SAT_Cohort_Data_File_Layout_2025.xlsx (XLSX)

Delivered: 08/14/2025

More Online Reports & Tools

BigFuture School and Connections

[Engagement Report](#)
Summary data on your students' engagement with the BigFuture School™ app and Connections.

[Student Outreach Report](#)
A list of institutions that have sent messages to students opted in to Connections.

[Student Engagement Detail](#)
Report showing individual student engagement with the BigFuture School™ app and Connections.

National Recognition Program

[2026 Student Eligibility and Awards](#)

[2025 Student Eligibility and Awards](#)

[2024 Student Eligibility and Awards](#)

Other Tools

[Growth Over Time](#)
Summary of student growth across SAT Suite tests over time, with future performance predictions.

[Skills Insight Tool](#)
Understand and make use of SAT Suite scores with this easy, intuitive tool.

[Educator Question Bank](#)
Create custom, targeted question sets to support instruction.

[Recently Run Online Reports](#)
Re-run one of your last 5 viewed reports.

Knowledge and Skills Report

Display aggregate performance of students at your:

- District
- State (Public Schools Only)
- State (All Schools)
- U.S. and U.S. Territories
- Global Testers

SAT | SAT School Day Spring 2025 | 11th grade View Students

Reading and Writing Math

Groups (Total # of Testers)

■ School (274)
 — District (1,553)
 — State (Public Schools Only) (9,694)
 — State (All Schools) (9,928)
 — U.S. and U.S. Territories (886,038)
 — Global Testers (888,931)

Compare Groups
Export Report

To better understand the knowledge and skills related to each content domain and performance score band in this report, click the **Skills Insight and Example Questions** link. This will take you to our Skills Insight™ tool, where you can view Skills Insight statements that show what test takers scoring in particular Reading and Writing and Math section score ranges.

[See More +](#)
[Skills Insight and Example Questions →](#)

Performance Score Band	Reading and Writing		Information and Ideas		Craft and Structure		Expression of Ideas		Standard English Conventions	
	# of Testers	%	# of Testers	%	# of Testers	%	# of Testers	%	# of Testers	%
200-360	4	1%	4	1%	2	1%	7	3%	4	1%
370-410	3	1%	4	1%	9	3%	4	1%	14	5%
420-480	20	7%	25	9%	50	18%	24	9%	42	15%
490-540	60	22%	45	16%	46	17%	45	16%	49	18%
550-600	65	24%	66	24%	61	22%	84	31%	62	23%
610-670	78	28%	82	30%	59	22%	64	23%	59	22%
680-800	44	16%	48	18%	47	17%	46	17%	44	16%

To help you decide where to focus your efforts, look at the distribution of scores by performance score band

Knowledge and Skills Report: Student-Level Data

1. Click on **“View Students”**
2. Click **“Add/Hide Columns”** to choose your columns – be sure to select columns under *Knowledge and Skills* – and click **“Apply”**
3. Click on **“Export Report”** to download the file to view performance score bands for each content domain at the student-level

SAT | SAT School Day Spring 2025 | 11th grade View Students ⓘ

Reading and Writing Math

Groups (Total # of Testers)
■ School (274) — District (1,676) — State (Public Schools Only) (10,027) — State (All Schools) (10,385) — U.S. and U.S. Territories (1,135,045)
 — Global Testers (1,137,927)

Compare Groups
Export Report

To better understand the knowledge and skills related to each content domain and performance score band in this report, click the **Skills Insight and Example Questions** link. This will take you to our Skills Insight™ tool, where you can view Skills Insight statements that show what test takers scoring in particular Reading and Writing and Math section score ranges.
[See More +](#) [Skills Insight and Example Questions →](#)

Performance Score Band	Reading and Writing		Information and Ideas ⓘ <small>(26% of section, 12-14 questions)</small>		Craft and Structure ⓘ <small>(28% of section, 13-15 questions)</small>		Expression of Ideas ⓘ <small>(20% of section, 8-12 questions)</small>		Standard English Conventions ⓘ <small>(26% of section, 11-15 questions)</small>	
	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage
200-360	4	1%	4	1%	2	1%	7	3%	4	1%
370-410	3	1%	4	1%	9	3%	4	1%	14	5%
420-480	20	7%	25	9%	50	18%	24	9%	42	15%
490-540	60	22%	45	16%	46	17%	45	16%	49	18%
550-600	65	24%	66	24%	61	22%	84	31%	62	23%
610-670	78	28%	82	30%	59	22%	64	23%	59	22%
680-800	44	16%	48	18%	47	17%	46	17%	44	16%

Knowledge and Skills Report: Student-Level Data

1. Click on “**View Students**”
2. Click “**Add/Hide Columns**” to choose your columns – be sure to select columns under *Knowledge and Skills* – and click “**Apply**”
3. Click on “**Export Report**” to download the file to view performance score bands for each content domain at the student-level

The screenshot shows the 'Add/Hide Columns' dialog box. The title is 'Add/Hide Columns' with a close button (X) in the top right. The dialog is divided into several sections:

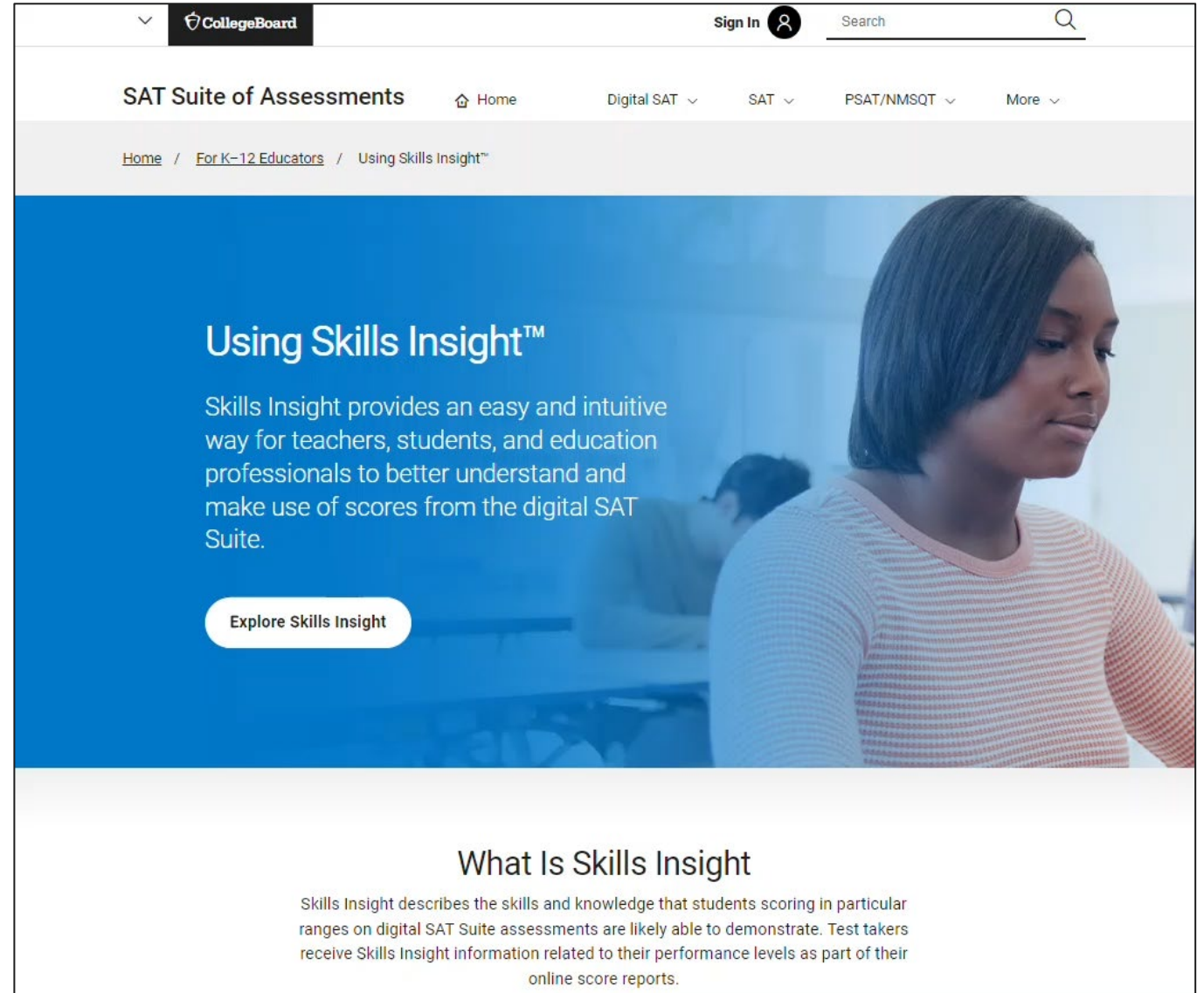
- Scores and Benchmarks**: Includes 'Nationally Representative Percentile' and 'All Tester Percentiles', both with a '+' icon.
- Knowledge and Skills (Digital Administration Only)**: This section is highlighted with a red box and has a '-' icon.
- Checkboxes**: Below the highlighted section, there are three checkboxes: 'Select All in This Section', 'Select All ERW-related', and 'Select All Math-related', all of which are checked.
- Reading & Writing Score Band**: Includes 'Reading and Writing Section', 'Standard English Conventions', 'Information and Ideas', and 'Expression of Ideas', all with checked checkboxes.
- Math Performance Score Band**: Includes 'Math Section', 'Problem-Solving and Data Analysis', 'Algebra', 'Geometry and Trigonometry', and 'Advanced Math Performance Score Band', all with checked checkboxes.

At the bottom of the dialog, it shows '29 Selected', a 'Reset To Default' link, and 'Cancel' and 'Apply' buttons.

Use Skills Insight

Skills Insight Tool

Describes the skills and knowledge that students scoring in particular ranges on digital SAT Suite assessments are likely able to demonstrate



The screenshot shows the top navigation bar of the CollegeBoard website with the 'SAT Suite of Assessments' menu. The breadcrumb trail indicates the page is for 'For K-12 Educators' and 'Using Skills Insight'. The main content area features a blue background with a photo of a student. The heading 'Using Skills Insight™' is followed by a paragraph explaining the tool's purpose. A white button labeled 'Explore Skills Insight' is positioned below the text. At the bottom, a section titled 'What Is Skills Insight' provides a detailed definition of the tool.

CollegeBoard

Sign In

Search

SAT Suite of Assessments Home Digital SAT SAT PSAT/NMSQT More

Home / For K-12 Educators / Using Skills Insight™

Using Skills Insight™

Skills Insight provides an easy and intuitive way for teachers, students, and education professionals to better understand and make use of scores from the digital SAT Suite.

Explore Skills Insight

What Is Skills Insight

Skills Insight describes the skills and knowledge that students scoring in particular ranges on digital SAT Suite assessments are likely able to demonstrate. Test takers receive Skills Insight information related to their performance levels as part of their online score reports.

Skills Insight PDF – Math Example

Organized by Performance Score Band

THE MATH SECTION

Performance Score Band	Section Score Scale Range	Content Domain	Skill/Knowledge Statements
2	370–410	Algebra	<ul style="list-style-type: none"> Solve problems using a graph or linear equation when given one or more pieces of the following information: slope, intercepts, input-output pairs Identify the coordinates of a solution, point, or intercept when given a graph of a linear equation or a graph of a system of two linear equations
		Advanced Math	<ul style="list-style-type: none"> Identify a key feature of a graph, such as an intercept, a solution, or (SAT, PSAT/NMSQT, and PSAT 10 only) a translation, when given the graph of either a nonlinear function or a system consisting of a linear and a nonlinear function Rewrite an expression by combining like terms, factoring out a greatest common factor, or applying the distributive property
		Problem-Solving and Data Analysis	<ul style="list-style-type: none"> Solve problems using percentages, unit rates, and unit conversions Read, compare, and interpret data presented in a bar graph or frequency table
		Geometry and Trigonometry / Geometry	<ul style="list-style-type: none"> Solve problems involving the perimeter and side lengths of plane figures (SAT, PSAT/NMSQT, and PSAT 10 only) Solve problems by applying theorems related to parallel lines cut by a transversal
3	420–460	Algebra	<ul style="list-style-type: none"> With or without a simple context, create a linear equation or inequality in one or two variables that represents the possible value(s) of the variable Within a context, use linear equations to find input-output pairs and to interpret input-output pairs or rate of change in terms of a context
		Advanced Math	<ul style="list-style-type: none"> Solve quadratic equations in factored form; (SAT, PSAT/NMSQT and PSAT 10 only) solve equations containing absolute value expressions or simple radical expressions Rewrite equations by finding the sum of two polynomials or solving for a variable of interest
		Problem-Solving and Data Analysis	<ul style="list-style-type: none"> Solve problems involving percent, including finding percentages and solving problems in which the percentage is greater than 100 Read and interpret data displayed in a two-way table; calculate the probability of an event from a frequency table or a two-way table
		Geometry and Trigonometry / Geometry	<ul style="list-style-type: none"> Solve problems involving the area and side lengths of plane figures Find the measure of an angle by applying definitions and theorems about angles, such as the triangle angle sum theorem and (SAT, PSAT/NMSQT, and PSAT 10 only) theorems related to angles formed by intersecting lines Use the Pythagorean theorem to find the length of a hypotenuse in a right triangle when given the lengths of the two legs

19 SKILLS INSIGHT FOR THE DIGITAL SAT SUITE

Organized by Content Domain

THE MATH SECTION

Table 11. Math Section: Skills Insight—Algebra Content Domain.

Performance Score Band	Algebra Content Domain: Skill/Knowledge Statements
1	<ul style="list-style-type: none"> Within a context, create and/or solve a simple equation in one variable Solve a simple one-step linear equation in one variable
2	<ul style="list-style-type: none"> Solve problems using a graph or linear equation when given one or more pieces of the following information: slope, intercepts, input-output pairs Identify the coordinates of a solution, point, or intercept when given a graph of a linear equation or a graph of a system of two linear equations
3	<ul style="list-style-type: none"> With or without a simple context, create a linear equation or inequality in one or two variables that represents the possible value(s) of the variable Within a context, use linear equations to find input-output pairs and to interpret input-output pairs or rate of change in terms of a context
4	<ul style="list-style-type: none"> Within a complex context, choose the best interpretation of a part of an equation or of an input-output pair when given a linear equation that models the situation Solve problems about linear relationships, making use of structure when present, that include equations, intercepts, slope, and input-output pairs, including finding equations for parallel and perpendicular lines
5	<ul style="list-style-type: none"> With or without a context, create a linear equation or inequality in two variables when given two input-output pairs, a table of values, or details about a translation of a given function With or without a complex context, create one or both of the two linear equations in two variables that model the situation, or find and use the solution to a given system of linear equations
6	<ul style="list-style-type: none"> Find and interpret the meaning of intercepts or slope for complex linear equations Find the number of solutions to a complex linear equation; (SAT, PSAT/NMSQT, and PSAT 10 only) find the number of solutions to a system of two linear equations, or find missing coefficients of a linear equation or a system of two linear equations when the number of solutions is given Make connections between a table, an algebraic representation, a graph, a solution, or features of a graph of a complex linear equation or a system of two linear equations
7	<ul style="list-style-type: none"> With or without a context, create and/or solve a linear equation or system of linear equations, or identify the correct coefficients or constants in the equation(s) that represent(s) the situation Make connections between different representations of linear equations in one variable, linear functions, linear equations in two variables, systems of two linear equations in two variables, and (SAT, PSAT/NMSQT, and PSAT 10 only) linear inequalities when these representations include symbolic representations that may contain variable constants

24 SKILLS INSIGHT FOR THE DIGITAL SAT SUITE

Table 11. Math Section: Skills Insight—Algebra Content Domain.

Performance Score Band	Algebra Content Domain: Skill/Knowledge Statements
1	<ul style="list-style-type: none">• Within a context, create and/or solve a simple equation in one variable• Solve a simple one-step linear equation in one variable
2	<ul style="list-style-type: none">• Solve problems using a graph or linear equation when given one or more pieces of the following information: slope, intercepts, input-output pairs• Identify the coordinates of a solution, point, or intercept when given a graph of a linear equation or a graph of a system of two linear equations
3	<ul style="list-style-type: none">• With or without a simple context, create a linear equation or inequality in one or two variables that represents the possible value(s) of the variable• Within a context, use linear equations to find input-output pairs and to interpret input-output pairs or rate of change in terms of a context
4	<ul style="list-style-type: none">• Within a complex context, choose the best interpretation of a part of an equation or of an input-output pair when given a linear equation that models the situation• Solve problems about linear relationships, making use of structure when present, that include equations, intercepts, slope, and input-output pairs, including finding equations for parallel and perpendicular lines
5	<ul style="list-style-type: none">• With or without a context, create a linear equation or inequality in two variables when given two input-output pairs, a table of values, or details about a translation of a given function• With or without a complex context, create one or both of the two linear equations in two variables that model the situation, or find and use the solution to a given system of linear equations
6	<ul style="list-style-type: none">• Find and interpret the meaning of intercepts or slope for complex linear equations• Find the number of solutions to a complex linear equation; (SAT, PSAT/NMSQT, and PSAT 10 only) find the number of solutions to a system of two linear equations, or find missing coefficients of a linear equation or a system of two linear equations when the number of solutions is given• Make connections between a table, an algebraic representation, a graph, a solution, or features of a graph of a complex linear equation or a system of two linear equations
7	<ul style="list-style-type: none">• With or without a context, create and/or solve a linear equation or system of linear equations, or identify the correct coefficients or constants in the equation(s) that represent(s) the situation• Make connections between different representations of linear equations in one variable, linear functions, linear equations in two variables, systems of two linear equations in two variables, and (SAT, PSAT/NMSQT, and PSAT 10 only) linear inequalities when these representations include symbolic representations that may contain variable constants

Skills Insight PDF – Reading and Writing Example

Organized by Performance Score Band

THE READING AND WRITING SECTION

Performance Score Band	Section Score Scale Range	Content Domain	Skill/Knowledge Statements
3	420–480	Information and Ideas	<ul style="list-style-type: none"> Determine the most effective textual evidence (e.g., an additional finding; a quotation from a scholar) to support a claim in passages at the middle grades level as well as some at the high school level Accurately identify explicitly stated and implicitly conveyed details in passages at the high school level
		Craft and Structure	<ul style="list-style-type: none"> Determine the most logical and precise high-utility academic word or phrase to use in moderately simple contexts and when the focal words and phrases are encountered frequently in texts at the middle grades level Determine the meaning of a high-utility academic word or phrase in literary passages at the middle grades level Describe the main purpose of passages at the middle grades level
		Expression of Ideas	<ul style="list-style-type: none"> Determine the most effective transition word or phrase to establish a logical relationship between two directly contrasting statements (e.g., <i>however</i>) Synthesize information from several statements to emphasize a similarity or difference
		Standard English Conventions	<ul style="list-style-type: none"> Maintain consistent verb tense in a sentence using two or more verbs in simple past or present tense Determine when the possessive and/or plural form of a singular noun is required by the sense of a sentence Maintain grammatical agreement between a subject pronoun and its singular referent
4	490–540	Information and Ideas	<ul style="list-style-type: none"> Determine the main idea of passages at the high school level Make basic comparisons (e.g., determine highest/lowest value) among relevant data in informational graphics associated with passages at the middle grades level
		Craft and Structure	<ul style="list-style-type: none"> Determine the most logical and precise high-utility academic word or phrase to use in moderately complex contexts and when the focal words and phrases are encountered frequently in texts at the high school level Determine the meaning of a high-utility academic word or phrase, including the literal sense of a figurative word or phrase, in literary passages at the high school level Describe the function of a portion (e.g., a phrase or sentence) of a passage at the high school level in the context of the passage as a whole
		Expression of Ideas	<ul style="list-style-type: none"> Determine the most effective transition word or phrase to indicate a cause-effect relationship between two statements (e.g., <i>therefore</i>) Synthesize information from several statements to emphasize a single feature or explain a concept
		Standard English Conventions	<ul style="list-style-type: none"> Use a comma to mark a boundary between a main clause and a supplementary phrase within a sentence Use a period to punctuate the end of a declarative sentence, thereby avoiding creating a comma splice or run-on sentence Maintain grammatical agreement between a noun and its pronoun in a straightforward sentence in which the pronoun precedes the referent

9 SKILLS INSIGHT FOR THE DIGITAL SAT SUITE

Organized by Content Domain

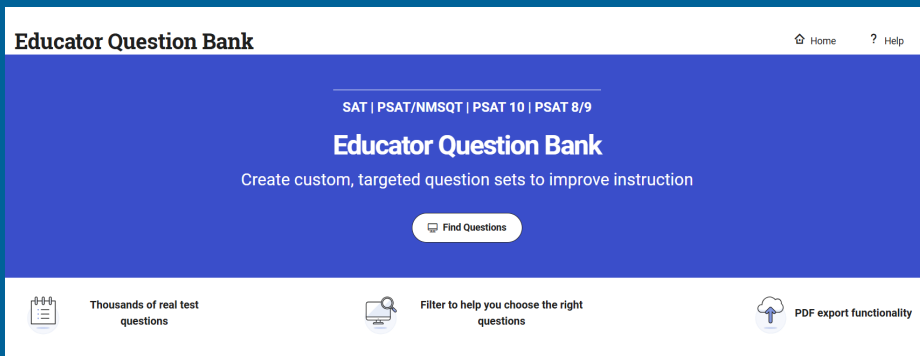
Table 6. Reading and Writing Section: Skills Insight—Information and Ideas Content Domain.

Performance Score Band	Information and Ideas Content Domain: Skill/Knowledge Statements
1	Students in this performance score band are beginning to obtain foundational skills to be college ready.
2	<ul style="list-style-type: none"> Determine the most effective literary quotation to illustrate a straightforward claim about a character, setting, or theme Locate relevant data points in informational graphics associated with passages at the middle grades level
3	<ul style="list-style-type: none"> Determine the most effective textual evidence (e.g., an additional finding; a quotation from a scholar) to support a claim in passages at the middle grades level as well as some at the high school level Accurately identify explicitly stated and implicitly conveyed details in passages at the high school level
4	<ul style="list-style-type: none"> Determine the main idea of passages at the high school level Make basic comparisons (e.g., determine highest/lowest value) among relevant data in informational graphics associated with passages at the middle grades level
5	<ul style="list-style-type: none"> Draw a reasonable text-based inference from passages at the middle grades level as well as some at the high school level Make comparisons among relevant data in informational graphics associated with passages at the high school level in order to complete an example or illustrate or support a straightforward claim
6	<ul style="list-style-type: none"> Draw a reasonable text-based inference from passages at the high school level as well as some at the early college level Determine the most effective literary quotation to support or illustrate an analytical claim about passages at the early college level Interpret and integrate relevant data from informational graphics associated with passages at the high school level in order to support a claim
7	<ul style="list-style-type: none"> Draw a reasonable text-based inference from passages at the early college level Determine the most effective textual evidence (e.g., a finding of a research study) to support or refute a claim in passages at the early college level Interpret and integrate relevant data from informational graphics associated with passages at the early college level in order to support or refute a claim

12 SKILLS INSIGHT FOR THE DIGITAL SAT SUITE

Employ the Educator Question Bank

Create custom, targeted question sets and improve instruction



Educator Question Bank (EQB)

Enables Access

The Educator Question Bank provides educators with access to questions from the SAT, PSAT/NMSQT, PSAT 10 and PSAT 8/9 assessments

Informs Instruction

Educators can view the skills and knowledge that students need to be successful on any SAT Suite Assessment

Easy to Use

Questions grouped into Easy/Medium/Hard (aligned to score performance ranges) and content domains aligned to Knowledge and Skills report. Additional filters can then be applied.

Educator Question Bank – Entering Search Criteria

Your Search Criteria [New Search](#)

Assessment: SAT Section: Math Domain: Advanced Math

Add Filters: Difficulty Skill **State Standards** Exclude Active Questions [?](#)

[Export](#)

[Kentucky](#) ×

501 questions in results set.


Show Questions

Selected All

Manage Selection [v](#)

<input type="checkbox"/> ?	ID #	Difficulty ?	Domain ?	Skill ?	Standard ID ?
<input type="checkbox"/>	beca03de	<div style="width: 100%;"><div style="width: 100%;"></div></div>	Advanced Math	Nonlinear functions	KY.HS.A.1 KY.HS.A.3 KY.HS.A.7 KY.HS.A.12 KY.HS.A.13 KY.HS.A.16 KY.HS.A.23 KY.HS.F.1 KY.HS.F.4 KY.HS.F.5 KY.HS.F.6 KY.HS.F.8 KY.HS.F.11 KY.HS.F.12 KY.HS.F.13 KY.HS.F.14
<input type="checkbox"/>	4e18fc5d	<div style="width: 100%;"><div style="width: 100%;"></div></div>	Advanced Math	Nonlinear equations in one variable and systems of equations in two variables	KY.HS.A.2 KY.HS.A.15 KY.HS.A.16 KY.HS.A.17 KY.HS.A.19 KY.HS.A.21 KY.HS.A.24

Educator Question Bank – Sample Question

Assessment	Section	Domain	Skill	Difficulty	Standard ID
SAT	Math	Advanced Math	Nonlinear functions		Kentucky KY.HS.A.1 KY.HS.A.3 KY.HS.A.7 KY.HS.A.12 KY.HS.A.13 KY.HS.A.16 KY.HS.A.23 KY.HS.F.1 KY.HS.F.4 KY.HS.F.5 KY.HS.F.6 KY.HS.F.8 KY.HS.F.11 KY.HS.F.12 KY.HS.F.13 KY.HS.F.14

Math

Difficulty: Medium

A rectangle has a length that is 15 times its width. The function $y = (15w)(w)$ represents this situation, where y is the area, in square feet, of the rectangle and $w > 0$. Which of the following is the best interpretation of $15w$ in this context?

Show correct answer and explanation

Answer

- A. The length of the rectangle, in feet
- B. The area of the rectangle, in square feet
- C. The difference between the length and the width of the rectangle, in feet
- D. The width of the rectangle, in feet

Rationale

Correct Answer: A

Choice A is correct. It's given that a rectangle has a length that is 15 times its width. It's also given that the function $y = (15w)(w)$ represents this situation, where y is the area, in square feet, of the rectangle and $w > 0$. The area of a rectangle can be calculated by multiplying the rectangle's length by its width. Since the rectangle has a length that is 15 times its width, it follows that w represents the width of the rectangle, in feet, and $15w$ represents the length of the rectangle, in feet. Therefore, the best interpretation of $15w$ in this context is that it's the length of the rectangle, in feet.

Choice B is incorrect. This is the best interpretation of y , not $15w$, in the given function.

Educator Question Bank – Sample Question

Math

Difficulty: Medium

A rectangle has a length that is 15 times its width. The function $y = (15w)(w)$ represents this situation, where y is the area, in square feet, of the rectangle and $y > 0$. Which of the following is the best interpretation of $15w$ in this context?

Answer

- A. The length of the rectangle, in feet
- B. The area of the rectangle, in square feet
- C. The difference between the length and the width of the rectangle, in feet
- D. The width of the rectangle, in feet

Rationale

Correct Answer: A

Choice A is correct. It's given that a rectangle has a length that is 15 times its width. It's also given that the function $y = (15w)(w)$ represents this situation, where y is the area, in square feet, of the rectangle and $y > 0$. The area of a rectangle can be calculated by multiplying the rectangle's length by its width. Since the rectangle has a length that is 15 times its width, it follows that w represents the width of the rectangle, in feet, and $15w$ represents the length of the rectangle, in feet. Therefore, the best interpretation of $15w$ in this context is that it's the length of the rectangle, in feet.

Choice B is incorrect. This is the best interpretation of y , not $15w$, in the given function.

Choice C is incorrect and may result from conceptual errors.

Choice D is incorrect. This is the best interpretation of w , not $15w$, in the given function.

Explore the Teacher Implementation Guide

Teacher Implementation Guide – Quick Reference

- Reading and Writing.....p. 19-38
- Math.....p. 39-63
- Essay.....p. 64-73
- Test Taking Strategies.....p. 84-86
- Instructional Strategies.....p. 88-93
- Essay Rubric and Samples.....p. 94-116
- Detailed Skills Knowledge and Testing Points.....p.117-133

SAT® SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT®

PSAT/NMSQT®

PSAT™ 10

PSAT™ 8/9



Teacher Implementation Guide

General Instructional Strategies

- The single best preparation students can undertake for the digital SAT Suite Reading and Writing section is engaging in **wide and/or deep reading** and in **writing routinely** for a range of tasks, purposes, and audiences.
 - ◆ *Wide reading* involves reading a great variety of texts on differing subjects, while *deep reading* involves reading intensively about a single subject. Both kinds of reading are capable of developing students' comprehension skills, metacognitive ability (i.e., the ability to monitor and adjust one's own reading approach), and stamina (i.e., the ability to read over an extended period of time without fatigue or loss of understanding).
 - ◆ Students should be given a range of writing tasks over the course of the school year. These tasks should involve both on-demand writing—first-draft writing to a prompt under time constraints—and writing over extended time periods and involving various aspects of the writing process, including planning, drafting, obtaining and using feedback, revising, editing, and publishing.
 - ◆ Students should engage in **numerous appropriately challenging reading and writing tasks** throughout the school year.

- Students need **extensive exposure to and experience with reading, comprehending, and working with informational graphics**.
 - ◆ Select Reading and Writing passages are accompanied by a table, bar graph, or line graph. Students must be able to locate relevant data points from such graphics, make reasonable interpretations of the data, and integrate information conveyed graphically with that expressed in words.
 - ◆ Students should gain experience working with elements of informational graphics, including the title, the labels used for key elements, the quantitative data represented, and any legend or additional contextual information provided to make the graphic easier to understand.
- Students should have **ample practice demonstrating the kinds of skills and knowledge tested in the Reading and Writing section**. Among the most critical literacy-related skills and knowledge assessed by the digital SAT Suite are the following:
 - ◆ Locating and/or reasonably inferring the main point of a text, and identifying and using supporting details.
 - ◆ Understanding and using textual and quantitative evidence (e.g., quotations, facts, figures, data) to support or challenge points or claims.
 - ◆ Making reasonable text-based inferences.
 - ◆ Determining the meaning of and effectively using high-utility academic vocabulary in context.
 - ◆ Analyzing the structure of texts, including identifying a text's overall organizational pattern and figuring out the contribution that important parts of a text (e.g., particular statements) make to the text as a whole.
 - ◆ Making text-supported connections between two or more texts on the same topic or similar topics, including recognizing where the texts agree and disagree in terms of content and/or point of view.

COMPANION RESOURCE

Chapter 9 of *The Official Digital SAT Study Guide* walks through Reading and Writing informational graphics for students.

"HIGH-UTILITY ACADEMIC VOCABULARY"

High-utility academic vocabulary (sometimes known as *tier two words and phrases*) is commonly encountered in readings, especially complex readings, but less often in conversation and isn't specific to any one domain of knowledge, such as history or science. Chapter 3 of the *Classroom Practice Guide for the Digital SAT Suite: ELA/Literacy* (satsuite.org/digital-classroom-practice-english) contains an extensive discussion of high-utility academic vocabulary and how to help students develop their stores of it.

The Digital SAT Suite and Classroom Practice



The Digital SAT® Suite and Classroom Practice: English Language Arts/ Literacy

2023 EDITION



Evidence-Based
Approaches to Helping
All Students Become
College and Career Ready



The Digital SAT® Suite and Classroom Practice: Math



Evidence-Based
Approaches to Helping
All Students Become
College and Career Ready

Digital SAT Suite Practice

Digital SAT Suite: Student Practice and Preparation



My Practice

Review your practice test scores, dig deeper into your performance, and learn your strengths before test day.

Test Preview

Untimed preview to review navigation, tools, and content layout

Full Length Practice Exams

Digital and Linear Formats

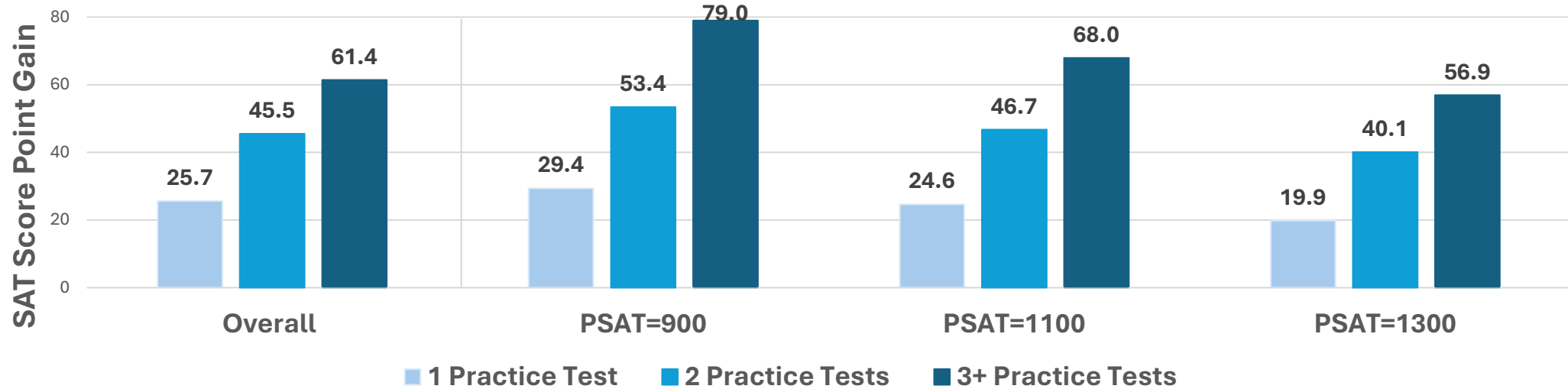


Digital SAT Prep Course

Videos, articles, and worked examples of digital SAT content

Start with Bluebook and strengthen skills with Khan Academy

Full-Length SAT Practice Tests in Bluebook Associated with Higher SAT Scores



Completing full-length digital SAT practice tests in Bluebook associated with higher SAT scores

Students who completed 1, 2, or 3+ full-length practice tests, scored 25, 45 and 60 points higher, respectively, than similar SAT takers who did not complete any full-length digital practice tests in Bluebook

Larger SAT score gains for students with lower PSAT scores

Students with lower PSAT scores experienced the largest SAT score improvements from completing practice tests

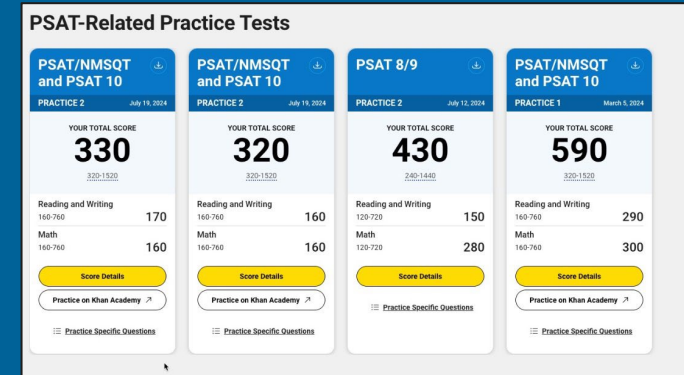
SAT score gains observed across all demographic groups

Students from all backgrounds realize positive gains from completing full-length digital practice tests in Bluebook

My Practice

After completing the full-length practice test, students can sign in to [My Practice](#) to:

- View **practice score results** and practice exam questions, answers, and explanations.
- Access **progress bars** representing knowledge of all the content domains on the test.
- Use practice test scores to filter questions in the **Question Bank** by domain, skill, and difficulty, allowing targeted practice in areas with the most opportunity to grow.
- Generate a set of **Practice Specific Questions** based on practice test results to provide additional review in the areas with the greatest opportunities for improvement.



Student Question Bank
Choose your own questions and improve your score

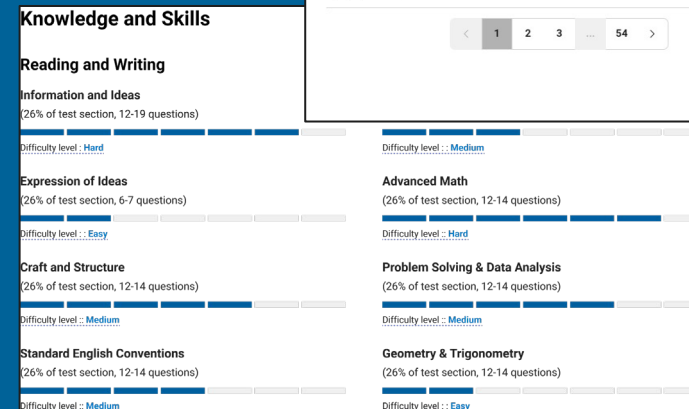
Your Search Criteria [New Search](#)

Assessment: SAT Section: Reading and Writing Domain: Information and Ideas Domain: Craft and Structure

Add Filters: Difficulty Skill Exclude Active Questions Export

538 questions in results set. Show Selected Questions | All

ID #	Difficulty	Domain	Skill
79f027e4	Medium	Information and Ideas	Central Ideas and Details
0f54ff39	Medium	Information and Ideas	Central Ideas and Details
ee2fc423	Medium	Information and Ideas	Command of Evidence
68cd4811	Medium	Information and Ideas	Command of Evidence
ebc37e3d	Medium	Information and Ideas	Command of Evidence
e3b89da4	Medium	Information and Ideas	Command of Evidence
0635344a	Medium	Information and Ideas	Inferences
6e31db00	Medium	Information and Ideas	Command of Evidence
7d45deb	Medium	Information and Ideas	Command of Evidence
ee8df008	Medium	Information and Ideas	Command of Evidence



Digital SAT Prep with Khan Academy

- Once students have identified the knowledge and skills they need the most support on in **My Practice**, they can start Official Digital SAT Prep on Khan Academy
- Includes thousands of practice questions, videos, lessons, and hints to help students build the skills needed.



Access additional practice questions, video lessons, quizzes and tests, and more.

Official Digital SAT Prep Course on Khan Academy

- The Official Digital SAT Prep course is fully aligned to the content domains, skills, and knowledge assessed on the digital SAT.
- The digital SAT Math course has 13 units and the Digital SAT Reading and Writing course has 5 units.

The screenshot shows the Khan Academy website interface for the Official Digital SAT Prep course. The navigation bar at the top includes 'Courses', a search bar, the Khan Academy logo, and links for 'AI Activities', 'Donate', and 'wc'. The main header reads 'Test prep Official Digital SAT® Prep'. On the left, a 'Course summary' sidebar lists 'Digital SAT Math' and 'Digital SAT Reading and Writing'. The main content area is split into two sections:

- Digital SAT Math**
 - About the digital SAT
 - Foundations: Algebra
 - Foundations: Problem solving and data analysis
 - Foundations: Advanced math
 - Foundations: Geometry and trigonometry
 - Medium: Algebra
 - Medium: Problem solving and data analysis
 - Medium: Advanced math
 - Medium: Geometry and trigonometry
 - Advanced: Algebra
 - Advanced: Problem solving and data analysis
 - Advanced: Advanced math
 - Advanced: Geometry and trigonometry
- Digital SAT Reading and Writing**
 - About the digital SAT
 - Foundations: SAT Reading and Writing
 - Medium: SAT Reading and Writing
 - Advanced: SAT Reading and Writing
 - SAT Grammar practice

Official Digital SAT Prep Course on Khan Academy

- Students can move through the Math or Reading and Writing course unit by unit or go straight to units they want to address first.
- Within each unit students will progress through videos, quizzes, and Unit tests.
- Student progress is tracked as they work through each unit.

Digital SAT Math
13 UNITS · 111 SKILLS

UNIT 1
About the digital SAT

UNIT 2
Foundations: Algebra

UNIT 3
Foundations: Problem solving and data analysis

UNIT 4
Foundations: Advanced math

UNIT 5
Foundations: Geometry and trigonometry

UNIT 6
Medium: Algebra

UNIT 7
Medium: Problem solving and data analysis

UNIT 8
Medium: Advanced math

UNIT 9
Medium: Geometry and trigonometry

UNIT 10
Advanced Algebra

Unit 2: Foundations: Algebra

Unit mastery: 10% | 80 / 800 mastery points ⓘ

👑 Mastered Proficient Familiar Attempted Not started Quiz Unit test

Progress indicators: 10 mastered, 10 attempted, 10 not started, 10 quiz, 10 unit test

About this unit

This unit introduces you to the foundational Algebra skills you'll need for the SAT Math test, starting with more basic examples. Work through all of them at once. Learn more about planning your SAT prep in Unit 1: About the digital SAT.

Solving linear equations and inequalities: foundations

Learn Practice

- 📖 Solving linear equations and linear inequalities | Lesson
- ▶ Solving linear equations and linear inequalities — Basic example
- ▶ Solving linear equations and linear inequalities — Harder example

Solving linear equations and inequalities
Proficient

Nice! Ready to move on

Linear equation word problems: foundations

Learn Practice

Educators Can Access Khanmigo for Free!

Teachers and administrators can get help tracking student progress on SAT prep, group students based on recent work, and help meet students' needs in less time.

The screenshot displays the Khanmigo Tools interface. At the top, there are navigation tabs for 'Khanmigo Tools', 'Classes', 'Students', and 'Resources'. Below this, the 'Khanmigo Tools' section is highlighted, with a sub-header 'Free AI powered tools designed to save you time and improve instruction!'. A search bar is located in the top right corner. Below the search bar, there are several filter buttons: 'My Favorites', 'All Tools' (which is selected), 'Plan', 'Create', 'Differentiate', 'Support', and 'Learn'. The main area of the interface is a grid of 24 tool cards, each with an icon, a title, a brief description, and a star icon for favoriting. The tools include: 'Chunk Text' (Break complex texts into manageable sections), 'Class Newsletter' (Produce engaging newsletters), 'Class Snapshot' (Review student performance), 'Clear Directions' (Generate concise instructions), 'Discussion Prompts' (Craft engaging prompts), 'Exit Ticket' (Create quick end-of-lesson assessments), 'Fun Class Summary Poem' (Transform class moments into a poem), 'IEP Assistant' (Streamline IEP creation), 'Informational Text' (Create informational text), 'Learning Objective(s)' (Develop clear learning objectives), 'Lesson Hook' (Plan compelling lesson starters), 'Lesson Plan' (Create structured lesson plans), 'Letter of Recommendation' (Create personalized letters), 'Leveler' (Adjust text complexity), 'Make it Relevant!' (Link content to student interests), 'Multiple Choice Quiz' (Create multiple-choice quizzes), 'Questions Generator' (Create questions for content), 'Real World Context Generator' (Connect topics to real-world examples), 'Recommend Assignments' (Receive recommendations on next work), 'Refresh My Knowledge' (Refresh content knowledge), 'Report Card Comments' (Generate personalized report card comments), 'Rubric Generator' (Design clear grading rubrics), 'SMART Goal Writer' (Create specific, measurable goals), and 'Text Rewriter' (Customize text for instructional needs).

Khanmigo for Teachers: Multiple Choice Quiz

Multiple Choice Quiz

Create multiple-choice quizzes on a variety of topics.

What is the topic for the quiz?*
e.g., the Emancipation Proclamation, Newton's laws of motion

Standards or learning objective*
Provide a full standard description or learning objective associated with your topic.

Notes*
Add any details about the topic or teaching tools you'd like to use

[Use Khan Academy content instead](#)

Grade level*

Answer choices*

Number of questions*

Start

Digital SAT Expression of Ideas - Multiple choice quiz

Note: This tool needs your expertise to be excellent. Be sure to double-check this quiz for accuracy and make edits as needed!

- The company has seen a significant increase in profits this quarter. __, they plan to expand their operations into new markets.
 - However
 - Therefore
 - Similarly
 - For example
- The northern region experienced a mild winter this year. __, the southern region faced severe snowstorms.
 - Additionally
 - For instance
 - Consequently
 - In contrast
- The new marketing strategy was implemented last month. __, sales have increased by 20%.
 - In addition
 - For instance

Make the quiz organized by SAT performance score band, and label each section.

You could organize the quiz by SAT performance score bands and label each section like this:

```
# Digital SAT Expression of Ideas
  _Note: This tool needs your expertise to be excellent. Be sure to double-check this quiz for accuracy and make edits as needed!

## Score Band: 200-400

1. The company has seen a significant increase in profits this quarter. __, they plan to expand their operations into new markets.
  1. However
  2. Therefore
  3. Similarly
  4. For example

## Score Band: 400-600

2. The northern region experienced a mild winter this year. __, the southern region faced severe snowstorms.
  1. Additionally
  2. For instance
  3. Consequently
  4. In contrast

## Score Band: 600-800

3. The new marketing strategy was implemented last month. __, sales have increased by 20%.
  1. In addition
  2. For instance
```

Use Khanmigo Teacher Tools to create quizzes by using specific terminology from Skills Insight within Khanmigo to align content to SAT Suite specific practice.

Official SAT Tutoring with schoolhouse

Over 118k students have participated in Schoolhouse's flagship program: SAT Bootcamp

- **What:** A peer-to-peer tutoring platform co-founded by Sal Khan, the founder of Khan Academy, designed to bring more personalized support and connection to preparation and student learning.
- **Who:** All students planning to take the SAT who feel they can benefit from a more structured environment and community for a chance to learn together, share strategies and build confidence through connection

"I wanted to learn from a tutor because I wanted to raise my scores to Bright Futures [Florida's scholarship program] for college. Both of my tutors were extremely helpful and kind. I learned a lot from the tutoring and I applied it to my SAT and I am 99% positive that it helped my score!"

Hailey, Schoolhouse.world learner

About Schoolhouse.world SAT Bootcamps

- Small groups (5-8 students on average)
- 4-week Bootcamps, meeting 2x per week for 75-minutes
- Most sessions run after school or on weekend
- Curriculum co-designed with College Board
- Led by volunteer trained peer tutors with verified scores in the 95th percentile (700+) on the subject they tutor
- 98%+ of participants rate Bootcamps as helpful or very helpful

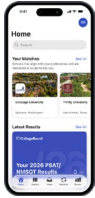
How Do Students Sign Up:

- Visit schoolhouse.world/sat-bootcamp
- Create a free Schoolhouse account (or log in)
- Choose an SAT Math and/or Reading & Writing Bootcamp
- Attend live sessions over 4 weeks



Bigfuture.org and BigFuture Schools App

Two Complementary Tools That Help Every Learner Own Their Future



BigFuture School Mobile App



For PSAT and SAT school day test takers to start college and career planning with interactive tools to make it more personalized.



Discover relevant nonprofit colleges, scholarship providers, and gov't agencies offering education programs-without sharing PII by opting into Connections.

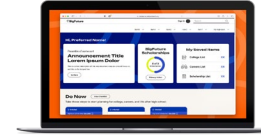


Quick access to their scores and timely planning messages – right on their phone.



Provides educators with info on students' engagement in the app via the K-12 Reporting Portal.

BigFuture.org



Free for all students (13 and older) to use at any time and access trusted, personalized guidance.



Opt in to Student Search Service to hear from colleges and scholarship programs that might be a good match.



Free college, career, and scholarship tools, including a personalized dashboard.



Educator resources to support students and learn about monthly \$40,000 and hundreds of \$500 BigFuture Scholarships.

BigFuture.org Empowers Students to Plan Their Future, Their Way

BigFuture.org offers personalized tools that help students discover their options and take action with confidence.



Create a vision for what's next.



Build a plan based on grade level and time of year.



Access quality career, college, and scholarship resources.



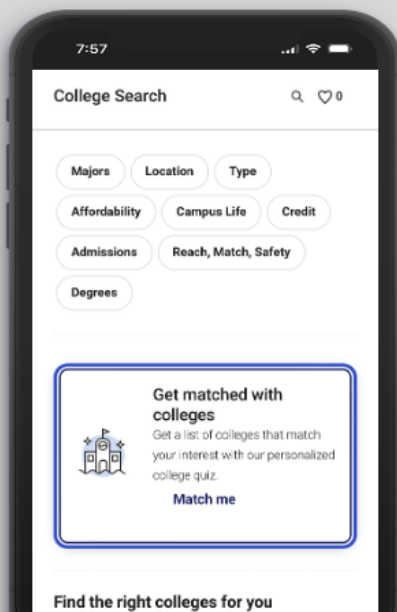
Be seen by colleges.

Plan for College



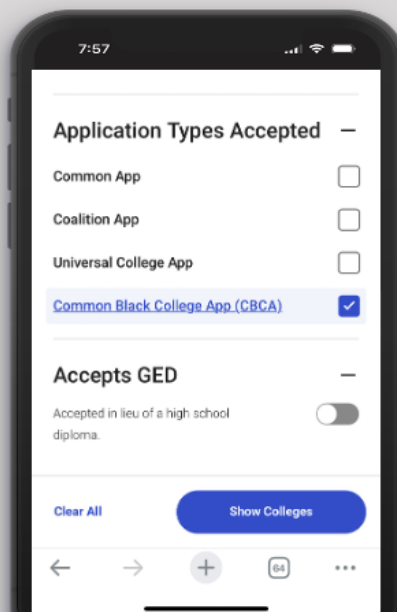
College Search

Explore over 4,000 four-year colleges, two-year colleges and career training programs



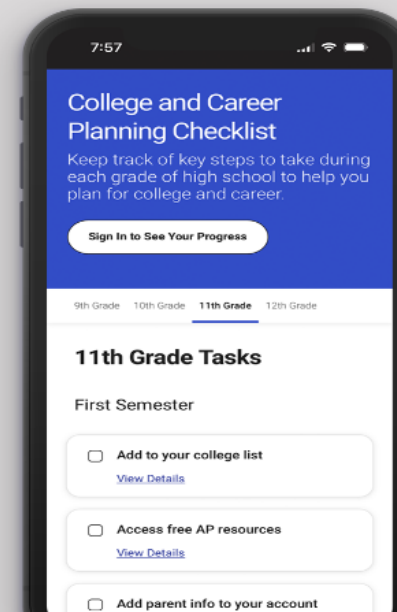
Search Filters

Filter colleges by location, majors, campus life, type (including HBCUs, HSIs and TCUs) and more



Planning Checklists

Keep track of key tasks to complete in each grade of high school

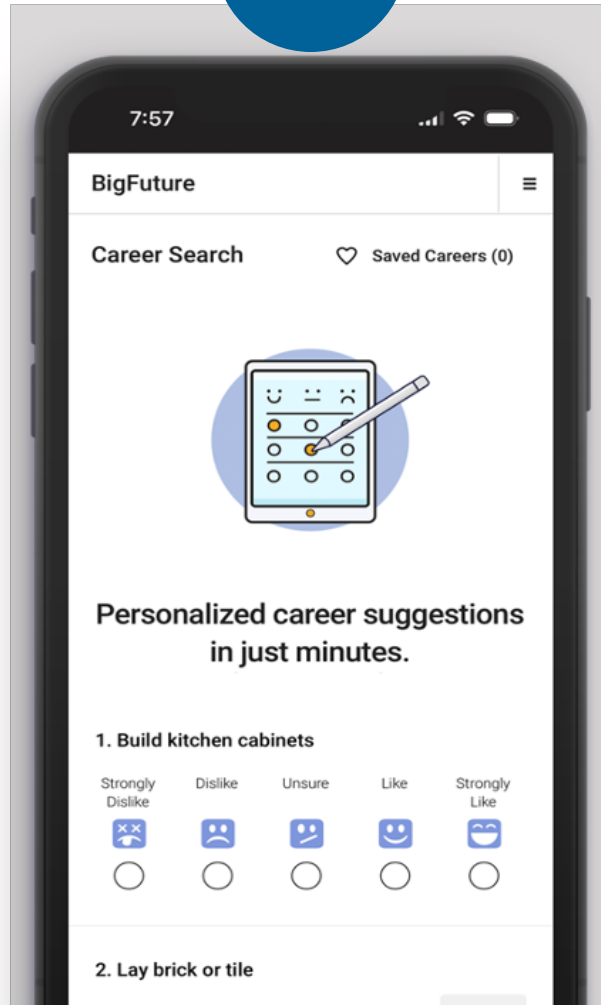


Helping Students Put Their Scores in Context

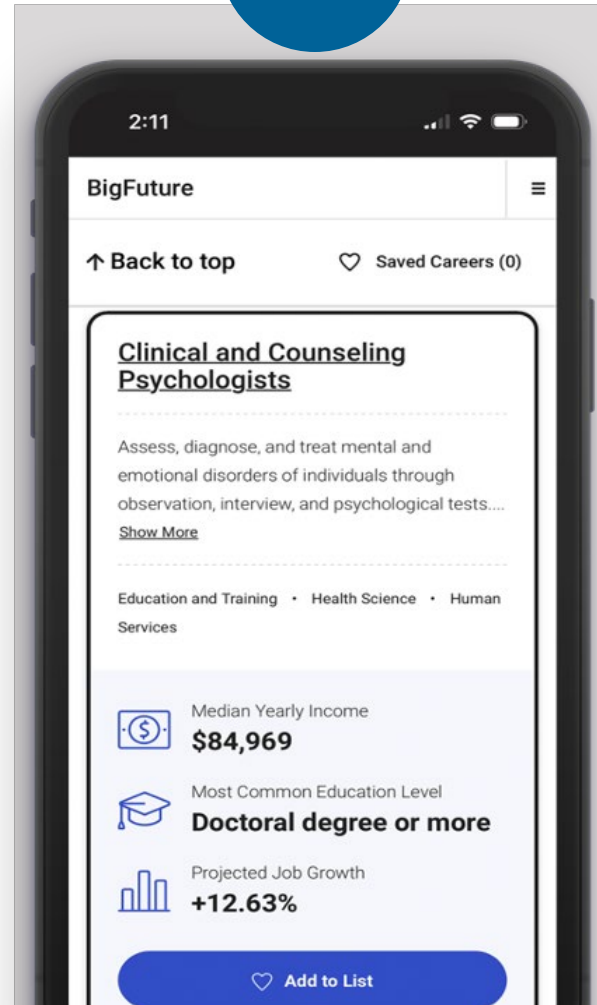
- Advise students to input their scores into [BigFuture](#). The system will help match schools as “safety, match, reach” depending on the schools previous acceptance rates.
- Advise students to visit the [Compass concordance webpage](#) to concord scores between the ACT and SAT or use the concordance table on the [SAT webpage](#).

Explore Careers

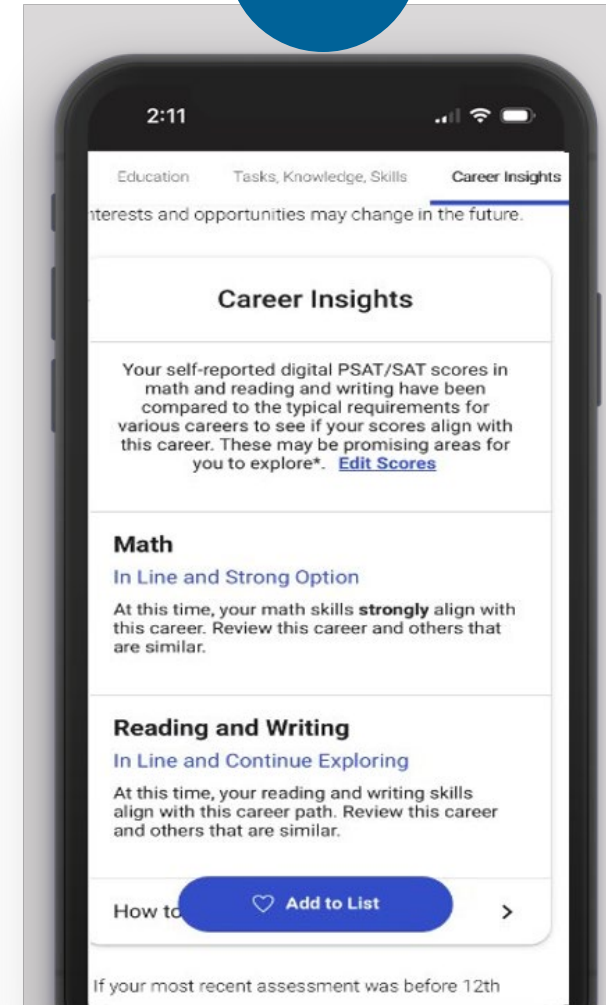
1



2



3



Nearly 1,000 careers to discover based on students' interests and skills, beginning with a career quiz.

Pay for College

Students can match with **more than 24,000 scholarships** and find financial aid resources.

Scholarship Search

Bob Feller Act of Valor Students of Military Families Scholarship Add to List

Not Open Yet

About the Scholarship
Opens: 8/1/2023 Closes: 10/1/2023

The Bob Feller Act of Valor Students of Military Families Scholarship provides financial assistance to high school seniors who have ties to the military and plan to attend college.

Award Amount Varies

- Essay Required: Yes
- Need-Based: No
- Merit-Based: Yes
- Website

[Apply Now](#)

Requirements

- This program is open to high school seniors and students in a high school equivalency program who are planning to enroll full-time at an accredited college, university, or vocational/technical school.
- Applicants must have at least 1 parent who is currently serving with the Army, Navy, Marine Corps, Air Force, Space Force, Coast Guard, National Guard, or Reserve Component.
- They must have a GPA of 3.0 or higher.
- Special consideration is given to students who demonstrate leadership or mentoring qualities through participation in extracurricular or civic activities in school or their communities.

Details Expand All Collapse All

Pursued Degree Level	+
Current Grade	+
Location	+
Minimum GPA	+
Armed Service Status	+

Financial Aid Info

BigFuture Plan for College Pay for College More

How Does Financial Aid Work?

Billions of dollars of financial aid are available to students who need help paying for college. If you want this assistance, it's important that you determine your eligibility and apply on time.

Watch this 3-minute video about financial aid, scholarships, and the costs of college.

How to Pay for College:
3-min Recap of BigFuture Live

BigFuture

BigFuture Scholarships

Starting in 10th grade, students can complete these steps for a chance to win!



Start a Career List



Strengthen Their College List



Start a College List



Complete the FAFSA®



Start a Scholarship List



Apply to Colleges



BigFuture has awarded **\$23 million and counting** in **scholarships** to over 24,000 students across all 50 states since 2019.

Student Search Service

Free, optional service that helps colleges and scholarship programs find and get in touch with students that might be a good match.

Students across backgrounds are 25% more likely to enroll and 31% more likely to graduate college in four years.

Students can opt in when they take SAT Weekend or sign in to their College Board account on **BigFuture.org**.

 **BigFuture**

Get connected with

1,200+

four-year colleges when you opt-in for Student Search.



BigFuture Community Resources

For Families

GET ANSWERS. FEEL READY. SUPPORT YOUR TEEN.

BigFuture Live for Parents

Guidance and peace of mind from experts.

Sign Up

BigFuture Live Just for Parents

Join thousands of parents seeking guidance on helping their teen plan life after high school. Get answers from college planning and financial aid experts.

THU FEB 26 8 PM ET | 7 PM CT | 5 PM PT

Demystifying the Cost of College and How to Pay for It: A...

Details Add to Calendar

THU MAR 12 8 PM ET | 7 PM CT | 5 PM PT

AP Planning for Next Year: How AP Can Support Your Teen'...

Details Add to Calendar

THU MAR 19 8 PM ET | 7 PM CT | 5 PM PT

Parent's Guide to College Visits: How to Plan, What to...

Details Add to Calendar



[Bigfuture.org/Parents](https://bigfuture.org/Parents)

For Students

BIGFUTURE

Welcome to Your Community Library

Own your future with support from these free resources for each and every learner.

Log In for More Videos Financial Aid Videos

Learn more about the experts helping you plan for college.

THE RUNDOWN

What's New

Get the latest tips from college experts.

9th Grade: How to Make a Vision Board

10th & 11th Grade: Scholarship Application Process 101

12th Grade: How to Write Your College Application Essay



[Bigfuture.org/Community](https://bigfuture.org/Community)

For Educators

BigFuture for Educators

Stay Informed

BigFuture Scholarships Extended Through Class of 2030: \$6.5M+ in New Awards, \$32M+ since 2019

Two Tools, One Goal: Helping Students Own Their Future

BigFuture offers two free tools for students. BigFuture School helps in-school SAT Suite test takers do more with their score, and BigFuture.org provides every student with resources to plan for what's next.



[Bigfuture.org/Educators](https://bigfuture.org/Educators)

College Board Fee Waivers

- Two free weekend test administrations
- Unlimited free score reports to send to colleges
- Waived application fees at participating colleges
- Free CSS Profile applications to apply for financial aid from participating schools
- Educators can provide SAT fee waivers to eligible students in two ways:

Directly Sent Codes

- **2025–26 codes** (beginning with “**FW25**”) are available in the K–12 Reporting Portal.
 - Counselors should distribute these to first-time fee waiver–eligible students.
 - Reference: [Fee Waiver Service Educator Guide](#) (page 3)
- **Fee Waiver Request Form**
 - Students in the U.S. who haven’t received a code can request one using the [SAT Fee Waiver Request Form](#).

Thank You!

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