

SAT SUITE OF ASSESSMENTS

Test Coordinator Manual

**In-School Testing Window:
October 1–October 31, 2025**

Look inside for:

**BLUEBOOK AND
TEST DAY TOOLKIT
INSTRUCTIONS**



**MANAGING FACILITIES,
STAFF, AND TEST
DAY ACTIVITIES**

Parts

Test Coordinator Manual

- 1 Introduction
- 7 Test Coordinator Checklist
- 14 Test Coordinator Planning
- 26 Registration for Schools
- 44 Student Readiness Check
- 52 Test Day
- 62 Retesting and Irregularities
- 72 After the Test

Accommodations Guide for Coordinators

- 77 Introduction
- 81 Test Coordinator Checklist
- 86 Test Coordinator Planning for Accommodated Testing
- 106 On Test Day—Accommodated Testing
- 117 After the Test

Appendix

- 1 Registration Information for Schools Working with a District
- 5 Timing Charts for Testing in Bluebook and on Paper
- 10 SAT Suite of Assessments Seating Chart
- Hall Monitor Test Day Guide
- Technical Troubleshooting Guide
- Proctor Essentials for Test Day

Thank you for helping administer the SAT Suite of Assessments. We have compiled several previously separate manuals and guides into this single PDF to help you find all the information you need during the course of your administration. Each part of this manual focuses on a specific aspect of the test administration, and the Appendix includes additional resources and reference materials.

About College Board

College Board reaches more than 7 million students a year, helping them navigate the path from high school to college and career. Our not-for-profit membership organization was founded more than 120 years ago. We pioneered programs like the SAT® and AP® to expand opportunities for students and help them develop the skills they need. Our BigFuture® program helps students plan for college, pay for college, and explore careers. Learn more at [cb.org](https://collegeboard.org).

Contact College Board

Educator Support

FOR ALL ASSESSMENTS: 888-477-7728 (U.S.)
+ 1 212-237-1335 (International)

WEB: collegeboard.org/in-school-support

For Help with Accommodations

SSD COORDINATOR'S HELP LINE: 844-255-7728 (U.S.)
+1 212-713-8333 (International)

WEB: form.collegeboard.org/f/services-for-students-with-disabilities

About National Merit Scholarship Corporation (NMSC)

NMSC® is an independent, not-for-profit organization that operates without government assistance. NMSC conducts the National Merit® Scholarship Program, an annual academic competition for recognition and college scholarships.

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®), which is cosponsored by College Board and NMSC, is the route of entry to the National Merit Scholarship Program. If you have questions about any aspect of the National Merit Scholarship Program, including student participation requirements, the selection process, and awards offered, visit www.nationalmerit.org.

© 2025 College Board. College Board, AP, BigFuture, CLEP, CSS Profile, SAT, and the acorn logo are registered trademarks of College Board. Bluebook, Connections, and PSAT are trademarks owned by College Board. PSAT/NMSQT is a registered trademark of College Board and National Merit Scholarship Corporation. NMSC and National Merit are federally registered service marks of National Merit Scholarship Corporation. All other marks are the property of their respective owners. Visit College Board on the web: collegeboard.org.

2526-X-271

Part One Contents

1	Introduction	44	Student Readiness Check
1	How to Use This Manual	44	Benefits of the Student Readiness Check
1	Administration Overview	45	Best Practices
7	Test Coordinator Checklist	47	Preparation Checklist
7	No Later Than Seven Weeks Before Test Day	49	During the Student Readiness Check
8	Three Weeks Before Test Day	50	Troubleshooting the Student Readiness Check
10	Two Weeks Before Test Day	52	Test Day
11	One Week Before Test Day	52	On Test Day
12	The Day Before Test Day	52	Test Day Oversight
13	Test Day	55	Technical Troubleshooting in the Testing Room
13	After Test Day	57	Responding to Problems
14	Test Coordinator Planning	62	Retesting and Irregularities
14	Overview of the Test	62	Policies for Retesting/Rescheduling
14	Staff Qualifications and Responsibilities	65	How to Report Irregularities and Set Up Retests
17	Staff Ratios	70	How to Administer Retests
18	Device Readiness	71	Retesting and Irregularities FAQs
18	Technical Troubleshooting	72	After the Test
19	Space	72	Retesting and Irregularities
21	Room Assignments	72	What to Do with Materials
24	Key Considerations for Test Day Planning	73	Sharing Scores
26	Registration for Schools	74	Planning for Payment
26	Registration		
26	Granting Access to SSOR		
27	Registration Overview		
33	Troubleshooting Inaccurate Student Data		
34	Troubleshooting File Format and Data Errors and Warnings		
40	Handling Accommodations in the Registration Flow		
43	Registration Resources		

Introduction

How to Use This Manual

Administering the SAT® Suite of Assessments in school involves numerous staff positions and tasks.

This manual and other downloadable instructive texts available at support.satsuite.collegeboard.org/in-school-testing/educator-experience-home/getting-started will support you and your staff as you administer tests using Test Day Toolkit, with its intuitive, user-friendly interface.

Who This Manual Is For

We've designed this manual for test coordinators so you can find information in one place for all the different processes you might be leading or participating in.

Administration Overview

The following table provides an overview of the different components of a digital test administration. It reflects both the typical sequence of these events and the digital tools required by staff and students in completing these tasks. Further information about these administration tasks may be found in this manual.

TEST ADMINISTRATION OVERVIEW

Activity	Timeframe	Digital Tool(s) Used
SSD requests	At least 7 weeks before test day	SSD Online
Test ordering and student data submission	3 weeks before test day	SSOR
Roster validation and student registration	2 weeks before test day	SSOR
Student readiness check (formerly known as the “digital readiness check”)	1 week before test day	Bluebook (students) (Staff will only need Test Day Toolkit to print students’ sign-in tickets)
Test readiness	1 week before test day	Test Day Toolkit
Test day	October 1–31, 2025	Test Day Toolkit (staff) Bluebook (students)
Score release	3–4 weeks after test day	K–12 educators score reporting portal

For a more detailed overview of a typical administration, refer to the Test Coordinator Checklist on page 7.



In This Section

- 1 [How to Use This Manual](#)
- 1 [Who This Manual Is For](#)
- 1 [Administration Overview](#)
- 2 [Technology](#)
- 3 [Testing Roles](#)
- 5 [SSOR Roles](#)

Technology

Bluebook™ and Test Day Toolkit work together to make digital testing possible.

Bluebook

Students use Bluebook to take exams on Mac and Windows devices, iPads, and school-managed Chromebooks.

IMPORTANT: A Windows tablets must have an external keyboard in order for students to use the Highlights & Notes tool in Bluebook.

Test Day Toolkit Overview

You and your staff will use Test Day Toolkit to administer the test. A College Board professional account is required. Before test day, you'll use Test Day Toolkit to complete these tasks:

- View your roster.
- Enter room names and capacity.
- Assign students to rooms (optional).
- Add staff, along with their email address and phone number.
- Assign staff to roles and rooms.

Proctors use it on test day to take attendance, read the script, share the room and start codes with students, monitor testing, and report irregularities.

Go to bluebook.org/toolkit for step-by-step instructions on Test Day Toolkit setup.

Test Day Toolkit Access

For Coordinators

Set up Test Day Toolkit for your next test administration when you get an email from College Board telling you it's available. You should get an email in early September if your order was placed before then. Otherwise, you'll get access when you place your order.

First-time access requires 2-step verification. Start by clicking the link in your personalized access email.

For Staff

When you add staff to Test Day Toolkit, they'll receive their own email with Test Day Toolkit access instructions, so it's important to enter contact information that staff can access when they sign in for the first time.

IMPORTANT: You need to add all staff, new and returning, to every test administration they're assigned to. If, for instance, proctors from last year are returning to proctor this year, look them up in Test Day Toolkit and add them to this year's tests.

Add staff as soon as possible so they can make sure they have access to their assigned test administrations and can preview the proctor experience.

Track their progress by checking the **Sign-In Success** column on the **Staff** page.

Test Day Toolkit access FAQs are available at bluebook.org/toolkit-access-help.

Testing Roles

This section outlines the responsibilities associated with in-school testing roles.

Staff qualifications include the following:

- Individuals must be high school graduates, at least 18 years old, speak English fluently, and should have experience administering standardized tests.
- Staff should not be engaged in providing private PSAT-related assessment or SAT preparation conducted outside the auspices of their school or district for compensation.
- Staff should also reflect the diversity of the students being tested and act in a fair, courteous, nondiscriminatory, and professional manner. They should possess the same level of integrity and maturity expected of a member of the school staff.
- All testing staff must review and agree to the conditions for participating in the digital SAT Suite and complete training.
- Testing staff will need a College Board professional account in order to use the SAT Suite Ordering and Registration (SSOR) system and Test Day Toolkit.

Technology Coordinator

The technology coordinator can be a district- or school-level staff member but must have the expertise and permissions to install Bluebook on managed devices and configure the network (or manage staff who do). A complete list of responsibilities is available at bluebook.org/tech.

The technology coordinator contact information is provided by the purchaser in SSOR.

Test Coordinator

As the test coordinator, you're expected to be at the school to supervise all activities related to the test administration. You are assigned the SAT Suite registration role in the Managing Access tool. Your purchaser will also provide your contact details to ensure you receive important communications about the administration.

Responsibilities:

- Complete the  **College Board required training**. If testing students with accommodations, also complete the accommodations modules.
- With the SSD coordinator, validate that the SSOR roster is accurate and includes all students testing at your school, including away students (i.e., students who don't regularly attend your school).
- Correct any errors in student registration data found before registering students in SSOR.
- When validation is complete, register students for testing before test day.
- Recruit and train staff.
- Plan efficient use of facilities.
- Administer the student readiness check to students with the assistance of school staff.
- Consider retest/reschedule options with the principal and let proctors know if a retest can be supported. This will help proctors complete the correct irregularity form if they need to submit an irregularity.
- Use Test Day Toolkit to assign staff to rooms and print sign-in tickets for students.
- Provide printed translated test instructions and word-to-word dictionaries for English learner (EL) students using supports.
- Supervise all activities of the test administration.
- Safeguard student registration data.
- Supervise admission of students.
- Handle emergencies and disruptions.
- After testing ends, check the Test Day Toolkit roster to make sure all students' answers were submitted before students are dismissed.
- Review irregularity reports (IRs) entered by staff and submit to College Board.
- If a retest irregularity was submitted for 1 or more students, access Test Day Toolkit within 24–48 hours to set up a retest. See Retesting Policies on page 63 for more guidance.
- Monitor email for updates to students who may need to retest.

SSD Coordinator

The SSD coordinator is responsible for supporting students who'll be testing with accommodations. They're assigned the SAT Suite registration role in the Managing Access tool.

Responsibilities:

- Request student accommodations and EL supports using College Board's [SSD Online](#).
- Complete the  [College Board required training](#).
- With the test coordinator, validate that the SSOR roster is accurate and confirm student accommodations in SSD Online are appearing in SSOR.
- Manually add SSD IDs to any students missing their approved accommodations.
- Work with the test coordinator to designate rooms required for testing students with accommodations.
- Follow instructions in the *Accommodations Guide for Coordinators* to ensure paper practice materials are obtained and distributed to students approved for a paper accommodation.
- Continuously monitor new and updated requests for student accommodations in SSD Online. Confirm these updates are reflected in SSOR and Test Day Toolkit.
- Work with the technology coordinator to ensure assistive technology is configured in Bluebook for approved students.
- Ensure students with approved accommodations are able to use them during the student readiness check and understand how their accommodations will work for testing.
- Work with proctors to ensure student accommodations are administered correctly using instructions in the *Accommodations Guide for Proctors* and, if needed, the relevant *Paper Testing Script*.
- Supervise the transcription of answers on behalf of students testing with paper accommodations.

Technology Monitor

Test coordinators assign at least 1 technology monitor to help students with technical issues on test day in the help room. The technology monitor must be on-site at the school on test day, but they don't need technical expertise. Technical troubleshooting tips can be found in the *Technical Troubleshooting Guide* if students have problems.

Proctor

Proctors are responsible for conducting a secure, valid administration. They're accountable for everyone in the testing room and everything that takes place in their room. They must follow all testing regulations and refrain from engaging in any tasks unrelated to testing. Proctors should be current or retired faculty members or other professional staff members of your school.

Responsibilities:

- Complete the  [College Board required training](#) and read the *Proctor Manual* before testing.
- Before test day, sign in to Test Day Toolkit with a College Board professional account, make sure they can access the upcoming administrations, and preview the proctor test day experience.

- On test day:
 - ◆ Post Bluebook check-in instructions, Wi-Fi name, password, and room code.
 - ◆ Follow seating requirements when assigning and directing students to seats in the testing room.
 - ◆ Distribute a sign-in ticket to each student.
 - ◆ Use Test Day Toolkit to take attendance, start testing, and monitor the test.
 - ◆ Read a short proctor script, check desks, and provide students with the start code.
 - ◆ Actively monitor students throughout testing.
 - ◆ Immediately report any disruptions to the test coordinator.
 - ◆ Refer students who require technical support to the help room.
 - ◆ Help students resume testing if they need to restart Bluebook.
 - ◆ Verify answer submission before dismissing students.
 - ◆ Submit IRs in Test Day Toolkit.

IMPORTANT: Proctors administering paper testing will follow a different flow in Test Day Toolkit as instructed in the *SAT Suite Accommodations Guide for Proctors* and the relevant *Paper Testing Script*.

Hall and Room Monitors

Hall and room monitors assist with test administration duties. Monitors don't administer the test, but they'll have access to Test Day Toolkit. They can be a current professional or a member of administrative, secretarial, or clerical staff.

Responsibilities:

- Complete the  **College Board required training** and read the *Hall and Room Monitor Test Day Guide* before testing.
- Help set up the school for testing.
- Direct students to their assigned rooms, restrooms, or the help room.
- Answer students' questions.
- Monitor the testing room, hallways, and restrooms for student rule violations such as using prohibited devices, talking during breaks, or sharing information.
- Ensure students in the school who are not participating in testing don't interrupt or distract testing rooms and students during their breaks.
- Serve as liaison between testing rooms, the technology monitor, and the test coordinator.
- Submit IRs in Test Day Toolkit, if needed.

SSOR Roles

SAT Suite Ordering/Registration Access Manager

Staff with the SSOR access manager role use the Managing Access tool to assign ordering and registration roles to colleagues—and themselves—so they can order tests and/or register test takers using SSOR. Access managers can also assign others this access manager role, allowing for coverage if the primary access manager is unavailable or leaves the institution.

IMPORTANT: The access manager must assign each role to 1 or more of their colleagues so they can access SSOR. If the access manager also needs access to SSOR, they'll need to assign themselves the SAT Suite ordering, data coordinator, and/or registration role.

SAT Suite Ordering Role

Staff with the SAT Suite ordering role can place and manage test orders for the SAT Suite using SSOR. The access manager should assign the ordering role to someone authorized to buy a good or service on behalf of their school.

The purchaser will work with the district and test coordinator to schedule the test date. Schools have the discretion to begin testing after the intended start date without needing to inform College Board, but it's important to provide an accurate date so that communications are received on time.

The purchaser is responsible for maintaining accurate school contact information in SSOR. This information ensures the school receives important communications, including invoices. Contact information can be reviewed and uploaded during order placement or on the school's Contact Information page in SSOR.

The billing contact listed in SSOR receives billing-related communications via email, including invoices after testing. Billing contact information is provided when an order is placed or edited.

SAT Suite Data Coordinator Role

Staff with the SAT Suite data coordinator role can upload and submit test taker data for test registration in SSOR. They will submit an initial data file and also have the opportunity to submit add-on data files for new students who transfer to their school or who may have been missed in a prior upload. The access manager may want to assign this role to staff responsible for pulling test taker data from their institution's student information systems, formatting the data, and uploading that data into SSOR for test registration. Responsibilities include:

- Upload the formatted data registration file in SSOR.
- Review errors and warnings identified in SSOR.
- Submit data once you have corrected all errors. (Submitting data will generate an online registration roster in SSOR; submitting an add-on file will add students to an existing online registration roster.)

The access manager should assign the data coordinator the SAT Suite data coordinator role in the Managing Access tool.

SAT Suite Registration Role

Staff with the SAT Suite registration role can manage test registrations in an online roster in SSOR. They can view the test taker data uploaded by data coordinators and validate the data for accuracy, including the ability to make updates.

Once the test taker data is validated as correct, they can register test takers. This role should be assigned to staff responsible for reviewing and confirming registrations, including ensuring all test takers who need accommodations have them provided.

The access manager should assign the test coordinator and SSD coordinator the SAT Suite registration role in the Managing Access tool.

Test Coordinator Checklist

This checklist includes all of the approaching milestones to help you keep testing on track, along with a recommended timeline for staff to complete their assigned activities.

IMPORTANT: Please note that if your school is testing on multiple days, all steps should be completed by the first day of testing. This will be considered your **intended start date**. As long as your student data is populated in Test Day Toolkit and all testing dates fall in the testing window, you are free to make changes to your intended start date or subsequent test dates without notifying College Board.

No Later Than Seven Weeks Before Test Day



MILESTONE: Request SSD accommodations

All testing accommodations must be requested at least seven weeks before your intended start date. See below for details.

STAFF ACTIONS

Role	Tasks
SSD Coordinator	- Students must have College Board approval to test with accommodations for all in-school assessments, and students may have significant testing delays or may not be able to test at all if this deadline is missed. - If you plan to request any testing accommodations for your students, you can submit those requests through SSD Online at any time before the accommodations deadline—whether or not your school has selected an intended start date for testing. We recommend submitting those requests as early as possible so your students will be ready to test. If a student with testing accommodations has transferred into your school, you can transfer their accommodations to your SSD Online dashboard using the student's SSD ID and other identifying information. - Once your school's start date has been selected, any approved accommodations will apply.



In This Section

- 7 [No Later Than Seven Weeks Before Test Day](#)
- 8 [Three Weeks Before Test Day](#)
- 10 [Two Weeks Before Test Day](#)
- 11 [One Week Before Test Day](#)
- 12 [The Day Before Test Day](#)
- 13 [Test Day](#)
- 13 [After Test Day](#)

Three Weeks Before Test Day



MILESTONES: Order completion; Initial registration

- Select your intended start date in SSOR, select grades of students testing, and order test quantities.
- Identify your staff and make sure all staff contact information, including your own, is up to date in SSOR.
- Upload student registration data.

IMPORTANT: Plan to upload data when the enrollment data has settled for the majority of testers. Schools or districts with a high degree of student mobility may want to wait until after the first few days of school to upload.

CRITICAL STAFF ACTIONS

Role	Tasks
SSOR Access Manager	▪ Enable access to SSOR for the purchaser, data coordinator, test coordinator, and SSD coordinator by assigning them SSOR roles. Visit Accessing SSOR and our Help Center for more information on assigning roles.
Purchaser	▪ Confirm your order details in SSOR. You must be assigned the SAT Suite ordering role in the Managing Access tool to complete this task. If you do not have access, contact your SSOR access manager. IMPORTANT: Place your initial order at least 3 weeks before you intend to start testing. Orders may be updated as needed until registration activities begin.
Data Coordinator	▪ View the file upload data specifications and download the SSOR registration file template. You must be assigned to the SAT Suite data coordinator role in the Managing Access tool to access and upload student data in SSOR. If you don't have access, contact your SSOR access manager. ▪ Work with the test coordinator or information manager at your organization to pull all of the required student data for each grade testing. Remember, this data needs to be reformatted to meet the file upload data specifications linked above before uploading the file to SSOR. ▪ Submit initial registration file in SSOR during Step 1. Your district may also submit this file on behalf of your school if they ordered tests for your school. ▪ Review and correct any upload errors. ▪ Once you've completed the submission, email your test coordinator and SSD coordinator using the provided template letting them know the roster is available for validation in Step 2 of SSOR.


MILESTONE: Begin staff and facility preparations
ADDITIONAL STAFF ACTIONS

Role	Tasks
Test Coordinator	- Identify your testing rooms and set them up in Test Day Toolkit. - Recruit test day staff. - Use the email we'll send you to access Test Day Toolkit. - Follow the instructions to Set Up Test Day Toolkit for SAT Suite. - Enter staff contact info immediately. As soon as you do, we'll send them a Test Day Toolkit access email and they can use preview mode to click through the proctor experience without viewing student personal information or start codes. - Read this manual and begin College Board required training. You'll receive a link to access training as soon as your order has been placed or, if you ordered early, as soon as the training system opens. - Work with technology staff to prepare your network and any school-managed devices. Go to bluebook.org/tech-conversation-guide for an introduction to technical requirements. - Schedule your student readiness check 1 week before test day to help students familiarize themselves with Bluebook and to check technical readiness.
Technology Coordinator	- Go to cb.org/bluebook-tech for technical specifications and Bluebook installation instructions. - Check internet speed in each testing room. - Work with your SSD coordinator to ensure assistive technology is set up on student devices for those who may need it. - Work with your test coordinator to decide which devices students should test on. - Install Bluebook on school-managed devices. - Ensure shared devices will be available for the student readiness check. - Configure your network to meet Bluebook requirements. IMPORTANT: Students won't be able to take the test if your network doesn't meet these configuration requirements.
SSD Coordinator	- Confirm all accommodations are accurate in SSD Online. - If your school decides to host a full-length practice session during the student readiness check, call customer service to order paper practice materials for any students who need them. - Work with your technology coordinator to ensure assistive technology is set up on student devices for those who may need it. - Submit requests for any students testing with EL supports in SSD Online. Unlike other accommodations that carry over with student registrations, EL support requests must be completed every year for each student who needs them. IMPORTANT: If a student has approved accommodations to test with paper materials, please note that shipments will be processed upon completed registration. Work with your test coordinator to plan appropriate test dates.

Two Weeks Before Test Day



MILESTONE: Review, validate, and register students for testing

The school's test coordinator should confirm all students who intend to test have accurate records in the SSOR registration roster, and the SSD coordinator should confirm student records match their College Board accommodations. Be sure to include all away students who do not typically attend the school but requested to test there. Remember to enter the "away" student's School Code (also known as AI or CEEB code) in the Attending AI Code field on their SSOR record so their scores are sent to their school after testing.

IMPORTANT: Carefully check the accuracy of student data prior to registration.

STAFF ACTIONS

Role	Tasks
Test Coordinator	▪ If you have not completed the task assigned to you under Three Weeks Before Test Day, please complete it now. ▪ Work with your SSD coordinator to confirm that students have the correct accommodations and supports reflected in SSOR. ▪ Validate your roster for each test in SSOR and register students if their information is correct. ▪ Work with your technology coordinator to prepare staff and students for the student readiness check. ▪ Ensure you and your staff has completed their College Board required training and have access to PDF manuals and guides. IMPORTANT: Students who appear on your roster in SSOR still need to be registered for the test. To do so, click Register Students from your registration roster in SSOR and follow the instructions. You can register 1 student at a time or multiple students at once by clicking the checkboxes next to their names.
SSD Coordinator	▪ With the test coordinator, validate the registration data in SSOR for SSD students. ▪ Confirm the accommodations in SSD Online match the accommodations in SSOR. Some accommodations displayed in SSOR or Test Day Toolkit are not listed in SSD Online, but they are necessary to match the student's test experience with their approved accommodations. See your <i>Accommodations Guide</i> for more details. ▪ Note any students who have pending requests for accommodations and supports. Check back before test day to confirm they have been updated.
All Staff	▪ Begin the College Board required training and read manuals and/or test day guides. ▪ For first-time users of Test Day Toolkit, if you haven't already, complete steps to access Test Day Toolkit upon receipt of the College Board email. All users can sign in with a College Board professional account, make sure they can access the upcoming administrations, and preview the proctor test day experience.

One Week Before Test Day



MILESTONES: Student readiness check; Test readiness

Help students unlock opportunities and get the full value of the test by familiarizing themselves with Bluebook. Fix any issues found in the student readiness check as you prepare for test day.

STAFF ACTIONS

Role	Tasks
Test Coordinator	▪ If you have not completed the registration and setup tasks assigned to you under Two Weeks Before Test Day, please complete those now. ▪ Check if any new students were added to your SSOR registration roster and register them. ▪ Check that any newly registered students and/or updated accommodations made in SSOR have populated in Test Day Toolkit. ▪ If you need to add or delete any individual students from your registration roster, do so in SSOR. Sign-in tickets should not be printed until the updates appear. ▪ If you need to delete and re-add a student for any reason, please be aware that deleting a student will undo any readiness steps they have already completed. The student may need to go through the exam setup process and answer the student information questions again before testing starts. You can't delete a student once they enter their room code or start testing. ▪ Check Test Day Toolkit to identify any multi-day testers at your school and follow instructions in your <i>Accommodations Guide</i> to set up separate rooms in Test Day Toolkit for each day of the exam for these students. Students testing over multiple days will appear in your roster twice. ▪ Print sign-in test tickets for the student readiness check. ▪ Prepare staff and students for the student readiness check. ▪ Review the Student Readiness Check section of this manual with your testing staff and conduct the student readiness check. ▪ If you've not already done so, ensure your staff has completed their College Board required training and has access to PDF manuals and guides. ▪ If applicable, receive and securely store paper test materials. ▪ Download the <i>Student Guide</i> from the Educator Experience and share with your students so they can start preparing for test day.
SSD Coordinator	▪ If you have not completed the registration and accommodations tasks assigned to you under Two Weeks Before Test Day, please complete those now. ▪ Review pending accommodations requests in SSD Online. ▪ Ensure students with accommodations are prepared for the student readiness check. Work with the technology coordinator to confirm assistive technology is configured in Bluebook for approved students. ▪ Work with your test coordinator to confirm how all the accommodations for your students will be administered on test day.

Role	Tasks
Technology Coordinator	▪ If you have not completed the device management tasks assigned to you under Two Weeks Before Test Day, please complete them now. ▪ Work with the SSD coordinator to confirm assistive technology is configured for Bluebook for approved students. ▪ Make sure all testing devices have the latest version of Bluebook. Check bluebook.org/updates. ▪ Tell students using personal or assigned devices to open Bluebook before test day so it can auto-update and bring their device to school fully charged on test day. Students using personal devices can download Bluebook at bluebook.app.collegeboard.org. ▪ Confirm plans to deliver fully charged shared devices to testing rooms.
All Staff	▪ Complete the  College Board required training, and read manuals and/or test day guides. ▪ If they haven't already, first-time users should complete steps to access Test Day Toolkit upon receipt of the College Board email. All users can sign in with a College Board professional account and preview the proctor test day experience. ▪ Assist your test coordinator in conducting the student readiness check (if applicable). ▪ If students notice issues with their personal information like incorrect date of birth or their nickname being used, alert the test coordinator so they can update the registration before test day.

The Day Before Test Day



MILESTONE: Final preparation

Fix any issues found during the student readiness check as you prepare for test day.

STAFF ACTIONS

Role	Tasks
Test Coordinator	▪ Print fresh sign-in tickets for all students. ▪ Grant full access to Test Day Toolkit for your staff and verify that they are able to access it. ▪ Make any final announcements. ▪ Assemble test kits containing Wi-Fi information, sign-in tickets, scratch paper, extension cords, sticky notes, and bags for prohibited devices. ▪ Perform the final readiness check described in the technical readiness checklist. ▪ Make sure that any newly registered students and/or updates to accommodations made in SSOR have populated in Test Day Toolkit.
Technology Coordinator	▪ Perform the final readiness check described in the network checklist. IMPORTANT: Students won't be able to take the test if your network doesn't meet these configuration requirements.

Test Day



MILESTONE: Administer the test

STAFF ACTIONS

Role	Tasks
Test Coordinator	- Sign in to Test Day Toolkit and check to see if your roster was updated. You might need to assign new students to rooms. - Follow the steps under the Test Day section of this manual. - Gather student scratch paper from the proctors and keep for 30 days in case of test security investigations. - Confirm every student's answers are submitted to College Board. Go to cb.org/school-answer-submission for guidance. - Review and submit any IRs in Test Day Toolkit immediately after testing. If you need to request a retest, you can do so once testing has concluded. See Retesting and Irregularities on page 62 for more information.
Technology Monitor	Stay in the help room and use the tips in the <i>Technical Troubleshooting Guide</i> to assist students.
Proctors and Hall/Room Monitors	- Follow the steps in the <i>Proctor Manual</i> and <i>Hall and Room Monitor Test Day Guide</i>. - Confirm that students have written their names in the top right corner of their scratch paper. At the end of the test, collect all student scratch paper and give it to the test coordinator. - Confirm all student answers are submitted before dismissing them. - Report irregularities, as needed, in Test Day Toolkit.

After Test Day



MILESTONE: Score release and invoicing

STAFF ACTIONS

Role	Tasks
Billing Contact/Purchaser	View information about payment on the Invoicing page.
District/School Coordinator	Access scores in the online K–12 score reporting portal and review prior to student score release.
Counselors	Prepare for student score release.
Test Coordinator	- Retain any irregularity information before Test Day Toolkit closes. Find out how at bluebook.collegeboard.org/irregularity-data-retention. - Complete any student score cancellation requests before the deadline. - Download score report PDFs in the online K–12 score reporting portal and share with students. - Remind students who have access to BigFuture® School (U.S. students only) they have the option to provide their mobile phone number during exam setup to access their scores on the mobile app.

Test Coordinator Planning

Overview of the Test

Standard Section Timing and Breaks

The charts below represent the standard timing for all assessments in the SAT Suite.

STANDARD TIMING FOR THE SAT SUITE

Reading and Writing

Module 1	Module 2	10-minute break
32 minutes	32 minutes	

Math

Module 1	Module 2
35 minutes	35 minutes

Bluebook automatically sets the applicable test time for students testing with extended time. Students approved for extended time receive a break after the first module in applicable sections. See the *Accommodations Guide* for additional information about accommodated testing.

Since each student starts at a slightly different time, break timing may be slightly staggered. Once a student's break time elapses, they will be prompted to start the next section by a **Resume Testing** button on their screen.

Staff Qualifications and Responsibilities

Individuals must be high school graduates, at least 18 years old, speak English fluently, and possess the same level of integrity and maturity expected of a member of the school staff.

Staff should adhere to the following conflict of interest policies:

- Test coordinators may not serve in that role for a specific assessment at the same testing school that a member of household or immediate family is testing for that same assessment.
 - ◆ For example: Sheila is the test coordinator for SAT School Day and the PSAT/NMSQT® during the October testing window. She has a household member taking the PSAT™ 8/9 during the same testing window at her school. A different staff member is serving as test coordinator for the PSAT 8/9. Sheila and her family member are not in violation of the conflict of interest policy in this case.
- Technology monitors may not serve as staff at the same testing school that a member of household or immediate family is testing.



In This Section

- 14 [Overview of the Test](#)
- 14 Standard Section Timing and Breaks
- 14 [Staff Qualifications and Responsibilities](#)
- 15 Establishing Roles At a Glance
- 17 [Staff Ratios](#)
- 17 Room Staff Ratios
- 17 Hall Monitor Ratios
- 18 [Device Readiness](#)
- 18 School-Managed Devices
- 18 Personal Devices
- 18 If Students Testing on Personal Devices Are Unprepared
- 18 [Technical Troubleshooting](#)
- 19 [Space](#)
- 19 Technology Considerations for Room Selection
- 20 Testing Room Requirements
- 20 Seating Requirements
- 21 Help Room Requirements
- 21 [Room Assignments](#)
- 21 Testing Groups
- 24 [Key Considerations for Test Day Planning](#)
- 24 Test Day Toolkit Timesavers and Best Practices
- 24 Student and Technical Readiness
- 24 Starting the Test
- 25 Breaks
- 25 Minimizing Distractions in Extended Time Rooms
- 25 Test Monitoring, Answer Submission, and Dismissal

- Test coordinators and technology monitors may serve as testing staff at a different location on the same day that a member of their household or immediate family is testing elsewhere without violating the conflict of interest agreement.
- Proctors must never have a member of their household or immediate family member testing in their assigned room. They may proctor a different room while the student is testing in the same school on the same day.

Failure to comply with the conflict of interest policies may result in cancellation of the student's score.

All testing staff must review and agree to the conditions for participating in the SAT Suite administration and complete the  **College Board required training**.

Establishing Roles At a Glance

All necessary activities that testing staff must complete for a successful in-school digital test administration depend on roles being set up first.

The following table summarizes the systems needed for various roles, which staff can be assigned to each role, what these roles are responsible for, and how access is provided.

ESTABLISHING ROLES AT A GLANCE

Application	Role and Eligibility	Responsibilities	How Access Works
SSD Online: Requesting and managing student testing accommodations.	SSD coordinator: Staff responsible for helping students with testing accommodations.	Requests and manages testing accommodations for students that need them in SSD Online.	College Board must provide staff access to SSD Online. See How to Access the SSD Online Dashboard . The SSD coordinator will log in to SSD Online to submit and manage accommodation requests for students at your school. Approved accommodations in SSD Online will be matched to student records created in SSOR and can also be viewed there.
Managing Access tool: Assigning roles in SSOR to staff to complete ordering and registration activities.	Access manager: Principal, staff manager, or institution administrator.	Assigns roles to staff in SSOR to allow them to order, upload student data, and/or register students to test in SSOR.	Your institution's access manager will assign roles in the Managing Access tool for SSOR. For more information on how to set up the SSOR access manager role, see the following FAQ pages: ■ For schools ■ For districts For more information on SSOR roles you can assign, see the following FAQ pages: ■ For schools ■ For districts

Application	Role and Eligibility	Responsibilities	How Access Works
SSOR: Ordering tests; uploading student data; registering students to test.	Purchaser: Someone authorized to buy a good or service on behalf of their school.	Places and manages test orders for the SAT Suite using SSOR. Provides contact information on the SSOR order for staff who will receive important communications related to the test and their supporting roles, including the technology coordinator, test coordinator, billing coordinator/contact, and the school's principal.	The purchaser must be assigned the SAT Suite ordering role for SSOR by your institution's access manager. The purchaser will log in to SSOR to place orders for the SAT Suite in the ordering view of SSOR.
	Data coordinator: Staff responsible for pulling test taker data from your institution's student information systems and uploading to SSOR.	Uploads and submits test taker data for test registration in Step 1 of the registration view in SSOR.	The data coordinator must be assigned the SAT Suite data coordinator role for SSOR by your institution's access manager. The data coordinator will log in to SSOR to upload student data in Step 1 of the registration view of SSOR.
	Registration staff: Test coordinators and SSD coordinators.	Manages test registrations in an online registration roster in Step 2 of the registration view of SSOR. This includes confirming that student testing accommodations are available on those students' SSOR records that need them.	Test coordinators and SSD coordinators should be assigned the SAT Suite registration role for SSOR by your institution's access manager. This role will log in to SSOR to register students in Step 2 of the registration view of SSOR. ▪ Test coordinators will review student data uploaded by the data coordinator for accuracy, and make updates as needed. They will register students once the student data, including accommodations, have been validated. ▪ SSD coordinators will review accommodations associated to the student's SSOR record to confirm they are accurate.
Test Day Toolkit: Assign roles to staff, set up rooms, complete test readiness activities, and administer the test.	Test coordinator	Provides access to other colleagues that will be responsible for test readiness and test day activities in Test Day Toolkit, including proctors, room/hall monitors, and technology monitors.	The test coordinator contact provided on your SSOR order by your purchaser will receive an email with instructions on how to set up access to Test Day Toolkit. Once you have access to Test Day Toolkit, you'll add other staff access.

Staff Ratios

Each testing site will have 1 test coordinator and 1 technology monitor.

Room Staff Ratios

One proctor will be assigned per room. Add room monitors, as needed, according to the following tables:

FOR EACH STANDARD TESTING ROOM

Number of Students	Number of Room Monitors Needed
1–34	0
35–50	1
51–100	2
101 or more	3+ (1 monitor for each additional 50 students)

FOR EACH EXTENDED TIME TESTING ROOM

Number of Students	Number of Room Monitors Needed
1–20	0
More than 20	1+ (1 monitor for each additional 20 students)

Hall Monitor Ratios

Test coordinators should plan to recruit at least 1 hall monitor for testing. Depending on your number of testing rooms, you may need more.

NUMBER OF HALL MONITORS NEEDED

Number of Rooms	Number of Hall Monitors Needed
1–5	1
6–10	2
11–15	3
16–20	4
More than 20	5+ (1 hall monitor for each additional 5 rooms)

Staffing a Small Administration

If there are fewer than 50 students testing at your school **and** fewer than 5 testing rooms, the test coordinator may choose to serve as the hall monitor. No other hall monitor needs to be recruited in this scenario.

Device Readiness

Students use Bluebook to take exams on Mac and Windows devices, iPads, and school-managed Chromebooks.

They can take the test on personal devices, devices managed by your school and assigned to students one-to-one, or shared devices managed by your school (from a laptop cart, for example). Go to bluebook.org/tech-conversation-guide for an introduction to technical requirements and tips on working with IT staff; student device information is at bluebook.org/device-prep.

School-Managed Devices

Work with school or district technology staff to make sure Bluebook is installed on testing devices before the student readiness check so students can become familiar with Bluebook testing tools.



CONTACT IT: Technology staff will find Bluebook installation instructions and device requirements at bluebook.org/devices.

Personal Devices

If any students will test on personal devices, work with school or district technology staff to make sure they can access the internet. They may need to use your school's guest Wi-Fi.

If Students Testing on Personal Devices Are Unprepared

If students are testing on a personal device, they should make sure it meets all requirements and download Bluebook before test day. They'll also need to configure any assistive technology they're approved for.

However, students can also download Bluebook on personal devices in the testing room. It doesn't usually take long, but too many simultaneous downloads could slow your network. If you need to, you can reschedule the test for those students. You can also provide them with a school-managed device that has Bluebook installed.

Technical Troubleshooting

Technical troubleshooting starts with the student; might escalate to the proctor, technology monitor, or test coordinator; and could require a call to College Board.

- **Students** can often solve technical issues themselves by following the instructions in Bluebook error messages.
- **Proctors** can try the basic tips in their manual and on the Test Day Toolkit Help page or send students to the technology monitor. Once testing starts, they should send students to the technology monitor to avoid disturbing others.
- **Technology monitors** use the [Technical Troubleshooting Guide](#) to resolve problems that take more time and attention so proctors can focus on their other responsibilities.
- **Test coordinators** can sometimes use Test Day Toolkit or SSOR to resolve an issue. In some cases, you'll report an irregularity to set up a retest. You can contact your technology coordinator or call Educator Support, listed in this manual, for assistance if you need to.

For a complete understanding of technical troubleshooting on test day, review the troubleshooting instructions in the *Proctor Manual* as well as in the *Technical Troubleshooting Guide* in the Appendix of this manual.



Tip

To avoid delays caused by simultaneous updates, ask students to open Bluebook on their own before test day or group readiness activities. They don't have to sign in.

Space

The testing room and seating guidelines for your school include some additions for digital testing.

You'll need to do the following to prepare for in-school testing:

- Identify which rooms in your facility can be used for testing during the regular school day.
- Choose rooms with optimal access to power; this is especially important for extended time testing rooms. You can use power strips, surge protectors, and extension cords if you have them.
- Arrange to minimize distractions. No fire drills or other disruptive events should be scheduled for test day. Bells and announcements should be silenced while testing is in progress.
- Reschedule lunch for all participating students, if necessary. Some students approved for extended time receive a 20-minute nutrition break between the Reading and Writing section and the Math section, which allows more time for students to eat.
- Plan activities for students who won't be testing.
- Notify your school population of modifications to the normal school day.

Technology Considerations for Room Selection

Before you determine the seating capacity of each room, familiarize yourself with the following internet requirements and electricity policies.

Network Requirements

Although students can keep testing if their connection drops momentarily, they need the internet at the start and end of the exam.

Because internet speed can vary from room to room, it's critical for technology staff who manage the network to check the rooms you chose, especially if they've never been used for digital testing.



CONTACT IT: Ask technology staff to check the device maximums of wireless access points (WAPs) within range of each room. They can learn more at bluebook.org/networks.

Go to bluebook.org/tech-conversation-guide for an introduction to technical requirements and tips on working with IT staff.

Electricity

Unless they're testing with extended time, students are instructed to arrive with a fully charged device that will last the length of the test; however, you may provide access to power for students if it can be done fairly and without disrupting other students.

You must give students with extended time accommodations access to power, but it doesn't need to be continuous.

Keep in mind that students are prohibited from accessing other applications during the test, which helps minimize the drain on their battery.

Testing Room Requirements

Choose rooms with optimal access to power and strong internet; this is especially important for extended time testing rooms. You can use power strips, surge protectors, and extension cords if you have them.

To ensure an effective and secure administration, testing rooms must meet these requirements:

- Rooms must be located away from noisy areas and distracting activities.
- Rooms must be near restrooms for use during breaks.
- Rooms must be near the help room for students who need technical support during testing.
- Rooms must have:
 - ◆ Internet access with enough bandwidth to support the expected number of test takers.
 - ◆ Proper lighting.
 - ◆ Proper ventilation.
 - ◆ A working clock, visible to all students, if testing on paper.
 - ◆ No displayed materials related to test content, such as charts, maps, or math formulas. (Remove or cover them up during the test.)
 - ◆ An area to write or display Wi-Fi sign-in information and other test day instructions for students.
 - ◆ Outlets or power strips. (These are required in rooms where students are testing for more than 3 hours. Please be fair and use your judgment while providing power access for students testing for less than 3 hours.)
 - ◆ Proper seating that follows the seating requirements.

Seating Requirements

Follow these seating requirements to prevent security problems and ensure student comfort. Proctors will assign seats. Never allow students to choose their own seats. Students who arrive together should be seated apart. Proctors can move students who lose power and need to access a power outlet if it does not disrupt other students. Proctors should use the *SAT Suite of Assessments Seating Chart* in the Appendix to record student seat assignments.

Make sure each testing room has enough seats and meets these requirements:

- Chairs have backs.
- Chairs cannot be against the back wall of the testing room as this impedes a proctor's ability to view student testing devices.
- Students are seated so they can't easily see each other's screens.
- You have unimpeded access to every student and can easily see them and their devices.
- Students are separated by at least 3 feet on the right and left (measured from center of desk) to allow for the proctor's freedom of movement during active monitoring and to reduce distractions.
- Seating in the testing room is arranged to provide optimal access to electricity without overloading outlets or creating unsafe conditions. Students with more than 3 hours of testing time should be seated closest to power outlets.
- Tables that seat more than 1 student have enough space for students to sit 3 feet apart.
- Students have a large, smooth writing surface, such as a desk or table.
- Tablet-arm chairs must have a minimum writing surface of 12 × 15 inches (30 × 38 centimeters).
- Students must not be seated around rectangular tables or at round tables, study carrels, seats with lapboards, language laboratory booths, or tables with partitions or dividers. (Partitions and dividers are allowed only if testing in a computer lab and they are low enough so that proctors can see students' testing devices.)

IMPORTANT: If digital testing is in a computer lab, seats can face different directions, but students must not have a direct line of sight to other screens.



Tip

A clock that's visible to all students is recommended, but optional, in the testing rooms.

Elevated theater/auditorium-style seating is permitted for testing, though not recommended. If you need to use this type of room to test all of your students, keep in mind that 3-foot distancing and desk space rules apply. Every other row must be empty, and students cannot have a clear line of sight to each other's screens.

Help Room Requirements

Designate one help room or area where students can go to for technical support from the technology monitor. Ensure there are desks or tables, outlets, and that it's near the testing rooms.

Room Assignments

Testing Groups

Your roster will be available in Test Day Toolkit after students have been registered. This should happen no later than two weeks before your test day. Only students registered in SSOR will appear on Test Day Toolkit rosters. Be sure to review your roster for updates in Test Day Toolkit as you recruit and train your staff.

You might have students with accommodations who require testing in separate rooms. Test Day Toolkit includes several group types, which involve combinations of timing and other accommodations that can be tested together. Testing groups include:

- S1: School (Standard Time)
- S2: School (Time and One-half – Math only)
- S3: School (Time and One-half)
- S4: School (Double Time – Math only)
- S5: School (Double Time)
- S6: School (More than Double Time)
- S7: School (Other)
- S8: School (One-to-one)
- P1: Paper (Standard Time)
- P3: Paper (Time and One-half)
- P5: Paper (Double Time)
- P6: Paper (More than Double Time)

More information about testing students with accommodations, including accommodations requiring paper or alternate test formats, is included in your *Accommodations Guide*.

Students in the one-to-one testing group must test in their own room. If students approved for one-to-one testing are assigned to the same room, adjust as needed so each student is in their own room.

For all testing groups, students can't move to the next test module/section or submit their answers until the full standard time has elapsed. Once the standard time has fully elapsed on a module, students testing with extended time can move on when they're ready. They're not required to stay for their entire approved time, and they can be checked out once they've submitted their answers.

Accommodations that don't involve the timing of the test, such as those covered in the next few sections, can be administered in any room, including rooms with standard time testing.



Important

Don't include references to accommodations when you name rooms in Test Day Toolkit.

Accommodated Breaks

Students with a break accommodation will take longer or additional breaks without losing testing time (the clock stops). Extended and extra breaks, as well as nutrition breaks for test timings that include them, are automatically applied in Bluebook; students can't shorten or skip the breaks they're approved for. All testing groups, including standard time, may include students with accommodated breaks.

IMPORTANT: Because students with break accommodations may be seated with students without break accommodations, some rooms might include students who take breaks and finish testing at different times.

Break accommodations include:

- **Extra breaks:** Students are provided additional breaks at specified times. The breaks are provided by Bluebook—there is no button for pausing the test.
- **Extended breaks:** Students will have as many breaks as students with standard time but breaks will be twice as long. The breaks are provided by Bluebook—there is no button for pausing the test.
- **Breaks as needed:** Students may break during a test section when they need to. They click a button to pause their test in Bluebook.
- **Nutrition break:** Some students approved for extended time will also receive a 20-minute break instead of a 10-minute break between the Reading and Writing section and the Math section. Students can go to a designated area for consuming food and drinks. If they remain in the testing room, they should consume any food or drinks away from their desks and testing materials. Accommodations that necessitate a nutrition break are:
 - ◆ Reading: Up to Double Time
 - ◆ Reading: Up to Time and One-half with any paper tests or supplements (e.g., Reader's Script, Raised Line Drawings)
 - ◆ Math: More than Double Time

Small-Group Testing

Unless approved for other accommodations, students assigned for small-group testing should not be assigned to larger rooms. Students with small-group testing are in testing group S1, with accommodations code 039.

If you have students approved for small-group testing, small-group rooms shouldn't have more than 15 students. If any student approved for small-group testing is assigned to a room with more than 15 students, move them to a smaller room.

Test coordinators can adjust the number of students allowed, depending on student needs and the size of the room.

Permission to Test Blood Sugar

Students approved to test blood sugar may do so at any time during the test. Approval to test blood sugar doesn't include permission to use a mobile phone.

In some cases, a student may have College Board approval to have a mobile phone in the testing room for use with a glucose monitor or for other medical reasons. Only students who are specifically approved to have a mobile phone in the testing room may do so. In these circumstances, the proctor must keep the tester's phone on their desk at all times and must directly supervise the tester when accessing the phone app to monitor blood sugar.

Prior to testing, proctors should confirm with the student what actions are needed in the event there is a notification. The phone must be in airplane mode or guided access mode. (If needed to check their blood sugar, the phone may be taken off airplane mode when the student is accessing the share app, under direct supervision of the proctor, and reengaged following use.) In either case, the camera feature must be disabled. Bluetooth may be enabled, but only to connect the phone's share app to the continuous glucose monitor (CGM) for blood glucose monitoring. No other devices may be connected to the phone.

In no case may a student keep their phone at their desk unless specifically approved by College Board. Phone settings must be adjusted so sounds are produced only when responding to medical status.



Tip

In your testing room you may have a mixture of students who have the standard 10-minute break and students who have a 20-minute nutrition break.

Digital Testing Features

Many students who use accommodations for paper testing will use digital testing features instead. For example, students approved for large print or magnification will use keyboard controls to zoom in and zoom out (e.g., Control +/- or Command +/-). Those who use a color overlay will use color contrast. These features are available to all students and don't require approval to use.

Permission for Food/Medication During Testing

Some students may have approval to eat, drink, or access medication during testing. Only students with this approved accommodation can keep snacks, drinks, and medications on their desks. All other students should keep these items under their desks. Students with this accommodation can access these items at any point during the test, not just breaks.

Preferential Seating

Test Day Toolkit will indicate where students approved for preferential seating should sit (e.g., "near door" or "front of room").

Sign Language Interpreter

Students who are deaf or hard of hearing may be approved to have an interpreter translate the spoken instructions. Seat these students so they can easily see the interpreter. Sign language interpreters should only sign spoken instructions from the proctor; they are not permitted to sign test questions. A sign language interpreter must be able to effectively sign instructions to the student and voice the student's signing to the proctor. They should not have access to student testing devices at any time.

Service Animals and Emotional Support Animals

Service animals, such as guide dogs, may be permitted without an accommodation and shouldn't be turned away. A student does need an approved accommodation to bring an emotional support animal into the testing room. Students are encouraged to request accommodations for both service animals and emotional support animals, so schools are prepared.

If a student without an accommodation for a service or support animal shows up at the school with an animal, ask the following questions:

- Is the animal needed due to a disability?
- What service has the animal been trained to provide? (The animal doesn't need to be certified, just trained.)

If the student explains the service, allow the service animal in, even if the student doesn't have an approved accommodation. The student's room assignment shouldn't change.

Don't admit unapproved support animals that aren't trained to provide a service. In this circumstance, tell the student emotional support animals require an approved accommodation, and they should contact customer service if they have questions.

Written Copy of Verbal Instructions

Students may be approved for access to written instructions of the script the proctor reads out loud. All students will be able to access these instructions in Bluebook by going to the Help page and clicking **Verbal Instructions**. They are also available via a link at the bottom of the start code screen.

Assistive Technology

Students who use assistive technology may be approved for the accommodation Text-to-Speech (Embedded), which is built into Bluebook, or the accommodation Screen Reader (Non-Embedded), or other non-embedded technology. Check your Test Day Toolkit roster to find out which specific type of assistive technology each of your students are approved for.

No configuration is required for the Text-to-Speech (Embedded) accommodation. If students at your school use non-embedded assistive technology on a Chromebook, technology staff need to configure their device. Go to Assistive Technology on page 97 to learn more about device and student readiness.

Key Considerations for Test Day Planning

Take the time to understand how Bluebook digital testing works and share information with proctors and other testing staff.

Test Day Toolkit Timesavers and Best Practices

Manage staff access: Add staff early and encourage them to sign in and use proctor preview mode to see what test day will be like. Learn more at [cb.org/manage-staff-access](https://bluebook.org/manage-staff-access).

Sharing tasks: Assign the coordinator role to a colleague so they can help you with Test Day Toolkit setup.

Student room assignments: Assign students to rooms before test day or let the toolkit create a room roster when students enter the room code their proctor gives them.

Details and more tips are available at bluebook.org/toolkit-timesavers.

Student and Technical Readiness

Plan ahead to make your student readiness check an opportunity for students to become familiar with Bluebook and to check your device and network readiness. More information is available in the Student Readiness Check chapter of this manual.

This is particularly important for students who use assistive technology or those who will be testing on a Chromebook in kiosk mode for the first time.

Learn more about Chromebooks and assistive technology at bluebook.org/chromebook-screen-reader and get information for all device types at bluebook.org/accommodated-testing.

Starting the Test

After students finish checking in to Bluebook, proctors read the script and give students a start code to enter. If network speed is a concern, you can avoid delays and other issues by telling some proctors to start reading the script a few minutes later than the others. Staggering start times by room will also help you avoid long lines for the restroom.

You can also give proctors guidance on how long to wait for late arrivals or students who take a long time to check in to Bluebook.

Breaks

After students enter the start code, Bluebook times them individually and guides them with embedded instructions. Proctors don't time the test, start or end the break, or read scripts after timed testing starts. When their break ends, students click a button to start the next section. Students start their break and finish testing at slightly different times, so you may want to talk to staff about managing breaks and keeping rooms and halls quiet.

Minimizing Distractions in Extended Time Rooms

Because students who test with extended time accommodations no longer need to stay for their full time, they may take breaks and finish testing at very different times. You may want to talk to staff about keeping the room quiet and recommend a dismissal procedure.

Test Monitoring, Answer Submission, and Dismissal

Each student's answers are submitted automatically when their time runs out—unless their testing device is offline, closed, covered, or asleep. In those cases, proctors need to help students submit their answers before dismissing them.

You can prevent score delays, avoid retests, and save yourself time later by telling your staff to take these steps:

- During testing, watch for closed laptops and covered tablets.
- During breaks, check for the low-battery warning and make sure devices are not asleep.
- Before dismissal, verify answer submission.
- Help any students whose answers were not submitted.

Detailed instructions are available in the *Proctor Manual*.

IMPORTANT: Student answers must be submitted within 24 hours of testing. While College Board will auto-submit pending answers a few days after the test, you can minimize the chance of score delays or holds by trying to submit responses before then.

Registration for Schools

Registration

For fall 2025, SAT School Day, PSAT/NMSQT®, and PSAT™ 8/9 are available for ordering and registration in the [SAT Suite Ordering and Registration \(SSOR\) system](#). PSAT™ 10 and other assessments offered in spring are also available for ordering but won't be available for registration until spring 2026.

REMINDER: SAT School Day is only available to order for U.S. schools (including DoDEA schools).

This chapter outlines the tasks involved and who on your staff needs to complete them. Once tests are ordered, you'll upload student data to an online registration roster in SSOR, which will be used by each school's test coordinator and SSD coordinator to:

- Validate the data uploaded.
- Confirm accommodations are applied for students who are approved for them.
- Make data corrections as needed.
- Register students for testing.

Granting Access to SSOR

Enabling Colleagues to Order Tests, Upload Data, and Register Students

If you haven't used SSOR before, read this section carefully to help you plan for managing access to SSOR at your school. If you tested in the 2024-25 school year, you may still need to add new staff to cover these roles and responsibilities or extend the access of current staff to make sure their roles don't expire.

There are several roles involved in ordering a test in the SAT Suite and registering students. Schools will be responsible for the following:

- Ordering tests (if their districts aren't ordering on their behalf)
- Uploading student test registration data for tests they ordered (or for tests ordered by their district where their district indicated schools will upload data)
- Validating uploaded student test registration data and registering students to test

Some tests may not be available to order if the assessments are required as part of a state's testing program. Schools are responsible for reviewing and confirming the uploaded registration data is accurate for all test takers for their location, including away students (students who don't attend the school administering the test or who are homeschooled). Once this validation is complete, the school may register the students.



In This Section

- 26 [Registration](#)
- 26 [Granting Access to SSOR](#)
- 26 [Enabling Colleagues to Order Tests, Upload Data, and Register Students](#)
- 27 [Registration Overview](#)
- 28 [Uploading Test Taker Data to SSOR \(Step 1\)](#)
- 30 [Registering Students in SSOR \(Step 2\)](#)
- 33 [Troubleshooting Inaccurate Student Data](#)
- 34 [Troubleshooting File Format and Data Errors and Warnings](#)
- 34 [File Format Check](#)
- 36 [Data Errors and Warnings](#)
- 40 [Handling Accommodations in the Registration Flow](#)
- 40 [Verifying Accommodations and Supports](#)
- 42 [Accommodations Troubleshooting](#)
- 43 [Registration Resources](#)

IMPORTANT: These activities can't take place without the roles being set up in the Managing Access tool. For more information about managing access for a school, see satsuite.collegeboard.org/help-center/ssor-schools.

Staff members are assigned the SAT Suite ordering role, SAT Suite data coordinator role, or the SAT Suite registration role by the SSOR access manager to support ordering and/or registration activities in SSOR. Staff can hold more than one role. Every school should have both a data coordinator and registration role assigned.

For more information about staff roles and responsibilities for the registration process, refer to SSOR Roles on page 5.

Registration Overview

The **SSOR** system enables authorized users to manage ordering and registration for the SAT Suite.

Registering students in SSOR is a two-part process, described below.

1. Upload Data (Staff assigned the SAT Suite data coordinator role)

This part involves uploading a student data file into SSOR. The person responsible for submitting this student data file requires the SAT Suite data coordinator role assigned to them in the Managing Access tool. When the data coordinator uploads a data file into SSOR, a series of data checks are run to ensure the data they're uploading aligns to **established file specifications**.

Before you get started, here are some important clarifications about uploading data:

- ◆ Student data submission for registration is available only after an order has been placed in SSOR and no earlier than about 4 weeks before the testing window opens. When submitting student data in SSOR, schools or districts will create their student data files based off the test, grade(s), and quantities ordered.
- ◆ A separate registration data file submission is required for each assessment; however, data for multiple grades taking the same assessment must be submitted together.
- ◆ After the initial file is submitted for each assessment, the data coordinator can upload and submit add-on files with any additional students needed for testing.
- ◆ Once data is uploaded and submitted in Step 1, the data coordinator must notify the test coordinator or other school staff member(s) in the registration role that the data is ready for validation. SSOR doesn't send any notification of this, so staff will rely on communications from the data coordinator that they can begin Step 2.

IMPORTANT: If your school has decided to opt out of Connections™, a College Board program for school day test takers (described at satsuite.org/k12bigfutureschool), you should submit an opt-out form before you begin registering students to allow time for the Connections opt-in to be removed from Bluebook before testing.

2. Register Students (Staff assigned the SAT Suite registration role)

This part, Step 2, includes the reviewing of student data that was uploaded and submitted in Step 1 to validate its accuracy as well as the actual registration of the students. The person responsible for validating the uploaded students requires the SAT Suite registration role assigned to them in the Managing Access tool.

Some important points to keep in mind about registering students:

- ◆ Validation of data and registration activities must be completed in advance of readiness activities. See the **Test Dates and Deadlines**.
- ◆ Once students are registered in SSOR, staff in the registration role should monitor their SSOR roster regularly, deleting registrations for students who moved out of their school prior to testing, deleting inaccurate registrations for students who require corrected registrations, adding student registrations for away students or students who moved to their school, and ensuring new accommodations changes from SSD Online appear in SSOR and Test Day Toolkit before the student starts testing.

Uploading Test Taker Data to SSOR (Step 1)

Registration opens about 4 weeks before the beginning of the testing window. Once your school has placed a test order in SSOR and registration has opened, you can begin the process of uploading student data that will be used to register students for testing. As mentioned in the Registration Overview, the first part of this process is the uploading of data by your data coordinator in Step 1 of the registration view in SSOR.

1. View the Test Coordinator Checklist on page 7 to plan for the optimal time to submit your data. Be sure to give yourself time to make data corrections. We recommend at least 1 week for preparing to upload data.
2. Check your order with the purchaser and validate the test and grades you can register for using the [SSOR registration dashboard](#). Make sure your order is accurate.
3. Download the [Registration File Template](#) and review the data file specifications. It's important that you review the full data file specifications at support.satsuite.collegeboard.org/in-school-testing/ssor-tasks/upload-student-registration-data#rdfus, but here are some important notes to keep in mind while preparing your file:
 - ◆ For data to be processed correctly, files must be submitted with columns in the correct order and with the exact column headers positioned in the first row of the data.
 - ◆ Your file name may not contain special characters.
 - Acceptable file name characters: uppercase letters (A–Z), lowercase letters (a–z), numbers (0–9), period (.), hyphen (-), parentheses (()), underscore (_), and space ().
 - If any unaccepted characters are present, you'll receive an error message and will be required to fix the file name and reupload your file.
 - ◆ The following columns are required (in the order provided in the template) in the file upload; however, not all columns require data.

ORDER OF REQUIRED COLUMN HEADERS IN DATA FILE UPLOAD

Order	Column Header	Data Required?
A.	Testing AI Code	Required
B.	Attending AI Code	Optional
C.	First Name	Required
D.	Middle Initial	Optional
E.	Last Name	Required
F.	Date of Birth	Required
G.	Gender	Required
H.	Grade	Required
I.	Test	Required
J.	School Student ID	Required
K.	District Student ID	Optional
L.	State Student ID	Optional

- These columns are already populated in the [Registration File Template](#) and don't need to be added manually. You should use the template to ensure there are no errors with the column order or column header names.



Tip

An Attending AI code is required for students who are testing at a school they don't regularly attend. See our [FAQ page](#) for more information on registering away students.

4. Create 1 registration data file with your student information for each assessment that includes the students that your school is responsible for uploading data for. Districts must do the same for the students they are responsible for uploading data for and also confirm that all schools intending to test are included in their district order and in the data file(s). You can work with your school/district data administrator to help expedite this process.
 - ◆ Use the [Registration File Template](#) and add your student data below the predefined headers (don't edit, reorder, remove, or add headers). Using the template ensures the column headers in your file are in the correct order and use the expected header name values.
 - ◆ Format the data exactly per the [file specifications](#), including the exact column headings provided.
 - ◆ If you copy and paste data into the file template, make sure you don't copy and paste blank rows below your data or beyond the last expected column in the file template. If you accidentally paste blank rows/columns of data, your file won't be processed correctly, and you'll need to remove the blank rows/columns and reupload your file.
 - ◆ If you download your error and warnings report during the upload process and make corrections within the report file, you must remove the errors and warnings columns before uploading corrected data to SSOR.
5. Review your registration data file and make sure all required fields are provided and each field is formatted as described in our file specifications.

IMPORTANT: Column headings must be the first row in your file. If you're using a Mac device, your application may add an extraneous row above the column headings. You must delete this extra row.

6. Run quality checks of the data you pulled to make sure you aren't missing data, all testers are in the file, and the data looks accurate (e.g., first/last names aren't swapped, data isn't duplicated or shifted). See [Troubleshooting Inaccurate Student Data](#) on page 33 for help with this step.
7. Upload your formatted data file in SSOR (data coordinators).
 - ◆ Once your data has been uploaded, College Board will check that your file matches the template. See [File Format Check](#) on page 34 for help with this step. This step will complete almost instantly, so be sure to wait.
 - ◆ After the file format check is complete, SSOR will run a series of validations to confirm the student data meets the file specifications. This process may take several hours to complete and you'll receive an email when processing is finished. After you receive the email, sign in to SSOR again to check if there were any errors or warnings identified.
 - ◆ See [Data Errors and Warnings](#) on page 36 for help troubleshooting errors and warnings.
8. Review your data file and fix all flagged errors identified in the SSOR error report.
 - ◆ For warnings listed, determine if data corrections are needed in your file.
 - ◆ You must remove any errors and warning columns from your file or copy and paste the corrected data into a new template before uploading the corrected file.
 - ◆ Visit satsuite.collegeboard.org/help-center/ssor-schools/registration for more information on resolving data errors and warnings.
9. SSOR will provide an onscreen sample of up to 10 rows of the data you uploaded for a final quality check. Make sure you look at this sample carefully to catch any problems that may not have been caught by SSOR's data validations before you submit your data.

BEST PRACTICE: Always carefully check the onscreen sample from SSOR before submitting your data to create the SSOR registration roster. Doing so will let you fix any global errors (e.g., first and last names reversed).

10. If you find errors when viewing the sample data, correct those errors in your file and upload the updated file to SSOR.
11. Once the file is checked and no errors are found, the data coordinator will submit the file.
 - ◆ Submitting your data will generate an online registration roster in SSOR (Step 2) for all students uploaded in your data file. For schools, a roster will be created with all the students testing at their school. For districts, a roster will be created with all the students testing at all the schools associated with their district.
 - ◆ Once you submit your file, the process to create the online registration roster may take up to an hour. You won't receive other reminders or notifications. Be sure to check back to get an update on the status after an hour.
 - ◆ After you have confirmed your data has been successfully submitted in Step 1 in SSOR, be sure to notify staff who are in the registration role so they can begin validation and registration in Step 2.

IMPORTANT: If both your school and district are uploading data, then both must submit their data files before the online registration roster is available to schools in Step 2. Schools may need to check with their district to confirm they have submitted their data file. See Registration Information for Schools Working with a District in the Appendix for more details on shared registration roles.

12. Districts and schools can upload add-on registration files to add students that were missing from their prior file upload(s). This feature will help address large lapses in your initial upload file, such as entire cohorts of students not being included. You can upload multiple add-on files up until the registration deadline at the end of the testing window.
 - ◆ You should **not** use the add-on upload feature to correct data already supplied in prior uploads; you should only upload add-on files to add students who were missing from your prior file upload(s). If a school or district wants to submit corrected data for a large number of students using an add-on file, they should first delete all the incorrect student data from their SSOR roster as described in registration Step 2.
 - ◆ In order to prevent duplicate student registrations, SSOR won't process individual students in an add-on file if it determines they are duplicates based on School Student ID. After you submit your add-on file, you'll receive a list of any unprocessed students from that file so you can review and ensure those students are available in the school's SSOR registration roster.

Registering Students in SSOR (Step 2)

The second part of the process is registering students. Registering students involves careful reviewing and, if necessary, correcting of uploaded student data to validate the accuracy of the students to be registered. Once the data has been validated, the SAT Suite registration role must then complete student registration by registering students in SSOR.

1. Use the Test Coordinator Checklist on page 7 to plan registration activities and give yourself time to view and make data corrections. We recommend at least 1 week for this crucial step.
2. Review all the data in the SSOR registration roster and confirm there are no major data issues (e.g., first/last names aren't swapped, data isn't duplicated or shifted, large number of students aren't missing). If you do find major data issues, you can manually fix the data within the roster or delete the incorrect students and request that the data coordinator who originally submitted the data submit a corrected add-on file.
 - ◆ You can read more about your options for correcting student data on this [FAQ page](#).

3. Once you determine there are no major issues with the data uploaded, you can view and validate each student prior to registering them, including making minor corrections to data that may be incorrect or missing:

- ◆ Make data corrections as needed to student data (name, gender, date of birth, etc.).
- ◆ Delete students who no longer attend your school prior to testing.
- ◆ Add students who may not have been included in the data upload. Schools may need to add away students who don't normally attend their school who have contacted them to be tested. Be sure to include the appropriate Attending AI code for these students. See satsuite.collegeboard.org/help-center/how-do-i-register-student-who-testing-my-school-does-not-attend-my-school for more information.

IMPORTANT: Validating the Attending AI code on the student's SSOR record is critical for protecting student privacy. Make sure the Attending AI code is the code for the school the student attends, as this is the school the student's scores will be sent to. A blank Attending AI code will default to the Testing AI code on the student's SSOR record.

- ◆ If you're registering a new student who recently transferred to your school, be sure to confirm they have not previously taken the relevant test during the current testing period.
4. Validate that accommodations are accurate for students approved for them. The SSD coordinator should use the SSD Online dashboard to review the students in the grade(s) who have been approved for accommodations, or who may have accommodation requests that are still under review with College Board.
- ◆ The SSD coordinator can print a roster from the SSD Online dashboard for review and validation of multiple records.
 - ◆ In the SSOR registration roster, the SSD coordinator can click the student's name to verify that the student has accommodations and they are correct. Note that the name of the accommodation in SSD Online may be different from how the accommodation is provided in the digital test, which is what SSOR will show. For a full list of accommodations and how they're provided in digital testing, see [Using Accommodations](#) or refer to your *Accommodations Guide*.
 - ◆ If the accommodations for a student are missing or incorrect, staff can resolve them using SSOR (see Handling Accommodations in the Registration Flow on page 40 for additional guidance).

IMPORTANT: You may have 1 or more students who are approved to receive a paper test for digital assessments. Plan to register students with this accommodation as early as possible to avoid any possible testing delays due to lead time needed to ship their materials. We recommend a minimum of 3 weeks before your intended start date.

5. Once student data and accommodations (as applicable) are validated, register your students. You can register 1 student at a time, or register multiple students at once by selecting the students and clicking **Register Students**.
- ◆ You must click the **Register Students** button to complete the process. After a student is registered, the Registration Status column will update to Registered along with the date and time (ET) of their registration.
 - ◆ After you register students, they will become available in Test Day Toolkit, allowing schools to perform test readiness activities. Allow 1 to 2 hours for students to become available in the toolkit after you register them in SSOR.

6. Once you have registered students, monitor your SSOR registration roster on a regular basis. You'll need to make changes in SSOR 1 student at a time. You may need to add SSD IDs or waive or remove accommodations for a student in SSOR, but other changes to accommodations made in SSD Online will update automatically in SSOR. As you make edits to your data, please be aware that once you register a student, their information will flow through to Test Day Toolkit. **Changes to registration data only flow in that 1 direction, from SSOR to Test Day Toolkit. A registered student's data, excluding accommodations data, can only be changed by deleting them in SSOR and adding a new, updated record for them and registering them again.** Once students have begun testing by entering the 5-letter room code in Bluebook, their records in SSOR can't be edited or deleted, so be sure to complete any necessary changes prior to student testing. Here are some common changes you may need to make:

- ◆ If a registered student moves to another school, delete that student's registration.
- ◆ If a new student moves to your school or requests to test at your school, add that student to your registration roster and register them.
- ◆ If you or your staff notice student data (name, date of birth, grade, etc.) is not correct after you have registered the student, you will need to delete the registered student and add a new record for that student with the corrected data in SSOR and register the student again.

IMPORTANT: You may delete a student in SSOR provided they have not yet entered the room code for the test. Deleting a registered student in SSOR will delete the student from Test Day Toolkit. Any test readiness activities already completed will need to be repeated with the new record added. Once a student has entered the room code in Bluebook to begin testing, you cannot delete their SSOR registration. (See Retesting and Irregularities on page 62 for more information.)

- ◆ The SSD coordinator should ensure any newly approved or changed accommodations are reflected in the SSOR roster by checking against the data in SSD Online.
- ◆ If a student's accommodations are missing or they don't want to use them, you may have to edit the student's SSOR record to add the student's SSD ID or edit their record to indicate the student wants to waive their approved accommodations. Accommodation updates can be made in SSOR provided the student hasn't entered the 5-letter room code to begin testing in Bluebook.

Troubleshooting Inaccurate Student Data

If student data is accurate but there are multiple students missing, then the data coordinator who uploaded the initial data can submit an add-on file with the missing students' information. This enables you to retain previously added student records from your initial uploads in addition to any new student records from the add-on file.

If your district or school submitted data with errors that affect multiple student records, you have several options:

- If all students in the registration roster have incorrect data, the test coordinator and data coordinator can work together to delete all the uploaded data and submit an updated add-on file with correct student information.
- If only some of the students in the registration roster have inaccurate data, the test coordinator and data coordinator can work together to delete only those students with data issues and then upload an add-on file that includes corrected data for the students who were deleted.
- The school's test coordinator can manually edit the inaccurate student records as long as they haven't registered that student in SSOR. If the student is registered, they can delete the registered record with inaccurate data and create a new record with the correct data and register the student again. (See *How to Correct Mistakes* on page 68 of the *Retesting and Irregularities* chapter for more information.)

IMPORTANT: Deleting a registration will remove any associated data with it, including responses given during exam setup and access to practice test results. Students who have entered the 5-letter room code in Bluebook to begin testing can't be deleted. This is why it is critical to ensure student data is accurate as early as possible before students are progressing with readiness or testing activities.

Troubleshooting File Format and Data Errors and Warnings

File Format Check

If you see a “Your file has these formatting errors” message, this means the file did not meet the required file format specifications. There are 4 possible errors.

Invalid File Name

In some cases, the file name of the file you are uploading may contain unsupported special characters.

File Format Check

 **Your file has these formatting errors:**

- Invalid File name

Acceptable file name characters include: uppercase letters (A–Z), lowercase letters (a–z), numbers (0–9), period (.), hyphen (-), parenthesis (()), underscore (_), and space (). If any unacceptable characters are present, you’ll receive an error message and will be required to fix the file name and reupload your file.

Headers Received Are Incorrect

If the header is the first row of the template, you’ll get an error message for file formatting errors, meaning the column header names and/or the order of columns (including missing columns) do not match the template.

File Format Check

 **Your file has these formatting errors:**

- Headers received are incorrect

To correct, check the following and resubmit:

- Did you use the [Registration File Template](#)? If not, download the template and transfer your data to it. Do **not** edit or remove the headers provided in the template, even if you aren’t providing any data under headers for optional fields.
- Confirm all required columns are present and in the same order as the Registration File Template.
- Confirm each column is named properly and exactly matches the Registration File Template.

Too Many Students Are In the File

In some cases, you may have too many students in your file upload.

File Format Check

Your file has these formatting errors:

- Too many students are in the file based on the quantity indicated on the order.

To correct, check the following and resubmit:

- Confirm that the number of students included in your file does not exceed the total number of tests ordered by your institution. If it does, work with your purchaser to update your order to increase the number of tests available.
- Confirm that the students included in your file are only in those grades covered by your institution's order.
- If you exported data from your own student information system to create your SSOR data file upload, extra rows with empty spaces may have been appended in your data export. SSOR reads these additional rows with empty spaces as additional rows of data. Check your file and ensure there are no additional rows containing empty spaces. When in doubt, just copy and paste the cells containing student data into a fresh SSOR Registration File Template.

File Doesn't Contain Student Data

In this case, the file you uploaded is just the template file containing headers only and no student data.

File Format Check

Your file has these formatting errors:

- File does not contain student data

To correct, check the following and resubmit:

- Make sure you save your file after you add student data to the template. It may be helpful to use the **Save As** option when creating your file so you can rename the file that has student data to ensure you upload the correct version.

Data Errors and Warnings

Once the file passes the file format check, you may receive a notice of errors or warnings.

- If errors are identified, your file cannot be submitted until the errors are corrected.
- If warnings are identified, you'll want to review them, but there may be no changes needed.

Download the errors and warnings report to identify the data corrections that are required. You may need to expand columns to read the entire list of errors and warnings. Errors and/or warnings are provided in the far right of the errors and warnings report for each row of data where one or more have been identified.

The link to download the errors and warnings report will appear underneath the results of the Data Errors and Warnings Check, as depicted in the bottom-left corner of the below image:

Follow these steps to fix errors and/or warnings:

1. Review the errors and correct them. When correcting, be sure to make corrections in your original file and not the error report.
2. Review the warnings to determine if any corrections are needed.
3. Upload your corrected file once all fixes are made.
4. After validating your fixes are complete, resubmit your file with corrections in SSOR (Step 1).

Reading the Report

The error report will show the data you uploaded along with an error message or warning on each line where there is an issue. As you're reading the report, pay careful attention to the following columns:

- Column M – identifies there being an error or warning in the row
- Column N – identifies the count of errors in the row
- Column O – identifies each of the errors in the row
- Column P – identifies the number of warnings in the row
- Column Q – identifies the type of warning to be reviewed

A Guide to Errors and Resolutions

The following table provides the potential errors you may encounter and how to correct them. When correcting, be sure to make corrections in your original file and not the error report. Upload your corrected file once all fixes are made.

ERRORS AND RESOLUTIONS

Affected Column	Error Description	How Do I Correct This Error?
Testing AI Code	Testing AI Code is invalid and/or not covered by this order	Check to ensure that the Testing AI code is correct. It should be 6 numbers (e.g., 123654, 098791). If your AI code begins with 1 or more zeroes, these may not be visible when you edit your file, but SSOR will add these for you when we process your file. Be sure there are no leading or trailing spaces around the 6-digit number. If you are a school SAT Suite data coordinator, then the Testing AI code should be the same as your school's AI code. If you are a district SAT Suite data coordinator and the Testing AI code is valid, then double-check which school AI codes are covered by the order for this test. Your district's SAT Suite ordering user may need to update the order for your district to include all desired Testing AI codes.
	Testing AI Code is missing	You must include a Testing AI code for each test taker in your file. Make the necessary additions and upload a corrected file.
Attending AI Code	Attending AI Code is invalid	Check to ensure that the Attending AI code is correct. It should be 6 numbers (e.g., 330814, 075623). If the Attending AI code begins with 1 or more zeroes, these may not be visible when you edit your file, but SSOR will add these for you when we process your file. Confirm there are no leading or trailing spaces around the 6-digit number. If you leave this value blank, SSOR will default to the Testing AI code provided as the Attending AI code for that student. Make the necessary changes and upload a corrected file.
	Attending AI Code is missing	You must include an Attending AI code for each test taker in your file. Make the necessary additions and upload a corrected file.
First Name	First Name is missing	You must include a First Name of at least 1 letter (A–Z) for each test taker in your file. Make the necessary additions and upload a corrected file.
	First Name has invalid characters	The First Name field must contain 1 or more letters (A–Z) and may additionally contain hyphens (-), spaces (), and apostrophes ('). Any other special characters, numbers, or symbols are not allowed. Remove any other symbols from this field and upload a corrected file.
Middle Initial	Middle Initial has invalid characters	The Middle Initial field may contain a single letter (A–Z). Be sure there are no leading or trailing spaces around the 1-character letter. Leave this field blank if you do not wish to include a Middle Initial. Make the necessary changes and upload a corrected file.
Last Name	Last Name is missing	You must include a Last Name of at least 1 letter for each test taker in your file. Make the necessary additions and upload a corrected file.
	Last Name has invalid characters	The Last Name field must contain 1 or more letters (A–Z) and may additionally contain hyphens (-), spaces (), and apostrophes ('). Any other special characters, numbers, or symbols are not allowed. Remove any other symbols from this field and upload a corrected file.

Affected Column	Error Description	How Do I Correct This Error?
Gender	Gender (F, M, A) is missing	You must include a gender value for each test taker in your file. Ensure Gender is entered as a single letter: F, M, or A. Use F for female, M for male, or A for not specified. Make the necessary additions and upload a corrected file.
	Gender has invalid characters (expected values: F, M, A)	The acceptable value for Gender is F, M, or A. Use single letters instead of other abbreviations or spelling out the entire word. Use F for female, M for male, or A for not specified. Be sure there are no leading or trailing spaces around the 1-character value. Make the necessary additions and upload a corrected file.
Date of Birth	Date of Birth is invalid; PSAT-related assessments test takers must be between 7–50 years of age	Test takers must be between ages 7 and 50. Ensure you have entered the birth date correctly for this record. Make the necessary changes and upload a corrected file.
	Date of Birth is not a valid date	Date of Birth must be in MM/DD/YYYY format and be in the past, e.g., 06/23/2007 or 12/21/2005. Double-check to ensure you did not enter the current year instead of the student's actual birth year. Be sure to view and set the format for this column to be MM/DD/YYYY with formatting tools in your .csv file upload. Lastly, be sure there are no leading or trailing spaces around the date value entered. Make the necessary changes and upload a corrected file.
	Date of Birth (MM/DD/YYYY) is missing	You must include a Date of Birth for each test taker in the MM/DD/YYYY format, e.g., 06/23/2007 or 12/21/2005. Make the necessary additions and upload a corrected file.
Grade	Grade is missing	You must include a Grade for each test taker in your file, e.g., 10 for 10th grade or 9 for 9th grade. (See specifications for a full list.) Make the necessary additions and upload a corrected file.
	Grade is invalid and/or not covered by this order	Double-check that the grades entered are in the correct format and there is an order placed by your institution for that grade. Reminder: Schools cannot upload grades ordered by a district where the district indicated they would upload for those grades. Similarly, districts cannot upload grades ordered by their schools. If you are missing grades in your order, you will need to work with the purchaser at your organization who placed the order. Additionally, be sure there are no leading or trailing spaces around the grade value. Lastly, you may see this error if you also have an error with the Testing AI code provided. Double-check that the Testing AI code provided is also accurate. Make the necessary corrections and upload a corrected file.

Affected Column	Error Description	How Do I Correct This Error?
Test	Test is invalid	You must include a single test value for each test taker in your file. You must use 1 of the following 3-character values: SAT, PNM, P10, or P89. Each value corresponds to a test: SAT = SAT School Day PNM = PSAT/NMSQT P10 = PSAT 10 P89 = PSAT 8/9 Additionally, be sure there are no leading or trailing spaces around the 3-character Test value. Every student in a data file should have the same test value. A separate file is required for each assessment you're ordering. Make the necessary additions and upload a corrected file.
School Student ID	School Student ID is missing	You must include an ID in this field for every student in your file. Make the necessary corrections and upload a corrected file.
	School Student ID exceeds maximum field length	The School Student ID field can be a maximum of 30 alphanumeric characters. Edit or delete the value in this field and upload a corrected file.
	School Student ID has invalid characters	The School Student ID field can only contain alphanumeric characters. Remove special characters (including spaces) and upload a corrected file.
	All students have the same School Student ID	Students in your file cannot share the same school student ID. Update your file to ensure each student has a unique student ID.
District Student ID	District Student ID exceeds maximum field length	The District Student ID field can be a maximum of 30 alphanumeric characters. Edit or delete the value in this field and upload a corrected file.
	District Student ID has invalid characters	The District Student ID field can only contain alphanumeric characters. Remove special characters (including spaces) and upload a corrected file.
	All students have the same District Student ID	Students in your file cannot share the same district student ID. Update your file to ensure each student has a unique student ID.
State Student ID	State Student ID exceeds maximum field length	The State Student ID field can be a maximum of 30 alphanumeric characters. Edit or delete the value in this field and upload a corrected file.
	State Student ID has invalid characters	The State Student ID field can only contain alphanumeric characters. Remove special characters (including spaces) and upload a corrected file.
	All students have the same State Student ID	Students in your file cannot share the same state student ID. Update your file to ensure each student has a unique student ID.
Combination of multiple columns	This record is a duplicate; ensure Student IDs are different if both records are needed	This error indicates that 2 or more records have completely matching information. If you have multiple test takers with the same name, gender, date of birth, and grade then you should ensure that each of them has a unique student ID (School, District, or State) so our system creates an individual record for each student and that you have a way to distinguish them in Test Day Toolkit and in score reporting.

Handling Accommodations in the Registration Flow

The SAT Suite registration role may need to be assigned to staff with access to SSD Online to ensure synchronization of student data in SSOR and accommodation data in SSD Online.

IMPORTANT: Schools don't order standard and accommodated testing materials separately. The registration system manages the accommodations needed by matching the data uploaded or entered in SSOR to the student data entered for accommodations in SSD Online.

- The SSD coordinator must identify any accommodation changes as early as possible using the SSOR registration roster.
- Test coordinators can waive students' accommodations on test day, but it's strongly recommended that they obtain parental consent before doing so.
- The SSOR registration roster provides some tools that allow school staff to manage accommodations associated with the student's SSOR registration record. They can:
 - ◆ Waive or remove accommodations for students who don't want to use their approved testing accommodations. Waiving accommodations will remove the accommodations from their SSOR record, but it won't remove them from SSD Online.
 - ◆ Add missing accommodations using the student's SSD ID if approved accommodations aren't listed for a student who should have them.
 - ◆ Change the SSD ID associated with the student's SSOR record if it's incorrect.
- It's important to take the time to review each accommodated student's record in SSOR to ensure changes have been made correctly. If accommodations are updated in SSD Online, those updates will be reflected in SSOR and in Test Day Toolkit automatically.
- Staff should reach out to College Board if they have questions or need assistance resolving accommodations issues prior to test day.

IMPORTANT: Be sure to validate the correct accommodations are available in Test Day Toolkit for a student who needs them. Do not have a student enter the 5-letter room code to start their test if their accommodations are not accurate in Bluebook and Test Day Toolkit.

Verifying Accommodations and Supports

Verify students have the accommodations they need by following these steps:

1. **Make sure accommodations appear in SSOR.** Using SSD Online and the SSOR roster, verify all students appear in SSOR with their accommodations. Do this by confirming the SSD ID number on their SSD Online record is also present on their SSOR record.
 - ◆ To view the SSD ID number for a student in SSOR:
 - a. Click on the **student's name** in SSOR.
 - b. Scroll to the **Accommodations** section and view the SSD ID.
 - c. If the student data provided in SSOR matches the student data in SSD Online, you'll see their SSD ID number, otherwise it will be blank.
 - ◆ All students with an SSD ID number in SSD Online should have the same SSD ID number in SSOR. If you find a student's expected SSD ID number is missing or incorrect in SSOR, follow the instructions under Accommodations Troubleshooting on page 42 to resolve. This has to be done before test day.

2. Make sure accommodations in SSOR are correct. Confirm student accommodations in SSOR align with the approved accommodations in SSD Online. You should resolve all accommodations issues before registering a student. SSOR will allow you to make accommodations updates after the student has been registered and before they enter their room code to test, but it may take up to **5 minutes** for these changes to be reflected in Test Day Toolkit. If accommodation changes are made, be sure the student does not enter the 5-letter room code to start testing until these changes are reflected in Test Day Toolkit. Allow enough time for the changes to appear.

- ◆ There are some instances where approved accommodations may appear in SSD Online, but will not be present in SSOR, or vice versa. These are expected and do not require you to take any further action:
 - SSD Online reflects approved accommodation requests. SSOR and Test Day Toolkit may include some additional accommodations, such as extra breaks or extended time, that accompany certain accommodations whether or not the student has requested them. For example, for students with extended time, you'll see both extended time and extra breaks in SSOR and Test Day Toolkit, even though extra breaks isn't displayed in SSD Online.
 - As another example, for students with special formats like human reader or scribe, you'll see extended time in SSOR and Test Day Toolkit, even though extended time isn't displayed in SSD Online. This is correct because extended time comes with these formats automatically.
 - In some cases, SSD Online may show supports or accommodations that don't apply to the assessment being administered (e.g., extended time for listening or speaking), so they won't appear in SSOR.
- ◆ If a student has an accommodation not described above that is missing or incorrect in SSOR, or if a student no longer wants to use their approved accommodations, follow instructions under Accommodations Troubleshooting on page 42 to resolve. This has to be done before test day.

IMPORTANT: Accommodations requests pending in SSD Online will not appear in SSOR or Test Day Toolkit until approved in SSD Online. If the student's expected SSD ID number appears in SSOR, the accommodations will update automatically in SSOR and Test Day Toolkit once approved. Be sure the student does not enter the 5-letter room code to start testing until all their approved accommodations appear in both SSOR and Test Day Toolkit.

Accommodations Troubleshooting

1. **If the student's SSD ID number is missing in SSOR:** Review the student data in SSOR and compare it to the student data in SSD Online.
 - ♦ If the student data (e.g., first name, last name) is incorrect in SSOR, you have 3 options, depending on the student's status:
 - a. If the student isn't registered yet, update the student's data to match what is in SSD Online:
 - i. Click the student's name in SSOR.
 - ii. Click the **Edit** button and update the student's data to match the student data presented in SSD Online.
 - iii. Click the **Save changes** button, and their approved accommodations should now populate.
 - b. If the student is registered but they haven't entered their 5-letter room code to begin testing, delete the student record in SSOR and add a new record with the correct data. Their approved accommodations should populate the new record.
 - c. If the student is registered and they've already entered their 5-letter room code to begin testing, you should submit an IR in Test Day Toolkit to set up a retest. Once a retest IR is submitted, you can access the student's registration in SSOR and make updates to their accommodations. Details for how to submit IRs are included in the Retesting and Irregularities chapter of the *Test Coordinator Manual*.
 - ♦ If the student's data is correct in SSOR, you can add their SSD ID number in SSOR:
 - a. Click the student's name in SSOR.
 - b. Scroll to the **Testing accommodations information** section and click the **Find missing accommodations** option.
 - c. Enter the student's SSD ID from SSD Online in the designated field.

IMPORTANT: Be sure you input the SSD ID number designated for that student. Double-check the number you enter to ensure it's accurate.

 - d. Click the **Use this ID** button, and their approved accommodations should now populate.
2. **If the student's SSD ID number is correct in SSOR, but accommodations are missing:** View the student in SSD Online to confirm if the missing accommodation(s) are pending approval. If they are, SSOR will be updated automatically once approved in SSD Online.
3. **If the student's SSD ID number is incorrect in SSOR:** You can edit the student's SSOR record and replace the incorrect SSD ID with the correct one. Once the ID is corrected, SSOR will reflect the approved accommodations.

4. If the student's SSD ID number is correct in SSOR, but the listed accommodations for the student are still wrong: Contact SSD for assistance.
5. To waive or remove approved accommodations for a student ahead of test day: You can waive or remove approved accommodations from a student's SSOR record in the following cases:
 - ♦ The student doesn't want to use their approved accommodations on test day
 - ♦ Accommodations were incorrectly associated to a student (e.g., you're testing twins with the same name)
 - ♦ The SSD ID was manually added to the wrong student

To address any of these scenarios, open the student's SSOR record for editing and click the option to waive or remove their accommodations. This will remove the accommodations from their SSOR record, but it won't remove them from SSD Online. SSOR only allows you to waive all of a student's approved accommodations at once. You can't waive only some approved accommodations and not others.

6. If you have a student who is new to your school who will test with accommodations: You can transfer the student to your school in SSD Online in the following cases:
 - ♦ If you know the student's SSD ID, transfer the student to your school in SSD Online using their SSD ID, first and last name, date of birth, and graduation date.
 - ♦ If you don't know the student's SSD ID or they don't have one (but they do have a College Board account), transfer the student to your school in SSD Online using their first and last name, date of birth, graduation date, and student address.
 - ♦ If you have a large quantity of new students, College Board may be able to assist you with a bulk transfer. Call customer service for help in these circumstances.

Registration Resources

Schools can find detailed information about registration at satsuite.collegeboard.org/k12-educators/educator-experience/in-school/register.

Schools can find information about errors and warnings generated by SSOR in the file upload error report—what they mean and how to correct them—in the SSOR help center at satsuite.collegeboard.org/help-center/ssor-schools. Other important information about delivering digital tests, including student readiness checks, technology requirements, using Test Day Toolkit, and administering digital accommodations can be found at satsuite.collegeboard.org/k12-educators/educator-experience/in-school/start.

Student Readiness Check

Schools administering the SAT and PSAT-related assessments will complete a student readiness check prior to testing. In these sessions, students will get familiar with the Bluebook testing application, confirm their personal information is correct, and verify that devices are ready for test day. During the student readiness check, students will sign in to Bluebook with temporary credentials (like they will on test day), complete exam setup, and try a test preview.

These sessions can be completed in 30 minutes or less, and we suggest completing the readiness check as soon as possible, but ideally no later than 1–2 weeks before you test.

This chapter covers everything you'll need to know about student readiness check procedures. **The test coordinator should ensure that anyone giving the student readiness check has read this chapter.** The test coordinator and staff involved with the readiness check should read it ahead of time and use it on the day of the readiness check.

Benefits of the Student Readiness Check

The student readiness check gives students a chance to prepare themselves for testing. Completing the student readiness check in advance also reduces the chance of errors on test day that can lead to the need for a rescheduled test.

The readiness check will save time on test day as students will be able to complete exam setup where they will review and accept the testing rules, answer a few (optional) questions about themselves, see what to bring on test day, and have an opportunity to receive scores and other educational information on the BigFuture School mobile application (if they're eligible).



In This Section

- 44 [Benefits of the Student Readiness Check](#)
- 45 [Best Practices](#)
- 45 Work with Technology Staff
- 45 Flexibility
- 45 Staffing
- 46 Two Ways to Practice: Test Preview or Full-Length Practice
- 47 [Preparation Checklist](#)
- 47 Accommodations
- 47 Registration
- 47 Technology
- 47 Schedule Sessions and Reserve Rooms
- 47 Students and Parents/Guardians
- 48 Sign-In Tickets
- 48 Room Kits
- 49 [During the Student Readiness Check](#)
- 49 Distribute Devices and Sign-In Tickets
- 49 Signing In to Bluebook
- 49 Test Your Device
- 49 Exam Setup
- 50 Test Preview
- 50 [Troubleshooting the Student Readiness Check](#)
- 50 A Student Can't Connect to the Internet
- 51 A Student Can't Reach the Bluebook Sign-In Screen
- 51 Bluebook Can't Update to the Latest Version
- 51 A Student Can't Sign In or Their Test Isn't Listed
- 51 A Student's Data is Incorrect in Bluebook
- 51 A Student's Device Doesn't Meet Requirements

Best Practices

Make your student readiness check as useful as possible by thinking ahead about technology, rooms, timing, staffing, and activities.

Work with Technology Staff

You'll need the help of technology staff to make sure the network and testing devices are ready for the student readiness check and test day.



CONTACT IT: Go to bluebook.org/tech-conversation-guide and consult with your technology colleagues.

If possible, use the same devices you'll use on test day:

- If your students will test on **personal testing devices**, they should download Bluebook and bring their device to the student readiness check.
- If your students will test on **one-to-one school-managed devices**, they should bring their device to the student readiness check. They should download Bluebook themselves, if possible, but your technology staff may need to install it for them.
- If your students will test on **shared managed devices** (from a laptop cart, for example), ask technology staff to provide the same set of devices that will be used on test day and that Bluebook is installed. **Note:** Students don't need to use the same shared device on test day.

Do what you can to create demands on the network that are similar to test day:

- Make sure technology staff configure the network to meet Bluebook requirements.
- Try to use the same rooms you'll use on test day.
- If possible, schedule sessions with as many simultaneous test takers as on test day.

IMPORTANT: Proper network configuration and good room choices can prevent many test day issues that keep students from testing.

Flexibility

It's not always possible to schedule sessions in a way that mirrors your testing schedule. Schools have flexibility and can consider other options. For example, schools with many test takers might choose to stagger sessions across days or during homeroom, English classes, or free/reading periods.

Staffing

The test coordinator should be available during the student readiness check to assist with any questions. Depending on when and how a school chooses to administer the readiness check, the test coordinator may need to prepare staff to assist. Staff **do not** need access to Test Day Toolkit to facilitate a student readiness check.

- **If the readiness check will occur in multiple rooms simultaneously**, additional staff will be needed to monitor student device readiness and record any issues that will require follow up.
- **If the readiness check will be staggered and groups of students can come to a single room throughout the day**, the test coordinator can manage the event and record the issues for follow up.

See Troubleshooting the Student Readiness Check on page 50 for how to follow up on any issues encountered during the readiness check.

IMPORTANT: If your school will be holding the student readiness check in multiple rooms simultaneously, you may want to consider setting up a help room for students who encounter persistent issues that keep them from advancing in the readiness check. This could be staffed by the technology monitor, if this role has been assigned.



Additional Guidance

To track session participation, navigate to **Downloads** in Test Day Toolkit, click **Export Data** to download an Excel file, and sort students by exam setup status.

Two Ways to Practice: Test Preview or Full-Length Practice

As part of the student readiness check, have your students complete either a test preview or a full-length practice test.

If you want students to take a full-length practice test, budget 3 hours for the student readiness check.

Proctors need to make sure students sign in to Bluebook with the information from their sign-in tickets (not with a College Board account). They'll find test previews and full-length practice tests under **Practice and Prepare** on the Bluebook homepage.

- **Test Preview:** The test preview is a short set of questions that students can go through to get a sense of how testing works in Bluebook. Students do not get a score or any feedback on their answers.
- **Full-Length Practice:** These tests are scored so students can see where they need to focus their study. Full-length practice tests are timed just like real tests, except that users can start or stop the test any time.

While taking practice tests in Bluebook, students can toggle on and experiment with certain built-in accommodations (text-to-speech, screen readers, etc.), but only students with approved accommodations can use these accommodations on test day.

After they complete a practice test, students can use their sign-in tickets to access [My Practice](#) where they can see their scores.



Reminder

Students don't need room codes or start codes for practice or preview. Proctors do not use Test Day Toolkit during the student readiness check.



STUDENT EXPERIENCE:

The screenshot shows the Bluebook student interface. At the top, the Bluebook logo is on the left and the user's name 'Sofia Aguilar' with a profile icon is on the right. Below the header, a welcome message says 'Welcome, Sofia. Good luck on test day!'. The main content area is divided into two sections: 'Your Tests' and 'Practice and Prepare'. The 'Your Tests' section has tabs for 'Active' and 'Past', with 'Active' selected. It displays information for an SAT test, including the date (to be determined by the teacher), exam overview and test day checklist links, the school name (Springfield High School), address, and testing accommodations (none approved). A green checkmark indicates 'It's time to set up your exam.' and a yellow 'Start Exam Setup' button is present. The 'Practice and Prepare' section also has 'Active' and 'Past' tabs, with 'Active' selected. It features two large buttons: 'Test Preview' and 'Full-Length Practice'. A link 'Learn more about Bluebook practice' is visible on the right. At the bottom, a light blue box contains the text: 'Students can see their Test Preview and Full-Length Practice options when they sign in to Bluebook.'

Preparation Checklist

The test coordinator is responsible for ensuring the student readiness check runs as smoothly as possible and will need to plan ahead to ensure the school and the staff administering the readiness check are ready.

To prepare for the readiness check, the test coordinator will need to complete the steps outlined in the checklist that follows.

Accommodations

- ☐ Work with the SSD coordinator to ensure accommodation requests are submitted by the deadline. Any requests for new accommodations or accommodation changes need to be submitted 7 weeks ahead of the day you plan to start testing.
- ☐ Work with the SSD coordinator to confirm students are matched to their correct accommodations in SSOR 3 weeks before testing.

Registration

- ☐ Work with the data coordinator and SSD coordinator to validate registration.

Technology

- ☐ Ask technology staff to complete the device and network tasks that apply to your school:
 - ☐ Installing Bluebook on school-managed devices.
 - ☐ Configuring testing devices for students who use screen readers and other assistive technology. Get guidance about Chromebooks and assistive technology at cb.org/chromebook-screen-reader and information for other device types at cb.org/accommodated-testing.
 - ☐ Confirm technology staff configured the network to allow all necessary traffic.

Schedule Sessions and Reserve Rooms

- ☐ Work with administration to reserve time before test day for the student readiness check.
 - ☐ Confirm there are no conflicting planned events at the school.
 - ☐ Decide what time of day students will complete the readiness check.
 - ☐ Work with staff on instructions for supporting the readiness check.
 - ☐ Make sure your technology monitor and proctors can attend.
 - ☐ If needed, reserve rooms you'll use for the readiness check.

Due to the short length of the readiness check, students should not require access to electricity unless you're planning to have your students complete a full-length practice test.

Students and Parents/Guardians

- ☐ Notify students and parents/guardians about the student readiness check. They'll need to know that:
 - ☐ If your students will test on personal devices or school-managed devices assigned to them one-to-one, they need to bring those devices from home.
 - ☐ If students will use school-managed devices that are shared or remain at the school, they may complete the readiness check with any of the devices that will be used for testing.
 - ☐ **Tip:** To avoid potential delays due to simultaneous Bluebook updates, ask students to open Bluebook on their own a day or 2 before the student readiness check.
- ☐ Have students review the testing rules and student guide for the relevant assessment with their parents/guardians. The testing rules for all assessments are found on the [College Board Privacy Center](https://collegeboard.org/privacy-center).

Sign-In Tickets

- Print sign-in tickets so students can access Bluebook. They'll use them during the student readiness check and on test day. You can also give them to students so they can take practice tests at home. You'll need to print another set of tickets for test day.

Follow these steps to print a PDF with a sign-in ticket for each student:

- a. Sign in to Test Day Toolkit.
- b. Click **Downloads** on the homepage.
- c. Go to the **Print Tickets** tab and select sort and layout options. You can print 1, 2, or 4 per page.
- d. Choose your printer's single-sided option.
- e. Add the tickets to your room kits.

IMPORTANT: If your school is hosting any **away students** who don't normally attend your school, the test coordinator may want to provide sign-in tickets to those students so they can complete student readiness activities on their own. If you don't do this, the **away students** will have to complete the readiness check on test day.



Tip

Save time by printing 1 ticket per page. Select the alphabetical sort option unless you assigned students to testing rooms in Test Day Toolkit and plan to hold the readiness check in the same rooms.



STAFF EXPERIENCE

Test Day Toolkit

Hi, Amy

Home Help All Rooms Staff All Students Downloads

PSAT 8/9 Primary | Switch
HIGH SCHOOL - AI.000000

Downloads

Print Tickets Export Data Print Room Directory

Students need sign-in tickets to use the Bluebook™ testing app. They'll use them:

- On test day, to start testing.
- Before test day, to participate in the digital readiness check and to preview Bluebook on their own.

Sort Options

☐ Sort tickets by room (includes a cover sheet for each proctor).

☒ Sort tickets alphabetically.

Last accessed by TDTK_AUTO_COORD, TDTK_AUTO_COORD on Aug 22, 2024 12:11 PM

Layout Options

1 ticket per page

Print Tickets

Save time and effort by choosing the alphabetical sort option and the 1 per page print option.

Room Kits

- Assemble kits for staff. The kits are optional, but it is helpful for staff to be provided with:
 - ◆ A list of students assigned to each proctor's testing room, if not taking place during an existing class period.
 - ◆ Each student's unique sign-in ticket.
 - ◆ Instructions for connecting to Wi-Fi, including password (especially important for away students and anyone using personal devices).
 - ◆ Instructions to staff on how to manage the readiness check (including a reminder to staff to access this guide) and how to report issues to technology staff so they can be resolved prior to test day.



Reminder

Staff should not use Test Day Toolkit or share room or start codes during the student readiness check.

During the Student Readiness Check

The test coordinator should be available during the student readiness check to make sure staff have what they need and to assist with any questions.

IMPORTANT: Do not use Test Day Toolkit or share codes during the student readiness check.

1. Distribute Devices and Sign-In Tickets

As students arrive in the classroom, the proctor should direct them to their seats. As with test day, students who arrive together should not be seated together. When all students are seated, distribute testing devices and sign-in tickets.

IMPORTANT: You can put sign-in tickets on desks as a way to assign seats or hand students their tickets as they arrive.

2. Signing In to Bluebook

The sign-in tickets you distribute are unique to each student, and they'll use them to complete the student readiness check.

How to sign in: When students open Bluebook, they'll see 2 ways to sign in—with a College Board account or using the sign-in ticket. **Even if your students have College Board accounts, they must sign in using the info on their sign-in ticket or they won't be able to access their test.**

Once students sign in, they'll find their tests listed under **Your Tests** and any accommodations will be listed there. Students should confirm that all personal and accommodations information are correct and let the proctor know if they're not.

If a student's personal information or accommodations are incorrect in Bluebook, the test coordinator should follow the instruction provided in How to Correct Mistakes on page 68.

3. Test Your Device

When students are signing in to Bluebook, they'll see a button at the top right of their screens that reads **Test Your Device**. Have them click this, and Bluebook will quickly check that their device meets all requirements.

4. Exam Setup

After students sign in to Bluebook, they'll complete a quick exam setup. Students will find their test listed under **Your Tests**, then select **Start Exam Setup** to go through the screens. Students must complete exam setup before they can test.

- They'll confirm their name and approved accommodations are correct.
- They'll read and agree to the testing rules for their exam.
- They may have the option to share their phone number so they can get their scores delivered via a mobile app called BigFuture School.
 - ◆ If they provide their number, we'll text them a link after the test to download the app, send a code they'll use to sign in, and let them know when their scores are ready. **We won't use their phone number for any other reason.**
 - ◆ The BigFuture School app is not available to students under 13 or students testing internationally—those students won't see this page.
- If they're taking the PSAT/NMSQT, students will answer a few questions to determine their eligibility to enter the National Merit® Scholarship Program administered by National Merit Scholarship Corporation.
- Students will review the privacy notice.

- Students will be asked a series of questions about themselves. All questions are optional.
 - ◆ We'll ask for their basic contact info (email and address).
 - ◆ We'll ask about their race and ethnicity and their first and best language.
 - ◆ We'll ask about their GPA, intended major, and level of educational aspiration.
 - ◆ We'll ask about their parent/guardian's highest education level.
- Next, if applicable, students can opt in to Connections, a free program where College Board sends them messages about nonprofit colleges, scholarship providers, and government agencies administering educational programs.
 - ◆ If students opt in to Connections, none of their personal information will be shared with participating organizations.
 - ◆ Connections is not available to students under 13 or students testing internationally—those students won't see this page.
 - ◆ If their school, district, or state chooses not to provide access to Connections for its students, then students won't see this page.
 - ◆ Students taking the PSAT 8/9 won't see this page.
- If they're taking the SAT, they'll be able to select 4 institutions to send their scores to for free.
- They'll see a checklist, letting them know what to bring on test day.
- They'll see a final screen, letting them know exam setup is complete.

5. Test Preview

After students complete exam setup, have them take a test preview. The test preview is a short set of questions that students can go through to get a sense of how testing works in Bluebook. On the Bluebook homepage, students can select **Test Preview** from under **Practice and Prepare**.

Test previews are untimed. Ensure you leave enough time to allow students to try out all the testing tools, and if they will use assistive technology to test, they should use it here, too.

Students do not get a score or any feedback on their answers.

Once all students have tested their device requirements, completed exam setup, and spent some time exploring the test preview, the student readiness check is complete.

Troubleshooting the Student Readiness Check

If these troubleshooting tips don't work, let technology staff at your school or district know so they can address device and network issues before test day.

IMPORTANT: Tell technology staff which students experienced issues using personal devices or managed devices assigned to them one-to-one.

A Student Can't Connect to the Internet

If no one in the room can connect, school or district technology staff should make sure traffic to and from the domains listed at bluebook.org/networks can bypass any security appliances and software.

If only some students have an issue, make sure their device Wi-Fi is on and airplane mode is off.

To check for an internet connection, open a browser and navigate to collegeboard.org on a testing device. Chromebook users need to exit Bluebook and sign in to their device first. After confirming their connection, they need to sign out of their device and open Bluebook without turning the device off.

A Student Can't Reach the Bluebook Sign-In Screen

After making sure the device is connected to the internet, one of these fixes should work. Try them in order:

1. Make sure the student opened the correct digital testing application. Unless the student is using a Chromebook, they should click the **Star** icon to open Bluebook.
2. Chromebook users must select **Apps > Bluebook** in the lower left corner *without* signing in to their Chromebook.
3. Use a backup device with Bluebook installed, if available.
4. Reinstall Bluebook if possible. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

Bluebook Can't Update to the Latest Version

If a device isn't running the latest version of Bluebook and can't update, an error message will display when the student opens it. Try the following steps:

1. Check the student's internet connection.
2. **Personal Mac laptops and iPads:** Ask students to check their device settings to make sure automatic updates are turned on. After setting their device to auto-update, they'll need to go to **Bluebook Exams** in the app store and select **Open**.
3. **School-managed devices:** Ask technology staff for help. It's possible they prevent devices from auto-updating.
4. Use a backup device with Bluebook installed if available.

A Student Can't Sign In or Their Test Isn't Listed

Make sure the student clicked **Use a sign-in ticket from your school** when they opened Bluebook and that they used the credentials on their sign-in ticket.

If they signed in with their College Board account instead, they should sign out, click the first button, and use their ticket to sign in again.

If students made 10 failed attempts to sign in with the credentials on their sign-in ticket, they'll be locked out for 5 minutes. After another 10 failed attempts, they'll be locked out for 25 minutes. Finally, if the student has 10 more failed attempts, they'll be locked out until their test coordinator contacts College Board.

A Student's Data is Incorrect in Bluebook

If a student's personal information or accommodations are incorrect in Bluebook, the test coordinator should follow the instruction provided in *How to Correct Mistakes* on page 68.

A Student's Device Doesn't Meet Requirements

If a problem is identified when a student clicks **Test Your Device**, Bluebook will suggest a remedy. If it's not possible to fix the issue during the session and other devices are available, give the student one. Let your technology coordinator know about the device issue.

Test Day

On Test Day

This chapter covers everything you'll need to know about test day procedures. Read it ahead of time and use it on test day.

Test Security

To keep scores valid and testing fair, it's critical that testing staff enforce the test security measures shared here.

Test Day Timing

Assessments in the digital SAT Suite have 2 sections—(1) Reading and Writing and (2) Math—with a break in between. For students testing with standard time, the Reading and Writing section is 64 minutes long and the Math section is 70 minutes long, with a 10-minute break in between sections.

Test Day Oversight

Test coordinators supervise all test day activities, making sure staff have everything they need.

Sign In to Test Day Toolkit

No later than test day morning, check your roster and grant full Test Day Toolkit access to staff:

1. Sign in to Test Day Toolkit at testday.collegeboard.org.
2. See if your roster was updated. You might need to assign new students to rooms or reassign students with new accommodations.
3. Grant staff full access.
 - ◆ Go to the **Staff** page, find the staff name, and choose **Grant toolkit access** in the **Actions** column.
 - ◆ To grant access to all staff at once, click the checkbox at the top of your staff list and click the **Grant toolkit access** button that appears.

Keep in mind the following:

- You may grant full access to staff 1 day prior to the beginning of the testing window.
- You don't need to turn full access on and off during the testing window.
- You should immediately remove access for any staff who don't need it, including staff no longer employed by your school or district.



In This Section

- 52 [On Test Day](#)
- 52 Test Security
- 52 Test Day Timing
- 52 [Test Day Oversight](#)
- 52 Sign In to Test Day Toolkit
- 53 Test Day Morning
- 53 Supporting Your Staff
- 54 Monitoring Test Day Activity
- 54 Irregularities
- 54 Absentees
- 55 [Technical Troubleshooting in the Testing Room](#)
- 55 When to Send Students to the Help Room
- 55 When to Send Students to the Test Coordinator
- 55 None of Your Students Can Start
- 55 A Student Can't Reach the Bluebook Sign-In Screen
- 55 A Student Can't Sign In or Their Test Isn't Listed
- 56 A Student Can't Start Timed Testing
- 56 A Student's Testing Is Interrupted
- 56 A Student Needs Proctor Approval to Continue Testing
- 57 How to Check for an Internet Connection
- 57 [Responding to Problems](#)
- 57 Good to Know
- 57 How to Respond to Problems
- 59 Next Steps
- 59 Additional Information

Test Day Morning

If you haven't already, organize these proctor supplies for proctors testing students in Bluebook:

- A copy of the Wi-Fi name and password for each proctor.
- 1 sheet of scratch paper per student (plus extra scratch paper for students who request more during testing).
- A sign-in ticket for each student.
- Recommended: Power strips, surge protectors, extension cords, or laptop carts for charging (prioritize extended time testing rooms).
- Fully-charged testing devices for students (if applicable).
- Recommended: Printed seating chart, which is included in the Appendix of this manual. The first page contains important instructions for test coordinators. Proctors in large testing rooms may need more than 1 chart.)
- For some students taking the test with EL supports, printed copies of translated test directions (available at satsuite.collegeboard.org/translated-test-directions) or approved word-to-word dictionaries.

IMPORTANT: If your school is providing testing devices, make sure Bluebook is installed and the devices are fully charged.

Prepare your school:

- Post directional signs to the testing rooms, help room, break area, and restrooms (if necessary).
- Make sure all testing staff have a device with access to Test Day Toolkit.
- Optional: Print and post the Room Directory from Test Day Toolkit to help students find their room.

IMPORTANT: To protect student privacy, make sure room names don't include accommodation information.

- If your school is supporting away students, make sure the local network is accessible to them or there is a public network they can join.
- Make sure outlets are available in rooms reserved for extended time testing in case students need to charge their device(s).
- If possible, reserve a room for students who arrive late, after the proctor reads the script in their assigned testing room. If you don't have a late room, late arrivals should be rescheduled for another time in the testing window.

Supporting Your Staff

For a successful test day, decide how to facilitate breaks and communication:

- Plan a break schedule for staff as needed, making sure testing rooms and hallways are always monitored.
- Set up a signaling system so staff can communicate with each other quickly.

Work with the SSD coordinator to understand how your students' accommodations must be administered so that you can prepare your proctors.

Hold a brief meeting before students arrive to share last-minute instructions. Be sure to:

- Let proctors know the test timing for the students in their room.
- Distribute supplies.
- Remind staff to use power strips, surge protectors, and extension cords safely.
- Let staff know where the help room and late room (if you have one) are located.
- Remind staff to enforce all policies shared in this manual and to never leave students alone in the room.
- Ensure staff are aware of school policy regarding retesting and how to submit IRs.
- Tell staff to connect to Wi-Fi and sign in to Test Day Toolkit.
- Make sure proctors and hall monitors have access to all the resources they need and have read the *Proctor Manual* and the *Hall and Room Monitor Test Day Guide*, respectively. Technology monitors should read the *Technical Troubleshooting Guide*.
- Also remind proctors to monitor their room carefully during testing for any student with their hand raised. If Bluebook crashes or a student exits Bluebook, staff will use Test Day Toolkit to let them continue testing.

Monitoring Test Day Activity

To keep things running smoothly throughout test day:

- Minimize distractions and limit access to the testing area.
- Work with the technology monitor to troubleshoot technical issues covered in the *Technical Troubleshooting Guide*.
- Enforce rules and watch for irregularities, including students who access prohibited electronic devices during testing or breaks.
- Remind students to remain silent when taking breaks and during dismissal, as other students may still be testing.
- Only allow testing staff and students into the testing area.
- Remind proctors to keep their device with them so they can refer to Test Day Toolkit and respond to student concerns quickly.
- For tips on using Test Day Toolkit to get an overview of room activity, visit bluebook.org/toolkit-timesavers.

When all testing is finished, make sure to collect all materials from your proctors, including scratch paper, sign-in tickets (in cases of early dismissal or rule violations), and seating charts (if used). Keep seating charts on hand for 60 days and all other collected materials on hand for 30 days as they may be needed for test security investigations.

Irregularities

Your school may encounter problems on test day. We are here to help.

Refer to Retesting and Irregularities on page 62 for a comprehensive overview of the IR submission process.

Call College Board immediately if testing is interrupted for more than half of students for more than 10 minutes or you have any urgent concerns about test security. If you need to close your school on your intended test date, you can reschedule testing for another day in the window. Although schools can use flexible start times, staff should start early enough to allow students with extended time to complete the test within standard school hours.

If students violate the rules or leave early for any reason, or if technical problems occur, see Responding to Problems on page 57 for details on handling and reporting anything that goes wrong.

Absentees

Absent students should be rescheduled to test on another day in the testing window. See Retesting and Irregularities on page 62 for more information about rescheduling policies.

Technical Troubleshooting in the Testing Room

This section on troubleshooting in the testing room will be used by proctors, and is provided here for your reference as test coordinator.

If a student is having technical trouble and testing hasn't started yet, you can try the tips shared below.

When to Send Students to the Help Room

- Helping the student takes too much of your time and attention.
- You want to avoid distracting students who are testing successfully.
- Other students are testing successfully.
- None of the troubleshooting steps that follow resolve the issue.

When to Send Students to the Test Coordinator

- You don't have a sign-in ticket for them or the credentials on their sign-in ticket don't work.
- The test isn't listed on their homepage.
- There's an issue with their accommodations.
- The student's name or date of birth is incorrect in Bluebook.

IMPORTANT: Report an irregularity if you resolve the issue but a student's testing was interrupted for more than 1 minute.

None of Your Students Can Start

If none of your students can start the test, make sure you read the correct 6-digit start code and wrote it on the board accurately. If that's not the issue, contact the technology monitor.

A Student Can't Reach the Bluebook Sign-In Screen

If Bluebook doesn't open properly, one of these fixes should work. Try them in order:

1. Make sure the student opened the right digital testing app. Unless the student is using a Chromebook, they should click the **Star** icon to open Bluebook.
2. Chromebook users must select **Apps > Bluebook** in the lower left corner *without* signing in to their Chromebook.
3. Check the student's internet connection. Get tips on How to Check for an Internet Connection on page 57.
4. Use a backup device with Bluebook installed, if available.
5. Reinstall Bluebook, if possible. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A Student Can't Sign In or Their Test Isn't Listed

Make sure the student clicked **Use a sign-in ticket from your school** when they opened Bluebook and that they used the credentials on their sign-in ticket.

If they signed in with their College Board account instead, they should sign out, click the first button, and use their ticket to sign in again.

If students made 10 failed attempts to sign in with the credentials on their sign-in ticket, they'll be locked out for 5 minutes. After another 10 failed attempts, they'll be locked out for 25 minutes. Finally, if the student has 10 more failed attempts, they'll be locked out until their test coordinator contacts College Board.

A Student Can't Start Timed Testing

Students who aren't on the start code screen may just need to complete Bluebook check-in. If the student is on the start code screen, one of these fixes should work. Try them in order:

1. Reenter the start code.
2. Make sure the student is marked present on the Test Day Toolkit **Attendance** page.
3. Restart the device and open Bluebook again.
4. Use a backup device with Bluebook installed, if available.

If Most Students Are Ready to Start

Consider sending the student to the help room so testing can begin for everyone else. The student can start testing after the issue is resolved; if they need to read the verbal instructions first, they can open them on the Bluebook start code screen.

A Student's Testing Is Interrupted

If a technical issue during the test prevents a student from continuing, one of these fixes should work. Try them in order:

1. Exit Bluebook, close applications running in the background, and sign in again.
2. Restart the device and open Bluebook again.
3. Follow the instructions below to complete a device swap if backup devices are available.

How to Complete a Bluebook Device Swap

The Bluebook device swap feature syncs test data so students can continue testing on a new device. It's a last resort and should only be used:

- After the student entered the start code.
- Before testing time runs out.
- If all troubleshooting tips have failed.

IMPORTANT: Students must submit their answers from the device they finish testing on. If a device swap is performed after a student's testing time runs out, their answers could be lost.

Complete these steps to swap devices:

1. If possible, check the original device for an internet connection and ask the student to try reconnecting if the device is offline. This will minimize the chance that answers are lost.
2. Tell the student to exit Bluebook and shut down the original testing device.
3. Tell the student to open Bluebook on the new device, sign in, and click **Resume Testing** on their homepage. A pop-up window will tell them their proctor must approve the device swap.
4. Open the student's profile page by clicking the student's name on the Test Day Toolkit monitoring dashboard and then clicking the **Let Student Continue Testing** button.
5. When the student clicks **Resume Testing Now**, they'll be returned to the question they last viewed.

IMPORTANT: If students are returned to a previous question, they should reenter their answers—unless they'd have to reenter more than 5 answers, in which case they should retest.

A Student Needs Proctor Approval to Continue Testing

To allow a student to continue testing after they quit or exit Bluebook or their device crashes or loses power:

1. Click the student's name on the Test Day Toolkit monitoring dashboard to open their profile page.
2. Click the **Let Student Resume Testing** button.



Additional Guidance

Most issues are resolved by restarting Bluebook or the testing device—and since answers are saved to the testing device, students can pick up where they left off. The timer will pause for a limited period, giving students a chance to recover from technical issues.

How to Check for an Internet Connection

If a troubleshooting tip directs you to make sure a device is connected to the internet, open a browser and navigate to **collegeboard.org**. Chromebook users need to exit Bluebook and sign in to their device first. After confirming their connection, they need to sign out of their device and open Bluebook *without* turning the device off.

If they don't have a connection, make sure the device's Wi-Fi is turned on and airplane mode is turned off.

Responding to Problems

Use Test Day Toolkit to report irregularities. In a few cases, we want test coordinators to call College Board as soon as possible. Testing staff may approach you on test day with issues related to irregularities. For detailed guidance and instructions for reporting irregularities in Test Day Toolkit, refer to Retesting and Irregularities on page 62.

Good to Know

- If students are unable to start the test, make sure they signed in to Bluebook with the information on their sign-in ticket.
- IRs completed by proctors or monitors are routed to the test coordinator for review before submission to College Board.
- Don't report unscheduled student breaks unless they're excessive and suspicious.
- When students are dismissed, their scratch paper must be collected. Make sure students return any sheets of scratch paper they were given with their name on each sheet. If a student returns a ripped, torn, or partial sheet of scratch paper, ask them to return all pieces. If the student refuses, report an irregularity. Test coordinators should keep all scratch paper for 30 days in case of any test security investigations.
- Before proctors dismiss students, they should check their sign-in tickets for any writing that could be copied test content. If a sign-in ticket contains test content, the proctor should collect the ticket, submit an IR, and give the ticket to the test coordinator.
- Test coordinators can call us when they need help resolving problems, even if a call is not required.
- Students can plug into available outlets if they need to.

How to Respond to Problems

When to Call Us

Test coordinators should call College Board as soon as possible if:

- They have any urgent concerns about test security.
- Testing for more than half of students is interrupted for more than 10 minutes.

If a school closure prevents testing as planned, the test coordinator should reschedule for another day within the testing window. If that's impossible, they should call College Board.

Rule Violations

Follow the instructions for early dismissal and reporting irregularities in Next Steps on page 59 if students try to gain an unfair advantage, disturb others, talk during the break, or refuse to follow instructions. **If other students were disrupted and they require a retest, complete a separate IR for those students (see Disturbances and Interruptions on page 58). Mention any students who don't want to be retested on the prohibited behavior IR for the student who caused the disruption.**

Proctors are required to collect any scratch paper, sign-in tickets, or other materials containing copied test content and hand them over to the test coordinator. If a student accessed a prohibited device to copy test content, the test coordinator should take photos for evidence in a way that does not distract or disrupt other students who are testing. After collecting the photo evidence, the test coordinator should:

1. Ensure any test content is deleted from the prohibited device before returning it to the student.
2. Submit a Test Security Irregularity Report. If applicable, indicate that you have photo evidence.
3. Securely save the photo and any other evidence you collected, including seating charts, in case it is needed by College Board Test Security. After 60 days, securely destroy any associated evidence.

If you're not sure a student violated a rule, you can give them a warning and continue monitoring them closely.

If a student takes excessive breaks, ask them why and where they're going and make sure they leave their testing device, scratch paper, and other items in the room.

Early Departure

Students must stay at least until the standard testing time is fully elapsed and they have finished testing, but if they need to leave early, follow the instructions for early dismissal and reporting irregularities in Next Steps on page 59.

Technical Problems

For troubleshooting guidance, see Technical Troubleshooting in the Testing Room on page 55. Follow the instructions for reporting irregularities in Next Steps on page 59.

Disturbances and Interruptions

In the event of any interruption, don't let students talk or access prohibited devices. If students must leave the room, monitor them and secure their testing devices. If testing is disrupted for more than half of students for more than 10 minutes, call us.

Use Test Day Toolkit to report any disturbance or interruption that lasts longer than 1 minute or gives students a chance to discuss test content. Get instructions for reporting irregularities in Next Steps on page 59.

Approved Accommodations Not Given

Ask the student if they want to continue testing without the approved accommodations or stop testing.

In either case, submit an IR. They may be eligible for a retest (see Retesting and Irregularities on page 62). Follow instructions for early dismissal in Next Steps on page 59 if the student won't continue testing.

Unapproved Accommodations Given

Tell the student to stop testing. Follow the instructions for early dismissal and reporting irregularities in Next Steps on page 59.

Test Question Issues

If a student thinks something is wrong with a test question, note the section, module, and question number. Tell them to continue testing, answering as best they can, and remind them it's better to guess than leave a question blank. Only answer questions about procedure, never about test content.

Ask them to see you after the test so you can report the problem to College Board. Wait until other students finish testing before talking to the student.

Get instructions for reporting irregularities in Next Steps on page 59.

Next Steps

Early Dismissal

All students must stay at least until standard time has fully elapsed and they have finished testing, except in cases of illness or rule violations. To dismiss a student early, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Check the student's testing status and tell them to exit Bluebook if their status is not **Exited**, **Submission Pending**, or **Submitted**.
3. Collect their scratch paper and sign-in ticket.
4. Submit an IR in Test Day Toolkit.

IMPORTANT: Use the normal procedure to dismiss extended time students who choose to end their test after standard time ends and before their full extended time ends.

Test Abandonment

If a student leaves without talking to you first, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Click **Undo Check-In**.
3. If you find their scratch paper, sign-in ticket, or personal belongings, give them to your test coordinator.
4. Submit an IR in Test Day Toolkit.

Reporting Irregularities

To report irregularities, navigate to the **Irregularities** page in Test Day Toolkit and choose between a retest form and a report-only form. Select the students involved, answer the questions, and submit the report. Staff reports are routed to the test coordinator before they're submitted to College Board. Refer to Retesting and Irregularities on page 62 for more information.

Additional Information

Unfair Advantage

Examples of violations that give students an unfair advantage include:

- Accessing any website or application other than Bluebook for any purpose
- Impersonation (i.e., the person taking the test is somebody other than the student registered to test)
- Accessing or using prohibited items (e.g., phones, notes, smartwatches, etc.) during testing or during breaks
- Switching devices or seats without permission
- Possessing answer keys, cheat sheets, or test content

Device and Aid Access During Testing

Students may not access other applications or programs on their testing device before leaving the testing room. During testing, students can access the permitted items listed below.

Epinephrine auto-injectors (e.g., EpiPens) are permitted in the testing room without the need for approved accommodations. They must be placed in a clear bag and stored under the student's desk during testing. Eyeglasses, hearing aids, and glucose pumps are permitted without the need for approved accommodations; however, if a student with a glucose pump needs other supplies, they would need to be approved. Service animals are allowed under certain circumstances. See Service Animals and Emotional Support Animals on page 23 to learn more.

Everything else is prohibited, unless a student has an approved accommodation that requires it.

Items Permitted During Testing

- Sign-in ticket
- 1 testing device
- 1 calculator (calculator covers must be kept under students' desks and students must be reminded to clear saved formulas before testing begins)
- External mouse and mouse pad
- External keyboard (tablet only)
- Scratch paper provided by the proctor
- Pen or pencil
- For EL students, translated test directions or approved word-to-word dictionary, if applicable
- Power cord (must be kept under students' desks)
- Portable charger (must be kept under students' desks)
- Backup testing device (must be kept under students' desks)
- Backup calculator or batteries (must be kept under students' desks)

Items Permitted During Breaks

If students leave the room during the scheduled break, they can take their snack and drink with them.

Prohibited Items

Students are not allowed to access belongings that could give them an unfair advantage or provide a way to record, photograph, or remove test content.

Unless students have a College Board–approved accommodation, they can't access these items during the test or breaks:

- Phones, smartwatches, or other electronic devices (except their testing device)
- Detachable privacy screens
- External keyboards for use with laptops or Chromebooks
- Notes, books, or any other reference materials (translated test directions and word-to-word dictionaries are permitted for test takers using EL supports)
- Scratch paper not provided by the proctor
- Headphones, earbuds, or earplugs (unless the student is using approved assistive technology that requires headphones)
- Any camera, recording device, or separate timer



Additional Guidance

Head coverings worn for medical or religious reasons are permitted during testing as long as they don't obstruct testing staff's ability to view students' eyes and ears. Students aren't permitted to wear other head coverings while testing; if they are wearing one, they must store it under their desk. If they're wearing a hooded shirt in the testing room, their hood must stay down during testing.

Medical Devices and Aids

Epinephrine auto-injectors (e.g., EpiPens) are permitted in the testing room without the need for approved accommodations. They must be placed in a clear bag and stored under the student's desk during testing.

Eyeglasses, hearing aids, and glucose pumps are permitted without the need for approved accommodations; however, if a student with a glucose pump needs other supplies, they would need to be approved.

Service animals are allowed under certain circumstances. See Service Animals and Emotional Support Animals on page 23 to learn more.

Calculators

Students can use an embedded Desmos calculator in Bluebook, but they may also bring a battery- or solar-powered handheld calculator.

Calculators can't have cords, and calculator covers must be kept under students' desks during testing. Backup calculators or batteries must also be kept under students' desks. Students using calculators with raised or enlarged displays that are visible to other students may be seated at the discretion of the test coordinator.

Before testing, students must delete any stored documents, turn off all sound, and cover any infrared data ports with tape. Any programs that have algebra functionality (e.g., solving equations, expanding algebraic expressions, factoring algebraic expressions, etc.) must also be deleted.

Although scientific, graphing, and 4-function calculators are permitted, 4-function calculators are not recommended, and any calculators with features mentioned in the list of prohibited calculators below are prohibited.

Prohibited Calculators

The following types of calculators are prohibited:

- Calculators with built-in computer algebra system (CAS) functionality. Examples of such devices include:
 - ◆ Casio: ClassPad 300, 330, or 400; ClassPad II (fx-CP400); ClassPad fx-CG 500 or fx-CG500; Algebra fx 2.0; all model numbers that begin with CFX-9970G.
 - ◆ Hewlett Packard: HP Prime; HP 48GII; all model numbers that begin with 40G, 49G, or 50G.
 - ◆ Texas Instruments: TI-Nspire CAS, TI-Nspire CX II CAS; All model numbers that begin with TI-89 or TI-92 or have CAS in the model name. Note that TI-Nspire models that do not include "CAS" in the name are acceptable.
- Calculators with apps, menus, or programs that perform symbolic algebra manipulation (e.g., solving algebra equations symbolically).
- Calculators with QWERTY keyboards.
- Devices with wireless internet capability, Bluetooth, or cellular connectivity.
- Devices with built-in cameras or audio/video recording.
- Tablets and laptop computers.
- Electronic writing pads or pen-input devices.
- Cell phone calculator apps.
- Calculators that use paper tape.

Electronic Device Policies

College Board strictly limits student access to electronic devices other than testing devices, including smartwatches and mobile phones, in the test site to protect test content and prevent security breaches. Accessing a prohibited device or having a device that makes any noise at any time, including breaks, is grounds for dismissal and possible confiscation of the electronic device as part of a thorough investigation. College Board may prohibit individuals from taking the SAT, PSAT/NMSQT, AP®, or CLEP® exams when we conclude they have deliberately gained or attempted to gain or share an unfair advantage on any College Board test.

Retesting and Irregularities

Schools have the option of retesting or rescheduling tests in the SAT Suite in certain circumstances, as long as all testing is completed during the administration window (October 1–31, 2025). Schools should plan to start testing early enough in the window to ensure there's enough time to retest or reschedule if necessary.

IMPORTANT: Starting testing late in the window could limit your school's ability to retest students.

The first part of this chapter explains the policies for retesting and rescheduling. Information includes examples of possible scenarios, administration planning considerations, and possible consequences for students' scores.

The second part of this chapter contains a general overview of the IR submission options, instructions for requesting a retest in Test Day Toolkit as part of the IR submission process, and other technical guidance.

Policies for Retesting/Rescheduling

Rescheduling Policies

Rescheduling a test date may be necessary in certain circumstances. As long as affected students have not entered a room code in Bluebook, schools may select a new test date anytime within the administration window without contacting College Board or submitting an IR.

Examples of issues that might require rescheduling a test date include:

- Individual student absences due to illness.
- Hurricanes, tornadoes, fires, floods, or other widespread weather-related events.
- Local tragedies or emergencies.
- Prolonged schoolwide network or power outages.
- Scheduling conflicts with group activities (e.g., absentees due to team sporting events).

Students can use the same sign-in tickets from their initial test date if their test is rescheduled, as long as the tickets were not previously handed out to students on test day.

If students have entered their 5-letter room code, rescheduling is no longer an option. The school will need to submit an IR to request a retest.

Exceptions

If a student didn't test because Bluebook listed incorrect personal information or accommodations or because the test wasn't available on their Bluebook homepage, the student's registration data in the SSOR system will need to be updated as explained in How to Correct Mistakes on page 68.



In This Section

- 62 [Policies for Retesting/Rescheduling](#)
- 62 Rescheduling Policies
- 63 Retesting Policies
- 65 [How to Report Irregularities and Set Up Retests](#)
- 66 Irregularity Chart
- 67 How to Reschedule Testing
- 67 How to Set Up a Retest
- 68 How to Correct Mistakes
- 70 [How to Administer Retests](#)
- 70 Retest Rosters
- 70 Step-by-Step Instructions for Administering a Retest
- 71 [Retesting and Irregularities FAQs](#)
- 71 How can I tell the difference between a network issue and a student technology issue?
- 71 What if a student isn't listed within 1 business day?
- 71 How do I request score cancellation on behalf of a student?
- 71 What should I do if I don't know which IR form to choose?

Retesting Policies

If schools encounter issues after the room code has been entered, students may be eligible for retesting. When students retest, they retake the entire assessment. They can't retake only certain sections of the assessment.

Examples of scenarios that would call for retesting include:

- Schools that experience disruptions to testing (e.g., fire alarms).
- Students who experience technological issues after testing has started.
- Students who become sick after testing has started.
- Misadministrations, either due to student or testing staff error, that would invalidate the student's score.

IMPORTANT: Each student has only 2 retest opportunities resulting from irregularities.

Examples of scenarios that don't call for retesting include:

- Absentees (absent students can be rescheduled to test on another day in the testing window).
- Rule violations.
- Students who have already used their 2 retest opportunities.

Schools can set up retests in Test Day Toolkit when they submit an IR, although only certain IR types will have an option for retesting. It may take up to 1 full business day for a student to appear in the Test Day Toolkit retest roster following the submission of an IR.

If a student is listed in a retest irregularity form, the student's score from the initial test date will be on a temporary hold until the last published score release date.

For SAT School Day, a student may choose to opt out of their retest. If the student chooses not to participate in the retest, they should call customer service to confirm whether College Board should release the initial test score or cancel the score. After a student retests, the student's score from the initial test date is no longer reportable.

For the PSAT/NMSQT, National Merit Scholarship Corporation may contact the test coordinator if a retest irregularity form is filed but the student chooses not to participate in the retest. A response is required before scores can be released. See National Merit Scholarship Program below for more information.

If a student engaged in prohibited behavior, including gaining an unfair advantage on the test, failure to retest may result in score cancellation.

National Merit Scholarship Program

If a student who encounters an issue on the PSAT/NMSQT doesn't retest, National Merit Scholarship Corporation (NMSC®) may contact the test coordinator with options for the student to enter the National Merit Scholarship Program. Depending on the type of irregularity, their score may be ineligible for program consideration. Students who receive a PSAT/NMSQT score report should carefully review the message that appears below the NMSC Selection Index score for information about their entry to the National Merit Scholarship Program.

College Board will forward all reports of misconduct or testing irregularities to NMSC, which reserves the right to make its own independent judgment about a student's participation in the National Merit Scholarship Program.



Important

Students must complete all test sections during a retest. College Board can't combine sections from original and retest administrations for scoring.

Additional Considerations

Schools should plan for an alternate test date in case of issues and ensure that bell schedules and schoolwide events are taken into consideration.

Test coordinators are responsible for the following:

- Determining in advance of test day when their school can offer retesting in the event of an issue.
- Ensuring proctors know about their school's retesting policies and the procedures for correctly completing an IR in Test Day Toolkit.
- Reviewing and correcting all IRs in Test Day Toolkit before submitting them to College Board. (This includes making sure the right students are listed in each form and replacing incorrect forms with the correct ones.)
- Submitting completed IRs as soon as possible within 5 calendar days of the test date. Retest IRs must be submitted no later than 3 calendar days before the close of the testing window. Late submission could delay score release. **Students won't be able to retest if the request is submitted in Test Day Toolkit more than 5 calendar days after testing.**
- Determining next steps if retesting is not an option for students.

Although test coordinators are responsible for submitting IRs to College Board, proctors and other staff should know about the option to retest, how to request it in Test Day Toolkit, and how this affects students' scores. Testing staff may need to explain students' retesting options in the event of an irregularity.

Staff should also be prepared to handle student requests to cancel their scores on test day, which must be submitted in Test Day Toolkit within 5 calendar days of their test date. Test coordinators should document students' requests for score cancellation and keep for their records. Score cancellation IRs are processed automatically and aren't individually reviewed by College Board staff. Students can cancel their own SAT score send requests in Bluebook within 3 days of testing. Testing staff can't cancel students' score send requests in Test Day Toolkit.

College Board may reach out to the test coordinator if any additional information is required that was not provided in the IR.

How to Report Irregularities and Set Up Retests

Depending on the problem, you'll need to take one of the following actions:

- **Reschedule:** If students haven't entered the 5-letter room code, reschedule their test during the testing window without submitting an IR. The room code is the first code students enter.
- **Report only:** To report an issue without setting up a retest, use Test Day Toolkit to submit a no-retest form. Use this option if retesting isn't available, the student doesn't want to take a retest, or your school can't offer one.
- **Retest:** If students entered the room code, use Test Day Toolkit to submit a retest form. Retest forms set up new tests automatically.

IMPORTANT: If you're not sure which form to use, call us for additional guidance—we can't respond to questions asked in an IR.



STAFF EXPERIENCE:

Add Irregularity

When not to submit an irregularity: if students didn't enter a room code, [follow the instructions for rescheduling tests](#).

Submit an irregularity to set up a retest for students who entered the room code, to report a security issue or other irregularity, or to cancel a score on behalf of a student.

If you need to correct roster data, update it in the system before trying to test the student again. [Learn how to correct registration and accommodations data](#).

	Expand All	Collapse All
I need to retest students who entered the room code.		+
I need to report a security issue or rule violation.		+
I need to report a non-security issue without setting up a retest.		+
I need to cancel a score on behalf of a student.		+

Submit an irregularity to set up a retest for students who entered the room code, to report a security issue or other irregularity, or to cancel a score.

Irregularity Chart

Use the table below to find out how to respond to different kinds of irregularities, and then learn How to Set Up a Retest on page 67 and How to Correct Mistakes on page 68.

IRREGULARITY CHART		
Problem	Options	Forms
Approved accommodations are wrong or missing in Bluebook <i>Example: Bluebook didn't give student extended time</i>	Correct the error before rescheduling the test for students who didn't enter the room code	<i>Don't submit a form</i>
	Correct the error before retesting students who entered the room code	Wrong or missing accommodations in Bluebook
Other accommodations issue <i>Examples: Bluebook-embedded text-to-speech didn't work; other assistive technology was unavailable; a student approved for preferential seating was seated incorrectly</i>	Reschedule testing for students who didn't enter the room code	<i>Don't submit a form</i>
	Report the problem without setting up a retest	- Assistive technology/screen reader issue (no retest) - Accommodations issue (no retest)
	Retest students who entered the room code	- Assistive technology/screen reader issue - Staff accommodations mistake
Technology issue <i>Examples: Answer submission failure; disruptive internet issue; start code didn't work; allowed student to use an alternate connection</i>	Reschedule testing for students who didn't enter the room code	<i>Don't submit a form</i>
	Report the problem without setting up a retest	- Answers not submitted (no retest) - Internet issue (no retest) - Student technology issue before timed testing (no retest) - Student technology issue during timed testing (no retest) - Staff technology issue (no retest)
	Retest students who entered the room code	- Internet issue - Student technology issue - Staff technology issues
Disruptive student behavior	To retest the students who were disrupted: - Reschedule testing for students who didn't enter the room code or retest students who entered the room code - Report the disruptive student in the Prohibited behaviors form	- Disruption caused by another student - Prohibited behaviors (no retest)
	To report without retesting: - Report the disruptive student - In the same form, identify the students whose testing was disrupted	Prohibited behaviors (no retest)

Problem	Options	Forms
Security issues and rule violations <i>Examples: Theft of test content, possession of a prohibited device, use of ChatGPT or other GenAI, giving and receiving help, using their device improperly, damaging a testing device, proctored by a family member</i>	Report the problem without setting up a retest	- Prohibited behaviors (no retest) - Prohibited use of electronic devices (no retest) - Conflict of interest (no retest)
Illness and other issues <i>Examples: Ambiguous test question, noise disturbance, distracting staff behavior, fire drill, emergency, incorrect name</i>	Reschedule testing for students who didn't enter the room code	<i>Don't submit a form</i>
	Report the problem without setting up a retest	- Testing conditions and administration mistakes (no retest) - School evacuation (no retest) - Test content issue (no retest) - Illness and early departure (no retest) - Wrong student data in Bluebook (no retest)
	Retest students who entered the room code	- Testing conditions and administration mistakes - School evacuation - Test content issue - Illness and early departure
A student wants to cancel their score	Cancel scores on behalf of a student only if they're not retesting (don't use to stop or change SAT score sends)	Score cancellation

How to Reschedule Testing

If students didn't enter the 5-letter room code in Bluebook, choose any date during the testing window without submitting an IR. But first, make sure issues with technology, registration, or accommodations don't recur during the retest. See [How to Correct Mistakes](#) on page 68.

How to Set Up a Retest

To retest students who entered the 5-letter room code, submit a retest IR within 5 calendar days of testing or 3 calendar days before the close of the testing window, whichever is sooner. Up to 2 retests can be set up per student, so if there's also an issue during the retest, the student has 1 more opportunity.

Avoid Unnecessary Retesting

- If you're completing a retest IR, list only the students you want to retest. If other students were involved but won't retest, list them on a no-retest IR.
- Don't submit a retest IR for a student who completed the test but had an answer submission issue. If the instructions at [In-School Testing and Answer Submission](#) don't work, submit an Answers Not Submitted (no retest) form.
- Call College Board before submitting a retest IR if you or your students discover critical registration information is incorrect after testing has started.

Step-by-Step Instructions for Setting Up a Retest

1. Fix issues with registration, accommodations, or technology so they don't recur during the retest. No action in SSOR is necessary unless there's incorrect data. See How to Correct Mistakes below.
2. Navigate to **Irregularities** in Test Day Toolkit.
3. Click **Add Report**.
4. Select **I need to retest students who entered the room code**.
5. Open the appropriate form.
6. Select the students involved and answer the questions.
7. Submit the form.

Listing Students in a Retest Form

We prepare a retest for every student selected in a retest IR form—or, if you select a whole room, every student assigned to that room—so only list students you plan to retest.

It's important to list only the students you need to retest for these reasons:

- When you set up a retest, we put a temporary hold on students' scores.
- Each student has only 2 retest opportunities resulting from irregularities.

If every student in 1 or more rooms was affected by the same irregularity and you want to retest all of them, you have 2 options:

1. To retest every student, submit 1 form. When asked which students were involved, select **A roomful of students**, and then select each room from the dropdown menu.
2. To retest only some of the students involved, submit 2 forms: a retest form listing only the students who need to retest and a no-retest form that lists the others.



STAFF EXPERIENCE:

Add Irregularity

Student technology issue

* = Required Choose a different irregularity

Students Affected

Which students were involved in this irregularity? *

One or more specific students

Choose one or more students *

Brown, Drake N. DOB: 08/19/2004	x	Homenick, Gilberto L. DOB: 04/08/1997	x	x	v
------------------------------------	---	--	---	---	---

Impact

Make sure you selected only the students who need to retest. *

- ☒ I understand that scores are put on hold for every student I select above.
- ☒ If I select a whole room, the scores of every student in the room are put on hold.
- ☒ Original scores are canceled only after the student retests.
- ☒ If students listed above don't retest, their original scores are released after a review.
- ☒ If a student wants to cancel their scores and not retest, submit a score cancellation irregularity.

College Board prepares a retest for every student selected in a retest IR form, so only list students you plan to retest.

How to Correct Mistakes

Make sure issues with technology, registration, or accommodations don't recur during the retest. **Correct errors before you try to test students again.**

Technology

Assistive technology: Read our guidance about Chromebooks and assistive technology at bluebook.org/chromebook-screen-reader or get information for other device types at bluebook.org/accommodated-testing, and encourage students to practice with their assistive technology on their testing device.

Chromebooks: Direct technology staff to bluebook.org/chromebook-checklist to review device readiness steps, including clearing user profiles to free up space.

Internet: Ask technology staff if you should test in rooms with stronger Wi-Fi and make sure the network is configured to let required traffic pass through. Refer them to bluebook.org/network-checklist.

Registration and Accommodations Data

To correct Bluebook registration and accommodations data, sign in to **SSOR** and complete the steps for one of the scenarios listed below. **Allow enough time before testing for updates to appear in Test Day Toolkit.**

IMPORTANT: If you or your students discover that critical registration information is incorrect after testing has started, please contact College Board for assistance; they may not need to retest.

Unlisted test: If the student's test wasn't listed in Bluebook, register them in SSOR using their record. If a student doesn't have a record in SSOR, create a new record and use it to register the student.

Incorrect personal information: If a student didn't enter the room code, correct their name, birthdate, or other personal information by deleting their SSOR record, adding a new record, and registering the student with their new record.

Missing accommodations: If a student's approved accommodations weren't available in Bluebook, add the student's SSD ID to their record in SSOR. SSD IDs are available in SSD Online.

If the information in SSOR is correct, but there's still an error in Bluebook or Test Day Toolkit, call us so we can help you fix the issue.

IMPORTANT: College Board may have limited ability to help correct registration errors in a student's name or date of birth after they've started testing. These errors can result in delayed or canceled scores and, for SAT School Day, mismatches between score sends and a student's college application.

How to Waive Accommodations

Before waiving accommodations, it's highly recommended that you obtain parental consent. If a student wants to waive their accommodations on test day and you don't have parental consent, consider rescheduling the student.

If a student wants to test without their accommodations and hasn't entered the 5-letter room code yet, you can waive their accommodations in a few minutes. Proctors should tell students to exit Bluebook and send them to the test coordinator.

Test coordinators should take these steps:

1. Click the student's name in the SSOR roster to open their student record.
2. Click **Edit**.
3. Click the **Waive accommodations** checkbox.
4. Save the student record.
5. Check Test Day Toolkit after 5–10 minutes to make sure the student's information has been updated. If necessary, assign the student to a different room.
6. Tell the student to sign back in to Bluebook and confirm their accommodations have been waived.
7. Send the student to their testing room.

If accommodations don't update within 10 minutes or there are too many students requesting to waive accommodations, you can reschedule their test date.

How to Administer Retests

After you submit a retest IR to College Board, we'll prepare a new test within 1 business day.

Retest Rosters

Each time a test is prepared for a student, they're added to a retest administration roster:

- The roster for your primary test administration lists all registered students.
- The first time you retest a student, a roster for Retest 1 will be added to Test Day Toolkit.
- If you retest a student a second time, a roster for Retest 2 will be added.

To switch between rosters in Test Day Toolkit, click **Switch** in the upper right corner of the screen and select the appropriate option in the **Test Administration** dropdown menu.

STAFF EXPERIENCE:

The screenshot shows the Test Day Toolkit interface. At the top, it says "Test Day Toolkit" and "Hi, Amy" with a user icon. The main content area is titled "Choose a Test Administration". Below the title, there are two bullet points: "You can access one test administration at one test site each time you sign in." and "We'll email you when each administration is available." Below this, it says "* = Required". There are three dropdown menus: "Test Site *" with the value "HIGH SCHOOL AI:000000", "Role" with the value "TDTK Administrator", and "Test Administration *" with the value "PSAT 8/9 Retest 1". The "Test Administration *" dropdown is open, showing a list of options: "Choose a test administration", "PSAT 8/9 Primary", "PSAT 10 Primary", and "SAT Primary".

To switch between rosters, click **Switch** in the upper right corner of the screen and select the appropriate option in the Test Administration dropdown menu.

Step-by-Step Instructions for Administering a Retest

1. Open the retest administration that appears in Test Day Toolkit when the retest is ready.
2. Make sure any previous issues with registration, accommodations, or technology were fixed so they don't recur during the retest. Processing can take 1 business day.
3. If student registration information was corrected, print a new sign-in ticket.
4. Add staff and rooms to the retest administration. **Never edit room names used in a past administration.**
5. Retest the student.

Retesting and Irregularities FAQs

How can I tell the difference between a network issue and a student technology issue?

If multiple students have trouble connecting to the internet, use a network and staff technology form to report the issue.

What if a student isn't listed within 1 business day?

If the student isn't listed on a retest roster within 1 business day, make sure you submitted an IR form to College Board:

1. In Test Day Toolkit, open the administration you used to submit the IR.
 - ♦ If this will be the student's first retest, open the primary test administration.
 - ♦ If this will be the student's second retest, open the Retest 1 administration.
2. Go to **Irregularities**.
3. Find the student's IR in your IR list.
4. Check the **Status** column.
5. If the status is not **Submitted to College Board**, open the report and click the **Submit to College Board** button.

How do I request score cancellation on behalf of a student?

If a student wants to cancel their score, go to the **Irregularities** page in Test Day Toolkit, click **Add Irregularities**, and complete the score cancellation form within 5 calendar days of the test date.

Students can cancel their SAT score send requests in Bluebook within 3 days of testing. Testing staff can't cancel students' score send requests in Test Day Toolkit.

What should I do if I don't know which IR form to choose?

If you're not sure which form to use, call College Board for additional guidance—we can't respond to questions in an IR. Retest forms set up new tests automatically.

After the Test

After you’ve successfully administered the test, there are still a few key tasks for you to complete.

Retesting and Irregularities

After testing is completed, you and your staff may need to report irregularities and prepare for retests. Before the close of the testing window, you may want to save your irregularity data. You may need to retain your IR data because one or more of your school’s irregularities is not yet resolved, your district or state has policies that require data retention, or if you think students and parents may have questions about the irregularity later. Instructions for how to save your irregularity data is available at bluebook.collegeboard.org/irregularity-data-retention.

What to Do with Materials

For digital testing, you will have a small amount of materials to take care of after your administration is finished. Your proctors will return to you scratch paper, sign-in tickets (from students suspected in rule violations), and seating charts (if used). Keep seating charts on hand for 60 days and all other collected materials on hand for 30 days in case they are needed for test security investigations.

For students testing with paper or alternate test formats, follow the instructions for returning materials to College Board in your *Accommodations Guide* on page 115. For any remaining materials, including any tracking information for return shipments, keep them on hand for 30 days.

When you dispose of materials that are no longer required, use a paper shredder or another secure disposal method.



In This Section

- 72 [Retesting and Irregularities](#)
- 72 [What to Do with Materials](#)
- 73 [Sharing Scores](#)
- 73 [BigFuture School and Connections](#)
- 74 [Planning for Payment](#)
- 74 [Purchase Orders](#)
- 74 [Contact Us](#)
- 74 [Fee Waivers](#)

Sharing Scores

When scores for the SAT Suite are released, schools will need to let their students know there are multiple ways to view their scores. As part of school day testing, students will not be contacted by College Board directly unless they're using the BigFuture School mobile app to receive their scores.

A downloadable score report PDF called “Your Score Report” is provided for every test taker. Schools have access to the downloadable score report PDFs for their students through the online K–12 score reporting portal. Students can review their score report PDFs with educators at their school, and students who chose to participate in BigFuture School by providing a mobile phone number during testing can also view their scores on the BigFuture School app. Scores are generally available in the K–12 score reporting portal a day or 2 before they're available to students.

You can find more information about the K–12 score reporting portal and the reporting features available at satsuite.collegeboard.org/help-center/k12-reporting-portal.

IMPORTANT: Schools must share the downloadable score report PDFs with all students.

As always, students age 13 and older may use their personal College Board student account to view additional insights online.

BigFuture School and Connections

BigFuture School is a free mobile app for students age 13 and older who take SAT School Day, PSAT 8/9, PSAT 10, or PSAT/NMSQT in the United States. It's designed for students to use to get their test scores quickly, get help on planning for college and career, and learn about financial aid and scholarships.

Students may also have the opportunity to opt in to Connections—a feature that allows College Board to share messages from nonprofit colleges and scholarship programs that may be a good match. Connections puts privacy first. No personal information is shared with institutions unless a student directly chooses to do so, and participating students may opt out at any time. Please know that your school, district, or state may choose to not provide access to Connections for its students or students who test at their schools.

Students who choose not to download the BigFuture School app or who don't have a mobile phone can still access their scores and planning information. Educators will continue to receive PDF score reports for all assessments they administer, which must be shared with students. As always, students age 13 and older can sign in with their personal College Board accounts to the Student Score Reports portal at studentscores.collegeboard.org to get additional insights about their scores and explore BigFuture.

If your students provided a mobile phone number when they tested, they can download the BigFuture School mobile app and they'll get a text message from College Board telling them when their scores are available to view.

Planning for Payment

Invoices are based on tests submitted. Your school's billing contact will receive an official invoice via email and is responsible for arranging for payment. For detailed payment instructions, visit satsuite.collegeboard.org/k12-educators/educator-experience/in-school/after-test-day/invoicing.

IMPORTANT: Do not send payment based on the estimate listed in your SSOR order. Wait for the official invoice to be emailed to the billing contact so you know exactly what you owe.

Purchase Orders

If you require a purchase order number on your invoice, it needs to be added to your order in **SSOR** prior to the testing window closing. Check with your organization's SSOR access manager if you're unsure of the authorized person to place or edit orders.

Contact Us

If you have any billing-related questions, please contact us:

- For PSAT-related assessments: psatbilling@collegeboard.org
- For SAT School Day: satbilling@collegeboard.org

Fee Waivers

College Board is supporting schools and districts serving low-income students by providing a price discount for in-school assessments based on the federally estimated child poverty rate percentage. The order details page in SSOR provides an estimate of your invoice amount, which includes the adjustments to provide support for low-income students.

Other benefits of fee waivers include unlimited score reports to send to colleges, waived application fees at participating colleges, free CSS Profile® applications to apply for financial aid from participating schools, and more.

Accommodations Guide for Coordinators



In This Part:



**MANAGING BLUEBOOK
TESTING OF STUDENTS
WITH ACCOMMODATIONS**

.....



**MANAGING PAPER
MATERIALS AND TESTING**

Part Two Contents

77	Introduction
77	What You'll Find in This Guide
78	What's New in 2025
78	How to Request Accommodations in SSD Online
79	Technology
79	Testing Roles
81	Test Coordinator Checklist
81	No Later Than Seven Weeks Before Test Day
82	Three Weeks Before Test Day
83	Two Weeks Before Test Day
84	One Week Before Test Day
85	The Day Before Test Day
85	Test Day
85	After Test Day
86	Test Coordinator Planning for Accommodated Testing
86	How Accommodations Are Provided in Digital Testing
90	Test Aids, Alternate Test Formats, and Support Staff
100	Planning Space and Staff
103	Managing Paper Testing Materials
106	On Test Day—Accommodated Testing
106	Test Day Oversight
108	Responding to Problems
112	Accommodated Testing in Bluebook
114	Accommodated Testing on Paper
117	After the Test
117	Retesting and Irregularities
117	What to Do with Materials

Introduction

We've arranged accommodations information into a coordinator guide and a proctor guide to better focus on the information each testing staff role needs. In addition, each accommodations guide has been placed within the relevant manual (*Test Coordinator Manual* or *Proctor Manual*, available online at satsuite.org/educator-experience) to keep all needed information in one place for each role.

What You'll Find in This Guide

This *SAT Suite Accommodations Guide for Coordinators* includes information about administering the test to students with accommodations such as:

- Use of Assistive Technology such as Text-to-Speech (Embedded) and Screen Reader (Non-Embedded).
- Paper supplements such as reader's script.
- Approved accommodation of paper tests for digital assessments.
- Human reader or scribe.
- Braille accommodations.
- Limited testing time or more than double time (which will require multiple-day testing).
- Extended time testing for reading or for math.
- Accommodated breaks, including breaks as needed.
- Enlarged fonts (students will use the zoom feature on their devices).
- Nontiming accommodations such as preferential seating, wheelchair access, medical devices and aids, permission for food/medication while testing, service animals and emotional support animals, written copy of verbal instructions, and sign language interpreters.



In This Section

- 77 [What You'll Find in This Guide](#)
- 78 [What's New in 2025](#)
- 78 [How to Request Accommodations in SSD Online](#)
- 79 [Technology](#)
- 79 [Bluebook](#)
- 79 [Test Day Toolkit Overview](#)
- 79 [Testing Roles](#)
- 79 [Readiness and Test Day Roles](#)

What's New in 2025

We've made several enhancements to how accommodations are administered for 2025 testing.

- Starting in fall 2025, students approved for the accommodation Screen Reader (Non-Embedded) will no longer be automatically approved for extended time. Extended time will need to be requested and approved separately.
- College Board now has an [Accommodations & Supports Dashboard](#), which is a student portal where students can see decision letters and accommodations.
- The Bluebook testing application now includes an embedded text-to-speech tool for students who require reading assistance as an accommodation. See Assistive Technology on page 97 for more information about this type of assistive technology and what students will see when they test with this tool.
- Students with extended time (time and one-half, double time, or more) now have the option of moving to the next part of the test before their full extended time expires, once the standard testing time has passed. While students are encouraged to use all of the time that they need and are approved for, they are not required to stay for their full extended time if they finish testing or are ready to move on sooner. This new policy applies to students who are approved for an accommodation of extended time, as well as to students who are approved for extended time as an English learner (EL) accommodation or a temporary support. See Timing and Breaks in the Accommodated Testing Room on page 92 for more information about how this new feature works in Bluebook and how proctors will administer extended time to paper testers.

How to Request Accommodations in SSD Online

Most students work with their schools to request accommodations for College Board tests. Using the College Board SSD Online system, SSD coordinators can request and manage accommodations for their students. Once approved within the system, with limited exceptions, students remain approved for College Board accommodations until 1 year after high school graduation.

The College Board SSD Online system provides an extensive dashboard for managing accommodations for your students. The SSD coordinator will use this system to request accommodations, monitor status of requests, and ensure student registrations reflect approved accommodations. The new [Accommodations & Supports Dashboard](#) allows students to see decision letters and accommodations. The SSD coordinator is responsible for entering their student and parent emails in SSD Online so that the student gets access to the dashboard to see the status of the request and other important information. More information is provided about how SSD Online and the SAT Suite Ordering and Registration system (SSOR) interact in the Registration chapter of this manual.

Schools can have multiple SSD coordinators with access to SSD Online. Visit collegeboard.org/ssdonline for detailed instructions for access and using SSD Online.

In rare occasions, a student may not be able to test with digital accommodations. If, due to their disability, they need to test with a paper test, including a paper braille test, the SSD coordinator should submit a request for paper testing in SSD Online by the accommodations request deadline. If the student needs a paper braille test, the SSD coordinator should submit both a request for a paper test and for braille.



Additional Guidance

Begin applying for accommodations early. Where documentation is required, it may take College Board up to 7 weeks to review any necessary documents.

Technology

Bluebook and Test Day Toolkit work together to make digital testing possible.

Bluebook

Students use Bluebook to take exams on Mac and Windows devices, iPads, and school-managed Chromebooks.

Approved accommodations for extended time, breaks, Text-to-Speech (embedded), and most other accommodations are administered in Bluebook and require no special set up or staff action. Some accommodations, such as Screen Reader (non-embedded) and other external assistive technology are not built in to Bluebook and require set up. Learn more about Assistive Technology on page 97.

IMPORTANT: A Windows tablets must have an external keyboard in order for students to use the Highlights & Notes tool in Bluebook.

Test Day Toolkit Overview

You and your staff will use Test Day Toolkit to administer the test. A College Board professional account is required. Before test day, you'll use Test Day Toolkit to complete these tasks:

- View your roster. You can search or filter by accommodations. Testing groups are also listed.
- Enter room names and capacity.
- Assign students to rooms (optional).
- Add staff, along with their email address and phone number.
- Assign staff to roles and rooms.

Proctors use it on test day to take attendance, read the script, share the room and start codes with students, monitor testing, and report irregularities.

Go to bluebook.org/toolkit for step-by-step instructions on Test Day Toolkit setup.

Testing Roles

There are a variety of roles involved in preparing for and delivering an SAT Suite test administration. This section provides guidance about those roles and their related responsibilities.

For more information about SSD staff roles and responsibilities, see Staff Responsibilities for Accommodated Testing on page 101.

Readiness and Test Day Roles

Test Coordinator: The test coordinator is expected to be at the school to supervise all activities related to the test administration. They are responsible for registration activities and validating student data; staff recruitment, training, and assignments; overseeing the use of facilities; supervising all activities of the test administration; and handling any emergencies or disruptions. The test coordinator and SSD coordinator are also the two roles responsible for reviewing accommodations and ensuring students testing with accommodations and supports have a smooth administration.

SSD Coordinator: The Services for Students with Disabilities (SSD) coordinator is responsible for supporting students who'll be testing with accommodations. This includes requesting accommodations and supports, validating student accommodations data, helping the test coordinator to seat students in appropriate groups, and working with proctors and technology coordinators to ensure students can test successfully with their accommodations.

Technology Coordinator: The technology coordinator can be a district- or school-level staff member but must have the expertise and permissions to install Bluebook on managed devices and configure the network (or manage staff who do). A complete list of responsibilities is available at bluebook.org/tech. The technology coordinator information is provided by the purchaser in SSOR.

Technology Monitor: Test coordinators assign at least 1 technology monitor to help students with technical issues on test day in the help room.

Proctors: Proctors are responsible for conducting a secure, valid administration. They're accountable for everyone in the testing room and everything that takes place in their room.

Hall/Room Monitors: Hall and room monitors assist with test administration duties. Monitors don't administer the test, but they'll have access to Test Day Toolkit to help direct students to their assigned rooms, answer questions, monitor testing areas, and submit irregularities if needed.

Other staff may be needed by some students with accommodations, such as human readers, human scribes, and sign language interpreters.

Test Coordinator Checklist

The following checklist is abridged to focus on activities for test coordinators and SSD coordinators. Refer to the unabridged Test Coordinator Checklist on page 7 for additional activities for other testing roles.

IMPORTANT: Please note that if your school is testing on multiple days, all steps should be completed by the first day of testing. This will be considered your **intended start date**. As long as your student data is populated in Test Day Toolkit and all testing dates fall in the testing window, you are free to make changes to your intended start date or subsequent test dates without notifying College Board.

No Later Than Seven Weeks Before Test Day



MILESTONE: Request SSD accommodations

All testing accommodations must be requested at least seven weeks before your intended start date. See below for details.

STAFF ACTIONS

Role	Tasks
SSD Coordinator	- Students must have College Board approval to test with accommodations for all in-school assessments, and students may have significant testing delays or may not be able to test at all if this deadline is missed. - If you plan to request any testing accommodations for your students, you can submit those requests through SSD Online at any time before the accommodations deadline—whether or not your school has selected an intended start date for testing. We recommend submitting those requests as early as possible so your students will be ready to test. If a student with testing accommodations has transferred into your school, you can transfer their accommodations to your SSD Online dashboard using the student's SSD ID and other identifying information. - Once your school's start date has been selected, any approved accommodations will apply.



In This Section

- 81 [No Later Than Seven Weeks Before Test Day](#)
- 82 [Three Weeks Before Test Day](#)
- 83 [Two Weeks Before Test Day](#)
- 84 [One Week Before Test Day](#)
- 85 [The Day Before Test Day](#)
- 85 [Test Day](#)
- 85 [After Test Day](#)

Three Weeks Before Test Day



MILESTONE: Begin staff and facility preparations

STAFF ACTIONS

Role	Tasks
Test Coordinator	- Identify your testing rooms and set them up in Test Day Toolkit. - Recruit test day staff. - Use the email we'll send you to access Test Day Toolkit. - Follow the instructions to Set Up Test Day Toolkit for SAT Suite. - Enter staff contact info immediately. As soon as you do, we'll send them a Test Day Toolkit access email and they can use preview mode to click through the proctor experience without viewing student personal information or start codes. - Read this manual and begin College Board required training. You'll receive a link to access training as soon as your order has been placed or, if you ordered early, as soon as the training system opens. - Work with technology staff to prepare your network and any school-managed devices. Go to bluebook.org/tech-conversation-guide for an introduction to technical requirements. - Schedule your student readiness check 1 week before test day to help students familiarize themselves with Bluebook and to check technical readiness.
SSD Coordinator	- Confirm all accommodations are accurate in SSD Online. - If your school decides to host a full-length practice session during the student readiness check, call customer service to order paper practice materials for any students who need them. - Work with your technology coordinator to ensure assistive technology is set up on student devices for those who may need it. - Submit requests for any students testing with EL supports in SSD Online. Unlike other accommodations that carry over with student registrations, EL support requests must be completed every year for each student who needs them. IMPORTANT: If a student has approved accommodations to test with paper materials, please note that shipments will be processed upon completed registration. Work with your test coordinator to plan appropriate test dates.

Two Weeks Before Test Day



MILESTONE: Review, validate, and register students for testing

The school's test coordinator should confirm all students who intend to test have accurate records in the SSOR registration roster, and the SSD coordinator should confirm student records match their College Board accommodations. Be sure to include all away students who do not typically attend the school but requested to test there. Remember to enter the "away" student's School Code (also known as AI or CEEB code) in the Attending AI Code field on their SSOR record so their scores are sent to their school after testing.

IMPORTANT: Carefully check the accuracy of student data prior to registration.

STAFF ACTIONS

Role	Tasks
Test Coordinator	▪ If you have not completed the task assigned to you under Three Weeks Before Test Day, please complete it now. ▪ Work with your SSD coordinator to confirm that students have the correct accommodations and supports reflected in SSOR. ▪ Validate your roster for each test in SSOR and register students if their information is correct. ▪ Work with your technology coordinator to prepare staff and students for the student readiness check. ▪ Ensure you and your staff has completed their College Board required training and have access to PDF manuals and guides. IMPORTANT: Students who appear on your roster in SSOR still need to be registered for the test. To do so, click Register Students from your registration roster in SSOR and follow the instructions. You can register 1 student at a time or multiple students at once by clicking the checkboxes next to their names.
SSD Coordinator	▪ With the test coordinator, validate the registration data in SSOR for SSD students. ▪ Confirm the accommodations in SSD Online match the accommodations in SSOR. Some accommodations displayed in SSOR or Test Day Toolkit are not listed in SSD Online, but they are necessary to match the student's test experience with their approved accommodations. ▪ Note any students who have pending requests for accommodations and supports. Check back before test day to confirm they have been updated.

One Week Before Test Day



MILESTONES: Student readiness check; Test readiness

Help students unlock opportunities and get the full value of the test by familiarizing themselves with Bluebook. Fix any issues found in the student readiness check as you prepare for test day.

STAFF ACTIONS

Role	Tasks
Test Coordinator	▪ If you have not completed the registration and setup tasks assigned to you under Two Weeks Before Test Day, please complete those now. ▪ Check if any new students were added to your SSOR registration roster and register them. ▪ Check that any newly registered students and/or updated accommodations made in SSOR have populated in Test Day Toolkit. ▪ If you need to add or delete any individual students from your registration roster, do so in SSOR. Sign-in tickets should not be printed until the updates appear. ▪ If you need to delete and re-add a student for any reason, please be aware that deleting a student will undo any readiness steps they have already completed. The student may need to go through the exam setup process and answer the student information questions again before testing starts. You can't delete a student once they enter their room code or start testing. ▪ Check Test Day Toolkit to identify any multi-day testers at your school and follow instructions under Setting Up Rooms in Test Day Toolkit for Two-Day Testing on page 96. Students testing over multiple days will appear in your roster twice. ▪ Print sign-in test tickets for the student readiness check. ▪ Prepare staff and students for the student readiness check. ▪ Review the Student Readiness Check section of this manual with your testing staff and conduct the student readiness check. ▪ If you've not already done so, ensure your staff has completed their College Board required training and has access to PDF manuals and guides. ▪ If applicable, receive and securely store paper test materials. ▪ Download the <i>Student Guide</i> from the Educator Experience and share with your students so they can start preparing for test day.
SSD Coordinator	▪ If you have not completed the registration and accommodations tasks assigned to you under Two Weeks Before Test Day, please complete those now. ▪ Review pending accommodations requests in SSD Online. ▪ Ensure students with accommodations are prepared for the student readiness check. Work with the technology coordinator to confirm assistive technology is configured in Bluebook for approved students. ▪ Work with your test coordinator to confirm how all the accommodations for your students will be administered on test day.

The Day Before Test Day



MILESTONE: Final preparation

Fix any issues found during the student readiness check as you prepare for test day.

STAFF ACTIONS

Role	Tasks
Test Coordinator	- Print fresh sign-in tickets for all students. - Grant full access to Test Day Toolkit for your staff and verify that they are able to access it. - Make any final announcements. - Assemble test kits containing Wi-Fi information, sign-in tickets, scratch paper, extension cords, sticky notes, and bags for prohibited devices. - Perform the final readiness check described in the technical readiness checklist. - Make sure that any newly registered students and/or updates to accommodations made in SSOR have populated in Test Day Toolkit.

Test Day



MILESTONE: Administer the test

STAFF ACTIONS

Role	Tasks
Test Coordinator	- Sign in to Test Day Toolkit and check to see if your roster was updated. You might need to assign new students to rooms. - Follow the steps under the Test Day section of this manual. - Gather student scratch paper from the proctors and keep for 30 days in case of test security investigations. - Confirm every student's answers are submitted to College Board. Go to cb.org/school-answer-submission for guidance. - Review and submit any IRs in Test Day Toolkit immediately after testing. If you need to request a retest, you can do so once testing has concluded. See Retesting and Irregularities for more information.

After Test Day



MILESTONE: Score release and invoicing

STAFF ACTIONS

Role	Tasks
Test Coordinator	- Retain any irregularity information before Test Day Toolkit closes. Find out how at bluebook.collegeboard.org/irregularity-data-retention. - Complete any student score cancellation requests before the deadline. - Download score report PDFs in the online K–12 score reporting portal and share with students. - Remind students who have access to BigFuture School (U.S. students only) they have the option to provide their mobile phone number during exam setup to access their scores on the mobile app.

Test Coordinator Planning for Accommodated Testing

To prepare for accommodated testing, use the information in this planning section to recruit the staff needed, make room assignments, provide Test Day Toolkit access, and help ensure technical requirements are met.

How Accommodations Are Provided in Digital Testing

The SSD coordinator will use SSD Online to confirm students' approved accommodations. The table below and the [Using Accommodations](#) webpage list how approved accommodations are provided for digital testing in Bluebook.

HOW ACCOMMODATIONS ARE PROVIDED IN DIGITAL TESTING

Approved Accommodation	SAT Suite Details and Testing Options
Extended Time with Breaks	
Extended Time Up to Time and One-half, Up to Double Time, or Up to More than Double Time	- Students receive their approved amount of extended time within the digital exam and also receive extra breaks. Once the standard time has elapsed on a module, students can move on when they are ready to. - Students may not end their break time early. - Students approved for extended time for reading receive extended time for the entire test. Students approved for extended time for math only receive it only for the Math section. - Most students approved for up to double time test in 1 day.
Breaks Accommodations	
Breaks as Needed	Students approved for this accommodation receive an exam that allows them to pause the testing timer to take breaks as needed. The Pause button appears below the student's timer in Bluebook.



In This Section

- 86 [How Accommodations Are Provided in Digital Testing](#)
- 89 Bluebook Versus Paper Testing
- 89 Making Sure Accommodations Are Correct in Test Day Toolkit
- 89 English Language Supports
- 90 [Test Aids, Alternate Test Formats, and Support Staff](#)
- 92 Timing and Breaks in the Accommodated Testing Room
- 95 Students Testing Over Multiple Days
- 97 Braille Test Formats
- 97 Assistive Technology
- 98 Testing Groups
- 100 [Planning Space and Staff](#)
- 100 Staff Qualifications and Responsibilities
- 101 Staff Responsibilities for Accommodated Testing
- 102 Room Assignments
- 102 Test Day Toolkit Access
- 102 Device Readiness
- 103 Technical Troubleshooting
- 103 [Managing Paper Testing Materials](#)
- 103 Receiving Test Materials
- 104 Checking the Test Book Shipment
- 104 Ensuring Test Materials Security
- 105 Preparing Paper Materials for Proctors

Approved Accommodation	SAT Suite Details and Testing Options
Extended Breaks	Students approved for this accommodation receive an exam with twice the time of scheduled break(s) applied. There is no Pause button; these students will simply take the length of break that Bluebook instructs them to. NOTE: The doubling of break time doesn't apply to the 20-minute nutrition break that's required on tests with up to double time for reading and more than double time for math only or for reading.
Extra Breaks	Students approved for this accommodation receive an exam with an extra 5-minute break applied between module 1 and module 2 in each applicable section. There is no Pause button; these students will simply take breaks when Bluebook instructs them to take them.
Extra and Extended Breaks	Students approved for this accommodation receive an exam with twice the time of regularly scheduled breaks and extra breaks applied. There is no Pause button; these students will simply take the extra breaks for the length of time that Bluebook instructs them to. NOTE: The doubling of break time doesn't apply to the 20-minute nutrition break that's required on tests with up to double time for reading and more than double time for math only or for reading.
Braille	
Braille (Refreshable Braille for Digital or Paper Braille if approved)	Students approved for a braille accommodation take the digital exam using a screen reader, text-to-speech, or refreshable braille. Students using a screen reader or text-to-speech need to use headphones. If a student is unable to test using the digital exam, no later than 7 weeks before test day, their SSD coordinator should request paper testing accommodations along with a paper braille exam (using the Other category). Students taking the paper braille test don't receive extended time unless they're also approved for it.
Raised Line Drawings	Students can take the digital exam and use the raised line drawings supplement.
Braille Writer	For a digital exam, braille writing software should be used. If a student is unable to test using the digital exam, no later than 7 weeks before test day, their SSD coordinator should request paper testing accommodations along with a paper test (using the Other category).
Large Print, Magnification, Color	
Large Print for Paper Exams, Large-Print Answer Sheet for Paper Exams, Magnification Device (electronic/non-electronic)	Students take the digital exam using their device's functions to zoom in and zoom out (e.g., Control +/- or Command +/-). Students approved for large print for paper exams will not receive a paper test unless they request and are approved for paper testing for digital assessments.
Color Overlay/Color Contrast	Students can take the digital exam using the color settings available through their operating system and/or device screen, or they can use a plastic overlay attached to their device's screen.



Additional Guidance

Students using text-to-speech or a screen reader do not receive a raised line drawings supplement unless separately approved for one.



Reminder

Large Print for Paper Exams, Large-Print Answer Sheet for Paper Exams, and Magnification Device (non-electronic) do not apply to the SAT Suite, but may be required for other College Board exams so you may still see these options in Test Day Toolkit.

Approved Accommodation SAT Suite Details and Testing Options

Reading and Writing Accommodations

Human Reader for Digital Tests In rare occasions, a student might be approved for human reader for digital tests. A reader's script will be provided. Students test using Bluebook in a 1:1 setting and test with time and one-half unless approved for more time.

Human Scribe for Digital Assessments In rare conditions, a student who is unable to test with dictation may be approved in SSD Online for the accommodation of human scribe for digital assessments. A scribe will record the responses in Bluebook. Students will test in a 1:1 setting. Students approved for this accommodation test with time and one-half extended time.

Assistive Technology

Assistive Technology Students can take a digital exam using approved assistive technology software.

Dictation for Digital Exams Students approved for dictation can take the digital exam using the speech-to-text functionality available through their device's operating system or their own speech-to-text software. Students approved for this accommodation test with time and one-half extended time.

IMPORTANT: This is not a tool within the Bluebook application; it is the same functionality that a student uses with other applications.

Text-to-Speech (Embedded) Students take the digital exam using the built-in text-to-speech functionality. Students approved for this accommodation will not be automatically approved for extended time.

Screen Reader (Non-Embedded) for Digital Assessments Have the student try their screen reader software on a practice test before test day to ensure they are properly set up. Some additional setup may be required. If using a Chromebook, they will have to reconfigure their screen reader setup on test day. Students approved for this accommodation will not be automatically approved for extended time. See Assistive Technology on page 97 for more information.

Calculators

4-Function Calculator All math questions allow the use of a calculator. A Desmos calculator is built into the digital exam and is a universal tool for all students. Students may bring an acceptable handheld calculator if they prefer to use one for the test.

Limited Time

Limited Time Students test over multiple days if the test time exceeds their approved time. For all 2-day testing, Bluebook will deliver 2 separate test cards, 1 for each day. Bluebook will automatically end testing for the day at the appropriate time. No additional action is required of the proctor. Students testing with accommodations that require 3 or more days will test using a paper exam.

Audio

Auditory Amplification/ FM System Students can use their FM system. Students are allowed to use headphones. Some FM systems require the proctor to use a handheld mic to give instructions to the student.



Reminder

The 4-function calculator accommodation does not apply to the SAT Suite but may be required for other College Board tests so you may still see this option in Test Day Toolkit.

Bluebook Versus Paper Testing

Most students with accommodations test in Bluebook. Your proctors can find procedures needed for administering accommodations to students in Bluebook, along with information about the different accommodations, in their *Accommodations Guide for Proctors* provided in the *Proctor Manual*.

Occasionally, you may have one or more students who are approved to test on paper. The proctor(s) will use Test Day Toolkit to confirm students are assigned to their room, but after that confirmation, they will not check the students in or complete any other steps in Test Day Toolkit until students have completed testing. Instead, they will follow different instructions and use the appropriate *Paper Testing Script* for administering the test to these students. Bluebook will not be used by the students or proctors during testing. Do not use Bluebook to time a test for a student approved to test on paper. Once students have completed testing and have been dismissed, staff will use Test Day Toolkit and Bluebook to transcribe the student's answers into their digital test. For testing students on paper, your role as coordinator will include:

- Ensuring your proctors have training and receive copies of the *Accommodations Guide for Proctors* and the appropriate *Paper Testing Script* (links provided on the Help page of Test Day Toolkit) to review before test day.
- Managing the testing materials for these students, including receipt, checking, securely storing, distributing, and returning them after the test.
- Supporting the proctors by providing a test day kit of materials as outlined under Create Testing Room Kits for Proctors on page 105.

Making Sure Accommodations Are Correct in Test Day Toolkit

During exam setup, if a student notices that their accommodations aren't correct, you need to correct them in the SSOR system so that they show up correctly in Test Day Toolkit before the student can test. You'll need to check SSD Online first, and if correct there, make sure their SSD ID has been added to their registration in SSOR. Also, students may have automatically applied accommodations (such as extra breaks with extended time) that ensure they get what they need for digital testing. Contact Educator Support (listed at the front of this manual) if you need to expedite a correction/change request.

Similarly, if a student notices on test day that their accommodations aren't correct, or if they decide they want to waive their accommodations, they won't be able to test until their registration shows up as correct in Test Day Toolkit. See *How to Waive Accommodations* on page 69 of the *Retesting and Irregularities* chapter of this manual for more information on waving accommodations.

See the *Registration* chapter of this manual for more information on SSOR and registration.

English Language Supports

College Board provides access to translated test directions and word-to-word bilingual dictionaries for English learners approved by their schools to use these supports. Your school may also allow eligible EL students to test with extended time.

Once you identify the students who require EL supports and the languages they need, you'll have to obtain the supports and plan for time and one-half for those who need it.

No translations or dictionaries will be shipped. For students testing with translated test directions or word-to-word dictionaries, do the following:

- Print the translations to provide to the proctor. They will distribute the translated directions to students so they can read along with the proctor.
- Review the list of approved dictionaries available at satsuite.org/educator-experience so you can obtain copies for test day.

- Students may supply their own dictionaries; however, you should confirm any dictionaries are on the approved list and plan to collect them for your review a day or 2 before testing. This is an important precaution to minimize the chances of dictionaries being used to bring written notes or test aids into the testing room.
- Store the dictionaries securely until you're ready to provide them to proctors on test day. For any EL students who will test with time and one-half, work with appropriate school staff to request extended time for these students in SSD Online.

Test Aids, Alternate Test Formats, and Support Staff

All students test digitally in Bluebook unless they're approved for a paper test or require the use of an alternate type of test format. Here are some scenarios that explain when a student would test digitally or with an alternate test format that requires a paper test.

ACCOMMODATED TESTING SCENARIOS – DIGITAL FORMATS AND ADMINISTRATION

Approved Accommodation	Digital Test Format(s) Provided	Administer the Test Using This Guide, Plus:
Printed copy of verbal instructions	Test in Bluebook Access Verbal Instructions from the Help page in Bluebook	Test Day Toolkit
Text-to-Speech (Embedded)	Test with built-in text-to-speech in Bluebook	Test Day Toolkit
Screen Reader (Non-Embedded)	Test in Bluebook with approved assistive technology	Test Day Toolkit
Braille (Refreshable Braille for Digital)	Test in Bluebook with Screen Reader (Non-Embedded) or refreshable braille	Test Day Toolkit
Raised line drawings	Test in Bluebook with Text-to-Speech (Embedded) or Screen Reader (Non-Embedded) using provided raised line drawings supplement	Test Day Toolkit
Human reader for digital tests	Test in Bluebook with human reader using provided reader's script	Test Day Toolkit
Human scribe for digital tests	Test in Bluebook with scribe to enter answers	Test Day Toolkit

ACCOMMODATED TESTING SCENARIOS – PAPER TEST FORMATS AND ADMINISTRATION

Approved Accommodation(s)	Paper Test Format(s) Provided	Administer the Test Using This Guide, Plus:
Paper test for digital assessments	Paper test book (large print if approved)	The appropriate <i>Paper Testing Script</i> downloaded from the Help page in Test Day Toolkit
Paper test for digital assessments and human scribe for paper exams	Paper test book (large print if approved) and scribe to enter answers in test book	The appropriate <i>Paper Testing Script</i> downloaded from the Help page in Test Day Toolkit
Paper test for digital assessments and printed copy of verbal instructions	Paper test book (large print if approved) and copy of instructions downloaded from satsuite.collegeboard.org/k12-educators/tools-resources/verbal-instruction	The appropriate <i>Paper Testing Script</i> downloaded from the Help page in Test Day Toolkit
Braille and paper test for digital assessments	Paper braille test with provided regular-type test book, <i>Guide to the Nemeth Code</i> , <i>Braille Reference Information</i> , and raised line drawings supplement if approved	The appropriate <i>Paper Testing Script</i> downloaded from the Help page in Test Day Toolkit

To request a paper test for digital assessments, use the Other category in SSD Online.

- In rare cases, a student may be approved for a human scribe for digital tests. The scribe should record the responses in Bluebook or, for paper testing, in the test book.
- In rare cases, a student approved for human reader for digital tests might be approved to take a digital adaptive test without a reader's script. In that case, the student would take the test in Bluebook, and a human reader will read from the screen.
- Students testing with a human reader or human scribe will also be provided with up to time and one-half extended time (or more if requested and approved).
- Extended time will not be provided automatically for Text-to-Speech (Embedded) or Screen Reader (Non-Embedded). If a student needs extended time as an accommodation, that will need to be approved as well.
- For students taking the test on paper or digitally with paper supplements, you'll receive 1 or more Testing Room Materials Report forms to use for distributing student materials to the proctor(s).

See the Timing Charts for Testing in Bluebook and on Paper in the Appendix for detailed timing information for testing in Bluebook and testing with paper materials. For more information about how accommodations are provided in digital testing, visit [Using Accommodations](#).



Reminder

Students approved for large print usually test in Bluebook. They don't receive a large-print test book unless approved for paper tests for digital assessments.

Timing and Breaks in the Accommodated Testing Room

All tests are timed by module: Bluebook doesn't allow students to move to the next module or section until the standard time has fully elapsed. After that, students testing with extended time will have the option to move on when they have checked their work and are ready to go to the next module or section. Bluebook prompts them to acknowledge that they understand they won't be able to return to the module or section once they are done.

All students must complete the entire standard time for the test, so students testing with standard time can't end a module or section early.

IMPORTANT: Proctors must ensure that no staff or student could be perceived as encouraging or pressuring any students to end their test before the full extended time is elapsed.

Extended Time in Bluebook Testing

Here's an example of how this new extended time policy will work in the app:

- In Section 1, Module 1, where standard time is 32 minutes and time and one-half is 48 minutes, students will be able to move on after 32 minutes. On the Check Your Work screen, which students see after completing the last question of a module, a **Next** button will appear.

IMPORTANT: While students can move ahead during timed testing, they are required to take their full break time and may not move ahead in the test until the break has expired.

- The button will be inactive until after the standard time for that module (e.g., 32 minutes) has passed.
- Once a student leaves a module or part, regardless of how much time they take once the standard time has expired, they will not be able to return to it to view, change, or give answers.
- Students will be required to confirm their understanding of this when they click **Next**.

Extended Time in Paper Testing

Proctors can allow paper testers to move on before their full extended time has elapsed. The following points apply:

- As with Bluebook testing, students cannot move on until the standard time has passed, and once the student testing on paper begins the next module, they may not go back to a prior module.
- If multiple students with extended time are testing in the same room with paper tests, students **cannot** move on to the break until all students have completed the current module and standard time has passed. Proctors must ensure that no staff or student could be perceived as encouraging or pressuring any students to end their test early.
- For the last module of the test once the standard time has passed, if a student testing on paper has finished testing, the proctor can dismiss them individually after following all procedures for collecting and checking their test materials as instructed in the appropriate *Paper Testing Script*.

Breaks for Bluebook and Paper Testing

The following points apply to all testing rooms:

Scheduled break after Section 1: Students may go to the restroom, and they may consume snacks and beverages in designated areas. You must always make sure eating or drinking doesn't take place near testing materials. Ideally, snacks and beverages should be consumed outside of the testing room, unless a specific, approved accommodation (such as permission for food/medication during testing time) overrides this rule.

Nutrition break: Some students approved for extended time will receive a 20-minute break instead of a 10-minute break between the Reading and Writing section and the Math section. Accommodations that necessitate a nutrition break are:

- Reading: Up to Double Time
- Reading: Up to Time and One-half with any paper tests or supplements (e.g., reader's script, raised line drawings)
- Math: More than Double Time

Additional scheduled break time: Students may be approved for extra and/or extended breaks. In addition, students approved for extended time automatically receive extra breaks in the sections where extended time is applied. These accommodated breaks, as with all scheduled breaks, are separate from the testing time. Scheduled breaks are initiated and timed by Bluebook; students will **not** see a **Pause** button for these breaks.

- Students approved for extra breaks receive an extra 5-minute break after the first module in each section. Students testing with extended time automatically receive extra breaks on the section(s) with extended time.
- Students approved for extended breaks receive double the amount of time given for the regularly scheduled 10-minute break. Any 20-minute nutrition breaks won't be extended.
- Students approved for both extra and extended breaks will receive double the amount of time for each extra break.

Breaks as needed: Some students may be approved for breaks as needed. These students may break when they need to during a test module by using the **Pause** button in Bluebook. This is the only break accommodation that makes use of the pause feature.

Unscheduled breaks: To maintain security, staff should adhere to the following guidelines for permitting unscheduled breaks:

- Students are allowed to take an unscheduled break without asking permission. Do what you can to minimize distractions, and warn students who are disruptive.
- **Never leave the testing room unattended.** If possible, have a monitor accompany the student to ensure rule violations don't occur.

Standard and Accommodated Section Timing and Breaks

The total standard testing time for each assessment in SAT Suite is 2 hours and 14 minutes, plus an additional 10 minutes for a break. There are 2 sections: (1) Reading and Writing and (2) Math. Students with standard timing will have 64 minutes to complete the Reading and Writing section and 70 minutes to complete the Math section.

Sections 1 and 2 are each composed of 2 equal-length modules of test questions. Each Reading and Writing module lasts 32 minutes, while each Math module lasts 35 minutes. Each module is separately timed, and students can move backward and forward among questions in a given module before time runs out. When time runs out on the first module of each section, Bluebook moves students to the second module. When students complete the Reading and Writing section, they are moved to the Math section after a 10-minute break between the sections.



Tip

A proctor may have a mixture of students who have the standard 10-minute break and students who have a 20-minute nutrition break.



Reminder

Bluebook automatically times the test and schedules the accommodated breaks. No proctor action is needed.



Additional Guidance

If a student takes multiple unscheduled breaks and you consider the activity suspicious, submit an IR in Test Day Toolkit.

STANDARD TIMING FOR THE SAT SUITE

Reading and Writing		Break	Math	
Module 1	Module 2	10-minute break	Module 1	Module 2
32 minutes	32 minutes		35 minutes	35 minutes

Bluebook automatically sets the applicable test time and extra breaks for students testing with extended time. As noted earlier, students will have the option to move on any time after standard time has fully elapsed, but they will need to take their full break time.

See the Timing Charts for Testing in Bluebook and on Paper in the Appendix for details about timing and breaks for different accommodations.

READING: UP TO TIME AND ONE-HALF SECTION TIMING AND BREAKS

Reading and Writing		Break	Math	
Module 1	Module 2	10-minute break	Module 1	Module 2
48 minutes	48 minutes		53 minutes	53 minutes
5-minute break			5-minute break	

READING: UP TO DOUBLE TIME SECTION TIMING AND BREAKS

Reading and Writing		Break	Math	
Module 1	Module 2	20-minute nutrition break	Module 1	Module 2
64 minutes	64 minutes		70 minutes	70 minutes
5-minute break			5-minute break	

Testing with Paper Materials

Students testing with paper materials—including a paper test book, a reader's script, or raised line drawings—will have different timing. The chart below shows timing for test takers who either have paper supplements or are approved to test with a paper test for digital assessments. Students testing with supplements will test with Bluebook unless approved for paper test for digital assessments or testing over more than two days.

IMPORTANT: See Managing Paper Testing Materials on page 103 for instructions for managing paper materials and Preparing Proctors for Paper Testing for administering the test to students with the accommodation of paper test for digital assessments. Responses for students testing on paper must be transcribed after the test, following the instructions given in the *SAT Suite Accommodations Guide for Proctors* in the *Proctor Manual*. More information about timing is provided in the Appendix.

PAPER: STANDARD TIME SECTION TIMING AND BREAKS*

Paper – Reading and Writing		Break	Paper – Math	
Module 1	Module 2	10-minute break	Module 1	Module 2
39 minutes	39 minutes		43 minutes	43 minutes

*This timing also applies to the raised line drawings accommodation.

The following two tables show the time used by students who test for the full amount of extended time. As a reminder, extended time students cannot end a module or section before the full standard time shown in the previous chart has elapsed. Breaks will be for the full scheduled time and can't be skipped or ended early.

PAPER: UP TO TIME AND ONE-HALF SECTION TIMING AND BREAKS**

Paper – Reading and Writing		Break	Paper – Math	
Module 1	Module 2	20-minute nutrition break	Module 1	Module 2
59 minutes	59 minutes		65 minutes	65 minutes
5-minute break			5-minute break	

**This timing also applies to the accommodation of human reader for digital tests.

PAPER: UP TO DOUBLE TIME SECTION TIMING AND BREAKS

Paper – Reading and Writing		Break	Paper – Math	
Module 1	Module 2	End of Day 1	Module 1	Module 2
78 minutes	78 minutes		86 minutes	86 minutes
5-minute break			5-minute break	

See the timing charts in the Appendix for details about different accommodations.

Students Testing Over Multiple Days

If you have students approved for accommodations that require testing over multiple days, you'll follow the instructions listed here and in Test Day Toolkit for setting up the testing room, checking in students, and starting the test each day.

The new extended-time policy, while it might shorten testing time for students testing over 2 or more days with extended time, does not remove the requirement to test over 2 or more days. Students must be tested as required to avoid a misadministration. Each day may be shortened if students have completed standard time and are ready to move on before their extended time is up, but students cannot move on to the next day's test module(s). Breaks will continue to be the same length as before.

Who Tests Over Multiple Days

Most students test in 1 day, including most students approved for time and one-half or double time. Students approved for the following accommodations may test over 2 days:

- Limited time testing (depending on amount of approved time)
- Up to more than double time
- Testing with either a paper test or paper supplement (reader's script or raised line drawings) and approved for up to double time

Setting Up Rooms in Test Day Toolkit for Two-Day Testing

Even if you test students in the same physical room, you'll need to create separate rooms for each day of the exam for students who'll be testing over two days. You may be able to test students in the same physical room in your building, but you'll need separate rooms in Test Day Toolkit.

1. In Test Day Toolkit, navigate to **All Students**. Students testing over multiple days will appear in your roster twice if testing over 2 days, once with "Student Name—Day 1" and once with "Student Name—Day 2."

IMPORTANT: If you have more than one student testing over two or more days, check their accommodations to determine if they can test together in the same room. The test coordinator can minimize disruption by seating students with extended time in separate rooms from students testing with standard time.

2. To create rooms, go to **All Rooms**. Select **Add Rooms**. Give the first room a name (for example, "Cafeteria 9AM Day 1") and a seating capacity. Then repeat that step to create a room for "Cafeteria 9AM Day 2."
3. Navigate back to **All Students**. Use the checkboxes next to the student name(s) with the Day 1 label. Select **Choose a Room** and move the student(s) to your Day 1 room. Next, select **Choose a Room** and move the student(s) to your Day 2 room.

Administering the Test Over Two Days

For each day of testing, Bluebook will show a separate test card—one for each day of testing. Each card will indicate "Day 1" or "Day 2" along with the exam date. Students taking the test in Bluebook will need to select the test card for the correct day of testing.

For students testing over more than one day:

- Students must complete Day 1 of testing before they can take Day 2.
- The test must be taken on consecutive days. Day 2 of testing is the next school day after Day 1.
- Students will have a sign-in ticket with temporary credentials for each day of testing. The credentials are the same for both days, so it does not matter which is used for Day 1 or Day 2, but make sure to have a ticket for each day. Don't issue Day 2 tickets to students until Day 2.
- Students only have to complete exam setup on Day 1.
- Bluebook automatically ends Day 1 after the appropriate section without any action needed from the proctor.
- If only 1 exam section is taken on each day of testing, there are no standard breaks during testing.
- When the student completes the exam section on each day, their responses will be submitted. The proctor must not dismiss the student until Bluebook ends the test and they are in a **Submitted** status. Day 1 answers must be submitted successfully before students can test on Day 2.

IMPORTANT: If a student encounters a technical issue that prevents them from submitting Day 1 responses that can't be resolved before beginning Day 2, the test coordinator will need to submit a retest IR.

Administering the Test Over More Than Two Days

Students who test over more than two days will take a paper test. The *Accommodations Guide for Proctors* includes instructions for testing students over multiple days.

IMPORTANT: For paper testing over multiple days, there will be only one test card in Bluebook for the transcribers.

Braille Test Formats

Unless approved for a paper test, students approved for braille will test in Bluebook using text-to-speech or a screen reader. If a student is approved for both braille and a paper test, then they'll test with a paper braille test.

Proctors testing students approved for a paper braille test should review the different materials provided, described below. These formats will be included in the test shipment as needed for approved accommodations.

- Braille test formats are in Unified English Braille (UEB) with Nemeth Code for math. Paper braille materials include raised line drawings of graphs and figures when graphs and figures are included in the test.
- To supplement each paper braille test, a regular-type test book is included for the proctor's use as a reference.
- Provide each student with a copy of the *Guide to the Nemeth Code* and the *Braille Reference Information*. The *Guide to the Nemeth Code* lists the current versions of Nemeth Code mathematical symbols with their meanings. The *Braille Reference Information* contains math reference material required for the braille test.
- Students taking the braille test may refer to the *Guide to the Nemeth Code* during the test. Students approved for a human reader or screen reader may also be approved to use the raised line drawings supplement. If a student doesn't read braille but chooses to use the supplement, you should be prepared to help the student find their place, since all labels and numbers in that book are in braille. Labels and numbers given with figures can be found in corresponding locations in both the regular-type and large-print tests.

When questions in the Math section refer to figures, students approved to use the raised line drawings supplement may refer to it.

Assistive Technology

Students who use assistive technology may be approved for the accommodation Text-to-Speech (Embedded), which is built into Bluebook, or the accommodations Screen Reader (Non-Embedded), or other non-embedded technology. Students approved for more than one type should test with the accommodation they are most comfortable with.

To get ready for testing students who use assistive technology:

- Check your Test Day Toolkit roster to find out which specific type of assistive technology each of your students are approved for.
- Contact technology staff if students need to use a screen reader or other non-embedded assistive technology on a Chromebook.
- Learn how students can optimize their assistive technology at bluebook.org/accommodated-testing.
- Encourage students to practice using Bluebook with their approved technology.

IMPORTANT: Starting in fall 2025, students approved for the accommodation Screen Reader (Non-Embedded) will no longer be automatically approved for extended time. Extended time will need to be requested and approved separately.

Embedded Text-to-Speech

Students who are approved for the Text-to-Speech (Embedded) accommodation can use the text-to-speech feature in Bluebook as soon as they sign in—no configuration is required. They'll use these features:

- **Controller:** Students get access to the controller when they begin exam setup and can use it throughout the test. They can move it to any part of the screen.
- **Settings button:** Students use it to select and adjust voice, speed, and volume.
- **Click mode:** Students select specific text to play.



Additional Guidance

Students must be separately approved for use of raised line drawings in addition to their braille accommodations. Students who test with braille test formats, digitally or on paper, test with standard time unless approved for other accommodations.



Tip

Students who test on Macs or iPads can choose from any voices previously downloaded to the device in addition to standard Bluebook options.

Screen Readers and Other Non-Embedded Technology

If you have students approved for screen readers and other assistive technology that isn't built into Bluebook, go to bluebook.org/accommodated-testing to learn how students can optimize their assistive technology.

Chromebooks

If students at your school use non-embedded assistive technology on a Chromebook, technology staff need to configure their device.

Because Bluebook runs in Kiosk mode on Chromebooks:

- Students may be unfamiliar with the way accessibility features work.
- Students need to customize their accessibility settings every time they use Bluebook.



CONTACT IT: If students are testing on Chromebooks, the technology staff who manage their devices need to enable the accessibility menu and shortcuts in kiosk mode.

Learn more at bluebook.org/chromebook-screen-reader.

Testing Groups

Your roster will be available in Test Day Toolkit after students have been registered. This should happen no later than two weeks before your test day. Only students registered in SSOR will appear on Test Day Toolkit rosters. Be sure to review your roster for updates in Test Day Toolkit as you recruit and train your staff.

You might have students with accommodations who require testing in separate rooms. Test Day Toolkit includes several group types, which involve combinations of timing and other accommodations that can be tested together. Testing groups include:

- S1: School (Standard Time)
- S2: School (Time and One-half – Math only)
- S3: School (Time and One-half)
- S4: School (Double Time – Math only)
- S5: School (Double Time)
- S6: School (More than Double Time)
- S7: School (Other)
- S8: School (One-to-one)
- P1: Paper (Standard Time)
- P3: Paper (Time and One-half)
- P5: Paper (Double Time)
- P6: Paper (More than Double Time)

Students in the one-to-one testing group must test in their own room. If students approved for one-to-one testing are assigned to the same room, adjust as needed so each student is in their own room.

For all testing groups, students can't move to the next test module/section or submit their answers until the full standard time has elapsed. Once the standard time has fully elapsed on a module, students testing with extended time can move on when they're ready. They're not required to stay for their entire approved time, and they can be checked out once they've submitted their answers.

See Timing and Breaks in the Accommodated Testing Room on page 92 for more information about accommodated breaks and administering extended time.

Accommodations that don't involve the timing of the test, such as those covered in the next few sections, can be administered in any room, including rooms with standard time testing.



Important

Don't include references to accommodations when you name rooms in Test Day Toolkit.

Small-Group Testing

Unless approved for other accommodations, students assigned for small-group testing should not be assigned to larger rooms. Students with small-group testing are in testing group S1, with accommodations code 039.

If you have students approved for small-group testing, small-group rooms shouldn't have more than 15 students. If any student approved for small-group testing is assigned to a room with more than 15 students, move them to a smaller room.

Test coordinators can adjust the number of students allowed, depending on student needs and the size of the room.

Medical Devices and Aids

Epinephrine auto-injectors (e.g., EpiPens) are permitted in the testing room without the need for approved accommodations. They must be placed in a clear bag and stored under the student's desk during testing.

Eyeglasses, hearing aids, and glucose pumps are permitted without the need for approved accommodations; however, if a student with a glucose pump needs other supplies, they would need to be approved.

Other medical devices, such as devices used for testing blood sugar, require an accommodation. Students approved to test blood sugar may do so at any time during the test. These students will likely have break accommodations as well, to allow for no loss of testing time.

In some cases, a student may have College Board approval to have a mobile phone in the testing room for use with a glucose monitor or for other medical reasons. Only students who are specifically approved to have a mobile phone in the testing room may do so. In these circumstances, the proctor must keep the tester's phone on their desk at all times and must directly supervise the tester when accessing the phone app to monitor blood sugar.

Prior to testing, proctors should confirm with the student what actions are needed in the event there is a notification. The phone must be in airplane mode or guided access mode. (If needed to check their blood sugar, the phone may be taken off airplane mode when the student is accessing the share app, under direct supervision of the proctor, and reengaged following use.) In either case, the camera feature must be disabled. Bluetooth may be enabled, but only to connect the phone's share app to the continuous glucose monitor (CGM) for blood glucose monitoring. No other devices may be connected to the phone.

In no case may a student keep their phone at their desk unless specifically approved by College Board. Phone settings must be adjusted so sounds are produced only when responding to medical status.

Permission for Food/Medication During Testing

Some students may have approval to eat, drink, or access medication during testing. Only students with this approved accommodation can keep snacks, drinks, and medications on their desks. All other students should keep these items under their desks. Students with this accommodation can access these items at any point during the test, not just breaks.

Preferential Seating

Test Day Toolkit will indicate where students approved for preferential seating should sit (e.g., "near door" or "front of room").

Service Animals and Emotional Support Animals

Service animals, such as guide dogs, may be permitted without an accommodation and shouldn't be turned away. A student does need an approved accommodation to bring an emotional support animal into the testing room. Students are encouraged to request accommodations for both service animals and emotional support animals, so schools are prepared.

If a student without an accommodation for a service or support animal shows up at the school with an animal, ask the following questions:

- Is the animal needed due to a disability?
- What service has the animal been trained to provide? (The animal doesn't need to be certified, just trained.)

If the student explains the service, allow the service animal in, even if the student doesn't have an approved accommodation. The student's room assignment shouldn't change.

Don't admit unapproved support animals that aren't trained to provide a service. In this circumstance, tell the student emotional support animals require an approved accommodation, and they should contact customer service if they have questions.

Written Copy of Verbal Instructions

Students may be approved for access to written instructions of the script the proctor reads out loud. All students will be able to access these instructions in Bluebook by going to the Help page and clicking **Verbal Instructions**. They are also available via a link at the bottom of the start code screen.

Planning Space and Staff

Staff Qualifications and Responsibilities

Individuals must be high school graduates, at least 18 years old, speak English fluently, and possess the same level of integrity and maturity expected of a member of the school staff.

Staff should adhere to the following conflict of interest policies:

- Test coordinators may not serve in that role for a specific assessment at the same testing school that a member of household or immediate family is testing for that same assessment.
 - ◆ For example: Sheila is the test coordinator for SAT School Day and the PSAT/NMSQT during the October testing window. She has a household member taking the PSAT 8/9 during the same testing window at her school. A different staff member is serving as test coordinator for the PSAT 8/9. Sheila and her family member are not in violation of the conflict of interest policy in this case.
- Technology monitors may not serve as staff at the same testing school that a member of household or immediate family is testing.
- Test coordinators and technology monitors may serve as testing staff at a different location on the same day that a member of their household or immediate family is testing elsewhere without violating the conflict of interest agreement.
- Proctors must never have a member of their household or immediate family member testing in their assigned room. They may proctor a different room while the student is testing in the same school on the same day.

Failure to comply with the conflict of interest policies may result in cancellation of the student's score.

All testing staff must review and agree to the conditions for participating in the SAT Suite administration and complete the  **College Board required training**.

Staff Responsibilities for Accommodated Testing

Support Staff

Some College Board–approved accommodations require support staff to assist the testing staff and students during the test administration. These testing staff will also need to complete the testing staff agreement in Test Day Toolkit.

Support staff, such as human readers or writers/scribes, must be assigned by the school and may not be a relative of the student.

Some support staff may be required to:

- Accompany students when they go to the restroom during testing time.
- Assist the proctor in ensuring the security of test materials.
- Facilitate accommodated students' nutrition break.

General qualifications for support staff include:

- Current or retired professional: administrative, secretarial, or clerical staff; or graduate student.
- Ability to follow oral and written instructions precisely.
- Appropriate language skills:
 - ◆ A human reader or scribe must speak English clearly.
 - ◆ A sign language interpreter must be able to effectively sign instructions to the student and voice the student's signing to the proctor.

Administering Tests with a Human Reader or Scribe

Students who require a human reader or scribe must be approved for human reader (scribe) for digital tests, even if the student is approved for a paper test.

A human reader or scribe can also serve as the proctor for their student.

- Assign a separate human reader or writer/scribe for each student approved for one (human readers and scribes may not be shared during the same testing session).
- Administer the test in a one-to-one setting with up to time and one-half unless a student is already approved for up to double time or more extended time.

Human Reader Responsibilities

Human readers are responsible for clearly and accurately reading all test scripts, including test directions, questions, and passages. Human readers may also need to read back a student's response when requested by the student.

Writer/Scribe Responsibilities

Depending on the student's needs, a writer/scribe may be required to:

- Complete the student's identifying information on the test book.
- **For students taking a paper test**, circle the answers within the test book corresponding to the answers chosen by the student.
- **For students taking the test in Bluebook**, record the answers chosen by the student in the app.
- Make any corrections indicated by the student.
- Assist the student in turning pages.

Sign Language Interpreter

Students who are deaf or hard of hearing may be approved to have an interpreter translate the spoken instructions. Seat these students so they can easily see the interpreter. Sign language interpreters should only sign spoken instructions from the proctor; they are not permitted to sign test questions. A sign language interpreter must be able to effectively sign instructions to the student and voice the student's signing to the proctor. They should not have access to student testing devices at any time.

Room Assignments

Your roster will be available in Test Day Toolkit several weeks before test day. Be sure to review your roster for updates in Test Day Toolkit as you recruit and train any additional staff you might need.

You might have students with accommodations who require testing in separate rooms. Students in the same group type who are taking the test in Bluebook can test in the same room as long as they can be seated to minimize distractions. See Timing Charts for Testing in Bluebook and on Paper in the Appendix for more information.

Test Day Toolkit Access

For Coordinators

Set up Test Day Toolkit for your next test administration when you get an email from College Board telling you it's available. You should get an email in early September if your order was placed before then. Otherwise, you'll get access when you place your order.

First-time access requires 2-step verification. Start by clicking the link in your personalized access email.

For Staff

When you add staff to Test Day Toolkit, they'll receive their own email with Test Day Toolkit access instructions, so it's important to enter contact information that staff can access when they sign in for the first time.

IMPORTANT: You need to add all staff, new and returning, to every test administration they're assigned to. If, for instance, proctors from last year are returning to proctor this year, look them up in Test Day Toolkit and add them to this year's tests.

Add staff as soon as possible so they can make sure they have access to their assigned test administrations and can preview the proctor experience.

Track their progress by checking the **Sign-In Success** column on the **Staff** page. Test Day Toolkit access FAQs are available at bluebook.org/toolkit-access-help.

Device Readiness

Students use Bluebook to take exams on Mac and Windows devices, iPads, and school-managed Chromebooks.

They can take the test on personal devices, devices managed by your school and assigned to students one-to-one, or shared devices managed by your school (from a laptop cart, for example). Go to bluebook.org/tech-conversation-guide for an introduction to technical requirements and tips on working with IT staff; student device information is at bluebook.org/device-prep.

School-Managed Devices

Work with school or district technology staff to make sure Bluebook is installed on testing devices before the student readiness check so students can become familiar with Bluebook testing tools.



CONTACT IT: Technology staff will find Bluebook installation instructions and device requirements at bluebook.org/devices.

Personal Devices

If any students will test on personal devices, work with school or district technology staff to make sure they can access the internet. They may need to use your school's guest Wi-Fi.



Tip

To avoid delays caused by simultaneous updates, ask students to open Bluebook on their own before test day or group readiness activities. They don't have to sign in.

If Students Testing on Personal Devices Are Unprepared

If students are testing on a personal device, they should make sure it meets all requirements and download Bluebook before test day. They'll also need to configure any assistive technology they're approved for.

However, students can also download Bluebook on personal devices in the testing room. It doesn't usually take long, but too many simultaneous downloads could slow your network. If you need to, you can reschedule the test for those students. You can also provide them with a school-managed device that has Bluebook installed.

Technical Troubleshooting

Technical troubleshooting starts with the student; might escalate to the proctor, technology monitor (if any), or test coordinator; and could require a call to College Board.

- **Students** can often solve technical issues themselves by following the instructions in Bluebook error messages.
- **Proctors** can try the basic tips in their manual and on the Test Day Toolkit Help page or send students to the technology monitor. Once testing starts, they should send students to the technology monitor to avoid disturbing others.
- **Technology monitors** use the [Technical Troubleshooting Guide](#) to resolve problems that take more time and attention so proctors can focus on their other responsibilities.
- **Test coordinators** can sometimes use Test Day Toolkit or SSOR to resolve an issue. In some cases, you'll report an irregularity to set up a retest. You can contact your technology coordinator or call Educator Support, listed in this manual, for assistance if you need to.

For a complete understanding of technical troubleshooting on test day, review the troubleshooting instructions in the *Technical Troubleshooting Guide*.

Managing Paper Testing Materials

If you are testing students approved for paper supplements (e.g., reader's script or raised line drawings) and/or students approved to test on paper, you need to plan ahead for managing the materials shipped to you and preparing your proctors to handle them.

Receiving Test Materials

Handling test materials is a vital component of standardized testing, both for security and for timely processing of scores.

The test coordinator should receive testing materials before your selected start date for testing. If you experience late approvals for students with paper accommodations, College Board will attempt to deliver the materials ahead of your testing window, but that may not be possible in all cases.

IMPORTANT: If materials are missing or damaged, or if you have concerns about the timing of deliveries, immediately contact College Board by phone.

Your shipments will be tracked and if necessary, another shipment will be sent. If materials still have not arrived by the start of testing or testing window:

- Contact Educator Support, listed in your manual.
- You have the entire testing window to administer the assessment.

Checking the Test Book Shipment

The test coordinator should check the contents of the SAT Suite test materials shipment within 24 hours of delivery.

Test materials are specific for each student and the tests will be labeled with a sticker showing the student's name. Students may only test with the materials sent for them. You'll also receive information about which materials to give to each student on the shipping notice. Be sure to confirm you've matched each student to their designated materials.

NOTE: If you have questions about how to determine if you received the correct materials for your students, please call College Board as soon as you receive your shipment.

Your test shipment should have the following items:

- Shipping notice
- Test books and/or alternate test formats (such as braille)
- *Paper Test Taker Administration Instructions* booklet for each student
- *Score Sends Code List* booklet for each student taking SAT School Day
- Preprinted labels for returning test materials
- Testing Room Materials Report forms

Ensuring Test Materials Security

The integrity of College Board tests and the validity of the test scores rely on the security of test materials. Sharing, loss, and theft of test materials are unfair to students and may result in score cancellation.

Safeguard your materials as follows:

- Compare the serial numbers on test materials against your shipping notice.

IMPORTANT: Call College Board if the serial numbers on the test materials don't correspond with those on the shipping notice or if you detect any loss, theft, or tampering. In addition to calling, document the discrepancies in Test Day Toolkit with an IR as instructed in the Retesting and Irregularities chapter of your manual.

- Place test materials in a locked area in your school immediately after receipt.
- Know who has access to the area. Limit the number of people authorized to access test materials to those whose professional duties require it.
- Never leave materials unattended or accessible to students or unauthorized staff.
- Use test materials only for the specified testing period unless otherwise authorized by College Board.
- Ensure no test materials are reproduced for any reason or by any method without permission from the College Board SSD office. Copyright laws strictly prohibit reproduction of test materials. Violators may face legal action.
- Once all testing is complete, return all test materials, following the instructions under Returning Materials After the Test on page 115.

Preparing Paper Materials for Proctors

You may receive paper supplements and/or paper test formats for your students. To distribute these to your proctors, complete these tasks:

- On test day, count test books and supplements when distributing to and collecting from any staff administering the SAT Suite. Please be sure to reference your shipping notice to distribute the correct materials for each student.
- Note the test formats allocated to each room using the Testing Room Materials Report form. If you'll have more than 1 testing room of students testing with paper tests, make sure you've filled out a separate Testing Room Materials Report form for each room. On each form:
 - ◆ Supply your school code and indicate which proctor will be in the room.
 - ◆ Record the count and the serial numbers of the test formats and *Paper Test Taker Administration Instructions* booklets, if any, issued to that proctor.
 - ◆ Use the label on each test book (or the list on the last page of the shipping notice) to make a list of the assigned test materials for every student for each proctor. This will help proctors ensure they distribute the correct materials to each student in their room.

Create Testing Room Kits for Proctors

Create a kit of all these materials for each proctor:

- Testing Room Materials Report form with appropriate information filled out for the testing room
 - List of materials assigned to each student (from labels on the materials or from the shipping notice)
 - For testing students on paper:
 - ◆ Paper tests listed on the Testing Room Materials Report form
 - ◆ *Paper Test Taker Administration Instructions* booklets as listed on the Testing Room Materials Report form (1 per student)
 - ◆ *Score Sends Code List* booklets (1 per student taking SAT School Day only)
 - ◆ A copy of the appropriate *Paper Testing Script*
 - Any approved supplements (including any printed verbal instructions)
 - EL supports, if any
 - Sign-in tickets:
 - ◆ Click **Downloads** on the Test Day Toolkit homepage and go to the **Print Tickets** tab. Make sure you choose your printer's single-sided option.
 - ◆ For PSAT-related assessments: 1 per student to collect after testing
 - ◆ For SAT School Day: 1 per student (to keep) and for paper testing, 1 for the transcribers to use
 - Important: Print 2 copies of each ticket, so that students can retain their sign-in ticket for Bluebook access after the test. If they want to change their 4 free score sends, they have 3 days to sign in to Bluebook to change them. To make or change their selections within those 3 days, they will use the sign-in ticket from this test to sign in to Bluebook. Then they'll go to **My Tests > Past** where this test will be listed and click **SAT Score Sends**.
 - Any other notes for the proctor that will help them give a smooth administration (such as the timing in their room and notes about whether they'll need to use more than 1 script)
- Distribute the correct kit to each proctor.

On Test Day— Accommodated Testing

This section covers everything you'll need to know about test day procedures. Read it ahead of time and use it on test day.

Test Day Oversight

Sign In to Test Day Toolkit

No later than test day morning, check your roster and grant full Test Day Toolkit access to staff:

1. Sign in to Test Day Toolkit at testday.collegeboard.org.
2. See if your roster was updated. You might need to assign new students to rooms or reassign students with new accommodations.
3. Grant staff full access.
 - ◆ Go to the **Staff** page, find the staff name, and choose **Grant toolkit access** in the **Actions** column.
 - ◆ To grant access to all staff at once, click the checkbox at the top of your staff list and click the **Grant toolkit access** button that appears.

Keep in mind the following:

- You may grant full access to staff 1 day prior to the beginning of the testing window.
- You don't need to turn full access on and off during the testing window.
- You should immediately remove access for any staff who don't need it, including staff no longer employed by your school or district.

Supporting Your Staff

For a successful test day, decide how to facilitate breaks and communication:

- Plan a break schedule for staff as needed, making sure testing rooms and hallways are always monitored.
- Set up a signaling system so staff can communicate with each other quickly. Hold a brief meeting before students arrive to share last-minute instructions. Be sure to:
 - Let proctors know the test timing for the students in their room.
 - Distribute supplies.
 - Remind staff to use power strips, surge protectors, and extension cords safely.
 - Let staff know where the help room and late room (if you have one) are located.
 - Remind staff to enforce all policies shared in this guide and to never leave students alone in the room.
 - Ensure staff are aware of school policy regarding retesting and how to submit IRs.
 - Tell staff to connect to Wi-Fi and sign in to Test Day Toolkit.



In This Section

- 106 [Test Day Oversight](#)
- 106 Sign In to Test Day Toolkit
- 106 Supporting Your Staff
- 107 Monitoring Test Day Activity
- 107 Irregularities
- 108 [Responding to Problems](#)
- 108 Good to Know
- 108 How to Respond to Problems
- 110 Next Steps
- 110 Additional Information
- 112 [Accommodated Testing in Bluebook](#)
- 112 Test Day Morning
- 112 Technical Troubleshooting in the Testing Room
- 114 [Accommodated Testing on Paper](#)
- 114 Using the Testing Room Materials Report Form
- 115 Preparing Proctors for Paper Testing
- 115 Returning Materials After the Test

- Make sure proctors and hall monitors have access to all the resources they need and have read the *Accommodations Guide for Proctors* provided in the *Proctor Manual*, and the *Hall and Room Monitor Test Day Guide*, respectively. Technology monitors should read the *Technical Troubleshooting Guide*.
- Also remind proctors to monitor their room carefully during testing for any student with their hand raised. If Bluebook crashes or a student exits Bluebook, staff will use Test Day Toolkit to let them continue testing.

Monitoring Test Day Activity

To keep things running smoothly throughout test day:

- Minimize distractions and limit access to the testing area.
- Work with the technology monitor to troubleshoot technical issues covered in the *Technical Troubleshooting Guide*.
- Enforce rules and watch for irregularities, including students who access prohibited electronic devices during testing or breaks.
- Remind students to remain silent when taking breaks and during dismissal, as other students may still be testing.
- Only allow testing staff and students into the testing area.
- Remind proctors to keep their device with them so they can refer to Test Day Toolkit and respond to student concerns quickly.
- For tips on using Test Day Toolkit to get an overview of room activity, visit bluebook.org/toolkit-timesavers.

When all testing is finished, make sure to collect all materials from your proctors, including scratch paper, sign-in tickets (in cases of early dismissal or rule violations), and seating charts (if used). Keep seating charts on hand for 60 days and all other collected materials on hand for 30 days as they may be needed for test security investigations.

Irregularities

Your school may encounter problems on test day. We are here to help.

Call College Board immediately if testing is interrupted for more than half of students for more than 10 minutes or you have any urgent concerns about test security. If you need to close your school on your intended test date, you can reschedule testing for another day in the window. Although schools can use flexible start times, staff should start early enough to allow students with extended time to complete the test within standard school hours.

If students violate the rules or leave early for any reason, or if technical problems occur, see Responding to Problems on page 108 for details on handling and reporting anything that goes wrong.

Responding to Problems

Use Test Day Toolkit to report irregularities. In a few cases, we want test coordinators to call College Board as soon as possible. Testing staff may approach you on test day with issues related to irregularities. For detailed guidance and instructions for reporting irregularities in Test Day Toolkit, refer to the Retesting and Irregularities chapter in your manual.

Good to Know

- If students are unable to start the test, make sure they signed in to Bluebook with the information on their sign-in ticket.
- IRs completed by proctors or monitors are routed to the test coordinator for review before submission to College Board.
- Don't report unscheduled student breaks unless they're excessive and suspicious.
- When students are dismissed, their scratch paper must be collected. Make sure students return any sheets of scratch paper they were given with their name on each sheet. If a student returns a ripped, torn, or partial sheet of scratch paper, ask them to return all pieces. If the student refuses, report an irregularity. Test coordinators should keep all scratch paper as instructed in this manual in case of any test security investigations.
- Before proctors dismiss students, they should check their sign-in tickets for any writing that could be copied test content. If a sign-in ticket contains test content, the proctor should collect the ticket, submit an IR, and give the ticket to the test coordinator.
- Test coordinators can call us when they need help resolving problems, even if a call is not required.
- Students can plug into available outlets if they need to.

How to Respond to Problems

When to Call Us

Test coordinators should call College Board as soon as possible if:

- They have any urgent concerns about test security.
- Testing for more than half of students is interrupted for more than 10 minutes.

If a school closure prevents testing as planned, the test coordinator should reschedule for another day within the testing window. If that's impossible, they should call College Board.

Rule Violations

Follow the instructions for early dismissal and reporting irregularities in Next Steps on page 110 if students try to gain an unfair advantage, disturb others, talk during the break, or refuse to follow instructions. **If other students were disrupted and they require a retest, complete a separate IR for those students (see Disturbances and Interruptions on page 109). Mention any students who don't want to be retested on the prohibited behavior IR for the student who caused the disruption.**

Proctors are required to collect any scratch paper, sign-in tickets, or other materials containing copied test content and hand them over to the test coordinator. If a student accessed a prohibited device to copy test content, the test coordinator should take photos for evidence in a way that does not distract or disrupt other students who are testing. After collecting the photo evidence, the test coordinator should:

1. Ensure any test content is deleted from the prohibited device before returning it to the student.
2. Submit a Test Security Irregularity Report. If applicable, indicate that you have photo evidence.
3. Securely save the photo and any other evidence you collected, including seating charts, in case it is needed by College Board Test Security. After 60 days, securely destroy any associated evidence.

If you're not sure a student violated a rule, you can give them a warning and continue monitoring them closely.

If a student takes excessive breaks, ask them why and where they're going and make sure they leave their testing device, scratch paper, and other items in the room.

Early Departure

Students must stay at least until the standard testing time is fully elapsed and they have finished testing, but if they need to leave early, follow the instructions for early dismissal and reporting irregularities in Next Steps on page 110.

Technical Problems

For troubleshooting guidance, see Technical Troubleshooting in the Testing Room on page 112. Follow the instructions for reporting irregularities in Next Steps on page 110.

Disturbances and Interruptions

In the event of any interruption, don't let students talk or access prohibited devices. If students must leave the room, monitor them and secure their testing devices. If testing is disrupted for more than half of students for more than 10 minutes, call us.

Use Test Day Toolkit to report any disturbance or interruption that lasts longer than 1 minute or gives students a chance to discuss test content. Get instructions for reporting irregularities in Next Steps on page 110.

Approved Accommodations Not Given

Ask the student if they want to continue testing without the approved accommodations or stop testing.

In either case, submit an IR. They may be eligible for a retest. Follow instructions for early dismissal in Next Steps on page 110 if the student won't continue testing.

Unapproved Accommodations Given

Tell the student to stop testing. Follow the instructions for early dismissal and reporting irregularities in Next Steps on page 110.

Test Question Issues

If a student thinks something is wrong with a test question, note the section, module, and question number. Tell them to continue testing, answering as best they can, and remind them it's better to guess than leave a question blank. Only answer questions about procedure, never about test content.

Ask them to see you after the test so you can report the problem to College Board. Wait until other students finish testing before talking to the student.

Get instructions for reporting irregularities in Next Steps on page 110.

Next Steps

Early Dismissal

All students must stay at least until standard time has fully elapsed and they have finished testing, except in cases of illness or rule violations. To dismiss a student early, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Check the student's testing status and tell them to exit Bluebook if their status is not **Exited**, **Submission Pending**, or **Submitted**.
3. Collect their scratch paper and sign-in ticket.
4. Submit an IR in Test Day Toolkit.

IMPORTANT: Use the normal procedure to dismiss extended time students who choose to end their test after standard time ends and before their full extended time ends.

Test Abandonment

If a student leaves without talking to you first, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Click **Undo Check-In**.
3. If you find their scratch paper, sign-in ticket, or personal belongings, give them to your test coordinator.
4. Submit an IR in Test Day Toolkit.

Reporting Irregularities

To report irregularities, navigate to the **Irregularities** page in Test Day Toolkit and choose between a retest form and a report-only form. Select the students involved, answer the questions, and submit the report. Staff reports are routed to the test coordinator before they're submitted to College Board.

Additional Information

Unfair Advantage

Examples of violations that give students an unfair advantage include:

- Accessing any website or application other than Bluebook for any purpose
- Impersonation (i.e., the person taking the test is somebody other than the student registered to test)
- Accessing or using prohibited items (e.g., phones, notes, smartwatches, etc.) during testing or during breaks
- Switching devices or seats without permission
- Possessing answer keys, cheat sheets, or test content

Device and Aid Access During Testing

Students may not access other applications or programs on their testing device before leaving the testing room. During testing, students can access the permitted items listed below. Everything else is prohibited, unless a student has an approved accommodation that requires it.

Items Permitted During Testing

- Sign-in ticket
- 1 testing device
- 1 calculator (calculator covers must be kept under students' desks and students must be reminded to clear saved formulas before testing begins)
- External mouse and mouse pad
- External keyboard (tablet only)
- Scratch paper provided by the proctor
- Pen or pencil
- For EL students, translated test directions or approved word-to-word dictionary, if applicable
- Power cord (must be kept under students' desks)
- Portable charger (must be kept under students' desks)
- Backup testing device (must be kept under students' desks)
- Backup calculator or batteries (must be kept under students' desks)

Items Permitted During Breaks

If students leave the room during the scheduled break, they can take their snack and drink with them.

Prohibited Items

Students are not allowed to access belongings that could give them an unfair advantage or provide a way to record, photograph, or remove test content.

Unless students have a College Board–approved accommodation, they can't access these items during the test or breaks:

- Phones, smartwatches, or other electronic devices (except their testing device)
- Detachable privacy screens
- External keyboards for use with laptops or Chromebooks
- Notes, books, or any other reference materials (translated test directions and word-to-word dictionaries are permitted for test takers using EL supports)
- Scratch paper not provided by the proctor
- Headphones, earbuds, or earplugs (unless the student is using approved assistive technology that requires headphones)
- Any camera, recording device, or separate timer



Additional Guidance

Head coverings worn for medical or religious reasons are permitted during testing as long as they don't obstruct testing staff's ability to view students' eyes and ears. Students aren't permitted to wear other head coverings while testing; if they are wearing one, they must store it under their desk. If they're wearing a hooded shirt in the testing room, their hood must stay down during testing.

Accommodated Testing in Bluebook

Most students testing with accommodations will test in Bluebook. Conduct this testing using the information in this section.

Test Day Morning

If you haven't already, organize these proctor supplies for proctors testing students in Bluebook:

- A copy of the Wi-Fi name and password for each proctor.
- 1 sheet of scratch paper per student (plus extra scratch paper for students who request more during testing).
- A sign-in ticket for each student. (Click **Downloads** on the Test Day Toolkit homepage and go to the **Print Tickets** tab. Make sure you choose your printer's single-sided option.)
- Recommended: Power strips, surge protectors, extension cords, or laptop carts for charging (prioritize extended time testing rooms).
- Fully-charged testing devices for students (if applicable).
- Recommended: Printed seating chart, which is included in the Appendix of this manual. The first page contains important instructions for test coordinators. Proctors in large testing rooms may need more than 1 chart.)
- For some students taking the test with EL supports, printed copies of translated test directions (available at satsuite.collegeboard.org/translated-test-directions) or approved word-to-word dictionaries.

IMPORTANT: If your school is providing testing devices, make sure Bluebook is installed and the devices are fully charged.

Technical Troubleshooting in the Testing Room

This section on troubleshooting in the testing room will be used by proctors, and is provided here for your reference as test coordinator.

If a student is having technical trouble and testing hasn't started yet, you can try the tips shared below.

When to Send Students to the Help Room

- Helping the student takes too much of your time and attention.
- You want to avoid distracting students who are testing successfully.
- Other students are testing successfully.
- None of the troubleshooting steps that follow resolve the issue.

When to Send Students to the Test Coordinator

- You don't have a sign-in ticket for them or the credentials on their sign-in ticket don't work.
- The test isn't listed on their homepage.
- There's an issue with their accommodations.
- The student's name or date of birth is incorrect in Bluebook.

IMPORTANT: Report an irregularity if you resolve the issue but a student's testing was interrupted for more than 1 minute.

None of Your Students Can Start

If none of your students can start the test, make sure you read the correct 6-digit start code and wrote it on the board accurately. If that's not the issue, contact the technology monitor.

A Student Can't Reach the Bluebook Sign-In Screen

If Bluebook doesn't open properly, one of these fixes should work. Try them in order:

1. Make sure the student opened the right digital testing app. Unless the student is using a Chromebook, they should click the **Star** icon to open Bluebook.
2. Chromebook users must select **Apps > Bluebook** in the lower left corner *without* signing in to their Chromebook.
3. Check the student's internet connection. Get tips on How to Check for an Internet Connection on page 114.
4. Use a backup device with Bluebook installed, if available.
5. Reinstall Bluebook, if possible. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A Student Can't Start Timed Testing

Students who aren't on the start code screen may just need to complete Bluebook check-in. If the student is on the start code screen, one of these fixes should work. Try them in order:

1. Reenter the start code.
2. Make sure the student is marked present on the Test Day Toolkit **Attendance** page.
3. Restart the device and open Bluebook again.
4. Use a backup device with Bluebook installed, if available.

If Most Students Are Ready to Start

Consider sending the student to the help room so testing can begin for everyone else. The student can start testing after the issue is resolved; if they need to read the verbal instructions first, they can open them on the Bluebook start code screen.

A Student's Testing Is Interrupted

If a technical issue during the test prevents a student from continuing, one of these fixes should work. Try them in order:

1. Exit Bluebook, close applications running in the background, and sign in again.
2. Restart the device and open Bluebook again.
3. Follow the instructions below to complete a device swap if backup devices are available.

How to Complete a Bluebook Device Swap

The Bluebook device swap feature syncs test data so students can continue testing on a new device. It's a last resort and should only be used:

- After the student entered the start code.
- Before testing time runs out.
- If all troubleshooting tips have failed.

IMPORTANT: Students must submit their answers from the device they finish testing on. If a device swap is performed after a student's testing time runs out, their answers could be lost.

Complete these steps to swap devices:

1. If possible, check the original device for an internet connection and ask the student to try reconnecting if the device is offline. This will minimize the chance that answers are lost.
2. Tell the student to exit Bluebook and shut down the original testing device.
3. Tell the student to open Bluebook on the new device, sign in, and click **Resume Testing** on their homepage. A pop-up window will tell them their proctor must approve the device swap.
4. Open the student's profile page by clicking the student's name on the Test Day Toolkit monitoring dashboard and then clicking the **Let Student Continue Testing** button.
5. When the student clicks **Resume Testing Now**, they'll be returned to the question they last viewed.

IMPORTANT: If students are returned to a previous question, they should reenter their answers—unless they'd have to reenter more than 5 answers, in which case they should retest.



Additional Guidance

Most issues are resolved by restarting Bluebook or the testing device—and since answers are saved to the testing device, students can pick up where they left off. The timer will pause for a limited period, giving students a chance to recover from technical issues.

A Student Needs Proctor Approval to Continue Testing

To allow a student to continue testing after they quit or exit Bluebook or their device crashes or loses power:

1. Click the student's name on the Test Day Toolkit monitoring dashboard to open their profile page.
2. Click the **Let Student Resume Testing** button.

How to Check for an Internet Connection

If a troubleshooting tip directs you to make sure a device is connected to the internet, open a browser and navigate to **collegeboard.org**. Chromebook users need to exit Bluebook and sign in to their device first. After confirming their connection, they need to sign out of their device and open Bluebook *without* turning the device off.

If they don't have a connection, make sure the device's Wi-Fi is turned on and airplane mode is turned off.

Accommodated Testing on Paper

Unlike proctoring digital testing, your proctor(s) will need to time the test and breaks for the students testing on paper. Follow the instructions in this section to ensure they have the test materials provided for their students as well as the proper instructions and scripts to administer the test successfully.

Using the Testing Room Materials Report Form

Tasks for the Coordinator

On test day, the test coordinator must count test books when distributing to and collecting from any staff administering the SAT Suite. Please be sure to reference the labels on test materials or your shipping notice to distribute the correct materials for each student. Complete these tasks:

1. Note the test formats allocated to each room using the Testing Room Materials Report form. If you'll have more than 1 testing room of students testing with paper tests, make sure you've filled out a separate Testing Room Materials Report form for each room. On each form:
 - ◆ Supply your school code and indicate which proctor will be in the room.
 - ◆ Record the count and the serial numbers of the test formats and *Paper Test Taker Administration Instructions* booklets issued to that proctor.
2. Use the sticker on each test book/format to make a list of assigned materials for each proctor and confirm test book assignments with the information on the last page of the shipping notice.
3. Follow the instructions under Create Testing Room Kits for Proctors on page 105 to create a kit of materials, including students sign-in tickets, for each proctor.
4. Distribute the correct kit to each proctor.

Tasks for the Proctor

The Testing Room Materials Report form includes a seating chart. This chart is essential for recording the distribution of test materials in the testing room. Each proctor must complete the form, including the seating chart for the testing room. At the end of the administration, the proctor should return the form to the test coordinator.

Proctors must count the test materials:

- After receiving the materials from the coordinator
- After distributing materials to students in the testing room
- After collecting materials from each student before dismissing students from the testing room

Preparing Proctors for Paper Testing

Proctors should already have a copy of the *Proctor Manual*, which includes the *Accommodations Guide for Proctors*, and they should be familiar with the procedures they must follow for paper-based testing. Also ahead of test day if possible, work with your proctors to access and download the *Paper Testing Script* for the assessment they're administering (the links are on the Help page in Test Day Toolkit), which provides a full set of scripts to administer the test.

On test day, distribute to each proctor:

- The testing room kit for their room (see Create Testing Room Kits for Proctors on page 105).
- Include any optional items:
 - ◆ Extra pencils
 - ◆ Pencil sharpener

NOTE: Proctors should encourage students to use pencils to mark their answers so that they can change their answers when they need to.

Important Reminders to Give Proctors

Always carefully prepare for and administer the test and subsequent transcription of student answers according to the instructions in the *Accommodations Guide for Proctors*, included in the *Proctor Manual*.

- Students do not use any testing devices to take the paper test. They must not attempt to access Bluebook during or after testing.
- Staff must not try to take attendance electronically through Test Day Toolkit. Proctors use Test Day Toolkit to verify student identity and assignment to their testing room. No other steps for taking attendance or access to Bluebook take place until after all students have been dismissed from testing.
- Proctors should never try to use Bluebook to time the test. The only valid way to time the paper test is through the use of the appropriate *Paper Testing Script* with a separate watch or timer.
- If appropriate, proctors must prepare ahead for administering the test over multiple days, as instructed in the *SAT Suite Accommodations Guide for Proctors*.
- If testing students with extended time, follow instructions in the *Paper Testing Script* to ensure no one moves on before the full standard time for the module/section has elapsed or before all testers in the room have completed the module/section.

Returning Materials After the Test

Returning materials is a critical part of the coordinator's work. Please follow the instructions carefully, returning all testing materials and completed forms and reports as specified.

After the test administration ends, keep the test materials in secure storage until their return.

Keep your shipping notice with other testing documentation, including tracking information for return shipments, for 30 days. Discard any opened shrinkwrapping or other excess packing materials.

Returning Tests

Your return shipment will contain the test books and other test formats (such as braille books and reader's scripts) along with each student's completed *Paper Test Taker Administration Instructions* booklet. Return these items to the location on the shipping label no later than 2 days after all students testing on paper have completed testing.

Packing the Shipment

The test coordinator needs to return all paper test books and supplements received, all *Paper Test Taker Administration Instructions* booklets, and all copies of the Testing Room Materials Report form. You should complete the following steps after testing and transcriptions are complete to securely pack and return the test formats and student administration instructions booklets:

1. Keep all test formats together and pack them in the original shipping box.
 - ◆ Confirm that the Transcriber Security Affidavit (on page 2 of each student's *Paper Test Taker Administration Instructions* booklet) has been completed.
 - ◆ Be sure every test format with answers recorded in it is properly labeled for scoring, including the student's name, testing room, and school code.
 - ◆ Make sure the student's registration number is accurately printed on the back cover above the student's name.
 - ◆ Carefully match each test format with the same student's *Paper Test Taker Administration Instructions* booklet. Place all items inside the test book to ensure they are shipped together.
 - ◆ Be sure to include all completed Testing Room Materials Report forms.
2. Remove, cover, or cross out the original shipping labels, and seal with supplied tape.
3. Use the preaddressed label(s) from your test materials shipment. Call College Board if your label is missing.
 - a. **U.S.**
 - Use the supplied preprinted colored return label and preaddressed UPS label. Make sure all labels can be clearly read.
 - Call 1-800-PICK-UPS or visit [ups.com](https://www.ups.com) to arrange for pickup during regular school stops or to schedule a special pickup. Or, take the package to an official UPS Customer Center and ask for a traceable receipt.
 - b. **International**
 - Use the supplied preprinted colored return label and pre-addressed UPS label. Make sure all labels can be clearly read.
 - You also received 3 copies of a Commercial Invoice. Please complete these and have them available when your package is picked up, in case your local area requires this.
 - Call the courier to arrange for pickup. Keep a copy of any tracking numbers before shipping the materials.
4. Securely destroy sign-in tickets, *Score Sends Code List* booklets (for SAT School Day only), and any other materials that do not need to be returned or kept on file.

After the Test

After you’ve successfully administered the test, there are still a few key tasks for you to complete.

Retesting and Irregularities

After testing is completed, you and your staff may need to report irregularities and prepare for retests. Before the close of the testing window, you may want to save your irregularity data. You may need to retain your IR data because one or more of your school’s irregularities is not yet resolved, your district or state has policies that require data retention, or if you think students and parents may have questions about the irregularity later. Instructions for how to save your irregularity data is available at bluebook.collegeboard.org/irregularity-data-retention.

What to Do with Materials

For digital testing, you will have a small amount of materials to take care of after your administration is finished. Your proctors will return to you scratch paper, sign-in tickets (from students suspected in rule violations), and seating charts (if used). Keep seating charts on hand for 60 days and all other collected materials on hand for 30 days in case they are needed for test security investigations.

For students testing with paper or alternate test formats, follow the instructions for returning materials to College Board under Returning Materials After the Test on page 115. For any remaining materials, including any tracking information for return shipments, keep them on hand for 30 days.

When you dispose of materials that are no longer required, use a paper shredder or another secure disposal method.



In This Section

- 117 [Retesting and Irregularities](#)
- 117 [What to Do with Materials](#)

Appendix



In This Part:

**ACCESS ADDITIONAL
RESOURCES**

Appendix Contents

1	Registration Information for Schools Working with a District
1	Registration Roles Shared with the District
2	Overview of Registration for District Testing
4	Troubleshooting District Data
5	Timing Charts for Testing in Bluebook and on Paper
5	Timing Chart for Testing in Bluebook
8	Timing Chart for Testing with Paper Materials
10	SAT Suite of Assessments Seating Chart
10	Recording Student Seat Assignments
	Hall Monitor Test Day Guide
	Technical Troubleshooting Guide
	Proctor Essentials for Test Day

Registration Information for Schools Working with a District

Registration Roles Shared with the District

If your school is affiliated with a district that takes an active role in the test ordering and/or student data upload processes, this section explains how the roles in **SSOR** can work when they overlap between the district and the school.

Both schools and districts may be responsible for the following:

- Ordering tests
- Uploading student test registration data
- Validating and registering students in the online roster

IMPORTANT: As noted in the Registration chapter of this manual, these activities can't take place without the roles being set up in the Managing Access tool.

Staff members are assigned the following roles by the access manager to support ordering and/or registration activities in SSOR. Staff can hold more than one role. Every school should have both a data coordinator and registration role assigned.

- **SAT Suite ordering role:** Staff with this role can place and manage test orders for the SAT Suite in SSOR. This role should be assigned to someone authorized to buy a good or service and sign associated terms on behalf of their school. Your district may manage this part of the process for you and other schools in the district. Your school may need to take additional steps in SSOR to complete your order.
 - ◆ Districts that place an order for their schools must be sure to allocate test quantities for each school that plans to test.
 - ◆ Schools need to review any orders placed for them by their district and provide additional information such as testing contacts.
- **SAT Suite data coordinator role:** Staff with this role can upload and submit test taker data for test registration in SSOR. You may want to assign this role to a staff member responsible for pulling test taker data from your institution's student information systems, and formatting and submitting that data into SSOR for test registration.
 - ◆ **Schools and Districts:** The district or school—whichever ordered the tests—will have responsibility for uploading and submitting data in Step 1 of the registration process in SSOR (unless a district delegates that role to the school, as per below). Data must be submitted and the registration roster created before staff assigned the registration role can view and validate student data and register students.
 - ◆ **Districts:** Districts can only submit data for tests they have ordered where they indicate on the order that they will submit data for their schools. In some cases, this means that data will be submitted by both district and school. For example, if the district orders for 11th graders to test, and a school orders for 10th graders to test, the district will submit only 11th-grade data, and the school will have to submit 10th-grade data. Districts and schools must both submit their data to create the registration roster before school staff assigned the registration role can view and validate student data and register students.

- ◆ **Schools and Districts:** Once the data coordinator has submitted data for an assessment, they will be able to upload add-on files with additional students, but they can't edit or submit a replacement file for previously submitted data.
- ◆ **Schools:** If their district indicates in their order that schools will submit data, schools will submit student data associated with the district order.
- **SAT Suite registration role:** Staff with this role view the test taker data submitted by data coordinators in an SSOR registration roster. Once data is successfully submitted in Step 1 of the registration process in SSOR, data can only be updated by the SAT Suite registration role(s) using SSOR's online registration roster (Step 2 of the process). This should be the test coordinator at the school or district and the SSD coordinator.

IMPORTANT: The test coordinator and SSD coordinator roles are set up separately in Test Day Toolkit. The roles established in the Managing Access tool are independent of the test administration roles.

- ◆ School staff with this role can view, validate, and update the data submitted to the SSOR registration roster. District staff with this role can access a district-wide roster to view, validate, and update data for students testing in their district.
- ◆ Users with access to their school or district roster are responsible for validating and making updates to data. Validation includes such tasks as making sure field order (e.g., first name, last name) is correct, confirming that any homeschooled or away students have the correct Attending AI code listed, and confirming accuracy of critical data such as birth dates, gender, grade level, and accommodations. Schools and districts should assign this role to someone who can validate students' data, including any accommodations, is accurate. More than one person can be assigned to this role (i.e., test coordinator and SSD coordinator).

IMPORTANT: This role needs to be filled by someone who can validate students' data, including any accommodations, is accurate. More than 1 person can be assigned to this role.

- ◆ If major data issues are found in the roster, the registration role user can delete the inaccurate students from the roster and ask the data coordinator who originally submitted the data to upload an add-on file with corrected data.

Overview of Registration for District Testing

Registering students in SSOR is a 2-part process.

1. Upload Data (Staff assigned the SAT Suite data coordinator role)

This part involves uploading a student data file into SSOR. The person responsible for submitting this student data file requires the SAT Suite data coordinator role assigned to them in the Managing Access tool. When the data coordinator uploads a data file into SSOR, a series of data checks are run to ensure the data they're uploading aligns to established file specifications.

Here are some important clarifications about uploading data when working with a district on providing testing:

- ◆ Student data submission for registration is available only after an order has been placed in SSOR and no earlier than 4 weeks before the testing window opens. When submitting student data in SSOR, schools and districts will base their submissions off the test, grade(s), and quantities they ordered, respectively.

IMPORTANT: For district-placed orders, the district will be billed after tests are submitted and the school will be billed the difference if they also placed an order for the test for different grades. If a district and school both placed an order for the same test and grades, the district will be billed for the total number of tests they allocated to the school, and the school will be billed the remainder if they tested more students than the district ordered for them.



Tip

Districts and schools should verify the number of students they plan to register and test is aligned with the number of tests allocated for each school in the district's assessment order(s).

- ◆ A separate registration data file submission is required for each assessment; however, data for multiple grades taking the same assessment must be submitted together.
- ◆ Districts can submit student data for orders they placed and must include data for all their schools in their data submission. Alternatively, districts can indicate that schools will submit student data when they place their order.
 - Districts and schools should make sure not to duplicate each other's orders.
 - Duplicate school orders should be deleted before either the school or district begin the registration step.

IMPORTANT: For districts with a high degree of student data mobility, we recommend waiting to upload your student data file until your enrollment has settled.

- ◆ Schools can submit student data for orders they have placed or for orders placed by their district where the district indicated schools will submit student data. The SSOR registration dashboard displays test quantities and grades the school can upload, as well as the quantities and grades a district must upload. Districts should confirm the number of assessments ordered for each school aligns with the number of students that will be registered.

IMPORTANT: If your district ordered tests, they may ask your school to delete any duplicate orders you may have submitted for the same test and grades. Failure to remove duplicate orders will prevent the school from being able to validate and register students.

- ◆ Once data is uploaded and submitted in Step 1, the district and/or school data coordinator must notify the test coordinator or other school staff member(s) in the registration role that the data is ready for validation. SSOR doesn't send any notification of this, so staff will rely on communications from the data coordinator that they can begin Step 2.
- ◆ If your district has decided to opt out of Connections, a College Board program for school-day testers (described at satsuite.org/k12bigfutureschool), you should submit an opt-out form before you begin registering students to allow time for the Connections opt-in to be removed from the digital exam application before testing. Also ensure that the test coordinator is aware of the opt-out.
- ◆ Districts and schools can upload add-on files to add students that were missing from their prior file upload(s). This feature will help your staff address large lapses in their initial upload file, such as entire cohorts of students not being included. You can upload multiple add-on files up until the registration deadline at the end of the testing window.
 - Districts **cannot** use the add-on upload feature to update data already supplied in prior uploads; they should only upload add-on files to add students who were missing from their prior file upload(s). If a district wants to submit corrected data for a large number of students using an add-on file, they should first have their schools delete all of the incorrect student data using their school's SSOR as described in registration Step 2.
 - The School Student ID field must be populated in add-on files. In order to prevent duplicate student registrations, SSOR won't process individual students in an add-on file if it determines, based on School Student ID that the student is already in a school's registration roster. After you submit your add-on file, you'll receive a list of any unprocessed students from that file so you can review and follow up with schools to ensure those students are available in the school's SSOR registration roster.

2. Register Students (Staff assigned the SAT Suite registration role)

Registering students involves careful reviewing and, if necessary, correcting uploaded student data from Step 1 to validate the accuracy of the students to be registered in Step 2. Once the data has been validated, the SAT Suite registration role must then complete student registration by registering students in SSOR.

Some important points to keep in mind about registering students as part of district testing:

- ◆ Districts have access to a district-wide roster for each test their schools are administering. They can use this roster to validate, update, delete, and register students testing in their district.
- ◆ Districts that requested a contract in SSOR can register up to 150% of their total order. College Board monitors registration volumes and will perform outreach, if necessary, to determine if districts require a contract amendment.

IMPORTANT: Districts should communicate with their schools to clarify whether the district staff or school staff are responsible for managing student data and registrations in Step 2.

Troubleshooting District Data

If submitted data has errors that affect multiple student records, here are some points to keep in mind if the district is involved with providing/validating data:

- The test coordinator can delete all the incorrect uploaded data and contact the data coordinator who originally submitted their data to upload an add-on file for those students requiring corrected data.
- The test coordinator can manually edit the inaccurate student records as long as they haven't registered that student in SSOR. If the student is registered, they can delete the registered record with inaccurate data and create a new record with the correct data and register the student again.
- If you see an error message as described in File Format Check, confirm that the students included in your file are only those grades covered by your institution's order. Schools cannot upload grades ordered by a district where the district indicated they would upload for those grades. Similarly, districts cannot upload grades ordered by their schools. If you accidentally included students in grades you shouldn't have, remove them from the file and upload the corrected file.
- Data coordinators at the district level should follow troubleshooting advice given in the *Registration Guide for U.S. Districts and Schools*, which repeats what's found in the Registration chapter of this manual.

Requesting Add-On File Uploads from Your Data Coordinator

If you found there are a large number of errors with the data in your roster or there are a large number of students missing, you can contact the data coordinator who submitted the data originally and request they submit an add-on file with those students and their data corrected.

You must follow these steps before students begin testing:

1. Delete all students who have data errors from your online registration roster as outlined in Step 2.
2. Contact the data coordinator who originally submitted the students and request they submit an add-on file upload that includes the required students and data corrections.
3. The data coordinator will submit an add-on file and should notify you when complete so you can validate that the students were successfully added to the online registration roster in Step 2.
4. Double-check the uploaded data, including accommodations, and register the students to test.

Timing Charts for Testing in Bluebook and on Paper

Timing Chart for Testing in Bluebook

All students taking any of the SAT Suite of Assessments in Bluebook will use the timing in this chart, except those testing with a paper test book (including a braille test book), a human reader, or raised line drawings supplement. For those exceptions, see the Timing Chart for Testing with Paper Materials after this chart. Please note the following additional information about accommodations:

- Most students will complete testing in 1 day.
- For students approved for up to more than double time or limited time testing, the student's decision letter will indicate how long the student is approved to test and over how many days. If testing over 2 days, Bluebook will automatically break the test between sections.
- Students testing over more than 2 days will test on paper. See the *Paper Testing Script* for the test you're administering on the Help page of Test Day Toolkit for more information.
- Extra breaks are automatically applied to all students with extended time.
- Students testing with extended time have the option to move on when ready once the full standard time has elapsed on the module or section they are currently taking. This means that break times may be less coordinated than in the past, and students may end the test at different times.
- Students in the same group type may be timed differently if students have unlike break times. To minimize disruptions and students testing on varying schedules, you may want to organize students in rooms with similar break times instead of relying only on group types.
- Students approved for Text-to-Speech (Embedded) and Screen Reader (Non-Embedded) won't have automatic approval for extended time; the coordinator should confirm their accommodations before using these timing charts.

SAT SUITE OF ASSESSMENTS TIMING CHART

	Section 1 Reading and Writing			Section 2 Math		Total Testing Time
Timing	Module 1	Module 2	Break	Module 1	Module 2	
GROUP TYPE IN TEST DAY TOOLKIT: S1						
Standard Time	32 minutes	32 minutes	10 minutes	35 minutes	35 minutes	2:14 testing time + breaks = 2:24
Standard Time with Extra Breaks	32 minutes	32 minutes	10 minutes	35 minutes	35 minutes	2:14 testing time + breaks = 2:34
	5-min. break			5-min. break		
Standard Time and Extended Breaks	32 minutes	32 minutes	20 minutes	35 minutes	35 minutes	2:14 testing time + breaks = 2:34
Standard Time and Breaks as Needed*	32 minutes	32 minutes	10 minutes	35 minutes	35 minutes	2:14 testing time + variable breaks
GROUP TYPE IN TEST DAY TOOLKIT: S3						
Reading: Up to Time and One-Half	48 minutes	48 minutes	10 minutes	53 minutes	53 minutes	3:22 testing time + breaks = 3:42
	5-min. break			5-min. break		
Reading: Up to Time and One-Half and Extended Breaks	48 minutes	48 minutes	20 minutes	53 minutes	53 minutes	3:22 testing time + breaks = 4:02
	10-min. break			10-min. break		

*The total testing time for a student approved for breaks as needed will depend on how often the student requires a break.

	Section 1 Reading and Writing			Section 2 Math		Total Testing Time
Timing	Module 1	Module 2	Break	Module 1	Module 2	
GROUP TYPE IN TEST DAY TOOLKIT: S5						
Reading: Up to Double Time	64 minutes	64 minutes	20-min. nutrition break**	70 minutes	70 minutes	4:28 testing time + breaks = 4:58
	5-min. break			5-min. break		
Reading: Up to Double Time and Extended Breaks	64 minutes	64 minutes	20 minutes	70 minutes	70 minutes	4:28 testing time + breaks = 5:08
	10-min. break			10-min. break		
GROUP TYPE IN TEST DAY TOOLKIT: S2						
Math: Up to Time and One-Half	32 minutes	32 minutes	10 minutes	53 minutes	53 minutes	2:50 testing time + breaks = 3:05
				5-min. break		
Math: Up to Time and One-Half and Extended Breaks	32 minutes	32 minutes	20 minutes	53 minutes	53 minutes	2:50 testing time + breaks = 3:20
				10-min. break		
GROUP TYPE IN TEST DAY TOOLKIT: S4						
Math: Up to Double Time	32 minutes	32 minutes	10 minutes	70 minutes	70 minutes	3:24 testing time + breaks = 3:39
				5-min. break		
Math: Up to Double Time and Extended Breaks	32 minutes	32 minutes	20 minutes	70 minutes	70 minutes	3:24 testing time + breaks = 3:54
				10-min. break		

**Students will receive a 20-minute nutrition break in between the Reading and Writing section and the Math section.

Timing Chart for Testing with Paper Materials

Use this timing chart for students taking the digital test with paper supplements (e.g., reader's script or raised line drawings) as well as for students testing with a paper test book.

IMPORTANT: For paper test takers, the proctor must time the test and breaks using the *Paper Testing Script*. They must never try to time the test using Bluebook—attempting to do so will result in a misadministration.

SAT SUITE OF ASSESSMENTS PAPER MATERIALS TIMING AND BREAKS

	Section 1 Reading and Writing			Section 2 Math		Total Testing Time
Timing	Module 1	Module 2	Break	Module 1	Module 2	
GROUP TYPE IN TEST DAY TOOLKIT: P1 or S1						
Standard Time	39 minutes	39 minutes	10 minutes	43 minutes	43 minutes	2:44 testing time + breaks = 2:54
Standard Time with Extra Breaks	39 minutes	39 minutes	10 minutes	43 minutes	43 minutes	2:44 testing time + breaks = 3:04
	5-min. break			5-min. break		
Standard Time and Extended Breaks	39 minutes	39 minutes	20 minutes	43 minutes	43 minutes	2:44 testing time + breaks = 3:04
Standard Time and Breaks as Needed*	39 minutes	39 minutes	10 minutes	43 minutes	43 minutes	2:44 testing time + variable breaks

	Section 1 Reading and Writing			Section 2 Math		Total Testing Time
Timing	Module 1	Module 2	Break	Module 1	Module 2	
GROUP TYPE IN TEST DAY TOOLKIT: P3 or S3						
Reading: Up to Time and One-Half	59 minutes	59 minutes	20-min. nutrition break	65 minutes	65 minutes	4:08 testing time + breaks = 4:38
	5-min. break			5-min. break		
Reading: Up to Time and One-Half and Extended Breaks	59 minutes	59 minutes	20 minutes	65 minutes	65 minutes	4:08 testing time + breaks = 4:48
	10-min. break			10-min. break		
GROUP TYPE IN TEST DAY TOOLKIT: P5 or S5						
Reading: Up to Double Time	78 minutes	78 minutes	End of Day 1 (2:36 testing time + breaks = 2:41)	86 minutes	86 minutes	End of Day 2 (2:52 testing time + breaks = 2:57)
	5-min. break			5-min. break		
GROUP TYPE IN TEST DAY TOOLKIT: P3 or S2						
Math: Up to Time and One-Half	39 minutes	39 minutes	10 minutes	65 minutes	65 minutes	3:28 testing time + breaks = 3:43
				5-min. break		
Math: Up to Time and One-Half and Extended Breaks	39 minutes	39 minutes	20 minutes	65 minutes	65 minutes	3:28 testing time + breaks = 3:58
				10-min. break		
GROUP TYPE IN TEST DAY TOOLKIT: P5 or S4						
Math: Up to Double Time	39 minutes	39 minutes	10 minutes	86 minutes	86 minutes	4:10 testing time + breaks = 4:25
				5-min. break		
Math: Up to Double Time and Extended Breaks	39 minutes	39 minutes	20 minutes	86 minutes	86 minutes	4:10 testing time + breaks = 4:40
				10-min. break		

SAT Suite of Assessments Seating Chart

Recording Student Seat Assignments

In the SAT Suite testing site, proctors help keep the test fair and valid by accounting for where students are seated in their testing room. The seating chart provided here can be used to record the student name or initials for each seat in the testing room. Follow the instructions on the chart for recording names.

The paper chart has room for recording up to 49 assigned desks. If testing in a large room, the proctor can complete more than one chart, as indicated in the chart instructions.

The coordinator should retain completed charts for 60 days (or longer if state or local policies dictate) in case of need for a security investigation.



Fall 2025

SAT SUITE OF ASSESSMENTS

Hall and Room Monitor Test Day Guide

Introduction

Thank you for participating in this test administration. It wouldn't be possible without you. Hall monitors and room monitors assist with test administration duties and have access to Test Day Toolkit. This guide covers everything monitors need to know about test day procedures. Read it ahead of time and use it on test day. Only share this guide with other testing staff.

Test Security

To keep scores valid and testing fair, it's critical that testing staff enforce the test security measures shared here.

Test Day Timing

Assessments in the digital SAT[®] Suite have 2 sections—(1) Reading and Writing and (2) Math—with a break in between. For students testing with standard time, the Reading and Writing section is 64 minutes long and the Math section is 70 minutes long, with a 10-minute break in between sections.

Accessing Test Day Toolkit

Sign in to Test Day Toolkit as soon as you get your access email and use proctor preview mode to see what test day will be like. All new and returning staff must sign the Testing Staff Agreement in Test Day Toolkit.

Good to Know

- As soon as your test coordinator adds you to an upcoming test administration, you'll get an access email from College Board with "Test Day Toolkit" in the subject line.
- For each new administration, access Test Day Toolkit and select the upcoming administration before test day.
- Use the personalized link in your access email even if you used Test Day Toolkit before.
- To verify your identity, we require a few extra steps the first time you sign in to Test Day Toolkit.
- When you sign in, you'll be in preview mode until your test coordinator grants you full access.

How to Access Test Day Toolkit

1. Click the link in your personalized access email.
 - ◆ The link won't work if the email was forwarded to you.
 - ◆ Staff who didn't get an access email should contact their test coordinator.
2. Sign in to your College Board professional account.
3. Choose a way for us to send you a code.
 - ◆ You'll see the contact options your coordinator entered into Test Day Toolkit.
 - ◆ Make sure you select a phone number or an email address you have immediate access to. The code expires after 3 minutes.

IMPORTANT: If you're at a school that screens incoming email, the code could expire before you receive it. Choose the phone number option if you can.
4. Enter the code we send you.
5. On the **Choose a Test Administration** page, select your school and assigned test from the dropdown menu, and click **Continue**.
 - ◆ If you're unable to choose options from the dropdown menu, ask your test coordinator if they assigned you to the upcoming test.
6. Until you're granted full access, you'll see Test Day Toolkit in preview mode only.
 - ◆ When you're in preview mode, you can't save changes or see any students.
 - ◆ If you're still in proctor preview mode on test day, your coordinator needs to grant you full access.

Monitoring Hallways

Hall monitors maintain an environment where students can do their best. They treat students with respect, keep the testing area free of noise and distractions, and watch for suspicious behavior.

What to Look for

- Students and proctors who need help
- Students taking frequent or extended breaks
- Multiple students taking unscheduled breaks at the same time
- Students accessing devices or doing anything that could give them an unfair advantage
- People not participating in the administration disrupting testing
- Students or staff talking during testing or breaks
- Students testing outside the testing rooms

How to Monitor Hallways

Help Other Staff

Look for proctors who need you to monitor their room while they take a break. Follow the break rotation schedule if your test coordinator provided one.

Help technology monitors manage students, if necessary. Make sure students remain quiet and don't close the lids of their testing devices or turn off their screens.

Relay messages between staff members. They'll use the signaling system set up by your test coordinator to get your attention.

Help Students Find Their Way

Direct students to the break area, restroom, or help room.

Monitor Students on Break

Standard testing includes a 10-minute break between test sections. Students can use the restroom and eat a snack in the break areas. They can't talk or access any device, and they should remain quiet.

Unless they're going to the help room with their testing device, students should not have anything with them except a drink and snack. (Away students should also bring an ID.)

Students might also take an unscheduled break, during which they can use the restroom or go to the help room.

IMPORTANT: Make sure any student who leaves the testing room with a device is on their way to or from the help room.

Manage Test Day Issues

Contact your test coordinator immediately if you see students with prohibited devices or have any concerns about test security.

If you notice students taking excessive breaks, remind them they're losing testing time, and if their behavior seems suspicious, use Test Day Toolkit to report an irregularity, if instructed by your test coordinator.

See Responding to Problems on page 5 for details on handling and reporting issues.

Monitoring Rooms

Room monitors help proctors run a fair and secure administration by keeping the testing room free of distractions.

What to Look For

Walk around the room often and remain alert. Keep your device with you so you can refer to Test Day Toolkit and respond to student concerns quickly. Watch for raised hands and students who do any of the following:

- View nontest content or access other applications on their device
- Test on someone else's device
- Angle their device so someone else can see it
- Copy, screenshot, record, or capture test content in any way
- Pass notes
- Access phones, smartwatches, earbuds, or other prohibited devices or items
- Close their laptops or cover their tablets

See Responding to Problems on page 5 to learn how to respond to these violations or follow instructions from your proctor or test coordinator.

IMPORTANT: While students are testing, be sure to monitor your room carefully for any student with their hand raised. Proctors need to use Test Day Toolkit to allow students to continue testing if they exit Bluebook or their device crashes or loses power.

Admit Students Returning from Break

IMPORTANT: Ensure students leave for and return from their breaks quietly, as they may be taking breaks at different times.

After students return from breaks and continue testing, make sure they're sitting at their assigned desk and using their own device. To do this, check the name that displays at the bottom of the student's Bluebook screen and compare with the name on their sign-in ticket.

Dismissal

You may need to help your proctor dismiss students when they're finished testing. If necessary, remind students to leave as quickly and quietly as possible because students in other rooms may still be testing.

Responding to Problems



Additional Guidance

This section covers actions for proctors and test coordinators to take in handling issues that arise. This information will help monitors assist if necessary.

Good to Know

- If students are unable to start the test, make sure they signed in to Bluebook with the information on their sign-in ticket.
- Irregularity Reports (IRs) completed by proctors or monitors are routed to the test coordinator for review before submission to College Board.
- Don't report unscheduled student breaks unless they're excessive and suspicious.
- When students are dismissed, their scratch paper must be collected. Make sure students return any sheets of scratch paper they were given with their name on each sheet. If a student returns a ripped, torn, or partial sheet of scratch paper, ask them to return all pieces. If the student refuses, report an irregularity. Test coordinators should keep all scratch paper for 30 days in case of any test security investigations.
- Before proctors dismiss students, they should check their sign-in tickets for any writing that could be copied test content. If a sign-in ticket contains test content, the proctor should collect the ticket, submit an IR, and give the ticket to the test coordinator.
- Test coordinators can call us when they need help resolving problems, even if a call is not required.
- Students can plug into available outlets if they need to.

How to Respond to Problems

When to Call Us

Test coordinators should call College Board as soon as possible if:

- They have any urgent concerns about test security.
- Testing for more than half of students is interrupted for more than 10 minutes.

If a school closure prevents testing as planned, the test coordinator should reschedule for another day within the testing window. If that's impossible, they should call College Board.

Rule Violations

Follow the instructions for early dismissal and reporting irregularities in Next Steps on page 6 if students try to gain an unfair advantage, disturb others, talk during the break, or refuse to follow instructions. **If other students were disrupted and they require a retest, complete a separate IR for those students (see Disturbances and Interruptions on page 6). Mention any students who don't want to be retested on the prohibited behavior IR for the student who caused the disruption.**

Proctors are required to collect any scratch paper, sign-in tickets, or other materials containing copied test content and hand them over to the test coordinator. If a student accessed a prohibited device to copy test content, tell your test coordinator immediately.

If you're not sure a student violated a rule, you can give them a warning and continue monitoring them closely.

If a student takes excessive breaks, ask them why and where they're going and make sure they leave their testing device, scratch paper, and other items in the room.

Early Departure

Students must stay at least until the standard testing time is fully elapsed and they have finished testing, but if they need to leave early, follow the instructions for early dismissal and reporting irregularities in Next Steps on page 6.

Disturbances and Interruptions

In the event of any interruption, don't let students talk or access prohibited devices. If students must leave the room, monitor them and secure their testing devices. If testing is disrupted for more than half of students for more than 10 minutes, call us.

Use Test Day Toolkit to report any disturbance or interruption that lasts longer than 1 minute or gives students a chance to discuss test content. Get instructions for reporting irregularities from your test coordinator or a proctor.

Next Steps

Early Dismissal

All students must stay at least until standard time has fully elapsed and they have finished testing, except in cases of illness or rule violations. To dismiss a student early, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Check the student's testing status and tell them to exit Bluebook if their status is not **Exited**, **Submission Pending**, or **Submitted**.
3. Collect their scratch paper and sign-in ticket.
4. Submit an IR in Test Day Toolkit.

IMPORTANT: Use the normal procedure to dismiss extended time students who choose to end their test after standard time ends and before their full extended time ends.

Test Abandonment

If a student leaves without talking to you first, follow these steps:

1. Navigate to the student's page in Test Day Toolkit.
2. Click **Undo Check-In**.
3. If you find their scratch paper or personal belongings, give them to your test coordinator.
4. Submit an IR in Test Day Toolkit.

Reporting Irregularities

Seek help from your test coordinator or a proctor if you need to report an irregularity. Full instructions are in their manuals.

Additional Information

Unfair Advantage

Examples of violations that give students an unfair advantage include:

- Accessing any website or application other than Bluebook for any purpose
- Impersonation (i.e., the person taking the test is somebody other than the student registered to test)
- Accessing or using prohibited items (e.g., phones, notes, smartwatches, etc.) during testing or during breaks
- Switching devices or seats without permission
- Possessing answer keys, cheat sheets, or test content

Items Permitted During Testing

- Sign-in ticket
- 1 testing device
- 1 calculator (calculator covers must be kept under students' desks and students must be reminded to clear saved formulas before testing begins)
- External mouse and mouse pad
- External keyboard (tablet only)
- Scratch paper provided by the proctor
- Pen or pencil
- For EL students, translated test directions or approved word-to-word dictionary, if applicable
- Power cord (must be kept under students' desks)
- Portable charger (must be kept under students' desks)
- Backup testing device (must be kept under students' desks)
- Backup calculator or batteries (must be kept under students' desks)

Items Permitted During Breaks

If students leave the room during the scheduled break, they can take their snack and drink with them.

Prohibited Items

Students are not allowed to access belongings that could give them an unfair advantage or provide a way to record, photograph, or remove test content.

Unless students have a College Board–approved accommodation, they can't access these items during the test or breaks:

- Phones, smartwatches, or other electronic devices (except their testing device)
- Detachable privacy screens
- External keyboards for use with laptops or Chromebooks
- Notes, books, or any other reference materials (translated test directions and word-to-word dictionaries are permitted for test takers using EL supports)
- Scratch paper not provided by the proctor
- Headphones, earbuds, or earplugs (unless the student is using approved assistive technology that requires headphones)
- Any camera, recording device, or separate timer

Other Items

Epinephrine auto-injectors (e.g., EpiPens) are permitted in the testing room without the need for approved accommodations. They must be placed in a clear bag and stored under the student's desk during testing.

Eyeglasses, hearing aids, and glucose pumps are permitted without the need for approved accommodations; however, if a student with a glucose pump needs other supplies, they would need to be approved.

Service animals are allowed under certain circumstances. Your test coordinator will tell you whether a student can test with a service animal or an emotional support animal.



Additional Guidance

Head coverings worn for medical or religious reasons are permitted during testing as long as they don't obstruct testing staff's ability to view students' eyes and ears. Students aren't permitted to wear other head coverings while testing; if they are wearing one, they must store it under their desk. If they're wearing a hooded shirt in the testing room, their hood must stay down during testing.

SAT SUITE OF ASSESSMENTS

Technical Troubleshooting Guide

Technology monitors use the tips in this guide to troubleshoot individual and widespread issues. Proctors are provided with some troubleshooting steps but may direct students to you in the help room.

Technology Monitor Responsibilities

As a technology monitor, you must be on-site, but you don't need technical expertise. You're not expected to take any steps not listed here. Your responsibilities include:

- Using this guide to troubleshoot technical issues.
- Monitoring students in the help room and making sure they don't use prohibited devices or discuss test content.
- Sending students back to their testing room after you help them so they can complete testing.
- Following local policies regarding student-owned technology when assisting students who use personal devices.
- Telling your test coordinator about students who tested on shared devices but couldn't submit their answers and taking steps to prevent loss of data.
- When helping students whose testing was interrupted, taking note of how long their test was interrupted.

When This Guide Won't Help

In some cases, issues can't be resolved using the troubleshooting steps in this guide. Examples include when:

- The test doesn't show on a student's Bluebook™ homepage.
- A student's approved accommodations are missing or incorrect.
- A student is testing on a device managed by another school.
- A student is testing on a device managed by your school but IT help is unavailable.

If You Can't Resolve the Issue

If for any reason you can't resolve an issue, send the student to your test coordinator. Your coordinator should contact College Board support immediately if a widespread issue prevents testing as planned and it's not possible to test students on another day.

Reporting Irregularities

To report irregularities, navigate to the **Irregularities** page in Test Day Toolkit and follow your test coordinator's instructions for choosing between a retest form and a report-only form. Select the students involved, answer the questions, and submit the report. Staff reports are routed to the test coordinator before they're submitted to College Board.

Testing Devices

Students can test on personal or school-managed Mac and Windows devices and iPads as well as school-managed Chromebooks. Bluebook should be installed on testing devices before exam day.

Backup Devices

If the troubleshooting tips in this guide don't work, students can use a backup device if they have one or if technology staff at your school or district installed Bluebook on extra devices.

If the student has not entered the start code yet, they can simply sign in to Bluebook on the new device.

If they already started timed testing, the Bluebook device swap feature must be used. See *How to Complete a Device Swap* on page 10.

IMPORTANT: Never use the device swap feature after a student's testing time runs out—their answers could be lost.

If Students Testing on Personal Devices Are Unprepared

If students are testing on a personal device, they should make sure it meets all requirements and download Bluebook before test day. They'll also need to configure any assistive technology they're approved for.

However, you can also let students download Bluebook in the testing room. It doesn't usually take long, but too many simultaneous downloads could slow your network.

If you need to, you can reschedule the test for those students.

You can also provide students with a school-managed device that has Bluebook installed.

Digital Testing System

Bluebook and Test Day Toolkit work together to make digital testing possible. Students use Bluebook to take the test, and coordinators and staff use Test Day Toolkit to administer it.

Coordinators and staff can use any device that connects to the internet, their own or one provided by the school. They access Test Day Toolkit with a College Board professional account.

Bluebook Check-In

After students arrive at their testing room, they'll sign in to Bluebook with the credentials on their sign-in ticket and start check-in. Students enter the room code provided by the proctor during check-in. Each room's code is shown in Test Day Toolkit. Bluebook prompts students to close other applications before they begin the exam.

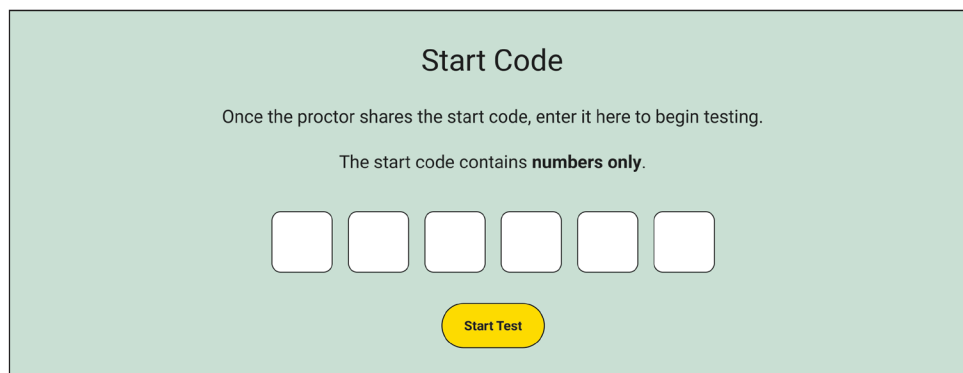
IMPORTANT: Room and start codes are used on test day only. Don't provide them to students during practice or readiness sessions.

The screenshot shows the Bluebook digital testing interface. At the top left is the Bluebook logo. At the top right, the user's name "Alexander Adjashvili" is displayed next to a profile icon. Below the header, a welcome message reads "Welcome, Alexander. Good luck on test day!". Underneath, there is a section titled "Your Tests" with two tabs: "Active" (selected) and "Past". To the right of these tabs is a link that says "Don't see your test here?". The main content area displays details for the "PSAT/NMSQT" test. It includes a "Date" field with the text "Your teacher will let you know your test date soon." and two links: "Exam Overview" and "Test Day Checklist". Below this, the school information is listed: "Springfield High School", "100 Main Street, Springfield, NJ", and "07012, United States". A "Testing Accommodations" section states "You have no approved accommodations for this test." At the bottom, there is a green checkmark icon followed by the text "On test day, don't wait for your proctor. Check in right away." and a yellow "Check In Now" button.

Starting the Exam

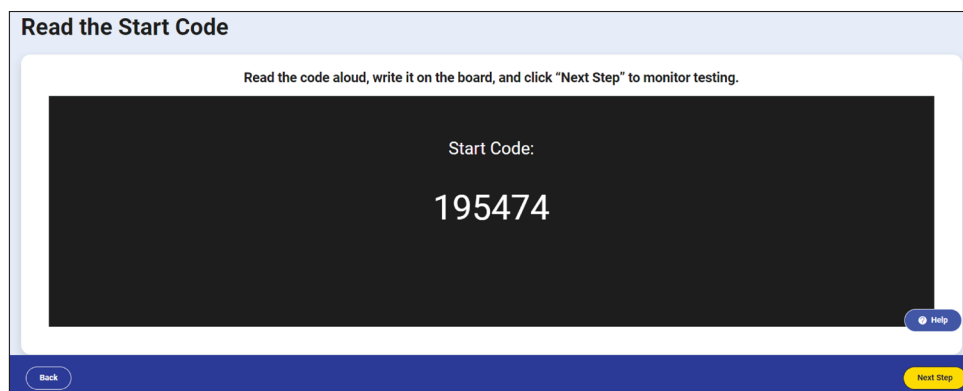
To start the exam, students enter the start code their proctor reads at the end of the script. Each room's start code is provided in Test Day Toolkit.

Student's View



The screen has a light green background. At the top, the text "Start Code" is centered. Below it, a message says "Once the proctor shares the start code, enter it here to begin testing." Underneath, another message states "The start code contains **numbers only**." In the center, there are six empty square input boxes arranged horizontally. Below these boxes is a yellow button with the text "Start Test".

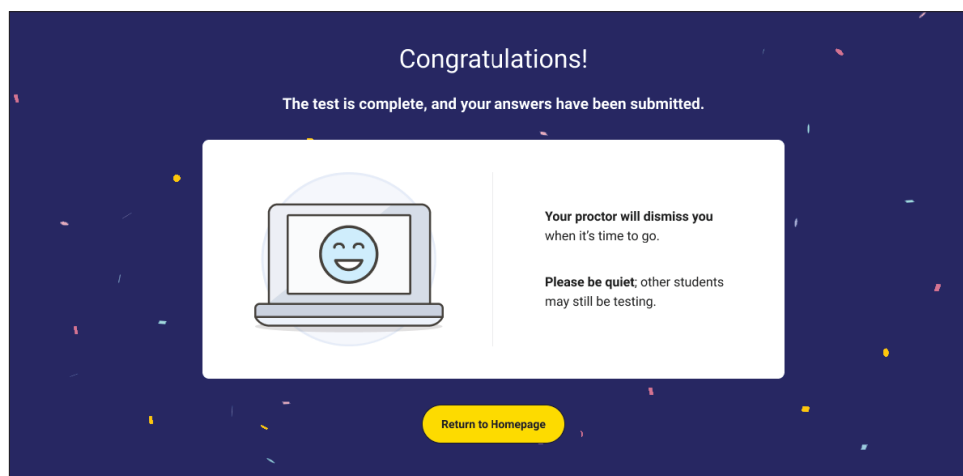
Proctor's View



The screen has a light blue header with the title "Read the Start Code". Below the header, a message says "Read the code aloud, write it on the board, and click 'Next Step' to monitor testing." In the center, there is a black rectangular area representing a board. On the board, the text "Start Code:" is followed by the number "195474" in large white digits. In the bottom right corner of the board area, there is a small blue button with a speech bubble icon and the word "Help". At the bottom of the screen, there is a dark blue bar with a "Back" button on the left and a yellow "Next Step" button on the right.

Answer Submission

If students are connected to the internet when their time is up, their answers are submitted automatically, and they see the **Congratulations** screen. If students are not connected or they close their laptop, their answers won't be submitted automatically but will be saved on their device.



The screen has a dark blue background with colorful confetti. At the top, the text "Congratulations!" is centered. Below it, a message says "The test is complete, and your answers have been submitted." In the center, there is a white rectangular area. On the left side of this area is an illustration of a laptop with a smiling face on its screen. On the right side, there are two lines of text: "Your proctor will dismiss you when it's time to go." and "Please be quiet; other students may still be testing." At the bottom center of the white area, there is a yellow button with the text "Return to Homepage".

Student Issues: Unable to Launch Bluebook

Start by asking students if they tried following the instructions in the error message, checking their internet connection, or restarting their device.

Bluebook is not installed.

Bluebook should be installed on testing devices before exam day, but students can download it at bluebook.app.collegeboard.org if they need to. Students using school-managed devices may not be able to do this themselves.

Technology staff who manage school devices can find installation instructions at cb.org/bluebook-deployment.

A student using a Chromebook is told their device is offline even though it's not.

If a student using a Chromebook gets a message that they're offline even though they're not, only the technology staff who manage the device can correct the issue. Give the student a backup device with Bluebook installed if you can.

Technology staff who manage the device can try the [troubleshooting steps](#) shared in the Bluebook website help center.

A student using a Chromebook can't open Bluebook.

To use Bluebook on a Chromebook, the student should:

1. Turn on their Chromebook without signing in to the device.
2. Select **Apps > Bluebook** in the lower left corner.
3. Sign in to Bluebook with the credentials on their sign-in ticket.
4. If the student doesn't see the **Apps** menu or Bluebook isn't listed in it, Bluebook is not installed on the device.

If a student using a Chromebook is prompted to install Bluebook, they may be trying to open it after they sign in to their device. Tell them to sign out and open Bluebook as instructed above.

A student can't reach the Bluebook sign-in screen.

If Bluebook doesn't open properly, one of these fixes should work. Try them in order:

1. Make sure the student opened the correct digital testing application. They should click the **star** icon to open Bluebook.
2. Check the student's internet connection. For tips, go to How to Check for an Internet Connection on page 10.
3. Use a backup device with Bluebook installed, if available.
4. Reinstall Bluebook, if possible. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A student's clock settings are preventing them from using Bluebook.

If students see a message instructing them to update their device's clock, they can't use Bluebook until their device settings are changed. Students using school-managed devices may be unable to do this themselves.

HOW TO UPDATE CLOCK SETTINGS

Device Type	Action
Windows	Go to Settings > Time & Language and select On under Set time automatically .
Mac	Go to Preferences > Date & Time and select Set date and time automatically .
iPad	Go to Settings > General > Date & Time and select Set date and time automatically .
Chromebook	School technology staff must use their Admin console to update their settings.

Bluebook can't update to the latest version.

If a device isn't running the latest version of Bluebook and can't update, an error message will display when the student opens it. Try the following steps:

1. Check the student's internet connection. For tips, go to [How to Check for an Internet Connection](#) on page 10.
2. **Personal Mac laptops and iPads:** Ask students to check their device settings to make sure automatic updates are turned on. After setting their device to auto-update, they'll need to find **Bluebook Exams** in the App Store and select **Open**.
3. **School-managed devices:** Ask IT staff for help. It's possible they prevent devices from auto-updating.
4. Use a backup device, if available.
5. If these tips don't work, contact the test coordinator.

A student is told to quit Grammarly.

If students see a message instructing them to quit Grammarly, try the following steps:

1. Tell the student to click **Quit Grammarly and Continue** as instructed.
2. If Bluebook can't quit Grammarly, the student should click **Quit Bluebook**, uninstall Grammarly, and reopen Bluebook.
 - ♦ Students using managed devices may be unable to uninstall Grammarly without help from school or district technology staff.
3. If Grammarly can't be uninstalled, give the student a backup device *without* it, if available.

Student Issues: Unable to Start the Test

Use these tips to help students who opened Bluebook but can't start testing.

Start by asking students if they tried following instructions in the error message, checking their internet connection, exiting and reopening Bluebook, or restarting their device.

To look up a code or check a student's status, see How to Use Test Day Toolkit to Troubleshoot Issues on page 10.

None of the students in a room can start testing.

If none of the students in a room can start testing, make sure the proctor used Test Day Toolkit to mark them present and provided the correct 6-digit start code for their room (displayed at the end of the script). If the correct code was provided, see Network Issues on page 11.

A student can't sign in or their test isn't listed.

Make sure the student clicked **Use a sign-in ticket from your school** when they opened Bluebook and entered the credentials on their sign-in ticket.

If students signed in with their College Board account instead, they should sign out, click the first button, and use the credentials on their ticket to sign in again.

If a student made 10 failed attempts to sign in with the credentials on their sign-in ticket, they'll be locked out for 5 minutes. After another 10 failed attempts, they'll be locked out for 25 minutes. Finally, if the student has 10 more failed attempts, they'll be locked out until their test coordinator contacts College Board.

A student's device doesn't have enough free space.

If the student sees the message "You Don't Have Enough Free Space," they need to exit Bluebook, delete unwanted files and apps, and relaunch Bluebook.

The student can also use a backup device with Bluebook installed, if available.

A student's device fails before they enter the start code.

If the student's device crashes, loses power, or doesn't start up before they start timed testing, they can use a backup device with Bluebook installed.

A student can't access the exam with the start code.

If the student is on the start code screen but the start code doesn't work, one of these fixes should work. Try them in order:

1. Make sure the student entered the correct 5-letter room code and 6-digit start code. Both codes must be associated with the same room.
2. Make sure the proctor marked the student present in Test Day Toolkit.
3. Check their internet connection. For tips, go to How to Check for an Internet Connection on page 10.
4. Restart the device and reopen Bluebook.
5. Use a backup device with Bluebook installed, if available.
6. Reinstall Bluebook. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A student using an iPad is told to disable Guided Access mode.

If a student sees an error message telling them to disable Guided Access, it's because Apple Classroom or another application is preventing Bluebook from working properly.

Do the following:

1. Perform a hard reset of the device. To learn how, refer to A student's iPad freezes while it's locked on page 8.
2. Close other applications.
3. Go to **Settings > Accessibility > Guided Access**.
4. If Guided Access mode is enabled, turn it off. Students using school-managed iPads might need school technology staff to do this for them.
5. If these steps don't work, the student can use a backup device. If the start code wasn't entered, they can simply switch devices. If the start code was entered, and the test hasn't ended, use the device swap feature. See How to Complete a Device Swap on page 10.

Student Issues: After Testing Starts

A student's device battery is running low.

Charge devices when the battery gets low. Swap devices only if there's no other option.

A student's device fails during testing.

If a device freezes or crashes during timed testing, one of these fixes should work.

Try them in order:

1. Exit Bluebook, close applications running in the background, and sign in again.
2. Restart the device.
3. Complete a device swap if backup devices are available. See How to Complete a Device Swap on page 10.

A student's iPad freezes while it's locked.

If a student's iPad freezes while it's locked, the student should perform a hard reset. For iPads without a **Home** button:

1. Press and quickly release the **Volume** button nearest to the **Top** button.
2. Press and quickly release the **Volume** button farthest from the **Top** button.
3. Press and hold the **Top** button.
4. When the Apple logo appears, release the **Top** button.
5. Reopen Bluebook, signing in again if you need to.

For iPads with a **Home** button, perform a hard reset this way:

1. Press and hold the iPad's **Top** button and **Home** button at the same time.
2. When the Apple logo appears, release both buttons.
3. Reopen Bluebook, signing in again if you need to.



Additional Guidance

The Bluebook timer will pause for a limited time, giving students a chance to recover from technical issues.

A student's answers aren't submitted.

Answers are saved to the student's testing device. Follow these instructions to help students submit them to College Board.

IMPORTANT: Never use the device swap feature after a student's testing time runs out—their answers could be lost. Students must submit answers from the device they finished testing on.

If the student sees an **Answer Submission Pending** screen, tell them not to try submitting their answers (from any device) and send them to their proctor for dismissal. College Board will contact the coordinator with next steps.

If the student sees the **Answer Submission Incomplete** screen or an internet connection error message when their testing time ends, one of these fixes should work. Try them in order:

1. Check their internet connection. For tips, go to How to Check for an Internet Connection on page 10.
2. Exit and reopen Bluebook.
3. Restart the device and reopen Bluebook.
4. Click **Submit Answers** on the Bluebook homepage.
5. Connect to a different network and try again.

If there's still an issue, the student needs to:

- Keep their testing device.
- Be sent to their proctor who must click **Undo Check-In** in Test Day Toolkit before dismissing them.
- Connect to the internet on their testing device later, perhaps at home, and try again.

If the student tested on a shared device and they can't keep it, notify your coordinator and prevent loss of data:

- Don't use the device swap feature.
- Don't uninstall the application.
- Don't delete any data or user profiles.
- Don't let other students use the device.

All students should return to their testing room so their proctor can follow dismissal procedures. Coordinators should submit an **Answers not submitted** irregularity form and wait for us to contact them about next steps. If students connected to an alternate network before dismissal, coordinators should let us know when they report the irregularity.

A student sees the error message "You Cannot Complete Testing on This Device."

Students see the error message "You Cannot Complete Testing on This Device" if they swap devices after time runs out and attempt to submit answers on the new device.

Students need to open Bluebook on the device they were using when time ran out and follow the instructions for A student's answers aren't submitted on page 9. No action is required in Test Day Toolkit, even if the proctor previously approved a device swap.

Student Issues: Reference

How to Use Test Day Toolkit to Troubleshoot Issues

- To search for the student, go to **All Students** in Test Day Toolkit.
- To find out if the proctor marked the student present, check the student's attendance status. They should have a **Checked in to room** status.
- To check the room code, advance to the **Write Instructions on the Board** screen where the 5-letter room code is displayed.
- To check the start code for the student's room, go to the room's **Attendance** page and click **Next Step** until you reach the end of the script. The 6-digit start code is in the center of the screen.

How to Complete a Device Swap

The Bluebook device swap syncs test data so students can continue testing on a new device. It's a last resort and should only be used:

- After the student entered the start code.
- Before testing time runs out.
- If all troubleshooting tips have failed.

IMPORTANT: If a device swap is attempted after a student's testing time runs out, their answers could be lost. Students must submit their answers from the device they finished testing on.

Complete these steps to swap devices:

1. If possible, check the original device for an internet connection and ask the student to try reconnecting if the device is offline. This will minimize the chance that answers are lost.
2. Tell the student to exit Bluebook and shut down the original testing device.
3. Tell the student to open Bluebook on the new device, sign in, and click **Resume Testing** on their homepage. A pop-up window will tell them their proctor must approve the device swap.
4. Send the student to their proctor to ask them to approve the swap.
 - ◆ To approve a device swap, proctors click the student's name on the Test Day Toolkit monitoring dashboard and then click the **Let Student Continue Testing** button on the student's profile page.
5. After the student clicks **Resume Testing Now** on the new device, they'll be returned to the question they last viewed.

How to Check for an Internet Connection

If a troubleshooting tip directs you to make sure a device is connected to the internet:

1. **Chromebooks only:** Press and hold the power button, select **Sign Out** to exit Bluebook, and sign in to the device.
2. Open a browser.
3. Navigate to collegeboard.org.
4. If the device isn't connected to the internet, see Network Issues on page 11.
5. **Chromebooks only:** After confirming the connection, sign out of the device and open Bluebook *without* turning the device off.

Network Issues

Follow these instructions if connectivity issues interfere with testing.

If Testing Hasn't Started

Students need an internet connection to start testing.

A student's device can't connect, but other devices in the same room are connected.

Check the student's device:

- Make sure device Wi-Fi is on and airplane mode is off.
- Make sure the student connected to the right network with the right password.
- If the student is using a virtual private network (VPN), tell them to disable it.
- If they're using your guest network, follow the guidance below.
- Give them a backup device with Bluebook installed, if available.
- If you can't resolve the student's issue, their proctor should notify the coordinator.

A student can't connect to the internet using the guest network.

Make sure they completed all required steps:

- **Chromebooks only:** Press and hold the power button, select **Sign Out** to exit Bluebook, and sign in to the device.
- Select the guest Wi-Fi from the list of available networks, open a browser, and follow any instructions for connecting to the internet.
- Depending on the way your guest network is set up, students may need to enter a password or agree to terms and conditions.
- If given a choice, students should select the option that allows them to stay connected for 4 hours or more (longer for extended-time testing).
- **Chromebooks only:** After confirming the connection, sign out of the device and open Bluebook without turning the device off.

No one in the room can connect to the internet.

Try another internet connection or space, if available. Before you move students, test out the new space by connecting to the same network students will use; if students are using a personal device, make sure you do, too.

IMPORTANT: If you allow any students to use an alternate internet connection, report an Internet Issue irregularity.

You're unable to resolve the issue using the steps above.

Contact the technology staff who manage your network and ask them to make sure that traffic to and from the domains listed on [Configure Your Network](#) can bypass any security appliances and software. Firewalls, content filters, and proxy servers can prevent some or all students from testing successfully.

If technical support for your network is unavailable or the issue can't be resolved, your test coordinator should test students at another time within the testing window.

If Testing Has Started

Students need an internet connection to start testing and to submit answers, but not in between.

IMPORTANT: Once students start testing, they can continue during momentary drops in connectivity. Their answers are saved to their device.

Without a connection, proctors can't monitor the exam from Test Day Toolkit and must rely on observation to gauge student progress.

Answer submission: If students don't have a connection when their time is up, their answers won't be submitted automatically. If there's a network issue after testing has started and before the end of the test, contact network staff at your school or district. If they're unavailable or unable to solve the problem, help the student submit their answers before they're dismissed by following the instructions for A student's answers aren't submitted on page 9.

Test Day Toolkit Access Issues

Coordinators and staff use Test Day Toolkit to administer the exam. They can use any device that connects to the internet, their own or one provided by the school. They access Test Day Toolkit with a College Board professional account.

New staff might need help completing 2-step verification to access Test Day Toolkit for the first time.

They'll receive a personalized access email with instructions when the coordinator adds their contact details to the toolkit. Staff will need to take these steps:

1. Click the link in the email.
2. Sign in to their College Board professional account.
3. Choose a way for us to send them a code.
4. Enter the code we send them.

Staff didn't get a Test Day Toolkit access email.

- Make sure staff are using an access email personalized for them. Access emails won't work if shared.
- Ask staff to check their junk email folder. The access email will come from College Board and include "Test Day Toolkit" in the subject line.
- Ask staff to add College Board to their contacts.
- Ask the coordinator to use Test Day Toolkit to send staff another access email by finding the staff name on the **Staff** page and selecting **Send access email** from the **Actions** column.

Staff don't have a College Board professional account.

They can create one after they click the link in the Test Day Toolkit access email or by going to collegeboard.org.

The 2-step verification code doesn't work.

If staff get a verification code but it doesn't work, it may have expired. Staff can request another code and should choose a contact option they can access within 3 minutes.

Staff didn't get a 2-step verification code.

If staff didn't get a verification code or see only an email address or phone number they can't access quickly, their test coordinator should check their contact info in Test Day Toolkit to make sure it's accurate and update it if necessary. Mobile numbers are usually the best choice; emails sent to schools can arrive after the code expires and staff might not get a voice message sent to a school phone number.

Test coordinators can update staff contact info in Test Day Toolkit by clicking the staff name on the **Staff** page and then clicking **Edit**.

What if staff can't access student information or navigate to their assigned room in Test Day Toolkit?

Until staff are granted full access, they're in preview mode. Go to the **Staff** page, find their name, and choose **Grant toolkit access** in the **Actions** column.

Supplemental Troubleshooting

Extra troubleshooting tips are available at bluebook.org/troubleshooting.

College Board Support

Call 888-477-7728 (within the U.S.) or +1 212-237-1335 (international).

Save time—prepare to answer these questions when you call:

- Is the student using a Chromebook, Windows device, Mac device, or iPad?
- Are they using a personal device or one managed by your school?
- How many students are affected?
- Are the affected students in the same room?
- What error messages did students see?
- Which students are affected? (If possible, have Test Day Toolkit open when you call or write down the students' registration numbers.)



Proctor: _____

Room: _____

Accommodations: _____

Number of students: _____

Proctor Essentials for Test Day

At a Glance Info for the Testing Room

Fast Facts



The Bluebook™ testing app times each student's test so you don't have to.



Moving between screens in Test Day Toolkit won't affect what students see in Bluebook.



Every student needs their own paper sign-in ticket to take the test.



Students take breaks and finish testing at different times; do your best to keep the room quiet.



Students can keep testing during momentary drops in connectivity.



Students must submit their answers on the device they finish testing on.

TECHNICAL TROUBLESHOOTING

Check the Proctor Manual

See [Technical Troubleshooting in the Testing Room](#) in your Proctor Manual for detailed help.

Send Students to Get Help

If a student is still having trouble starting, or if other students are testing successfully, send them to the help room to avoid delays and distractions.

Still Having Issues?

Students who have issues with their sign-in ticket or accommodations, or have an incorrect name and date of birth in Bluebook, should be sent to the test coordinator.

Getting Ready

- Click the link in your access email and sign in to Test Day Toolkit.
- Make sure you have 1 **sign-in ticket** per student.
- When you get to the last step, write the 5-letter **room code** and check-in instructions on the board.

Taking Attendance

- Tell students to follow the check-in steps you posted.
- Go to the **Attendance** page in Test Day Toolkit and mark students present when their name is listed under **Entered Room Code**.
- Make sure students finish checking in by confirming that their name moves to the **Ready to Test** list.
- ★ Students have finished checking in when they reach the start code screen.

Reading the Script

- Click **Next Step** to read the first part of the script.
- Check desks as instructed in step 5 of the script.
- Continue reading the script.
- Read the 6-digit **start code** aloud and write it on the board.
- ★ Students start their test when they enter the start code.

Monitoring the Test

- Click **Next Step** to go to the Monitoring Dashboard.
- Use the filters to see which students are in each part of the test.
- Walk around often and check for closed or covered devices to avoid answer submission issues.
- Watch for signs of security violations such as students viewing nontest content.

Observing Breaks

- ★ Bluebook automatically times breaks for each student.
- Follow coordinator guidance when students ask to leave the room.
- Make sure students on break don't disturb those who are still testing.
- ★ When the break ends, students click a button to start the next section without waiting for instruction from you.

Verifying Submission

- Before you start dismissal, make sure students' answers are submitted.
- Use the filters on the Monitoring Dashboard to look for students who have a **Submitted** status.
- ★ Students see a **Congratulations** screen when their answers are submitted.
- Look for students who have unsubmitted answers or a status that needs attention.

Dismissing Students

- If all students have a **Submitted** status, dismiss everyone at once.
- If some don't have submitted answers, help them after dismissing the others.
- Collect every student's scratch paper and check sign-in tickets for notes about test content.