About College Board
College Board reaches more than 7 million students a year, helping them navigate the path from high school to college and career. Our not-for-profit membership organization was founded more than 120 years ago. We pioneered programs like the SAT® and AP® to expand opportunities for students and help them develop the skills they need. Our BigFuture® program helps students plan for college, pay for college, and explore careers. Learn more at cb.org.

Contacting Us
Visit about.collegeboard.org for more information about College Board regional and international offices. We stand ready to help you find the guidance and enrollment tools you need.

SAT Educator Help Line
Please don't share the following contact information with students or parents:

PHONE: 866-502-6384 (U.S.)
FROM OUTSIDE THE U.S.: +1-212-520-8570
EMAIL: sateducator@collegeboard.org

Customer Service for Students and Parents
HOURS: Monday–Friday, 8 a.m.–9 p.m. (8:30 a.m.–8 p.m. in the summer)
PHONE: 866-756-7346
FROM OUTSIDE THE U.S.: +1-212-713-7789
ONLINE: sat.org/inquiry
MAIL: College Board SAT Program
P.O. Box 025505
Miami, FL 33102

Services for Students with Disabilities
HOURS: Monday–Friday, 9 a.m.–6 p.m.
PHONE: 844-255-7728
FROM OUTSIDE THE U.S.: +1 212-713-8333
EMAIL: ssd@info.collegeboard.org

Score Reporting Information
For information about score reporting for high schools:

PHONE: 866-502-6384 (U.S.)
FROM OUTSIDE THE U.S.: +1-212-520-8570
EMAIL: k12reports@info.collegeboard.org

For information about College Board higher education score reporting:

PHONE: 855-475-3636
EMAIL: hedreports@collegeboard.org

Test Security Concerns
If you have a concern about test security, you can report it by using the online form or sending a report to the following email address:

ONLINE: forms.collegeboard.org/reportcheating
EMAIL: collegeboardtestsecurity@collegeboard.org

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Introduction

The tests in the SAT® Suite of Assessments—the SAT, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—make it easier to help students navigate a path from high school through college and career. The tests are designed to:

- Measure college and career readiness and success, as shown by research.
- Have a strong connection to classroom learning.
- Inspire productive practice.
- Connect students to college and career resources and scholarship opportunities.

Using This Guide

As you prepare your students for taking the SAT and guide them through the college and career training choices they need to make, you can use this guide to learn more about the test format and our test policies and guidelines for the SAT, as well as for guidance about the extensive information we provide online about the SAT and our services.

The guide gives general information about the SAT administered in test centers (SAT Weekend) and additional information about the broader SAT Suite of Assessments and College Board resources for students and educators. The informational section is followed by a section of policies and procedures for you to use as a reference to guide students who are taking the SAT at a test center (registration, test day requirements, and using test results).

An Overview of Digital Testing

The SAT Suite measures the knowledge and skills that students are learning in school and that matter most for college and career readiness. In designing Bluebook™, our custom-built digital testing application, we’ve taken full advantage of what digital testing makes possible. As a result, both students and test administrators find the SAT easier to take, easier to give, more secure, and more relevant.

The digital format simplifies and improves the test-taking experience for students while maintaining the rigor of previous test formats. In digital format, the SAT still:

- Measures the knowledge and skills that matter most to colleges and universities.
- Is scored on a 400–1600 point scale.
- Is administered in a school or in a test center with a proctor present—not at home.
- Supports all students, including those who need accommodations on test day.
- Offers free practice to everyone.

The two sections of the SAT—(1) Reading and Writing and (2) Math—include:

- Use of reading/writing passages that come from different subject areas and vary in difficulty level.
- Emphasis on showing command of evidence, both textual and quantitative.
- Emphasis on high-utility words and phrases in context.
- Focus on revising texts to improve the effectiveness of written expression, and meet specific rhetorical goals.
- Measurement of ability to edit texts to follow core conventions of Standard English sentence structure, usage, and punctuation.
- Focus on the math that matters most for college and career readiness and success.
- Math problems in (and out of) context.
- Use of both multiple-choice and student-produced response question formats in the Math section.
The Benefits of Digital Testing

With digital testing:
- Test takers have more time, on average, to answer each question, which means that more than ever before, the SAT measures students’ skills and knowledge, not their test-taking speed.
- The SAT includes 2 hours 14 minutes of testing time and one 10-minute break.
- Students can take the SAT on a laptop or tablet.
- Each student is timed individually by the app, freeing the proctor to focus on monitoring students. Digital testing allows for greatly reduced scripts and minimal testing materials to manage.
- The reading passages are shorter and have just 1 question each.
- Students can use a calculator on the entire Math section. Bluebook includes a built-in Desmos graphing calculator; however, students can also bring an acceptable calculator to use instead, if desired.

How the SAT Is Organized

The SAT Suite uses multistage adaptive testing. Both the Reading and Writing section and the Math section are divided into 2 equal-length and separately timed parts, called modules. The first module contains a mix of easy, medium, and hard questions. Based on how the student performs on the first module, the second module of questions will either be more difficult or less difficult overall, but will still contain a mix of easy, medium, and hard questions.

Having a personalized test that adapts to a student’s performance level results in a more efficient assessment of a student’s academic strengths. This tailored experience also benefits the student by creating a shorter, more precise test. Additionally, the student can navigate freely within each module by previewing upcoming questions or returning to earlier questions (as time permits).

This type of adaptive testing allows for a much shorter, but just as reliable, assessment that delivers accurate scores more efficiently.

The test breaks down like this:

<table>
<thead>
<tr>
<th>Section</th>
<th>Time Allotted (min.)</th>
<th>Number of Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Writing</td>
<td>64</td>
<td>54</td>
</tr>
<tr>
<td>Math</td>
<td>70</td>
<td>44</td>
</tr>
</tbody>
</table>

The SAT follows the same timing as all other tests in the SAT Suite.

Bluebook

Students will use Bluebook to take the SAT. Using a custom app helps make it easier for us to adapt to changes and respond quickly to user feedback. This app has many features that students will find useful to prepare for test day and during the test itself, including a test preview that can help them become familiar with key aspects of the app before the test. Students can visit bluebook.app.collegeboard.org to download the app and find installation instructions.

Bluebook Testing Tools

Bluebook makes the following tools available to all students, including those who test with accommodations:
- **Testing Timer:** A timer will let students know how much time is remaining in each part of the test. They can hide it until 5 minutes remain, then they’ll get an alert.
- **Calculator:** For the Math section, the app has a built-in calculator. Students can also bring their own acceptable calculator.
- **Reference Sheet:** A reference sheet with commonly used formulas will appear on the Math section.
- **Highlights & Notes:** Students can use this tool to highlight text, underline, or leave themselves a note.
An Overview of Digital Testing

- **Line Reader**: Students can use the line reader to help them focus while they’re reading test content.
- **Mark for Review**: Students can use the bookmark icon to flag any question they want to come back to.
- **Option Eliminator**: On multiple-choice questions, students can cross out answer choices they think are wrong. They can undo this if they change their mind.
- **Question Menu**: Students can see which questions they skipped or marked for review and navigate to any question in the module.

Students can use keyboard shortcuts on laptops or pinch and zoom on tablets to get a closer look at any part of the question. They can also set up their devices before testing to use color contrast.

## Testing Devices

Students can take the SAT with any Windows laptop or tablet, Mac laptop or iPad, or school-managed Chromebook that meets device requirements. The Bluebook app must be downloaded to the device before test day, and it will run a check to ensure that the device meets requirements. The device must also be able to connect to Wi-Fi and be fully charged enough to stay on for roughly 3 hours. Detachable device privacy screens aren’t allowed, and students may not test on multiple devices or mobile phones. All other applications and programs must be closed during test day. We recommend students bring a power cord or portable charger, but College Board can’t guarantee they’ll have access to an outlet. They can bring an external mouse for the device and an external keyboard if the device is a tablet.

### Personal Devices

Students can test on personal devices. They can download and install Bluebook at any time to access practice. Once they’ve registered and downloaded Bluebook, they can complete exam setup beginning 5 days before test day as noted later in this section.

### School-Managed Devices

Students can test on school-managed devices that meet the requirements of Bluebook. School-managed Chromebooks will require the school staff to install Bluebook. For other school-owned laptops or tablets, the student can either ask the school to install Bluebook or seek permission to do it themselves. For assistance with this, visit form.collegeboard.org/f/managed-devices-exams.

### College Board–Loaned Devices

Students without access to a device who can’t borrow one can request to borrow a device from College Board. They should register and complete the device request at least 30 days before the test date. If a student is approved to borrow a device, College Board will make all reasonable efforts to provide such a device on test day. However, College Board does not guarantee that a device will be available on test day.

### Preparing Devices for Testing

Students can download Bluebook any time. After they’ve registered, they will see their registration appear in the app 5 days before the test. At that point, they must complete exam setup and receive their admission ticket in the app. They’ll need the admission ticket to be admitted to the testing room. On test day in the testing room, they’ll need to check in on the device they’re using for testing.

**IMPORTANT**: Students using a testing device loaned by College Board will receive the device at the center on test day. They’ll need to complete exam setup before they can access their admission ticket for check-in. They should plan to arrive at the center 30 minutes early to complete this process.

### Testing Device Requirements

Visit satsuite.collegeboard.org/digital/device-requirements for the most up-to-date information on device requirements.

**IMPORTANT**: Bluebook runs a check to make sure the device it’s running on meets the requirements for successfully using the app.
About the SAT

Widely accepted at U.S. colleges, including those that are test optional, the SAT is also a globally recognized college admissions test. The SAT Suite, by design, measures a range of skills and knowledge, and questions on the assessments reflect the work students are doing every day in high school courses to prepare for college and career. When used in combination with high school grade point average (HSGPA), SAT scores are shown to be the best predictors of a student’s potential to succeed in postsecondary education.

Why Taking the SAT Is Important

Taking the SAT is a great way for students to see how prepared they are for postsecondary education and career. Many students find that their test scores confirm their secondary school grades or can even show strengths beyond a student’s grades. When surveyed, more than 80% of students say they want the option to submit test scores to colleges and universities, including to those that are test optional. Furthermore, most postsecondary institutions in the U.S., and many around the world, continue to value SAT scores as one part of the admissions process, allowing students to be seen by institutions and scholarships.

With the digital format, the SAT retains the core content areas deemed essential for success in college—reading and writing and math—and it does so in a new format that provides an easier-to-take and more relevant test for students. Because it provides access to services like Student Search Service™, taking the SAT also connects students to opportunities and resources they might not be aware of.

Test Content and Format

Each assessment in the SAT Suite is composed of two sections: (1) Reading and Writing and (2) Math. In every test in the SAT Suite, including the SAT, students have 64 minutes to complete the Reading and Writing section and 70 minutes to complete the Math section.

Both sections of the test have two modules. Each Reading and Writing module lasts 32 minutes, while each Math module lasts 35 minutes. Each module is separately timed, and students can move backward and forward among questions in a given module before time runs out. When time runs out on the first module of each section, Bluebook moves students to the second module.

When students complete the Reading and Writing section, they are moved to the Math section after a 10-minute break between the sections. A small number of indistinguishable, unscored items are included in each section to aid with the test development process.

Total testing time for the SAT Suite is 2 hours and 14 minutes for each assessment (SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9). Students testing with extended time as an accommodation will have the extra time built into the appropriate sections.

IMPORTANT: Accommodated formats that require nondigital companion supplements or paper tests (e.g., braille) will conform to the test specifications but differ in some respects from the description here. See Assessment Framework for the Digital SAT Suite for more information about accommodated formats.
The Reading and Writing Section

The Reading and Writing section of the SAT is designed to measure students’ attainment of critical college and career readiness in literacy. The section focuses on key elements of comprehension, rhetoric, and language use that the best available evidence identifies as necessary for college and career readiness and success. In this section, students answer multiple-choice questions requiring them to read, comprehend, and use information and ideas in texts; analyze the craft and structure of texts; revise texts to improve the rhetorical expression of ideas; and edit texts to follow core conventions of Standard English.

Passages in this section, which serve as the basis for answering test questions, represent the subject areas of literature, history/social studies, the humanities, and science.

Select questions in this section are accompanied by an informational graphic.

Reading and Writing Section Overview

Test length:
- 1st module: 25 operational questions and 2 pretest questions
- 2nd module: 25 operational questions and 2 pretest questions

Total: 54 questions

Time per module:
- 1st module: 32 minutes
- 2nd module: 32 minutes

Total: 64 minutes
(1.19 minutes per question)

Reading and Writing Questions

The Reading and Writing section includes questions that represent each of the following four content domains:

- **Craft and Structure**: Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts

- **Information and Ideas**: Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)

- **Standard English Conventions**: Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation

- **Expression of Ideas**: Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals

Questions from all four domains appear in each Reading and Writing module, beginning with Craft and Structure questions and then continuing through Information and Ideas, Standard English Conventions, and Expression of Ideas questions.

Questions within the Craft and Structure, Information and Ideas, and Expression of Ideas content domains that test similar skills and knowledge are grouped together to reduce the need for context switching and arranged from easiest to hardest. This makes it easier for students to budget their time and allows each test taker the best opportunity to show what they know and can do.

Questions in the Standard English Conventions content domain are arranged from easiest to hardest regardless of which specific convention is being tested.

The first two domains of the Reading and Writing section—Craft and Structure and Information and Ideas—primarily address reading-related skills and knowledge, while the second two domains—Standard English Conventions and Expression of Ideas—primarily address writing-related skills and knowledge. This division into reading- and writing-focused domains has no real bearing on the test structure or the scores reported.
### READING AND WRITING SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

<table>
<thead>
<tr>
<th>Content Domain</th>
<th>Domain Description</th>
<th>Skill/Knowledge Testing Points</th>
<th>Operational Question Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Craft and Structure</td>
<td>Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts</td>
<td>Words in Context, Text Structure and Purpose, Cross-Text Connections</td>
<td>13–15 questions</td>
</tr>
<tr>
<td>Information and Ideas</td>
<td>Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)</td>
<td>Central Ideas and Details, Command of Evidence (Textual, Quantitative), Inferences</td>
<td>12–14 questions</td>
</tr>
<tr>
<td>Standard English Conventions</td>
<td>Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation</td>
<td>Boundaries; Form, Structure, and Sense</td>
<td>11–15 questions</td>
</tr>
<tr>
<td>Expression of Ideas</td>
<td>Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals</td>
<td>Rhetorical Synthesis, Transitions</td>
<td>8–12 questions</td>
</tr>
</tbody>
</table>

### The Math Section

The Math section of the SAT is designed to measure students’ attainment of critical college and career readiness knowledge and skills in math. The Math section focuses on key elements of algebra, advanced math, problem-solving and data analysis, and geometry and trigonometry that evidence identifies as necessary for college and career readiness and success. Over the course of the Math section, students answer multiple-choice and student-produced response (SPR) questions that measure their fluency with, understanding of, and ability to apply the math concepts, skills, and practices that are most essential for readiness for entry-level postsecondary work.

**NOTE:** Most of the descriptions given here apply to all the assessments; however, the PSAT 8/9 does not test trigonometry.

Approximately 30% of Math questions are set in context. These in-context “word” questions require the student to consider a science, social studies, or real-world scenario and apply the student’s math skills and knowledge, along with an understanding of the context, to determine the answer to each.

Select questions in this section are accompanied by an informational graphic.

### Math Section Overview

Test length:
- 1st module: 20 operational questions and 2 pretest questions
- 2nd module: 20 operational questions and 2 pretest questions

**Total: 44 questions**

**Time per module:**
- 1st module: 35 minutes
- 2nd module: 35 minutes

**Total: 70 minutes**
(1.59 minutes per question)
Math Questions

The Math section includes questions that represent each of the following four content domains:

- **Algebra**: Measures the ability to analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques.

- **Advanced Math**: Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations.

- **Problem-Solving and Data Analysis**: Measures the ability to apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret one- and two-variable data.

- **Geometry and Trigonometry**: Measures the ability to solve problems that focus on area and volume; angles, triangles, and trigonometry; and circles.

Questions from all four content domains appear in each test module. Across each module, questions are arranged from easiest to hardest, allowing each test taker the best opportunity to demonstrate what they know and can do.

### MATH SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

<table>
<thead>
<tr>
<th>Content Domain</th>
<th>Domain Description</th>
<th>Skill/Knowledge Testing Points</th>
<th>Operational Question Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>Measures the ability to analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques.</td>
<td>Linear equations in one variable; Linear equations in two variables; Linear functions; Systems of two linear equations in two variables; Linear inequalities in one or two variables</td>
<td>13–15 questions</td>
</tr>
<tr>
<td>Advanced Math</td>
<td>Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations.</td>
<td>Equivalent expressions; Nonlinear equations in one variable and systems of equations in two variables; Nonlinear functions</td>
<td>13–15 questions</td>
</tr>
<tr>
<td>Problem-Solving and Data Analysis</td>
<td>Measures the ability to apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret one- and two-variable data.</td>
<td>Ratios, rates, proportional relationships, and units; Percentages; One-variable data: distributions and measures of center and spread; Two-variable data: models and scatterplots; Probability and conditional probability; Inference from sample statistics and margin of error; Evaluating statistical claims: observational studies and experiments</td>
<td>5–7 questions</td>
</tr>
<tr>
<td>Geometry and Trigonometry</td>
<td>Measures the ability to solve problems that focus on area and volume; angles, triangles, and trigonometry; and circles.</td>
<td>Area and volume; Lines, angles, and triangles; Right triangles and trigonometry; Circles</td>
<td>5–7 questions</td>
</tr>
</tbody>
</table>
How the SAT Is Scored

The SAT Suite uses adaptive test design with item response theory (IRT) pattern scoring. Adaptive testing allows for fewer questions, in less time, than traditional paper tests. Pattern scoring allows for precise measurement of students’ knowledge and skills. Students’ scores are determined by whether they answer questions right or wrong, and by considering attributes of the questions, including difficulty level, the questions’ ability to differentiate between students with various levels of content knowledge, and the probability that a student is guessing based on their pattern of responses. Every test includes a standardized set of question types and measures the same content domains, so all students have equitable opportunity to demonstrate their strengths. For most students who are trying their best on every question, it is better to guess than leave a question blank, especially if the student can eliminate one or two answer options before guessing.

<table>
<thead>
<tr>
<th>SAT Score Reported</th>
<th>Details</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Scores (2)</td>
<td>Reading and Writing (RW)</td>
<td>200–800</td>
</tr>
<tr>
<td></td>
<td>Math (M)</td>
<td>200–800</td>
</tr>
<tr>
<td>Total Score</td>
<td>Sum of the 2 section scores</td>
<td>400–1600</td>
</tr>
</tbody>
</table>
Getting Ready for the SAT

The PSAT/NMSQT, PSAT 10, and PSAT 8/9 are great introductions to the SAT. They address the same kinds of content as the SAT, assessing skills developed through years of study in a wide range of courses as well as through reading, writing, and problem-solving outside the classroom.

Now that all tests in the SAT Suite are administered digitally, the alignment of the tests is even stronger, with all tests following the same structure and timing. Students taking the SAT should focus on the practice, as covered in this section. Encourage them to access the SAT Weekend Student Guide and the online SAT Digital Guide.

Students get free online access to tailored resources through their online scores that help them take the next steps toward college and career.

Registration Information for Students

Students can look up test dates, registration deadlines and fees, and access the registration application at sat.org/register.

If they don’t already have a College Board account, students will need to create one at collegeboard.org in order to register. All they need to sign up is an email address. The account is free and students will be able to use the account to access and send scores. They can also sign up for a parent/guardian to receive emails about registrations, scores, and similar information.

Before Test Day Steps

Students install the Bluebook app on their device and complete exam setup before test day, generating an admission ticket. They’re told to bring their device, admission ticket, and acceptable ID with them on test day. In the meantime, they can use the practice resources in Bluebook to prepare.

If students who attend your school are registered for the test and want to use a school-managed device, work with technology staff to install Bluebook before test day. Visit bluebook.app.collegeboard.org to learn more.

SAT Practice

Students preparing for the SAT Suite tests will have access to all of the following practice resources:

- A test preview within the Bluebook app.
- Full-length adaptive digital SAT practice tests they can take directly in the Bluebook app.
- Official Digital SAT Prep on Khan Academy® with high-quality skill and knowledge-building activities to help students prepare for the digital tests.

For students who do not have access to online resources prior to test day, The Official Digital SAT Study Guide is also available for purchase.

Educators can view thousands of sample test questions—created by the same people who create the SAT Suite of Assessments—in the Educator Question Bank. These questions can be filtered by assessment, section (Reading and Writing or Math), content domain, skill, and difficulty level. Educators can export PDFs of selected questions, which they can further customize by choosing to include or exclude questions that are actively used in current practice tests, correct answer explanations, and domain/skill information.
Test Preview
College Board provides a test preview within the Bluebook app. This tool helps students:

- Get familiar with functions in the app.
- See the structure of the test.
- Try a small number of sample Reading and Writing and Math questions to familiarize themselves with the kinds of questions they’ll encounter on test day and how to properly enter their answers.
- Try all the testing tools and see how the digital exams work with any assistive technology they’re approved to use.

Full-Length Adaptive Digital SAT Practice Tests
Students can take full-length digital practice tests directly in Bluebook, allowing them to get the full digital SAT experience while familiarizing themselves with test content. Taking a practice test also lets them make sure their testing device supports the app and is ready to use for testing on test day.

To take a practice test, students:
1. Download the Bluebook app at bluebook.app.collegeboard.org.
2. Go to Practice and Prepare on the Bluebook homepage.

After they’ve finished the practice test in Bluebook, students can go to My Practice at mypractice.collegeboard.org to view their score results along with the practice exam questions, answers, and their explanations.

Full-length linear paper and pencil practice test forms are also available from College Board. These forms are provided only for students who will require paper-based accommodations on test day.

Official Digital SAT Prep on Khan Academy
Students can sign in to Khan Academy to practice with digital SAT test questions and receive feedback, including answer explanations. In addition to providing test preparation activities, Khan Academy offers students a range of high-quality skill and knowledge-building activities, including numerous videos and articles that target specific areas where students might need additional support.
Expanding Opportunity with College Board Resources

College Board is committed to making it easier for students to navigate a path from high school through college or university and career. With programs that support curriculum and instruction, we help schools and educators meet their educational goals. Other programs expand participation and improve performance in Advanced Placement® Program (AP®) courses.

Here's a look at some of the resources we offer to help you expand opportunity for students.

The SAT Suite of Assessments

The tests in the SAT Suite measure the same knowledge and skills in ways that make sense for different grade levels and that allow students, parents, and educators to monitor student progress. Using a common score scale, each test in the SAT Suite gives detailed feedback connected to standards and instruction and indicators of college readiness. The integrated system is made up of these tests:

- SAT—commonly taken by 12th graders in the fall and 11th graders in the spring
- PSAT/NMSQT—for 10th and 11th graders, administered in the fall
- PSAT 10—for 10th graders, administered in the spring
- PSAT 8/9—for 8th and 9th graders, administered in the fall and spring

Together, the assessments in the SAT Suite provide benchmarks and consistent feedback for measuring student progress over time, helping educators adjust instruction based on their students' needs.

Counselor Resources

K–12 Score Reporting Portal

The score reporting portal offers expanded reports and data resources. You can run reports and view scores online in the portal's Reports section, and download SAT score data files in the Downloads section. Access this at k12reports.collegeboard.org with your sign-in credentials for your College Board professional account. If you need access to the portal, reach out to your school's access manager.

For additional detailed information on accessing the K–12 score reporting portal as well as the reports available, visit satsuite.collegeboard.org/help-center/k12-reporting-portal.

Student Score Reports

Your school can access scores for all assessments in the SAT Suite for any student who lists your school code when registering. Schools will also get access to aggregate score reports, a downloadable student data file, and downloadable score labels formatted for printing. Some of your students may also still have SAT Subject Test scores earned when these tests were still offered. You'll still see these scores in the online reports in the K–12 score reporting portal, and students can still include them in their score sends.

SAT Registration Information for Counselors

Thousands of counselors use our SAT roster report to track their students’ SAT Weekend registration and testing activity, including fee waiver usage. This information, accessible through the score reporting portal, can be downloaded in various formats for further analysis.

The SAT photo file is a tool included in the roster report that offers secure access to students' registration photos. Educators can use it to deter impersonation and ensure that students' photos are acceptable.

Additional tools and resources are available at sat.org/k12.
Expanding Opportunity with College Board Resources

Services for Students with Disabilities

Materials, Training, and Other Resources for Educators
See SAT Policies and Procedures on page 23 for more information about:
- Registration
- Test Day Regulations
- Score Reporting
- Student Questionnaire Directions

Visit satsuite.collegeboard.org/sat/testing-staff for resources and information about SAT Weekend testing. If you need information about SAT School Day and the full in-school SAT Suite testing experience, go to satsuite.org/educator-experience.

SAT Suite Knowledge Center
The SAT Suite of Assessments Knowledge Center is home to e-modules that provide support for administration of the assessments. E-modules introduce the basics of the SAT and the K–12 score reporting portal, explain the SSD process and Official SAT Practice Coach Tools, and offer suggestions for maximizing use of the assessments from educators from many regions in the Success Steps series. Visit sat.org/PD to access the Knowledge Center.

Self-Guided Courses on the SAT Suite of Assessments
Self-guided courses—including PowerPoint presentations, facilitator's guides, and handouts—are available to deepen educators’ understanding of the SAT Suite of Assessments. Courses explain the content, structure, scores, and reporting for the SAT Suite. Through the SSD Online portal, SSD coordinators can also access training on how to plan for and administer accommodations.

Benchmarks
SAT College and Career Readiness Benchmarks help students and educators assess student progress toward college readiness from year to year by identifying students’ strengths and areas that need improvement. See College and Career Readiness Benchmarks on page 19 for more information.

Services for Students with Disabilities
College Board ensures that students with disabilities receive appropriate accommodations, such as braille, text to speech, and extended time on its tests. The SAT, PSAT/NMSQT, PSAT 10, PSAT 8/9, and AP Exams use a common eligibility process—once approved, accommodations are valid for all tests, including the SAT Suite.

The SAT Suite offers a range of accommodations to students with disabilities. Additionally, some tools, such as the ability to zoom in and adjust contrast, will be available to all test takers as universal tools. In rare cases, students may require paper-based testing and will be tested using nonadaptive (linear) test forms. Although these tests are somewhat longer than their adaptive counterparts, they are built to specifications highly comparable to those used to construct the digital tests.

Using the College Board SSD Online system, SSD coordinators can manage their students’ accommodations with a real-time list that identifies all students who requested accommodations and the accommodation(s) the students have been approved for. Schools should apply early—the request process takes approximately seven weeks when documentation review is needed.

Visit collegeboard.org/ssd for complete information on deadlines, eligibility requirements, guidelines for documentation, and access to SSD Online.
Higher Education and Enrollment Resources

College Board Search and Student Search Service
Student Search Service connects students with colleges, universities, and scholarships. College Board Search helps institutions communicate with students who are interested in learning about educational, financial aid, and scholarship opportunities. It also helps focus recruiting strategies. Learn more at bigfuture.collegeboard.org/student-search-service.

Higher Ed Score Reporting Portal
With one secure sign in, institutions can access score reports and related data services through the score reporting portal at hedreports.collegeboard.org. For detailed information on accessing the Higher Ed Score Reporting Portal as well as the reports available, visit collegeboard.org/hedreports/help.

Trend Report
The SAT Trend Report provides year-over-year student score-send trend data. You can view a cohort report of year-over-year score-send trends for a specific graduating class, or an academic year report of year-over-year score-send trends for all cohorts that sent scores in a specific academic year.

Find a Student
Find a Student allows you to search for students who have sent you test scores. This feature provides a variety of search parameters to help you find students that sent you scores. Use this feature to download SAT scores that were sent by students.

Student and Parent Resources

Fee Waivers
Eligible students may get fee waivers, which cover the cost of registration and, for students testing internationally, the non-U.S. regional fee. The student is responsible for all other fees. Eligible students who are foreign nationals and who live and test in the United States or U.S. territories may also get fee waivers.

Fee waiver codes can only be used once, but they never expire. Fee waivers cover:
- The registration fee for up to 2 SAT tests.
- Late registration fee (if applicable).
- Change and cancel fees (if applicable).
- Unlimited CSS Profile® fee waivers.
- Unlimited score reports to send to colleges, universities, and scholarship programs.
- College application fee waivers.

See collegeboard.org/fee-waivers for eligibility criteria and other information about supporting students who need fee waivers.

Student Scores Portal
Students can view the scores for their PSAT 8/9, PSAT 10, PSAT/NMSQT, and SAT assessments in one place by signing in to studentscores.collegeboard.org. This integrated scores portal shows performance details including feedback about high-level skills and potential to succeed in AP courses. It also acts as a hub for College Board resources students get with their scores.

Free Tailored Practice
All assessments in the SAT Suite give detailed feedback and links to related practice from Khan Academy, both through the integrated score reporting portal and at sat.org/practice. Because the tests are vertically aligned, students can see their progress from one test to the next.
Expanding Opportunity with College Board Resources

Student and Parent Resources

BigFuture
Students receive extensive resources—practice aligned with their results, starter college lists, and more—with their online scores. From the scores insights they can click through to the free, comprehensive career and college planning site from College Board, bigfuture.org, where they can discover their path for life after high school. They can explore universities and careers based on their interests and learn how to pay for postsecondary education—all while earning chances to win BigFuture® Scholarships.

Career Search
BigFuture Career Search is an engaging, personalized career exploration tool that helps students learn more about future career options. Students can start their career exploration on BigFuture by taking the short Career Quiz to access 30 personalized career matches based on their interests. Students can also see their readiness for those careers, and 1,000 others, based on their results from the SAT Suite of Assessments. Advise them to take the quiz at bigfuture.org/careerquiz. Students also will see Career Insights as part of their PDF score report and online insights.

Participating in Student Search Service
Student Search Service is a free, voluntary program that connects students with information about opportunities from nearly 1,500 eligible colleges, universities, scholarships, and government agencies running education programs. Students joining Student Search Service can connect with colleges and scholarship programs looking for students like them and discover opportunities they had not previously considered.

Key facts about Student Search Service:

1. Students can join for free and hear from a diverse group of nonprofit accredited colleges and universities (domestic and internations), nonprofit scholarship providers, and government agencies administering educational programs (“Education Organizations”).
2. When they take a College Board test, students will be asked to provide certain information about themselves by answering optional questions about themselves during registration (see Answering the Questions Section on page 34).
3. Students will have the opportunity to join Student Search Service as part of the registration. It's entirely up to the student whether to opt in. The service is free to students, but Education Organizations may pay College Board a licensing fee to use the service. We use those fees to support our nonprofit, mission-driven work, including providing fee waivers so that students from lower income families can take the SAT for free. College Board is a nonprofit organization.
4. Being part of Student Search Service is voluntary, and students can opt out at any time.
5. Being contacted by an Education Organization doesn’t mean a student has been admitted or received a scholarship. Students must submit required information and complete steps requested by the Education Organization for potential admission, enrollment, scholarship, and/or financial aid.
How Student Search Service Works
If you have questions or concerns about Student Search Service or want more information about the program, please call 866-825-8051.

Here’s how it works:

- If a student opts in, they may be identified by Education Organizations as a potential match for their programs and opportunities.
- Education Organizations generally look for groups of students based on expected graduation date, where they live, self-reported cumulative grade point average (GPA), test score ranges, intended college major, geography, and other limited parameters. This information may be provided by the student to College Board, such as during test registration, testing, and when using the College Board college planning website, BigFuture.
- College Board never shares a student's actual test scores, grades, disability status, parent information (unless they separately opt in to Student Search Service), or telephone numbers. Please note we do share test score ranges and GPA. For details on the information shared, please see bigfuture.collegeboard.org/student-search-service/what-information-shared. If a student opts in to Student Search Service, we may share information that they provided prior to and after opting in to Student Search Service, but we will not share any information until they opt in.
- If a student has opted in and matches the Education Organization search criteria, we will provide them with the student's contact information so they can reach out to the student by postal mail (if they provided their address) and/or email about their programs and opportunities. They have to keep student data secure and may not share student data with any third parties (other than service providers to the Education Organization).
- Education Organizations send students' information about things like:
  - Financial aid, scholarships, or other ways to make college or university more affordable
  - Details on campus life and student services
  - Overviews of majors, courses, and degree options
  - Deadline information
  - Offers of direct admissions to a college.
- For more information, students can visit bigfuture.collegeboard.org/student-search-service.
- Students who are under the age of 16 and testing in Brazil, the European Union, Iceland, Liechtenstein, Norway, Switzerland, or the United Kingdom should leave the opt-in field blank.

Opting Out of Student Search Service
If at any time a student changes their mind and wants to stop participating, they should visit my.collegeboard.org/profile/privacy, complete the Your Privacy Choices webform at form.collegeboard.org/f/data-subject-rights-request, contact us at SearchCustomerService@collegeboard.org, or 866-825-8051. Please note, Education Organizations that have already received a student's name and other data may continue to send them information. The student may contact such organizations directly to opt out of further communications from them.
SAT Scores and Reporting Services

Student Scores

Student scores for SAT Weekend are provided in 2 formats: an official PDF report and additional insights available through the student's personal College Board account. The student's school also receives the student's scores through the K–12 score reporting portal.

The scores the student receives, and the score reports received by colleges and the student's high school, contain total and section scores. Section scores are converted to a point scale from 200 to 800; these are added together to create a total score between 400 and 1600. For each score, the score report PDF includes:

- The range of possible scores: 400–1600 for total score, and 200–800 for section scores.
- The All Tester Percentile of each score. For example, if a student's score is in the 70th percentile, 70% of 12th grade students taking the SAT in the past 3 years achieved scores at or below that student's score.

The score report PDF also includes progress bars of student performance on each of the 8 content domains measured on the SAT. Students can use this section to identify content areas to focus on to practice and improve.

Students can sign in to access their online scores at studentscores.collegeboard.org. They’ll see their complete SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 score history in one place, including any paper and pencil tests taken in the past, or scores from tests last administered in centers in 2021—SAT Essay and SAT Subject Tests™. They can view insights for each assessment to help them:

- See how their scores compare with those of other students taking the test in their country as well as with all testers.
- View their scores relative to section benchmarks and link to resources to help them decide on skills to focus on for improvement.
- Take a deeper dive into the knowledge and skills measured by the SAT.
- Determine whether they might benefit from taking the test again and from using Official Digital SAT Prep and other resources to improve their scores.
- Find next steps to take in searching for the right universities, majors, and careers based on their score range and interests.

College Board doesn't use either the student's raw score or their reported scaled score by itself or in combination with any other information to predict their individual future academic performance at specific postsecondary institutions. However, College Board does help individual colleges and universities use and interpret SAT scores.

Student Score Sends

Students have an opportunity when they register for the SAT to choose up to 4 colleges, universities, or scholarship programs to receive their scores for free.

- They can designate their score recipients (i) at the time they register, (ii) any time until they test, or (iii) within 9 days after they test.
- For these free score sends, only their scores from the test date on the registration will be sent (or the makeup test for that registration if they take a makeup test), unless the student specifically asks to send more existing SAT scores. (Sending scores to additional colleges, universities, or scholarship programs can be requested for a fee online.)
- We share with the student's school and district the names of the organizations they select for their 4 free score sends.
- If the student wants to change where their scores are sent, they have until 9 days after the test date to alter their 4 free score reports at no charge. After that, they can't make any changes, and they’ll need to place a new order. They’ll be charged the additional score report request fee.
Students can also choose to send their scores to institutions for a fee (free to students eligible for fee waivers).

- Additional score sends include all the student's available scores unless they choose otherwise (as explained below). SAT Subject Test scores, if any, will also be sent.
- Score Choice™ lets students choose which scores are sent. See Score Choice on page 32 for more information.

**What's Included for Designated Institutions**

When a student requests through their College Board account that we send their scores to the colleges, universities, or scholarship programs they choose, we send their scores, certain demographic information about them, and other information they provide when taking the SAT to those organizations in accordance with sat.org/scores. These organizations may use this information to send students information about admissions, educational, financial aid, and scholarship opportunities. Being contacted by these organizations does not mean the student has been admitted or is eligible for a scholarship or financial aid program. A student must submit an application to be considered for admission at a college or university, and complete any steps required by any scholarship programs to be considered for their opportunities.

In certain college and university systems, once a student submits their score to 1 school, other schools within that system will also have access to their score. Please note, however, that if they are applying to more than 1 school within a college or university system, it is still important for students to send their SAT scores to each individual school. If they are not sure whether the specific school they're applying to is part of such a system, they should contact the school's admissions office.

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**Institutional Score Reports**

High schools, colleges, universities, and other institutions can access score reports and rich data reporting through the College Board online score reporting portal at k12reports.collegeboard.org for high schools and hedreports.collegeboard.org for higher education institutions.

Score reports are posted to the score reporting portals a few weeks after the test is administered. For detailed information on accessing the reporting portal, as well as the scores and related data available, visit satsuite.collegeboard.org/help-center/k12-reporting-portal for the K–12 score reporting portal and collegeboard.org/hedreports/help for the higher ed reporting portal.

**Online Score Delivery**

Designated score recipients and high schools will have secure access to student records. This service is free to any institution that has internet access through the online score reporting portal hosted on the College Board website.

You can view and download scores in the online reporting portals, and also access electronic data files that can be imported into various institutional data management systems used to maintain student files.

Colleges, universities, and other higher education institutions can download the latest electronic data file layout at satsuite.collegeboard.org/higher-ed-professionals/score-reports/score-reporting-resources.

High schools can download their electronic data file layout at satsuite.collegeboard.org/sat/scores/k12-educators/score-reports/electronic-data-files.
Other Score Delivery Formats
Colleges, universities, and scholarship programs can print score reports directly from the score reporting portal’s Find a Student feature.

High School Score Reports
Score reports include a breakdown of the student’s scores and information about what those scores mean. School counselors and college advisers can use these reports to guide students as they make decisions about taking high school courses and applying to college.

High schools can print score report PDFs, including score labels, directly from the score reporting portal’s roster report. High schools can also generate and print multiple score report PDFs at a time using the Batch Score Report option. This allows the generation of student score report PDFs in batches for groups of students who completed a specific administration.

Test Score Rosters
High schools can access a printable roster after every test administration listing their attending students who tested during that administration. These reports and others are available through the score reporting portal.

SAT Scores on Transcripts
Students choose to send official score reports to the institutions they want to receive their SAT scores. High schools shouldn’t record SAT scores on school transcripts because this may result in SAT scores being sent to institutions that a student didn’t identify as score recipients. This practice is consistent with the practices of other College Board programs, including AP.

The official score report gives colleges important student information from the registration questions for their use in recruiting, advising, and placement decisions.

Score Reports Received by Colleges/Institutions
The SAT score report contains detailed information about a student’s performance, including a breakdown of the student’s scores and information about what those scores mean. The Enrollment Planning Service™ market code and information about the student’s high school (provided by the high school) are also included. Students should send official score reports—College Board can’t verify scores submitted as photocopies of score reports, printouts from the internet, or as part of high school transcripts.

Visit collegeboard.org/hedreports/help for more information.
Understanding SAT Scores and Score Reports

The SAT provides information about a student's developed reading and writing and math skills—knowledge and skills generally associated with university and career success. Because students from more than 26,000 high schools experience different educational models and grading systems, these test scores are a consistent and objective measure of students' achievement in specific areas.

Test scores are used differently by the nearly 4,000 2- and 4-year colleges and universities throughout the United States and international locations. At most institutions, admission tests play a role in outreach, recruiting, selection, placement, and retention. There are many ways to use SAT scores in the admission process.

In all cases, score use should take place in the context of the institution's mission and based on empirical data, a solid rationale, or both. What may be an ideal use of SAT data at one institution may be ineffective or inappropriate at another.

The document, Guidelines on the Uses of College Board Test Scores & Related Data, highlights beneficial uses of test scores and cautions against uses that are inappropriate. This document is available under Resources at research.collegeboard.org/about.

College and Career Readiness Benchmarks

The SAT Suite has an associated set of metrics—SAT College and Career Readiness Benchmarks. The benchmarks are based on actual student success in entry-level college courses. SAT benchmarks are set at the section level, with a Reading and Writing benchmark and a Math benchmark for each assessment.

The benchmarks are set to reflect typical year-to-year growth from 8th through 12th grade. SAT benchmarks indicate likelihood of success in college, while grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade.

Note:

- SAT benchmark scores represent a 75% likelihood of a student achieving at least a “C” grade in first-semester, credit-bearing college courses in a related subject.
- Grade-level benchmark scores are based on expected student growth toward the SAT benchmarks at each grade.
- The SAT Suite benchmarks work together to help students and educators assess student progress toward college readiness from year to year. They help:
  - Identify students who are thriving and need greater challenges.
  - Identify students who require additional academic support.
  - Inform instructional and curricular enhancements throughout an institution.

All students taking the SAT are measured against the 12th-grade benchmarks, regardless of the grade they are in when taking the SAT.

Students taking the PSAT/NMSQT or PSAT 10 are measured against the 11th- or 10th-grade benchmarks. If they are not in one of these grades, they are measured against the nearest grade benchmark (i.e., a 9th grader taking the PSAT 10 is measured against the 10th-grade benchmark).

Students taking the PSAT 8/9 are measured against the 9th- or 8th-grade benchmarks. If they are not in one of these grades, they are measured against the nearest grade benchmark (i.e., a 7th grader taking the PSAT 8/9 is measured against the 8th-grade benchmark).
Across the SAT Suite, the benchmark scores are as follows:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Grade Level</th>
<th>Reading and Writing Benchmark</th>
<th>Math Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>Grade 12</td>
<td>480</td>
<td>530</td>
</tr>
<tr>
<td>PSAT/NMSQT and PSAT 10</td>
<td>Grade 11</td>
<td>460</td>
<td>510</td>
</tr>
<tr>
<td>PSAT/NMSQT and PSAT 10</td>
<td>Grade 10</td>
<td>430</td>
<td>480</td>
</tr>
<tr>
<td>PSAT 8/9</td>
<td>Grade 9</td>
<td>410</td>
<td>450</td>
</tr>
<tr>
<td>PSAT 8/9</td>
<td>Grade 8</td>
<td>390</td>
<td>430</td>
</tr>
</tbody>
</table>

**Score Ranges**

Scores are approximations rather than precise measures of knowledge and skills. The score range presents a better picture of performance by estimating how a score might vary if the student tested multiple times under identical conditions over a short period.

The standard error of measurement for the SAT is ±40 for the total score and ±30 for the section scores. This means, for example, that if a student takes the test again, there is a 68% chance of their second total score falling within a range of 40 points above or below the first total score.

**Digital SAT Scores Compared to Paper and Pencil Scores**

The digital SAT and paper-based SAT measure very similar, but not identical content, so while a score on the digital test is not a perfect predictor of how a student will perform on the paper-and-pencil test (and vice versa), directly linking the digital SAT to the current SAT will enable users to easily compare digital SAT scores and paper-based SAT scores without any conversions. For example, universities can assume the same relationships between scores and college readiness from both digital and paper-and-pencil SAT scores.

Scores from the digital SAT are directly linked to scores from the paper-based SAT, so there will be no need for concordance tables or score conversions. College Board confirmed this statistical linking through a series of studies conducted in 2022. The underlying linking methodology is essentially the same as that used in most assessment programs to equate alternate test forms over time. When using digital SAT scores, counselors, educators, and higher education professionals should keep the following considerations in mind:

- Because of the direct linking between the digital SAT and the paper-based SAT, colleges and other organizations can still use the existing ACT/SAT concordance tables with digital SAT scores.
- College Board will continue to review the relationship between SAT and ACT scores, as well as the linking relationships of the digital and paper-based scores over time.

**More About Comparing Scores**

When comparing SAT scores, remember that the student's true score is not a single number—a test taker may score slightly higher in one area but still have an equal level of achievement in areas where a somewhat lower score was earned. To consider one score better than another, there must be a difference of at least 60 points between section scores.
**Fairness, Difficulty, and Reliability**

College Board is strongly committed to the indivisibility of the concepts of test validity (i.e., that a test is measuring what it is intended to measure) and test fairness (i.e., that a test affords an equal opportunity to all test takers to perform up to their level of achievement without hindrance). Conceptually, fairness can be defined in terms of both equitable treatment of all test takers during a test administration and equal measurement quality across subgroups and populations. An assessment should be built in such a way that the constructs (concepts) being assessed are measured equally for all intended test takers and test-taking subgroups, and it should be administered in a manner that is fair and equitable for all test takers, regardless of gender, race/ethnicity, and other characteristics.

The MST methodology used in the digital SAT means we can fairly and accurately measure the same things with a shorter test while preserving test reliability. The first module in each of the two test sections contains a broad mix of easy, medium, and hard questions that allows students to demonstrate their achievement before moving on to the second module. The questions in the second module are broadly targeted to the test taker’s achievement level based on how they perform in the first module; questions are either (on average) higher difficulty or lower difficulty than questions in the first module.

Chapter 5 of the *Assessment Framework for the Digital SAT Suite* delves into the research that has been conducted or is planned for the near future on various aspects of the digital SAT Suite, including design, skills and knowledge assessed, alignment with standards, and other topics of interest to educators, researchers, and policymakers.

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**How Universities Use Scores**

Here are some ways institutions can use the SAT scores they receive:

- Use SAT scores to better understand other information in an applicant’s file, such as high school grades and courses taken.
- Review SAT scores to identify students who might be “at risk” and might benefit from special advising, developmental programs, and/or support for staying at the institution.
- Include SAT scores as predictors in an admission index to determine basic qualifications, or for use in preliminary screening.
- Conduct research on SAT scores and other criteria to identify characteristics used in decision making that predict success in course placement, completion of first year, and/or graduation.
- Use SAT scores with high school grades and coursework to place students in more rigorous courses or programs of study.
- Use SAT scores to award scholarships to incoming students.
- Include information about SAT scores (such as the middle 50%) of all applicants, accepted students, or enrolled first year students in promotional materials so students and counselors can develop an understanding of how a student might fit in a particular institution.
- Recruit students (through College Board Search or from among those who have sent scores) who have SAT scores similar to those of accepted or enrolled students at that institution.
Digital SAT Evidentiary Foundations

Extensive evidentiary foundations support the design and development of the digital SAT Suite. These foundations fall into four groups:

- Research conducted or planned on the design of the digital SAT Suite itself, which includes an extensive series of one-time and ongoing studies intended to gather evidence in support of design features of the suite.
- Construct and content validity evidence, which affirms the choices College Board has made in determining what skills and knowledge should be assessed by the digital SAT Suite.
- Subject area evidence, which confirms important content emphases in English language arts/literacy and math assessment on the digital SAT Suite.
- Evidence on select additional topics of likely interest to educators, researchers, and policymakers.

Validity and Other Research on the Digital SAT Suite

For a detailed explanation of the research behind the digital SAT, download the Assessment Framework for the Digital SAT Suite. Since early 2022, College Board has conducted several validity studies to examine the relationship between digital SAT scores and key college and career readiness outcomes, as well as whether the agreement between digital SAT scores and such established measures as HSGPA and AP Exam scores matches that of paper-based SAT scores. This research has shown that digital SAT scores predict college performance as well as paper and pencil SAT scores, and that digital SAT scores meaningfully improve our understanding of a student's readiness for college above HSGPA alone.

A full predictive validity study evaluating the digital SAT for its ability to predict outcomes in common first-year, entry-level, credit-bearing college courses will be conducted subsequent to the availability of sufficient data from operational testing to meet the goals of the study. We expect the digital SAT to closely follow the results found for the paper-based test. To learn more about the May 2019 validity study, based on data from more than 223,000 students across 171 4-year colleges and universities, you can view and download the National SAT Validity Study.

Test Design of the Digital SAT

The digital SAT Suite, by design, measures a highly similar range of skills and knowledge as the paper and pencil SAT. Like the paper-based SAT, the digital SAT addresses critical college and career prerequisites in English language arts/literacy and math. College Board has conducted and analyzed curriculum surveys (most recently in 2019), to determine which skills and knowledge in English language arts/literacy and math as measured on the SAT Suite were:

- Deemed important for incoming college students to have attained in order to succeed at postsecondary coursework.
- Aligned with skills and knowledge being taught in middle school/junior high school math, high school math, and high school English language arts classrooms.

The data broadly confirm the validity of the selection of skills and knowledge being tested on the digital SAT Suite.

Although the digital SAT Suite has not been designed to measure any particular set of state college and career readiness standards for K-12 students, initial alignment studies undertaken by College Board indicate strong alignment to these standards generally. This is no accident, as the digital SAT Suite and these standards documents are derived from the same sorts of evidence about essential prerequisites for college and career readiness.

A detailed examination and explanation of the various components of the digital test design and the science behind it is given in the Assessment Framework for the Digital SAT Suite.
SAT Policies and Procedures

This section covers all policies and procedures that your students will follow for successful testing.

Registration for the SAT

Students register for the SAT online with their free College Board account. Students must have Bluebook installed on their testing device before test day so they can complete exam setup and access their admission ticket. If a student is using a school-managed device, they must work with their school to install Bluebook and ensure their own access to the device before test day. Once they’ve registered to take the test, they’ll see it listed on the Bluebook homepage five days before the test date.

**IMPORTANT:** If a student doesn’t see their registration listed in the Bluebook app, and it’s within five days of the administration date, direct them to contact us (see Customer Service for Students and Parents on page ii) so we can quickly resolve the issue.

Registration Requirements

Students are required to provide information about themselves when registering. Online registrations can’t be completed without the following:

- Full legal name
- Acceptable photo (see Photo Requirements for SAT Registration on page 25)
- Gender
- Date of birth
- Grade level
- High school code
- Mailing address
- Email address
- Test date and test center
- Payment or fee waiver

Unless approved for paper test for digital assessments, students must also do the following during registration:

- Indicate the testing device they will be using and confirm it will work on test day.
- Download the Bluebook app to confirm their information and access their admission ticket.
- Print or email the ticket to themselves so they can present it on test day.

Registration Policies and Procedures

Admission Tickets

With the exception of students approved for testing on paper, all test takers who register to take the SAT at a published weekend administration must present an admission ticket to be admitted to testing.

Students will get access to the ticket in the Bluebook app once they have completed exam setup. Admission tickets include the student first and last name, date of birth, registration number, test date, test center information, and arrival time. The testing staff will compare the student’s appearance on test day with the photo on the ID and the student’s registration photo (which will be provided to the test coordinator).

Students can present their admission ticket for the SAT on their phone instead of a printed copy.
Dates and Deadlines for SAT Weekend Registration

The SAT is administered on Saturday and Sunday (for those who can’t test on Saturday due to religious observance) at test centers in more than 180 countries. To see any changes to date information check sat.org/register.

<table>
<thead>
<tr>
<th>SAT WEEKEND TESTING CALENDAR 2024-25</th>
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<tbody>
<tr>
<td><strong>Fall 2024</strong></td>
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<tr>
<td><strong>SAT Test Dates</strong></td>
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<tr>
<td><strong>Registration Deadline</strong></td>
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<tr>
<td><strong>Late Registration/Change/Cancellation Deadline</strong></td>
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</tbody>
</table>

Earlier Registration If Borrowing a Testing Device

Students who will be requesting to borrow a testing device will need to register at least 30 days ahead of the test date (earlier than the deadline) to allow time to deliver the device.

Making Corrections or Changes to an SAT Registration

Whenever a registration is updated before they test, the student must generate a new admission ticket to take to the test center on test day.

Registration Corrections

Students can correct their registrations in many cases through their online accounts. Certain corrections must be made by calling Customer Service in advance of the test date.

- Students can use their online account to submit a new photo up to 5 days before the scheduled test date.
- Students may make updates to their personal information (name, date of birth, or gender) after registering by contacting Customer Service no later than 6 p.m. ET on the Monday before their test day. No changes may be made after that time.

Registration Changes Before Test Day

Students can make these registration changes through their My SAT account:

- To change their test center, students must make this change by the published change deadline. They may need to pay a change fee.
- To change their test date, students must reregister for a new test date after canceling their original test date by the published cancellation deadline. They will be issued a full refund of the original fee upon cancellation but will need to pay the new applicable registration fee(s) and may need to pay a cancellation fee.
- To cancel after the cancellation deadline, students can cancel through Thursday 11:59 p.m. ET before test day. They may need to pay the late cancellation fee, but they will be issued a full refund of the original registration fee upon cancellation.

Registration Changes to Accommodations

Students taking the SAT must request a change by contacting SSD as soon as possible but no later than 5 days before test day so that their test and exam setup can be adjusted. Accommodations cannot be added or waived on test day for digital testing.
Registration Changes After Test Day
The following changes to personal and score report information on the registration can be made for free through a student's online account or by calling Customer Service. These changes can be made until 9 days after the published test date:

- High school code
- Mailing address, phone number, and email address
- Score recipients—add, delete, or change

Note that students can change their high school and contact information when needed, whether or not they have registered for a test date.

Payment for the SAT
All fees must be paid in U.S. dollars. For a list of fees, visit sat.org/fees (students testing in the U.S.) or sat.org/intl-fees (students testing internationally). Students may not send cash or checks. Acceptable methods are:

- **PayPal**: PayPal is accepted in most countries for online transactions available through the registration application. Visit paypal.com to learn more.
- **Credit card**: College Board accepts American Express, Discover/Diners Club, JCB, Mastercard, or Visa.
- **Fee waiver**.

Photo Requirements for SAT Registration
Students must provide a photo of themselves when they register. They'll be given instructions online for submitting their photo. The photo will be available to the student's high school and to the test center staff. If the test taker is granted an exemption from the photo requirement, the photo exemption will be noted on the roster. Students are given tips for choosing photos at sat.org/photo. We emphasize the following requirements for acceptable photos:

- Shows only the student—no other people are visible.
- Shows a head-and-shoulders view with the student's entire face, both eyes, and hair clearly visible (head covering worn for religious purposes is acceptable if the entire face and both eyes are visible).
- Is properly focused with a full-face view, clearly identifiable as the student and matches their appearance on test day.

Our registration content warn students that if they aren't easily recognizable in their registration photo, the staff won't admit them to the center. The guidelines at sat.org/photo include a list of attributes to avoid (such as wearing sunglasses).

Registering for the SAT with Accommodations
Students approved to test with accommodations need to provide their SSD number at the time of registration.

- A student who doesn’t provide verification of SSD eligibility during registration will be registered without accommodations.
- Students approved for accommodations after they’ve registered, but by 5 days before their test date, should check in Bluebook to make sure their ticket has been updated to show their accommodations.
- If the student doesn’t see their accommodations on the ticket, they should contact the SSD office to determine if the registration can be updated to include the accommodations. Go to collegeboard.org/ssd for more information. The student should not complete exam setup if their accommodations are missing from or incorrect on the ticket.
Restrictions that Apply to SAT Registrations
The following international locations are subject to registration restrictions:

- Sunday testing is not offered in India or Pakistan.
- The SAT won't be administered in Egypt until further notice.
- College Board, along with our service providers overseas, is subject to U.S. economic sanctions, laws, and regulations and is prohibited from providing testing services to, or accepting registrations from, persons residing in certain areas or designated by the U.S. government as Specially Designated Nationals and Blocked Persons (collectively, “Sanctioned Persons”), unless specifically licensed or otherwise authorized by the U.S. government. If a Sanctioned Person attempts to register despite U.S. sanctions that prohibit College Board from doing business with such Sanctioned Person, College Board or a U.S. financial institution may block the registration or payments submitted by or for such Sanctioned Persons. If payment is not blocked, College Board is required to cancel the registration and may not be able to refund the payment. Please contact SAT Customer Service at +1-212-713-7789 or the U.S. Treasury Department's Office of Foreign Assets Control (OFAC) website to obtain the current list of sanctioned programs and Sanctioned Persons (treasury.gov/resource-center/sanctions/Programs/Pages/Programs.aspx).

Exam Setup
Once the student’s registration appears in the Bluebook app beginning 5 days before test day, the app will require the student to complete exam setup. This process asks them to confirm personal information and make sure their device will work on test day. At the end of exam setup, the app generates their admission ticket.

Students should complete exam setup before test day and they must do so on the device they are planning to take to the center. If they arrive on test day without completing this step, proctors may allow them to quickly do it as part of the check-in process, if time permits. Note that students who borrow a device from College Board will complete exam setup on test day.

Test Day Policies
The SAT policies for testing are designed to give every student an equal opportunity to demonstrate college readiness and to prevent anyone from gaining an unfair advantage. Students are responsible for understanding and following the admission and identification requirements and the SAT Terms and Conditions at sat.org/terms and in the SAT Student Guide. Students who have questions about our ID requirements and policies, or who are unable to meet these requirements for any reason, should contact Customer Service at least 30 days in advance of test day.

Admission and Identification Requirements

Acceptable Photo Identification
Valid IDs must meet all of the following requirements:

- Be a valid photo identification, issued either by the government or by the school that the student currently attends. School IDs from the prior school year are valid through December 31 of the current calendar year. (Note that test coordinators may not accept digital IDs even in states that allow them.)
- Bear the student’s full legal name. Note that the admission ticket will not show middle names or initials.
- Display a name that exactly matches the name on both the admission ticket and the roster, including the order of the names.
- Be an original document (not photocopied).
- Be in good condition, with clearly legible English language text, and a clearly visible photograph.
- Include a recent, recognizable photograph that clearly matches the student’s appearance on test day.
Examples of Acceptable ID
Students can present the following as acceptable identification (subject to certain restrictions as noted):

- Government-issued driver’s license, driver’s permit (with photo), or nondriver ID card.
- Official school-produced student identification card from the school the test taker currently attends.
- Government-issued passport.
- Government-issued military or national identification card (such as the U.S. Global Entry identification card).
- SAT Student ID form. Follow instructions on the form to create a valid ID for testing in the United States (not valid for test takers 21 years or older). The form is available for download at sat.org/id.
- U.S. military service members and their family members can present a U.S. DoD Common Access Card in countries that require a passport.

Identification Restrictions
In all of the cases below, with no exceptions, only the listed form of ID will be accepted. See sat.org/id for more information about ID requirements.

Students traveling to another country to test must present a valid passport (applies to all students regardless of nationality).

- Test takers testing in Nepal, Nigeria, or Pakistan must present a valid passport.
- Students in Ghana must present either a valid passport or a Ghana Card.
- Students in India must present either a valid passport or an Aadhaar Card.

**IMPORTANT:** The Aadhaar must be in either original letter format or the PVC version with hologram only. No other Aadhaar versions will be accepted.

- Test takers testing in Jordan, Korea, Thailand, United Arab Emirates, or Vietnam must present a valid passport or government-issued photo ID from the country where they’re testing.
- Test takers age 21 or older must present an official government-issued photo ID, such as a driver’s license or passport. Student ID cards or forms aren’t valid for test takers 21 or older.

The only exception to the above requirements is a U.S. Department of Defense (DoD) Common Access Card (CAC), which may be used instead of a passport.

The following documents won’t be accepted as proper ID under any circumstances:

- Any document that’s torn, scuffed, scarred, or damaged.
- Any document that appears tampered with or digitally altered.
- Any document that bears a statement such as “not valid as identification.”

Examples of unacceptable ID:

- Any ID presented electronically.
- Credit or debit card of any kind, even one with a photograph.
- Birth certificate.
- Social Security card.
- Employee ID card.
- Missing child (Child Find) ID card.
- Any temporary ID card.
Admission Ticket Requirements for SAT Weekend

For the weekend SAT administrations, an admission ticket is required for entry to the test center; no one without an admission ticket can be admitted on test day. The process of generating an admission ticket and presenting it are as follows:

- After they've registered to take the test, students will see their registration listed on the Bluebook homepage 5 days before the test date.
- Once the student's registration appears in the Bluebook app, the app will require the student to complete exam setup. This process asks them to confirm personal information and make sure their device will work on test day.
- At the end of exam setup, the app generates their admission ticket.
- Students who borrow a device from College Board will complete exam setup and generate an admission ticket on test day as part of the check-in process.

**NOTE:** In the rare instances where students are approved to take a paper version of the test they won't have a Bluebook-generated admission ticket. They will be tested in a school setting, and the staff can admit them as long as they are on the roster and can be identified from the photo and information on their ID.

Students have the option of emailing their ticket to themselves to present electronically (on their mobile phone), or they can download and print a paper copy to bring to the center on test day. The admission ticket must:

- Display the student's name (not including middle name or initial) and date of birth. The information must exactly match the information included on the test taker's photo ID.
- Show a registration number that's associated with a photo that meets our requirements.
- Indicate the date it is presented for and the proper test center information.

Calculator Policies for the SAT

The following calculator policies apply to the SAT:

- Students are permitted to use a calculator on all of the questions in the Math section of the SAT.
- The Bluebook app includes an embedded Desmos graphing calculator; therefore, students don’t have to provide their own calculator on test day.

Students still need to know how and when to use a calculator. They may also bring an acceptable calculator, if they have one that they’re familiar with and prefer to use on test day. If they bring a calculator, they should make sure the batteries are fresh. They can also bring a backup calculator and extra batteries. Any calculator cover must be removed and stored under the desk during the test.

Using a Handheld Calculator for the SAT

For students who bring their own handheld calculators to use on the SAT, the following policies apply:

- The test center won’t provide calculators or extra batteries.
- Students aren’t permitted to share calculators or record test answers in or on their calculators.
- Other than the calculator provided on the testing device through the Bluebook app, the following calculators aren’t permitted (unless as an approved accommodation):
  - Laptops or other computers, tablets, mobile phones, or smartphones.
  - Models that can access the internet or have wireless, Bluetooth, cellular, audio/video recording and playing, camera, or any other smartphone-type features.
  - Models that have a computer-style (QWERTY) keyboard, pen input, or stylus.
  - Models that use paper tape, make noise, or use an electrical outlet (unless approved for an accommodation).
- In addition, the use of hardware peripherals with an approved calculator isn’t permitted. Some models with touchscreen capabilities aren’t permitted (e.g., Casio ClassPad).
When a Handheld Calculator Malfunctions
With the digital SAT, students don’t have to worry if the calculator they brought for testing malfunctions. If a student’s calculator malfunctions before or during the test, the student can switch to using the calculator tool in Bluebook or a backup calculator (if they brought one) and continue to test. If that’s not possible, the student can either continue taking the test without a calculator (all math questions can be solved without one), or cancel their score (the entire test score must be canceled). If canceling their score, the student must make the request before the deadline (no later than 11:59 p.m. ET one week after the test date).

Items Allowed in the Testing Room
When taking the SAT, students need to bring the following:

- For the digital SAT, either a printed or electronic version of their admission ticket (issued to them once they’ve completed exam setup).
- Acceptable photo ID.
- Personal testing device or school-managed Chromebook with exam setup completed on it. Students who have borrowed a device from College Board will receive the device on test day at the test center.
- Epinephrine auto-injectors (e.g., EpiPens) in a clear plastic bag are permitted if a student needs them.

Students may also bring:

- A simple non-digital watch (without an audible alarm).
- A bag or backpack (which must be stored away from the desk during testing).
- A snack and drinks (which must be packed away during testing).
- Extra batteries and backup calculator.
- A backup testing device.
- A charging cable if their device won’t hold power for at least 3 hours.

Items Prohibited in the Testing Room
Phones and Electronic Devices Policy
Devices that can be used to communicate test content or share answers aren’t allowed in the test center. Students may not bring electronics of any kind with them on test day. Students taking the digital SAT may be presenting their admission ticket on their phone, but after that, they’ll be instructed to turn off all electronic devices and give mobile phones and wearable technology to the staff in the testing room before the test begins. They should be sure to turn off their watch alarm, if they have one. Test centers are serious about security and ensuring a quiet testing environment, so prohibited devices must not make any sounds during testing.

If a device makes noise (even if collected by the proctor) or a student is seen in possession of it at any time, including during breaks, the student may be dismissed immediately, their scores can be canceled, and the device may be collected and its contents inspected. College Board and the test center are not responsible for loss of or damage to personal items, including electronic devices, while a student is in the test center.

College Board regularly bolsters its security efforts in order to protect the integrity of the test and ensure a fair SAT administration. From time to time, College Board and its testing staff may employ enhanced security measures, such as the use of metal detecting wands to detect mobile phones and other electronic devices. Test takers should be prepared to undergo these security measures to ensure a fair testing environment.

The test administration staff are required to collect and hold phones and other prohibited electronic devices during the test administration, including break periods, or to deny admission to anyone in possession of a prohibited electronic device.
Prohibited Items List
Students shouldn't bring these devices or aids to the test center (unless approved as an accommodation). Prohibited items include, but aren't limited to:

- Mobile phones, smartwatches, fitness trackers, or other wearable technology (simple nondigital watches are acceptable).
- Students taking the digital SAT will have a personal testing device, but may not bring any additional audio players or recorders, tablets, laptops, notebooks, Bluetooth devices (e.g., wireless earbuds/headphones), or any other personal computing devices.
- Separate timers of any type.
- Cameras or any other photographic equipment.
- Highlighters or mechanical or colored pencils.
- Books or references of any kind.
- Compasses, rulers, or protractors.
- Papers of any kind, including scratch paper. Note that students taking the digital SAT can only use the scratch paper provided by the proctor.
- Earplugs.
- Unacceptable calculators that have computer-style (QWERTY) keyboards, use paper tape, make noise, or use a power cord.
- Reference guides, keyboard maps, or other typing instructions.
- All stylus pens, Apple pens, smart pens, iPad pencils, and other electronic writing instruments.
- Detachable privacy screens.
- Weapons or firearms.

**IMPORTANT:** Hooded shirts may be worn, but hoods must be down during testing. Brimmed caps can be brought into the testing room, but must be put away, not worn, during testing.

Test Administration Policies

Makeup Testing
Students whose test is canceled or who encounter certain irregularities may be offered a makeup test.

The following policies apply to makeup testing:

- The availability of makeup testing and the conditions that make test takers eligible to take a makeup test are at the sole discretion of College Board.
- Access to scores from makeup administrations may be delayed by several weeks.
- Only registered students can take a makeup test. Students who have already tested during the same administration may not use a makeup administration to retest.
- Students may test only at the center where they're registered or authorized.
- Sunday testing is offered for religious reasons only, not for makeup testing.

Test Center Closures
Occasionally, test centers can’t open on test day. In the event of inclement weather or other disruptions, the test center coordinator will announce the closure on the facility’s website and, if possible, post a notice at the test center and notify local media outlets. If a test center is closed, the SAT Program will notify test takers about a makeup test date. Closures are also posted at sat.org/test-center-closings. Scores from makeup test dates are considered scores from the original test date.
Test Center Complaints
A student with a complaint about the test center or testing conditions should report it to the College Board at testcenter@info.collegeboard.org by 11:59 p.m. ET on the fourth weekday after the test to ensure that an investigation occurs before their scores are released. The student should supply the name and address of the test center, the test taken, and the test date. A student’s scores may remain on hold while the complaint is being investigated.

Test Question Challenges
If a student believes there’s an error or ambiguity in a test question, the student should continue testing. At the end of the test, the student should report the problem to the coordinator and then contact Assessment Design and Development through our webform for test question challenges. The student should include the test name and date, test section and module, test question (as well as they can remember), and an explanation of the concern.

IMPORTANT: Proctors do not need to review test content or provide an opinion, either to the student or in the Irregularity Report.

Score Policies
Equating Process for SAT Scores
As part of scoring, every test goes through an equating process. Equating is a statistical process we use to ensure that scores mean the same thing no matter which version of the test a student takes or when they take it.

The digital SAT Suite incorporates embedded pretesting into its design. In embedded pretesting, a small number of pretest (unscored) questions are included, or embedded, among the operational (scored) questions. Although they are not administered for a score, these pretest questions are otherwise indistinguishable to students from the operational questions on which their scores are based. This ensures that students give maximum attention and effort to these questions, which enhances the predictive power of the pretest statistics yielded. The number of pretest questions in each test form is kept intentionally low so that students are not unduly burdened with answering questions that do not contribute to their score but is still high enough that College Board can continue to offer students the same high-quality digital SAT Suite testing experience indefinitely.

SAT Scores: Accessing Scores
Delayed SAT Scores
Scores can be delayed for various reasons; we’ll notify test takers if their scores are subject to any unusual delays. If a student’s score report isn’t available online when expected, they may need to check back the following week. Students who haven’t received it weeks after the scores have been released online should contact SAT Customer Service.

Keeping SAT Scores on File
A student’s test scores, responses to the optional questions asked during registration or as part of testing, and related personal information that they provide to College Board become part of the student’s record, unless the student tested before entering the 9th grade. If a student tests in the 8th grade or before, their scores are removed from their file at the end of the school year in which they tested. If they don’t want their scores removed, they must let us know before the end of August of the academic year in which they tested. Students can request scores through the student score portal. For older scores that don’t appear online, they should contact Customer Service.
SAT Policies and Procedures

SAT Scores: Requesting to Cancel
Students can request to cancel their test score up to 7 days after test day. They can cancel their score through their College Board account following instructions at Canceling Your Scores.

Score Cancellation Policies
The following policies govern requests to cancel scores:

- Email or phone requests to cancel test scores can’t be accepted.
- Once a request to cancel scores has been submitted, scores can’t be reinstated and won’t be reported to students, their high schools, or colleges.
- Scores are canceled on the entire test taken at a test administration. Students can’t cancel single sections of the SAT.

Unless the student cancels their scores, they remain on the student’s record, even if they decide not to send them to any colleges or programs. Canceling requests to have score reports sent to a particular recipient institution isn’t the same as canceling a student’s scores.

Sending SAT Scores
Students have the following options for sending official score reports to colleges and scholarship programs:

Registration Score Sends
Students can choose to send score reports to institutions as part of their registration.

- The first 4 registration score report requests are sent at no additional charge. Students have until 9 days after the test to use or change free score sends. After that time period, the additional score reports fee applies.
- Additional score reports requested with the registration are subject to a fee unless the student is eligible for a fee waiver.
- Score report requests can be added to the registration or changed until 9 days after the test date. After that, the registration score send requests can’t be changed or canceled.
- The student and their high school will see all the student’s scores, but the designated score recipients will only see the scores associated with the related registration (unless the student changes this by using Score Choice in their online account or by calling Customer Service).

Score Choice
Score Choice lets students choose which scores are sent to selected colleges for admission purposes and which are sent to selected scholarship programs.

Students can use Score Choice online or by calling Customer Service. The following policies apply to Score Choice:

- Scores from an entire SAT test are sent—scores of individual sections from different testing administrations can’t be selected independently for sending.
- Score Choice only affects scores submitted to colleges, universities, and scholarship programs. Students and their high schools will continue to receive all scores.
- Score Choice applies only to already-scored tests, so the reports ordered at registration will always include the scores from the registration’s test date. A student can use Score Choice to update their registration score report requests to include scores from previous test dates.
- Score Choice is an optional feature. Students should still feel comfortable sending all scores, since most colleges consider a student’s best score. We recommend that students send all of their scores if they’re not sure which scores to send.

Colleges, universities, and scholarships continue to follow their own score-use practices, which may vary among institutions. College Board has developed an easy to use system that highlights each participating institution’s score-use practice. However, students should check with the institutions to which they’re applying to ensure they send the right scores.
Sending Additional Score Reports
Students can request to send score reports to colleges, universities, and scholarship programs at any time after testing.

- These additional score reports are subject to a fee unless the student is eligible for a fee waiver.
- The student's 6 most recent SAT (and SAT Subject Tests taken before July 2021) will be sent unless the student chooses to use Score Choice.
- Students can send any or all scores to a college on a single report—it doesn’t cost more to send 1, multiple, or all test scores. (See Score Choice earlier in this section.)
- Only score reports from completed and scored tests will be sent. Students should either order with their registration or after scores are released from a test date. If a student orders score reports with a registration, those reports won’t go out until after the administration takes place. For example, if ordered in December as part of a March registration, score reports won’t be delivered until March scores are available.
- Score delivery to colleges will start shortly after the first score release for an SAT administration. Additional scores will be delivered to colleges as they become available on a weekly basis. Orders can’t be canceled.
- Rush reporting is available for an additional fee. Rush scores are normally sent 2 business days after the student's request is received and processed. Please note that rush reporting shouldn't be ordered until scores from current tests have been released. Also, some colleges may not review the reports until their next scheduled delivery time. Rush reports don’t cause the tests to be scored faster. Students can check their online account to see the approximate time frame for delivery to each institution.
The Questions Section of Registration

Answering the Questions Section

Students registering online to take the SAT Weekend can answer questions about themselves and their college plans during the registration process.

The first questions in the online registration flow are demographic questions (name, school, address, etc.). For Mobile Phone Number, students will see the following checkbox:

- Yes, I’m interested in receiving text messages from College Board about a test or program I’m registered for or to participate in surveys and/or free college planning services. For text messaging, I understand that if I have an unlimited text message plan, I will receive these messages at no additional cost. Otherwise, standard text messaging rates apply. I may also opt out at any time by replying "stop" to any text.

Next, students are asked the following questions.

Students Answer Questions About Themselves

College Board discontinued reporting individual students’ race/ethnicity to K-12 and higher ed educators in a continued effort to protect student data privacy and to reduce the reporting of sensitive data that is not essential to score reporting. Race/ethnicity is optional for students to disclose during the digital testing experience, however, it is an important data point for College Board to collect for purposes of psychometric and educational research.

Racial/Ethnic Group

Start by telling us a bit about yourself

Please answer both questions about Hispanic origin and about race. For the following questions about your identity, Hispanic origins are not races.

Are you of Hispanic, Latino, or Spanish origin?

Check as many responses as apply

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Cuban
- Yes, Mexican
- Yes, Puerto Rican
- Yes, another Hispanic, Latino, or Spanish origin
- I do not wish to respond

What is your race?

Check as many responses as apply

- Asian (including Indian subcontinent and Philippines origin)
- Black or African American (including African and Afro-Caribbean origin)
- Native American or Alaska Native
- Native Hawaiian or other Pacific Islander
- White (including Middle Eastern origin)
- I do not wish to respond
Tell us a bit about your parent(s)/guardian(s)
Please indicate your parent or guardian's highest level of education. (If you have two parents/guardians, describe the level of education for your other parent/guardian in question 2.)

Parent 1: Highest education level
- Grade school
- Some high school
- High school diploma or equivalent
- Vocational or trade school
- Some college
- Associate or 2-year degree
- Bachelor's or 4-year degree
- Some graduate or professional school
- Graduate or professional degree
- I do not wish to respond

Parent 2: Highest education level
- Grade school
- Some high school
- High school diploma or equivalent
- Vocational or trade school
- Some college
- Associate or 2-year degree
- Bachelor's or 4-year degree
- Some graduate or professional school
- Graduate or professional degree
- I do not wish to respond

Military Relation (Mark all that apply)
- I have a parent/guardian who is on active duty in the U.S. military.
- I have a parent/guardian who is in the National Guard or the Reserves.
- I have a parent/guardian who was in the U.S. military but is not serving now.
- Neither of my parents/guardians has a current military connection.

Languages
What language did you speak first?
- English only
- English and another language
- Another language
- I do not wish to respond

What language do you know best?
- English only
- English and another language
- Another language
- I do not wish to respond

Opt-In Status
You’re currently opted out of Student Search Service. Would you like to rejoin the program now?
- Yes, please opt me in
- No, keep me opted out

For more information about Student Search Service, including data we share, with whom, and on what terms, please visit the Student Search Service page.

Advanced Placement
Do you plan to send AP scores to colleges for the opportunity to earn credit and/or placement?
- Yes, I plan on applying for AP credit
- No, I do not plan on applying for AP credit
The Questions Section of Registration

GPA
Select your grade point average:

☐ A+ (97–100)
☐ A (93–96)
☐ A– (90–92)
☐ B+ (87–89)
☐ B (83–86)
☐ B– (80–82)
☐ C+ (77–79)
☐ C (73–76)
☐ C– (70–72)
☐ D+ (67–69)
☐ D (65–66)
☐ E or F (below 65)

Rank
Rate your ability in the following subjects compared to others of your age:

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<thead>
<tr>
<th>Subject</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
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</thead>
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<td>Writing</td>
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Students Answer Coursework Questions

Math Coursework
Indicate the high school courses you have taken or plan to take in each math subject. Select the grade in which you took or plan to take the course.
If one or more of the courses is an honors, AP, or dual enrollment course, please also check the corresponding box.

Math Coursework Table

<table>
<thead>
<tr>
<th>Subject</th>
<th>None</th>
<th>Before</th>
<th>9th</th>
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<th>12th</th>
<th>Honors</th>
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<th>Dual Enrollment</th>
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<td>Pre-Algebra or other math course</td>
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<td>Geometry or equivalent</td>
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**English Coursework**

Indicate the high school courses you have taken or plan to take in each English/Language Arts subject. Select the grade in which you took or plan to take the course.

If one or more of the courses is an honors, AP, or dual enrollment course, please also check the corresponding box.

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</table>
### Science Coursework
Indicate the high school courses you have taken or plan to take in each science subject. Select the grade in which you took or plan to take the course.

If one or more of the courses is an honors, AP, or dual enrollment course, please also check the corresponding box.

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### Social Studies Coursework
Indicate the high school courses you have taken or plan to take in each social studies subject. Select the grade in which you took or plan to take the course.

If one or more of the courses is an honors, AP, or dual enrollment course, please also check the corresponding box.

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<tr>
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</table>
Languages Coursework
Indicate the high school courses you have taken or plan to take in each languages subject. Select the grade in which you took or plan to take the course.
If one or more of the courses is an honors, AP, or dual enrollment course, please also check the corresponding box.

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## Students Answer Questions About Activities

### High School Activities

Tell us about the activities and sports you enjoy. For up to 10 activities, check the grade(s) in which you have participated in or plan to participate in the activities.

Check the box in the “Officer/Award” column if you have held a major office or position of leadership (e.g., class president, varsity team captain, officer) or if you have received special recognition (e.g., varsity letter, regional science fair prize, state orchestra).

<table>
<thead>
<tr>
<th>Activity</th>
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<td>Academic honor society</td>
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<tr>
<td>Athletics: Intramural, junior varsity, or community sports</td>
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<tr>
<td>Athletics: Varsity or amateur-level sports</td>
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<tr>
<td>Career-oriented activity (for example, Future Teachers of America, Future Teachers of America, Future Farmers of America, Family, Career and Community Leaders of America)</td>
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<tr>
<td>Community or service activity (for example, neighborhood cleanup or patrol group, Scouting, 4-H, Key Club, Red Cross, volunteer work)</td>
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<td>Dance activity or group</td>
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<tr>
<td>Debating or public speaking</td>
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<tr>
<td>Ethnic or cross-cultural activity (for example, African-American or Black student organization, Hispanic club, international folk dancing)</td>
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<tr>
<td>Foreign exchange or study abroad</td>
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<td>Foreign language activity or club</td>
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<td>Government or political activity (for example, student government, honors council, working on a political campaign, human rights or civil rights activity in your community)</td>
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<tr>
<td>Journalism or literary activity (for example, creative writing, yearbook, school newspaper, community newspaper)</td>
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<td>Junior Reserve Officers Training Corps</td>
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### Activity

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<th>Activity</th>
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<th>11th</th>
<th>12th</th>
<th>Officer/Award</th>
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<td>Religious activity or organization</td>
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<tr>
<td>Science or math activity (for example, math club, ecology or environmental group, science fair project)</td>
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<tr>
<td>School spirit activity</td>
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<tr>
<td>Theater activity (for example, community or school production, acting, stage crew)</td>
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<tr>
<td>Work: Cooperative work program</td>
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<td>Other activity not listed</td>
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<tr>
<td>I have not participated in any of the above activities.</td>
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<tr>
<td>I do not wish to respond</td>
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</tbody>
</table>

### Arts and Music

Select the art and music subjects and/or courses you have taken or plan to take, plus related activities.

Check as many responses as apply

- [ ] No coursework or experience in this area
- [ ] Acting or the production of a play
- [ ] Art history or art appreciation
- [ ] Dance
- [ ] Drama or theater appreciation
- [ ] Music history, theory, or appreciation
- [ ] Music: Instrumental or vocal performance
- [ ] Photography or filmmaking
- [ ] Studio art and design

### Sports

Select up to six sports you have participated in or plan to participate in:

- [ ] Baseball
- [ ] Basketball
- [ ] Bowling
- [ ] Cheerleading
- [ ] Cross-country
- [ ] Field hockey
- [ ] Football
- [ ] Golf
- [ ] Gymnastics
- [ ] Lacrosse
- [ ] Soccer
- [ ] Softball
- [ ] Swimming
- [ ] Tennis
- [ ] Track and field
- [ ] Volleyball
- [ ] Wrestling
- [ ] Other
- [ ] I have not participated in any of the above sports.
College Programs and Activities
Which activities are you interested in pursuing in college?
Check as many responses as apply:

- Art
- Athletics: Intramural or club sports
- Athletics: Varsity sports
- Community or service organization
- Cooperative work or internship program
- Dance
- Debating or public speaking
- Departmental organization (club within my major)
- Drama or theater
- Environmental or ecology activity
- Ethnic activity or clubs
- Foreign study or study abroad program
- Fraternity, sorority, or social club
- Honors program or independent study
- Journalism or literary activity
- Music: Instrumental performance
- Music: Vocal performance
- Religious activity
- Reserve Officers' Training Corps
  (Army ROTC, Air Force ROTC, or Navy ROTC)
- Student government
- None of the above

Students Answer Questions About College Plans
Level of Education
What is the highest level of education you plan to complete beyond high school?

- Specialized training or certificate program
- 2-year associate of arts or sciences degree
  (such as AA, AAS, or AS)
- Bachelor's degree (such as BA or BS)
- Master's degree (such as MA, MBA, or MS)
- Doctoral or related degree (such as PhD, JD, MD, or DVM)
- Other
- Undecided

College Majors
Select an area of study you might find interesting and add up to five corresponding school majors.
You may select as many areas of studies as you wish.

IMPORTANT: The College Majors by Academic Area of Study list is available at collegeboard.org/sat-codes.

College Type
What types of institutions are you interested in attending?
Check as many responses as apply:

- 4-year college or university
- 2-year community or junior college
- Vocational/technical school
- Undecided
- None

Which of the following are you considering?
Check as many responses as apply:

- Public university, state college, or community college
- Private university, college, or junior college
  (not religiously affiliated)
- Private religiously affiliated university, college,
  or junior college
- Undecided

Which types of college are you considering?
Check as many responses as apply:

- All women or all men
- Coeducational
- Undecided
Religiously Affiliated Colleges
Are you interested in religious colleges or religiously affiliated campus clubs or activities?

**IMPORTANT:** Students who indicate “yes” are given a list to select from for religious affiliation.

**College Setting**
What college setting do you prefer?
- □ Large city or metropolitan area
- □ Medium-size city
- □ Small city or town
- □ Suburban community
- □ Rural
- □ Undecided

Where would you like to go to college?
Check as many responses as apply:
- □ Close to home
- □ In my home state
- □ In a state bordering mine
- □ Beyond states bordering mine
- □ Outside the United States
- □ Undecided

**College Size**
What size college(s) are you thinking of attending?
Check as many responses as apply:
- □ Fewer than 2,000 students
- □ About 2,000 to 5,000 students
- □ About 5,000 to 10,000 students
- □ About 10,000 to 15,000 students
- □ About 15,000 to 20,000 students
- □ More than 20,000 students
- □ Undecided

**College Housing**
Where do you plan to live during your first year in college?
- □ At home
- □ Off-campus housing
- □ On-campus housing
- □ I don’t know

**Financial Aid**
Do you plan to apply for financial aid at any college?
- □ Yes
- □ No
- □ I don’t know

**Part-Time Job**
Do you plan to look for a part-time job while in college?
- □ Yes
- □ No
- □ I don’t know
The SAT®

Important Websites

Registration Links
Information About the SAT:
sat.org
Test Dates:
sat.org/register
Fees:
U.S.:
sat.org/fees
International:
sat.org/intl-fees
Find a Test Center:
sat.org/testcenter

Test Day Links for Students
Test Day Checklist:
satsuite.collegeboard.org/sat/what-to-bring-do
What to Expect on Test Day:
satsuite.collegeboard.org/sat/what-to-bring-do/what-to-expect
Test Center Closings:
sat.org/test-center-closings
SAT Terms and Conditions:
sat.org/terms

Practice and Scores Links
Practice
Official Digital SAT Prep on Khan Academy:
satsuite.collegeboard.org/sat/practice-preparation
Full-length, adaptive digital tests on Bluebook:
satsuite.collegeboard.org/sat/practice-preparation/practice-tests/bluebook
Study tips and official practice resources:
satsuite.collegeboard.org/practice

Scores for Students
Online Score Report:
studentscores.collegeboard.org

Scores for Educators
K-12 Reporting Portal and Help Page:
k12reports.collegeboard.org/home
satsuite.collegeboard.org/help-center/
k12-reporting-portal
Higher Ed Reporting Portal and Help Page:
hedreports.collegeboard.org
collegeboard.org/hedreports/help

For everything you need to support your students on test day and beyond, visit collegeboard.org/educators.